

OFFICE OF THE FACULTY COUNCIL

THE UNIVERSITY OF TEXAS AT AUSTIN

P. O. BOX 7816 • Austin, TX 78713-7816  
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November 20, 2015

Judith H. Langlois  
Interim Executive Vice President and Provost  
The University of Texas at Austin  
MAI 201  
Campus Mail Code: G1000

Dear Dr. Langlois:

Enclosed for your consideration and action are proposed changes to the College of Liberal Arts chapter in the *Undergraduate Catalog, 2016-2018*. The proposals were classified as being of *exclusive* interest to only one college or school and were approved by the Faculty Council on a no-protest basis on November 18, 2015. The authority to grant final approval on these changes resides with UT System.

- Proposed Changes to the BA Plan I & II, and Psychology BS Degree Programs (D 13503-13507)
- Proposed Changes to the Classical Languages Degree Program (D 13508-13511)
- Proposed Changes to the Classical Studies Degree Program (D 13512-13514)
- Proposed Changes to the Iberian and Latin American Languages and Cultures Degree Program (D 13515-13517)
- Proposed Changes to the Liberal Arts Honors Programs (D 13518-13520)
- Proposed Changes to the Latin American Studies Degree Program (D 13521-13523)

Please let me know if you have questions or if I can provide other information concerning these items.

Sincerely,

Hillary Hart, Secretary  
General Faculty and Faculty Council

HH:dlr

Enclosure

xc: Gregory L. Fenves, president  
Janet Dukerich, senior vice provost

ec (letter only): Carol Longoria, deputy to the president  
Richard Flores, associate dean for academic affairs, College of Liberal Arts  
John St Lawrence, senior administrative associate, liberal arts  
Allen Walser, manager of reporting and analysis, IRRIS  
Brenda Schumann, associate registrar  
Lydia Cornell, program coordinator, provost's office  
Michelle George, administrative manager for faculty affairs, provost's office

## DOCUMENTS OF THE GENERAL FACULTY

**PROPOSED CHANGES TO THE BA PLAN I & II, AND PSYCHOLOGY BS DEGREE PROGRAMS  
IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE *UNDERGRADUATE CATALOG, 2016-2018***

Dean Randy L. Diehl, in the College of Liberal Arts has filed with the secretary of the Faculty Council the following changes to the *Undergraduate Catalog, 2016-2018*. On September 19, 2013, the College of Liberal Arts Policy and Curriculum Committee approved the proposed changes. The dean and the College of Liberal Arts faculty approved them on October 11, 2013. The secretary has classified this proposal as legislation of *exclusive* interest to only one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the minor on November 4, 2015, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with UT System.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by November 18, 2015.



Hillary Hart, Secretary  
General Faculty and Faculty Council



Date of communication:

Response:

- e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? **No** If yes, explain:

**If yes, undergraduate studies must be informed of the proposed changes and their response included:**

Person communicated with:

Date of communication:

Response:

- f. Will this proposal change the number of hours required for degree completion? **No** If yes, explain:

## 5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date:	NA	Approved by:	N/A
College approval date:	September 19, 2013	Approved by:	College of Liberal Arts Policy & Curriculum Committee
Dean approval date:	October 11, 2013	Approved by:	College of Liberal Arts Faculty

### PROPOSED NEW CATALOG TEXT:

#### BA Plan I:

~~[All students must complete the University's Core Curriculum. In the process of fulfilling the core curriculum and other degree requirements, all students are expected to complete courses with content in the following four areas:~~

- ~~1. Writing: two flagged courses beyond Rhetoric and Writing 306 or its equivalent~~
- ~~2. Quantitative reasoning: one flagged course~~
- ~~3. Global cultures: one flagged course~~
- ~~4. Cultural diversity in the United States: one flagged course~~

~~Courses with sufficient content in these areas will be identified in the *Course Schedule* by the appropriate flags. A course may carry more than one flag. The School of Undergraduate Studies monitors flagged courses to ensure that they meet the guidelines set by the General Faculty.]~~

All students must complete the University's Core Curriculum. In the process of fulfilling the core curriculum and other degree requirements, all students are expected to complete the Skills and Experience flags:

1. Writing: three flagged courses beyond Rhetoric and Writing 306 or its equivalent
2. Quantitative Reasoning: one flagged course
3. Global Cultures: one flagged course
4. Cultural Diversity in the United States: one flagged course
5. Ethics and Leadership: one flagged course
6. Independent Inquiry: one flagged course

Courses that may be used to fulfill core curriculum and flag requirements are identified in the Course Schedule. They may be used simultaneously to fulfill other requirements, unless otherwise specified. Please note, students may not earn the cultural diversity and global cultures flags from the same course. Students are encouraged to discuss options with a departmental academic adviser.

