



EXECUTIVE VICE PRESIDENT AND PROVOST
THE UNIVERSITY OF TEXAS AT AUSTIN

110 Inner Campus Drive, Suite 201 • G1000 • Austin, Texas 78712-1701 • (512) 471-4363 • FAX (512) 475-7385

November 24, 2015

Dr. Steven Leslie
Executive Vice Chancellor for Academic Affairs
The University of Texas System
P4300

Dear Dr. Leslie:

Enclosed for your consideration and approval are proposed changes to the College of Liberal Arts chapter in the *Undergraduate Catalog, 2016-2018* (D 13503-13558). Faculty Council approved these proposals on November 18, 2015. Final approval resides with UT System.

- Proposed Changes to the BA Plan I & II, and Psychology BS Degree Programs (D 13503-13507)
- Proposed Changes to the Classical Languages Degree Program (D 13508-13511)
- Proposed Changes to the Classical Studies Degree Program (D 13512-13514)
- Proposed Changes to the Iberian and Latin American Languages and Cultures Degree Program (D 13515-13517)
- Proposed Changes to the Liberal Arts Honors Programs (D 13518-13520)
- Proposed Changes to the Latin American Studies Degree Program (D 13521-13523)
- Proposed Changes to the American Studies Degree Program (D 13524-13526)
- Proposed Changes to the Philosophy Degree Program (D 13527-13529)
- Proposed Changes to the International Relations and Global Studies Degree Program (D 13530-13533)
- Proposed Changes to the Linguistics Degree Program (D 13534-13536)
- Proposed Changes to the Mexican American Studies Degree Program (D 13537-13540)
- Proposed Changes to the Sociology Degree Program (D 13541-13544)
- Request to Add a Transcript-Recognized Minor in Islamic Studies (D 13545-13547)
- Request to Add a Transcript-Recognized Minor in English (D 13548-13551)
- Request to Add a Transcript-Recognized Minor in UTeach Liberal Arts (D 13552-13555)
- Request to Add a Transcript-Recognized Minor in Africa and African Diaspora Studies (D 13556-13558)

Sincerely,

A handwritten signature in blue ink, appearing to read "Judith H. Langlois".

Judith H. Langlois
Executive Vice President and Provost, *ad interim*

JHL: lac

Enclosure

cc: Gregory Fenves, President
Carol Longoria, Assistant Deputy to the President
Richard Flores, Senior Associate Dean, College of Liberal Arts
John St. Lawrence, Senior Administrative Associate, College of Liberal Arts
Brenda Schumann, Associate Registrar
IRRIS Team
Hillary Hart, Secretary, General Faculty and Faculty Council
Deborah Roberts, Executive Assistant, OGF
Victoria Cervantes, Senior Administrative Associate, OGF



OFFICE OF THE FACULTY COUNCIL

THE UNIVERSITY OF TEXAS AT AUSTIN

P. O. BOX 7816 • Austin, TX 78713-7816
(512) 471-5934 • Fax: (512) 471-5984 • <http://www.utexas.edu/faculty/council>

November 20, 2015

Judith H. Langlois
Interim Executive Vice President and Provost
The University of Texas at Austin
MAI 201
Campus Mail Code: G1000

Dear Dr. Langlois:

Enclosed for your consideration and action are proposed changes to the College of Liberal Arts chapter in the *Undergraduate Catalog, 2016-2018*. The proposals were classified as being of *exclusive* interest to only one college or school and were approved by the Faculty Council on a no-protest basis on November 18, 2015. The authority to grant final approval on these changes resides with UT System.

- Proposed Changes to the BA Plan I & II, and Psychology BS Degree Programs (D 13503-13507)
- Proposed Changes to the Classical Languages Degree Program (D 13508-13511)
- Proposed Changes to the Classical Studies Degree Program (D 13512-13514)
- Proposed Changes to the Iberian and Latin American Languages and Cultures Degree Program (D 13515-13517)
- Proposed Changes to the Liberal Arts Honors Programs (D 13518-13520)
- Proposed Changes to the Latin American Studies Degree Program (D 13521-13523)

Please let me know if you have questions or if I can provide other information concerning these items.

Sincerely,

Hillary Hart, Secretary
General Faculty and Faculty Council

HH:dlr

Enclosure

xc: Gregory L. Fenves, president
Janet Dukerich, senior vice provost

ec (letter only): Carol Longoria, deputy to the president
Richard Flores, associate dean for academic affairs, College of Liberal Arts
John St Lawrence, senior administrative associate, liberal arts
Allen Walser, manager of reporting and analysis, IRRIS
Brenda Schumann, associate registrar
Lydia Cornell, program coordinator, provost's office
Michelle George, administrative manager for faculty affairs, provost's office



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November 23, 2015

Judith H. Langlois
Interim Executive Vice President and Provost
The University of Texas at Austin
MAI 201
Campus Mail Code: G1000

Dear Dr. Langlois:

This letter is to correct one sent on November 20, 2015 regarding proposed changes to the College of Liberal Arts chapter in the *Undergraduate Catalog, 2016-2018*. In that letter, it was stated that final approval would reside with the Texas Higher Education Coordinating Board. Instead, final approval for these changes resides with UT System. The proposals were classified as being of *exclusive* interest to only one college or school and were approved by the Faculty Council on a no-protest basis on November 18, 2015.

