DOCUMENTS OF THE GENERAL FACULTY

PROPOSED CHANGES TO THE BBA IN THE ACCOUNTING DEGREE PROGRAM IN THE RED MCCOMBS SCHOOL OF BUSINESS CHAPTER IN THE UNDERGRADUATE CATALOG, 2016-2018

Dean Thomas W. Gilligan, in the Red McCombs School of Business has filed with the secretary of the Faculty Council the following changes to the *Undergraduate Catalog*, 2016-2018. On April 22, 2015, the faculty representatives from department approved the proposal. On May 27, 2015, the college curriculum committee and the dean approved it. The secretary has classified this proposal as legislation of *exclusive* interest to a single college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the changes on October 7, 2015, and forwarded them to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with UT System.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by October 15, 2015.

Hillary Hart, Secretary

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General Faculty and Faculty Council

PROPOSED CHANGES TO THE BBA IN THE ACCOUNTING DEGREE PROGRAM IN THE RED MCCOMBS SCHOOL OF BUSINESS CHAPTER IN THE UNDERGRADUATE CATALOG, 2016-2018

Ty	pe of Change ☐ Degree Program Change (THECB form required)				
Pro	pposed classification ⊠ Exclusive ☐ General ☐ Major				
1.	CONSULT LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSESSMENT, TO DETERMINE IF SACS-COC APPROVAL IS REQUIRED.				
	 Does the program offer courses that will be taught off campus? Yes □ No ⋈ Will courses in this program be delivered electronically? Yes □ No ⋈ 				
2.	EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR				
	EACH INDIVIDUAL CHANGE: 1. Add OM 334M <i>Healthcare Operations Management</i> as accepted to satisfy the OM 335 course				
	requirement. Rationale: OM 334M is a course being created for the new Business of Healthcare Certificate. It will cover all the same conceptual requirements as the standard OM 335 class, but will use healthcare case studies and examples in class and homework, as well as emphasizing some topics (e.g. waiting line management), which are relatively more important in a healthcare than in a manufacturing environment. It should be accepted to satisfy OM 335. 2. Remove the requirement that iMPA students must take the GMAT before starting the graduate portion of their degree. Rationale: The GMAT outcomes are not used for any admissions or continuance decisions for the iMPA students, it poses an unnecessary time commitment and financial expense (\$250), and employers do not solicit GMAT scores. The GMAT is not being used for anything, and there are no consequences for scores of less than 600. These students have been in the business school for two years before admitted to iMPA, and when they move to graduate status other criteria (including course performance) are used to determine program continuance, rather than the GMAT score. Note: This is subject to Graduate School approval; the graduate proposal is being handled by the iMPA office.				
	 Nonacademic: Change application deadline and wording. Rationale: Remove application deadline date to allow for program flexibility to adjust as needed each year; adjust wording & provide website information in a different location. 				
	4. Formatting only: Remove preliminary words preceding listings of specific Accounting courses. Rationale: Make consistent with the formatting for the other course listings.				
3.	THIS PROPOSAL INVOLVES (Please check all that apply)				
	☐ Courses in other colleges ☐ Courses in proposer's college that ☐ Flags are frequently taken by students in other colleges				
	□ Course in the core curriculum □ Change in course sequencing for an existing program □ Courses that have to added to the inventor □ Change in admission requirements (external or internal) □ Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office)				

4. SCOPE OF PROPOSED CHANGE

a.	Does this proposal impact other colleges/schools?	Yes 🗌 No 🖂
	If yes, then how?	
b.	Do you anticipate a net change in the number of students in your college?	Yes 🗌 No 🖂
	If yes, how many more (or fewer) students do you expect?	
c.	Do you anticipate a net increase (or decrease) in the number of students from ou	<u>ıtside</u> of your college
	taking <u>classes in your college</u> ?	Yes 🗌 No 🖂
	If yes, please indicate the number of students and/or class seats involved.	
d.	Do you anticipate a net increase (or decrease) in the number of students from you	our college taking
	courses in other colleges?	Yes 🗌 No 🔀
	If yes, please indicate the number of students and/or class seats involved.	

If 4 a, b, c, or d was answered with yes, please answer the following questions. If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a nonnegligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted?