#### BA Plan II:

~~[All students must complete the University's Core Curriculum. In the process of fulfilling the core curriculum and other degree requirements, all students are expected to complete courses with content in the following four areas:~~

- ~~1. Writing: two flagged courses beyond Rhetoric and Writing 306 or its equivalent~~
- ~~2. Quantitative reasoning: one flagged course~~
- ~~3. Global cultures: one flagged course~~
- ~~4. Cultural diversity in the United States: one flagged course~~

~~Courses with sufficient content in these areas will be identified in the Course Schedule by the appropriate flags. A course may carry more than one flag. The School of Undergraduate Studies monitors flagged courses to ensure that they meet the guidelines set by the General Faculty.]~~

All students must complete the University's Core Curriculum. In the process of fulfilling the core curriculum and other degree requirements, all students are expected to complete the Skills and Experience flags:

1. Writing: three flagged courses beyond Rhetoric and Writing 306 or its equivalent
2. Quantitative Reasoning: one flagged course
3. Global Cultures: one flagged course
4. Cultural Diversity in the United States: one flagged course
5. Ethics and Leadership: one flagged course
6. Independent Inquiry: one flagged course

Courses that may be used to fulfill core curriculum and flag requirements are identified in the Course Schedule. They may be used simultaneously to fulfill other requirements, unless otherwise specified. Please note, students may not earn the cultural diversity and global cultures flags from the same course. Students are encouraged to discuss options with a departmental academic adviser.

### **BS Psychology:**

~~[All students must complete the University's Core Curriculum. In the process of fulfilling the core curriculum and other degree requirements, all students are expected to complete courses with content in the following four areas:~~

- ~~1. Writing: two flagged courses beyond Rhetoric and Writing 306 or its equivalent~~
- ~~2. Quantitative reasoning: one flagged course~~
- ~~3. Global cultures: one flagged course~~
- ~~4. Cultural diversity in the United States: one flagged course~~

~~Courses with sufficient content in these areas will be identified in the Course Schedule by the appropriate flags. A course may carry more than one flag. The School of Undergraduate Studies monitors flagged courses to ensure that they meet the guidelines set by the General Faculty.]~~

All students must complete the University's Core Curriculum. In the process of fulfilling the core curriculum and other degree requirements, all students are expected to complete the Skills and Experience flags:

1. Writing: three flagged courses beyond Rhetoric and Writing 306 or its equivalent
2. Quantitative Reasoning: one flagged course

3. Global Cultures: one flagged course
4. Cultural Diversity in the United States: one flagged course
5. Ethics and Leadership: one flagged course
6. Independent Inquiry: one flagged course

Courses that may be used to fulfill core curriculum and flag requirements are identified in the Course Schedule. They may be used simultaneously to fulfill other requirements, unless otherwise specified. Please note, students may not earn the cultural diversity and global cultures flags from the same course. Students are encouraged to discuss options with a departmental academic adviser.

### **Prescribed Work**

5. Cultural expression, human experience, and thought: Three semester hours of approved coursework. The course must be in a field of study taught in the College of Liberal Arts. A course counted toward any requirement of the core curriculum may not also be counted toward this requirement. A course counted toward the foreign language/culture requirement, above, may not also be counted toward this requirement.

