#### DOCUMENTS OF THE GENERAL FACULTY

# PROPOSAL TO CHANGE THE INTERNAL TRANSFER POLICY IN THE RED MCCOMBS SCHOOL OF BUSINESS CHAPTER IN THE UNDERGRADUATE CATALOG, 2016-2018

Dean Thomas W. Gilligan, in the Red McCombs School of Business has filed with the secretary of the Faculty Council the following changes to the *Undergraduate Catalog*, 2016-2018. On February 20, 2015, the Undergraduate Program Committee approved the proposal, and the faculty representatives from all of the school's departments and programs approved it on April 16, 2015. The secretary has classified this proposal as legislation of *general* interest to more than one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the changes of the certificate on October 7, 2015, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with UT System.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by October 22, 2015.

Hillary Hart, Secretary

KIN HIT

General Faculty and Faculty Council

# PROPOSAL TO CHANGE THE INTERNAL TRANSFER POLICY IN THE RED MCCOMBS SCHOOL OF BUSINESS CHAPTER IN THE UNDERGRADUATE CATALOG, 2016-2018

Tyl	Degree Program Change (THECB form required)  □ Degree Program Change (THECB form required)	
<b>Proposed classification</b> ☐ Exclusive ☐ General ☐ Major		
1.	IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSESSMENT, TO DETERMINE IF SACSCOC APPROVAL IS REQUIRED.	
	• Is this a new degree program? Yes \( \sum_{=} \) No \( \sum_{=} \)	
	• Does the program offer courses that will be taught off campus? Yes ☐ No ☒	
	• Will courses in this program be delivered electronically? Yes ☐ No ☒	
2.	EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE:  Demograph "degrees" before "transpromes" in sentences identifying notantial internal transfer and didates.	
	Remove "degree" before "programs" in sentence identifying potential internal transfer candidates. Changing minimum requirements to be eligible to apply for internal transfer to the McCombs School of Business:	
	1. from completion of twenty-four hours in residence to completion of twenty-six hours in residence, with all such hours required to count towards the BBA degree; and	
	2. from a grade point average of at least 3.00 to a grade point average of at least 3.25.	
Rationale: UGS students are not in a degree program, and should not be excluded by this wording. Changing transfer application requirements:  1. Increasing the minimum hours of coursework to be eligible for transfer will force freshmen to earn their GPA while taking a course load that is more consistent with completion of a four-year graduated plan. The present required minimum of twenty-four hours encourages them to fall behind in order earn and present the best GPA possible. Most students will satisfy the minimum twenty-six-hour requirement by taking nine courses (twenty-seven hours), but setting the hurdle at twenty-six hours instead of twenty-seven allows a student taking the two four-credit calculus courses to do so while taking three other courses each semester; otherwise students would be penalized for taking calculus UT Austin because they would have to earn twenty-nine hours to reach a twenty-seven -hour minimum.		
	consistent with the registrar's office terminology.	
3.	THIS PROPOSAL INVOLVES (Please check all that apply)	
	☐ Courses in other colleges ☐ Courses in proposer's college that ☐ Flags are frequently taken by students in other colleges	
	☐ Course in the core ☐ Change in course sequencing for ☐ Courses that have to be	
	curriculum an existing program added to the inventory  ☐ Change in admission requirements (external or internal)  ☐ Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office)	

#### 4. SCOPE OF PROPOSED CHANGE

a.	Does this proposal impact other colleges/schools?	Yes 🛛 No 🗌
	If yes, then how? It modifies the eligibility for McCombs internal transfer cons	sideration.
b.	Do you anticipate a net change in the number of students in your college?	Yes 🗌 No 🖂
	If yes, how many more (or fewer) students do you expect?	
c.	Do you anticipate a net increase (or decrease) in the number of students from outside of your colle	
	taking classes in your college?	Yes 🗌 No 🖂
	If yes, please indicate the number of students and/or class seats involved.	
d.	Do you anticipate a net increase (or decrease) in the number of students from y	our college taking
	courses in other colleges?	Yes 🔲 No 🖂
	If yes, please indicate the number of students and/or class seats involved.	

If 4 a, b, c, or d was answered with yes, please answer the following questions. If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted? 300-400 students apply each year for internal transfer; this change affects those students. Of the 452 students who applied in 2015, only 149 had just twenty-four or twenty-five hours. There is no budget or course impact.

Impacted schools must be contacted and their response(s) included: While students from all colleges may be affected, only UGS has students who are required to transfer.

Person communicated with: Dr. Lawrence Abraham, associate dean, School of Undergraduate Studies (UGS)

Date of communication: June 4, 2015

Response: GPA change sounds good; please confirm that UGS internal transfer applicants who are in the process of completing the required number of hours can continue to receive "conditional" acceptances that are contingent on successful completion of the coursework underway [confirmed]. Please clarify rationale for the hours change [discussed and revised as above].

e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain: No

If yes, undergraduate studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

f. Will this proposal change the number of hours required for degree completion? If yes, explain: No

# 5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: February 20, 2015 Approved by whom: Undergraduate Program Committee (faculty representatives from each McCombs Department, and student representatives)

College approval date: April 16, 2015 Approved by whom: Faculty of the McCombs School of Business

Dean approval date: April 16, 2015 Approved by whom: Dean Thomas Gilligan

## PROPOSED NEW CATALOG TEXT:

## **Internal Transfer**

Students enrolled in other [degree] programs at the University who wish to enter a degree program described in this catalog must submit an application for a change of major to the BBA Program Office by May 15 to be considered for admission in the following fall semester. The following minimum requirements for consideration are in addition to the requirements to transfer from one division to another that are given in *General Information*.

- 1. Completion of twenty-[four]six semester hours of coursework in residence on the letter-grade basis by the end of the preceding spring semester; these hours must count towards the BBA degree
- 2. Completion of Mathematics 408K and 408L, Mathematics 408N and 408S, or Mathematics 408C and 408D, or the equivalent
- 3. Completion of Economics 304K and 304L
- 4. [Completion of the] Students must meet the admissions standards for foreign language proficiency, requiring [requirement of] two years of a single foreign language in high school or one year of a single foreign language in college
- 5. A grade point average of at least [3.00] 3.25 on University in-residence coursework

An applicant's disciplinary record, as maintained by the Office of the Dean of Students, will be reviewed for academic dishonesty or other violations of University policy. Violations will be reported to the Admissions Committee and taken into account as part of the application process. Violations may exclude a student from admission depending on the nature and severity of the offense(s).

Admission is granted on a space-available basis and may not be possible if instructional resources are not compatible with enrollment demands. A student with a grade point average of less than 3.40 is unlikely to be admitted to the school.