

DOCUMENTS OF THE GENERAL FACULTY

**PROPOSED CHANGES TO THE BA PLAN I & II, AND PSYCHOLOGY BS DEGREE PROGRAMS
IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE *UNDERGRADUATE CATALOG, 2016-
2018***

Dean Randy L. Diehl, in the College of Liberal Arts has filed with the secretary of the Faculty Council the following changes to the *Undergraduate Catalog, 2016-2018*. On September 19, 2013, the College of Liberal Arts Policy and Curriculum Committee approved the proposed changes. The dean and the College of Liberal Arts faculty approved them on October 11, 2013. The secretary has classified this proposal as legislation of *exclusive* interest to only one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the minor on November 4, 2015, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with UT System.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by November 18, 2015.



Hillary Hart, Secretary
General Faculty and Faculty Council

Date of communication:

Response:

- e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? **No** If yes, explain:

If yes, undergraduate studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

- f. Will this proposal change the number of hours required for degree completion? **No** If yes, explain:

5. COLLEGE/SCHOOL APPROVAL PROCESS

| | | | |
|---------------------------|--------------------|--------------|---|
| Department approval date: | NA | Approved by: | N/A |
| College approval date: | September 19, 2013 | Approved by: | College of Liberal Arts Policy & Curriculum Committee |
| Dean approval date: | October 11, 2013 | Approved by: | College of Liberal Arts Faculty |

PROPOSED NEW CATALOG TEXT:

BA Plan I:

~~[All students must complete the University's Core Curriculum. In the process of fulfilling the core curriculum and other degree requirements, all students are expected to complete courses with content in the following four areas:~~

- ~~1. Writing: two flagged courses beyond Rhetoric and Writing 306 or its equivalent~~
- ~~2. Quantitative reasoning: one flagged course~~
- ~~3. Global cultures: one flagged course~~
- ~~4. Cultural diversity in the United States: one flagged course~~

~~Courses with sufficient content in these areas will be identified in the *Course Schedule* by the appropriate flags. A course may carry more than one flag. The School of Undergraduate Studies monitors flagged courses to ensure that they meet the guidelines set by the General Faculty.]~~

All students must complete the University's Core Curriculum. In the process of fulfilling the core curriculum and other degree requirements, all students are expected to complete the Skills and Experience flags:

1. Writing: three flagged courses beyond Rhetoric and Writing 306 or its equivalent
2. Quantitative Reasoning: one flagged course
3. Global Cultures: one flagged course
4. Cultural Diversity in the United States: one flagged course
5. Ethics and Leadership: one flagged course
6. Independent Inquiry: one flagged course

Courses that may be used to fulfill core curriculum and flag requirements are identified in the *Course Schedule*. They may be used simultaneously to fulfill other requirements, unless otherwise specified. Please note, students may not earn the cultural diversity and global cultures flags from the same course. Students are encouraged to discuss options with a departmental academic adviser.

BA Plan II:

~~[All students must complete the University's Core Curriculum. In the process of fulfilling the core curriculum and other degree requirements, all students are expected to complete courses with content in the following four areas:~~

- ~~1. Writing: two flagged courses beyond Rhetoric and Writing 306 or its equivalent~~
- ~~2. Quantitative reasoning: one flagged course~~
- ~~3. Global cultures: one flagged course~~
- ~~4. Cultural diversity in the United States: one flagged course~~

~~Courses with sufficient content in these areas will be identified in the Course Schedule by the appropriate flags. A course may carry more than one flag. The School of Undergraduate Studies monitors flagged courses to ensure that they meet the guidelines set by the General Faculty.]~~

All students must complete the University's Core Curriculum. In the process of fulfilling the core curriculum and other degree requirements, all students are expected to complete the Skills and Experience flags:

1. Writing: three flagged courses beyond Rhetoric and Writing 306 or its equivalent
2. Quantitative Reasoning: one flagged course
3. Global Cultures: one flagged course
4. Cultural Diversity in the United States: one flagged course
5. Ethics and Leadership: one flagged course
6. Independent Inquiry: one flagged course

Courses that may be used to fulfill core curriculum and flag requirements are identified in the Course Schedule. They may be used simultaneously to fulfill other requirements, unless otherwise specified. Please note, students may not earn the cultural diversity and global cultures flags from the same course. Students are encouraged to discuss options with a departmental academic adviser.

BS Psychology:

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- ~~2. Quantitative reasoning: one flagged course~~
- ~~3. Global cultures: one flagged course~~
- ~~4. Cultural diversity in the United States: one flagged course~~

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2. Quantitative Reasoning: one flagged course

3. Global Cultures: one flagged course
4. Cultural Diversity in the United States: one flagged course
5. Ethics and Leadership: one flagged course
6. Independent Inquiry: one flagged course

Courses that may be used to fulfill core curriculum and flag requirements are identified in the Course Schedule. They may be used simultaneously to fulfill other requirements, unless otherwise specified. Please note, students may not earn the cultural diversity and global cultures flags from the same course. Students are encouraged to discuss options with a departmental academic adviser.

Prescribed Work

5. Cultural expression, human experience, and thought: Three semester hours of approved coursework. The course must be in a field of study taught in the College of Liberal Arts. A course counted toward any requirement of the core curriculum may not also be counted toward this requirement. A course counted toward the foreign language/culture requirement, above, may not also be counted toward this requirement.