## DOCUMENTS OF THE GENERAL FACULTY

**PROPOSED CHANGES TO THE CLASSICAL LANGUAGE DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE *UNDERGRADUATE CATALOG, 2016-2018***

Dean Randy L. Diehl, in the College of Liberal Arts has filed with the secretary of the Faculty Council the following changes to the *Undergraduate Catalog, 2016-2018*. On February 27, 2015, the Department of Classics Faculty Committee approved the proposed changes. On May 5, 2015, the College of Liberal Arts Policy and Curriculum Committee approved them, and on June 9, 2015, the dean and the College of Liberal Arts faculty approved the legislation. The secretary has classified this proposal as legislation of *exclusive* interest to only one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the minor on November 11, 2015, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with UT System.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

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Hillary Hart, Secretary  
General Faculty and Faculty Council





If 4 a, b, c, or d was answered with yes, please answer the following questions. If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted?

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

- e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? No. If yes, explain:

If yes, undergraduate studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

- f. Will this proposal change the number of hours required for degree completion? No If yes, explain:

#### 5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date:	February 27, 2015	Approved by:	Department of Classics Faculty Committee
College approval date:	May 5, 2015	Approved by:	College of Liberal Arts Policy and Curriculum Committee
Dean approval date:	June 9, 2015	Approved by:	College of Liberal Arts Faculty

#### PROPOSED NEW CATALOG TEXT:

##### CLASSICAL LANGUAGES

##### Major

Twenty-four semester hours in the languages and cultures of one of the following areas of specialization: Classics, Greek, or Latin.

##### 1. Classics

Six hours of upper-division Greek

Six hours of upper-division Latin

Classical Civilization 375, Greek 365, or Latin 365

Nine additional hours chosen from Greek, Latin, ~~or~~ Classical Civilization, and Ancient History and Classical Civilization 325 or 378, including at least three upper-division hours

##### 2. Greek

Twelve hours of upper-division Greek, including Greek 365

Twelve hours chosen from Latin, ~~and/or~~ Classical Civilization, and Ancient History and Classical Civilization 325 or 378, including at least nine in upper-division coursework

##### 3. Latin

Fifteen hours of upper-division Latin, including Latin 324 and Latin 365

Nine hours chosen from Greek, ~~and/or~~ Classical Civilization, and Ancient History and Classical Civilization 325 or 378, including at least six in upper-division coursework

**Classical Languages Honors Program**

Majors who plan to seek special honors in Greek, special honors in Latin, or special honors in classics should apply to the honors adviser for admission to the honors program at least one full academic year before they expect to graduate. A University grade point average of at least 3.00 and a grade point average in Greek (for the Greek specialization), Latin (for the Latin specialization), or Greek, Latin, and classical civilization combined (for the classics specialization) of at least 3.50 are required for admission. Completion of Ancient History and Classical Civilization 378 or Classical Civilization 375 is highly recommended before applying for special honors. The requirements for graduation with special honors, which are in addition to the requirements of the major, are

1. Greek 679H, Latin 679H, or Classical Civilization 679H, *Honors Tutorial Course*, with a grade of at least A- in each half
2. A University grade point average of at least 3.00 and a grade point average of at least 3.50 in the coursework required for the major and for honors
3. Completion in residence at the University of at least sixty semester hours of coursework counted toward the degree

## DOCUMENTS OF THE GENERAL FACULTY

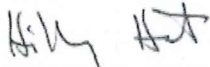
**PROPOSED CHANGES TO THE CLASSICAL STUDIES DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE *UNDERGRADUATE CATALOG, 2016-2018***

Dean Randy L. Diehl, in the College of Liberal Arts has filed with the secretary of the Faculty Council the following changes to the *Undergraduate Catalog, 2016-2018*. On February 27, 2015, the Department of Classics Faculty Committee approved the proposed changes. On May 5, 2015, the College of Liberal Arts Policy and Curriculum Committee approved them, and on June 9, 2015, the dean and the College of Liberal Arts faculty approved the legislation. The secretary has classified this proposal as legislation of *exclusive* interest to only one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the minor on November 11, 2015, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with UT System.