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

e. Does this proposal involve changes to the core curriculum or other basic education requirements (42hour core, signature courses, flags)? If yes, explain: No

If yes, undergraduate studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

f. Will this proposal change the number of hours required for degree completion? If yes, explain: No

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: April 22, 2015 Approved by the Departmental Curriculum Committee May 27, 2015 College approval date: Approved by the Undergraduate Program Committee

(faculty reps from all departments and programs)

Dean approval date: May 27, 2015 Dean Thomas W. Gilligan

PROPOSED NEW CATALOG TEXT:

<u>Catalogs</u> > <u>Undergraduate</u> > <u>Red McCombs School of Business</u> > <u>Degrees and Programs</u> > Bachelor of Business Administration > Accounting

ACCOUNTING

Bachelor of Business Administration

The requirements of this program are:

- 1. The Core Curriculum requirements and the BBA Degree Requirements.
- 2. [Fifteen additional semester hours of accounting:] Accounting 326, 327 (may fulfill the quantitative reasoning flag), 329, 362, and 364.
- 3. Economics 420K.
- 4. Operations Management 335 or 334M [and]

- 5. Management 336 (may fulfill the ethics and leadership flag) and 374 (may fulfill the writing and independent inquiry flags).
- 6. Additional elective coursework, if necessary, to provide a total of at least 120 semester hours.

BBA/MPA: Integrated Approach

Admission

Students are admitted to the integrated approach according to the following requirements. Admission is granted only for the fall semester[; June 1 is the application deadline for those who wish to begin the program the following fall]. Application materials and information about deadlines are available at www.mccombs.utexas.edu/MPA/iMPA/Admissions.. Students interested in this program must have met the following requirements by the [June 1] application deadline: the foreign language proficiency requirement for the BBA degree; and completion of at least sixty semester hours of coursework, including Accounting 311 and 312; Business Administration 101H, 101S, or 101T; Economics 304K and 304L with a grade of C- or better; Mathematics 408C, 408K, or 408N with a grade of C- or better; and Mathematics 408D, 408L, or 408S with a grade of C- or better. As stated in the BBA Degree Requirements, "A student may not repeat for credit or grade points any course in which he or she has earned a grade of C- or higher."

International students pursuing the BBA/MPA degree:

Admission is based on the applicant's University grade point average and SAT Reasoning Test or ACT scores, as well as other relevant examples of academic ability and leadership. An applicant with a University grade point average of less than 3.00 is unlikely to be admitted to this program. Admission may be restricted by the availability of instructional resources. An applicant's disciplinary record, as maintained by the Office of the Dean of Students, will be reviewed for academic dishonesty or other violations of University policy. Violations will be reported to the Admissions Committee and taken into account as part of the application process. Violations may exclude a student from admission depending on the nature and severity of the offense(s). [Application materials and information about deadlines are available at http://www.mccombs.utexas.edu/mpa/integrated-mpa.]

Before beginning the fifth year, integrated approach students must be admitted to the MPA program. Students must complete at least two long-session semesters in residence in the MPA program. Application forms must be submitted by February 1 of the student's fourth year. Students must have completed the following BBA degree requirements before the application deadline: the University Core Curriculum, courses needed to declare a major, the human behavior requirement, the lower-division business core, and Business Administration 324. [They must also earn an acceptable score on the Graduate Management Admission Test (GMAT) and have their test scores sent to the University's Office of Admissions. Students usually take the GMAT in the fall or winter of their fourth year.]

[No further changes to the Admission section.]

Degree Requirements

The requirements for the BBA/MPA program are:

- 1. Undergraduate coursework
 - a. The <u>Core Curriculum</u> requirements and the <u>BBA Degree Requirements</u>. Because the integrated approach includes a graduate-level internship course, students may forgo the undergraduate internship course described in requirement 7.2 of the BBA Degree Requirements.
 - b. Economics 420K.
 - c. Operations Management 335 or 334M [and Management 336 (may fulfill the ethics and leadership flag) and 374 (may fulfill the writing and independent inquiry flags).]
 - d. [The following courses: Accounting 151, 152, 355, 356, 358C, and 359.] Management 336 (may fulfill the ethics and leadership flag) and 374 (may fulfill the writing and independent inquiry flags).

- e. [For students in the auditing/financial reporting, managerial accounting/control, or generalist concentration, Finance 367 and a business elective; for students in the taxation concentration, Finance 367 and three semester hours of coursework in legal environment of business or business, government, and society approved by the student's academic adviser.] Accounting 151, 152, 355, 356, 358C, and 359.
- f. [Additional elective work, if necessary, to provide a total of at least 120 semester hours of undergraduate coursework.] For students in the auditing/financial reporting, managerial accounting/control, or generalist concentration, Finance 367 and a business elective; for students in the taxation concentration, Finance 367 and three semester hours of coursework in legal environment of business or business, government, and society approved by the student's academic adviser.
- g. Additional elective work, if necessary, to provide a total of at least 120 semester hours of undergraduate coursework.