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- e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? No. If yes, explain:

**If yes, undergraduate studies must be informed of the proposed changes and their response included:**

Person communicated with:

Date of communication:

Response:

- f. Will this proposal change the number of hours required for degree completion? No. If yes, explain:

#### 5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date:	February 27, 2015	Approved by:	Department of Classics Faculty Committee
College approval date:	May 5, 2015	Approved by:	College of Liberal Arts Policy and Curriculum Committee
Dean approval date:	June 9, 2015	Approved by:	College of Liberal Arts Faculty

#### PROPOSED NEW CATALOG TEXT:

##### Classical Studies Honors Program

Majors who plan to seek special honors in classical studies should apply to the honors adviser for admission to the honors program at least one full academic year before they expect to graduate. A University grade point average of at least 3.00 is required for admission, as is a grade point average of at least 3.50 in all coursework required for the major and specialization that the student has completed. Completion of Ancient History and Classical Civilization 378 or Classical Civilization 375 is highly recommended before applying for special honors. The requirements for graduation with special honors, which are in addition to the requirements of the major, are

1. Classical Civilization 679H, *Honors Tutorial Course*, or Ancient History and Classical Civilization 679H, with a grade of at least A- in each half
2. A University grade point average of at least 3.00 and a grade point average of at least 3.50 in the coursework required for the major and for honors
3. Completion in residence at the University of at least sixty semester hours of coursework counted toward the degree

## DOCUMENTS OF THE GENERAL FACULTY

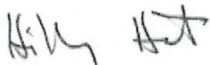
**PROPOSED CHANGES TO THE IBERIAN AND LATIN AMERICAN LANGUAGES AND CULTURES DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG, 2016-2018**

Dean Randy L. Diehl, in the College of Liberal Arts has filed with the secretary of the Faculty Council the following changes to the *Undergraduate Catalog, 2016-2018*. On March 23, 2015, the Iberian and Latin American Languages and Cultures Faculty Committee approved the proposed changes. On May 5, 2015, the College of Liberal Arts Policy and Curriculum Committee approved them, and on May 25, 2015, the dean and the College of Liberal Arts faculty approved the legislation. The secretary has classified this proposal as legislation of *exclusive* interest to only one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the minor on November 11, 2015, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with UT System.

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Hillary Hart, Secretary  
General Faculty and Faculty Council



Date of communication:

Response:

- e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? No. If yes, explain:

**If yes, undergraduate studies must be informed of the proposed changes and their response included:**

Person communicated with:

Date of communication:

Response:

- f. Will this proposal change the number of hours required for degree completion? No If yes, explain:

#### 5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date:	May 1, 2015	Approved by:	Department of Iberian and Latin American Languages and Cultures Faculty Committee
College approval date:	May 5, 2015	Approved by:	College of Liberal Arts Policy and Curriculum Committee
Dean approval date:	June 8, 2015	Approved by:	College of Liberal Arts Faculty

#### PROPOSED NEW CATALOG TEXT:

#### IBERIAN AND LATIN AMERICAN LANGUAGES AND CULTURES

##### Major

1. Three semester hours of grammar and writing: Spanish 327C, *Advanced Grammar and Writing in Context*, [or] SPN 327N (Title TBD), or Portuguese 327C, *Advanced Grammar and Writing in Context*.
2. One introductory course in language and linguistics in society: Spanish 330L, *Introduction to Language and Linguistics in Society*, or Portuguese 330L, *Introduction to Language and Linguistics in Society*
3. One introductory course in literatures and cultures: Spanish 328C, *Introduction to Literatures and Cultures*, or Portuguese 328C, *Introduction to Literatures and Cultures*
4. Fifteen additional semester hours of coursework in Spanish, Portuguese, or Spanish and Portuguese
  - a. Students completing the majority of their coursework in Spanish must take at least one course in Portuguese or Portuguese civilization (PRC). Students completing the majority of their coursework in Portuguese must take at least one course in Spanish or Spanish civilization (SPC).
5. One capstone seminar, chosen from the following:
  - a. Spanish 379L, *Capstone Seminar in Linguistics*
  - b. Portuguese 379L, *Capstone Seminar in Linguistics*
  - c. Spanish 379C, *Capstone Seminar in Literatures and Cultures*
  - d. Portuguese 379C, *Capstone Seminar in Literatures and Cultures*



## DOCUMENTS OF THE GENERAL FACULTY

**PROPOSED CHANGES TO THE LIBERAL ARTS HONORS PROGRAMS IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG, 2016-2018**

Dean Randy L. Diehl, in the College of Liberal Arts has filed with the secretary of the Faculty Council the following changes to the *Undergraduate Catalog, 2016-2018*. On May 1, 2015, the Liberal Arts Honors Faculty Committee approved the proposed changes. On May 5, 2015, the College of Liberal Arts Policy and Curriculum Committee approved them, and on June 8, 2015, the dean and the College of Liberal Arts faculty approved the legislation. The secretary has classified this proposal as legislation of *exclusive* interest to only one college or school.

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Hillary Hart, Secretary  
General Faculty and Faculty Council



Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

- e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? No. If yes, explain:

**If yes, undergraduate studies must be informed of the proposed changes and their response included:**

Person communicated with:

Date of communication:

Response:

- f. Will this proposal change the number of hours required for degree completion? No If yes, explain:

#### 5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date:	May 1, 2015	Approved by:	Liberal Arts Honors Faculty Committee
College approval date:	May 5, 2015	Approved by:	College of Liberal Arts Policy and Curriculum Committee
Dean approval date:	June 8, 2015	Approved by:	College of Liberal Arts Faculty

#### PROPOSED NEW CATALOG TEXT:

##### Liberal Arts Honors Programs, Plan I

Liberal Arts Honors Programs coordinates the various honors opportunities available to Plan I students in the college: the Freshman Honors Program, the departmental honors programs, and the Liberal Arts Honors Program. This array of choices is designed for students who seek flexibility and choice in their honors work and for those who want to pursue an honors degree in a particular discipline.

The Freshman Honors Program gives selected students access to honors sections of lower-division introductory courses. Each student admitted to the program is required to take an active part in [~~two~~] three courses in the first year: Liberal Arts Honors 102H, *The Idea of the Liberal Arts*, Liberal Arts Honors 103H, *The Idea of Civic Engagement*, and one designated honors writing course. The program serves as a preparation for departmental honors programs and for the upper-division Liberal Arts Honors Program. Students must apply to the Freshman Honors Program when they apply to the University. Admission decisions are based on the applicant's demonstrated commitment to the liberal arts, test scores, high school records, and an application essay.

## DOCUMENTS OF THE GENERAL FACULTY

**PROPOSED CHANGES TO THE LATIN AMERICAN STUDIES DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE *UNDERGRADUATE CATALOG, 2016-2018***

Dean Randy L. Diehl, in the College of Liberal Arts has filed with the secretary of the Faculty Council the following changes to the *Undergraduate Catalog, 2016-2018*. On May 12, 2015, the Departmental Faculty Committee approved the proposed changes. On May 5, 2015, the College of Liberal Arts Policy and Curriculum Committee approved them, and on May 25, 2015, the dean and the College of Liberal Arts faculty approved the legislation. The secretary has classified this proposal as legislation of *exclusive* interest to only one college or school.

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**If yes, undergraduate studies must be informed of the proposed changes and their response included:**

Person communicated with:

Date of communication:

Response:

- f. Will this proposal change the number of hours required for degree completion? No If yes, explain:

#### 5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date:	May 1, 2015	Approved by:	Charles Hale, Lorraine Leu, Seth Garfield, Sergio Romero
College approval date:	May 5, 2015	Approved by:	College of Liberal Arts Policy and Curriculum Committee
Dean approval date:	May 25, 2015	Approved by:	College of Liberal Arts Faculty

#### PROPOSED NEW CATALOG TEXT:

#### LATIN AMERICAN STUDIES

##### Major

Twenty-seven semester hours, at least eighteen hours of which must be upper-division, including

1. Latin American Studies 301
2. Latin American Studies 337M
3. One of the following social sciences: Latin American Studies 315, 319, 324L, 325, 330, 355
4. Latin American Studies 366
5. Three hours, chosen from the following: Latin American Studies 326, 327, 328, 370P, or 370S
6. Nine additional hours of Latin American studies, of which six must be upper-division
7. Latin American Studies 378

Students must ~~[complete the equivalent of at least two years]~~ achieve an intermediate level of competency in Spanish, or Portuguese, or an indigenous language of Latin America. Credit used to fulfill this requirement may also be used to fulfill the foreign language requirement.