- Proposed Changes to the American Studies Degree Program (D 13524-13526)
- Proposed Changes to the Philosophy Degree Program (D 13527-13529)
- Proposed Changes to the International Relations and Global Studies Degree Program (D 13530-13533)
- Proposed Changes to the Linguistics Degree Program (D 13534-13536)
- Proposed Changes to the Mexican American Studies Degree Program (D 13537-13540)
- Proposed Changes to the Sociology Degree Program (D 13541-13544)

Please accept my apology for the error.

Sincerely,

Hillary Hart, Secretary
General Faculty and Faculty Council

HH:dfr

Enclosure

xc: Gregory L. Fenves, president
Janet Dukerich, senior vice provost

ec (letter only): Carol Longoria, deputy to the president
Richard Flores, associate dean for academic affairs, College of Liberal Arts
John St Lawrence, senior administrative associate, liberal arts
Allen Walser, manager of reporting and analysis, IRRIS
Brenda Schumann, associate registrar
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November 20, 2015

Judith H. Langlois
Interim Executive Vice President and Provost
The University of Texas at Austin
MAI 201
Campus Mail Code: G1000

Dear Dr. Langlois:

Enclosed for your consideration and action are proposed changes to the College of Liberal Arts chapter in the *Undergraduate Catalog, 2016-2018*. The proposals were classified as being of *exclusive* interest to only one college or school and were approved by the Faculty Council on a no-protest basis on November 18, 2015. The authority to grant final approval on these changes resides with UT System.

- Minor in Islamic Studies (D 13545-13547)
- Minor in English (D 13548-13551)
- UTeach Liberal Arts Minor (D 13552-13555)
- Minor in African and African Diaspora Studies (D 13556-13558)

Please let me know if you have questions or if I can provide other information concerning these items.

Sincerely,

Hillary Hart, Secretary
General Faculty and Faculty Council

HH:dfr

Enclosure

xc: Gregory L. Fenves, president
Janet Dukerich, senior vice provost

ec (letter only): Carol Longoria, deputy to the president
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Michelle George, administrative manager for faculty affairs, provost's office

DOCUMENTS OF THE GENERAL FACULTY

**PROPOSED CHANGES TO THE BA PLAN I & II, AND PSYCHOLOGY BS DEGREE PROGRAMS
IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE *UNDERGRADUATE CATALOG, 2016-
2018***

Dean Randy L. Diehl, in the College of Liberal Arts has filed with the secretary of the Faculty Council the following changes to the *Undergraduate Catalog, 2016-2018*. On September 19, 2013, the College of Liberal Arts Policy and Curriculum Committee approved the proposed changes. The dean and the College of Liberal Arts faculty approved them on October 11, 2013. The secretary has classified this proposal as legislation of *exclusive* interest to only one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the minor on November 4, 2015, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with UT System.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by November 18, 2015.



Hillary Hart, Secretary
General Faculty and Faculty Council

Date of communication:

Response:

- e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? No If yes, explain:

If yes, undergraduate studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

- f. Will this proposal change the number of hours required for degree completion? No If yes, explain:

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date:	NA	Approved by:	N/A
College approval date:	September 19, 2013	Approved by:	College of Liberal Arts Policy & Curriculum Committee
Dean approval date:	October 11, 2013	Approved by:	College of Liberal Arts Faculty

PROPOSED NEW CATALOG TEXT:

BA Plan I:

~~[All students must complete the University's Core Curriculum. In the process of fulfilling the core curriculum and other degree requirements, all students are expected to complete courses with content in the following four areas:~~

- ~~1. Writing: two flagged courses beyond Rhetoric and Writing 306 or its equivalent~~
- ~~2. Quantitative reasoning: one flagged course~~
- ~~3. Global cultures: one flagged course~~
- ~~4. Cultural diversity in the United States: one flagged course~~

~~Courses with sufficient content in these areas will be identified in the Course Schedule by the appropriate flags. A course may carry more than one flag. The School of Undergraduate Studies monitors flagged courses to ensure that they meet the guidelines set by the General Faculty.]~~

All students must complete the University's Core Curriculum. In the process of fulfilling the core curriculum and other degree requirements, all students are expected to complete the Skills and Experience flags:

1. Writing: three flagged courses beyond Rhetoric and Writing 306 or its equivalent
2. Quantitative Reasoning: one flagged course
3. Global Cultures: one flagged course
4. Cultural Diversity in the United States: one flagged course
5. Ethics and Leadership: one flagged course
6. Independent Inquiry: one flagged course

Courses that may be used to fulfill core curriculum and flag requirements are identified in the Course Schedule. They may be used simultaneously to fulfill other requirements, unless otherwise specified. Please note, students may not earn the cultural diversity and global cultures flags from the same course. Students are encouraged to discuss options with a departmental academic adviser.

BA Plan II:

~~[All students must complete the University's Core Curriculum. In the process of fulfilling the core curriculum and other degree requirements, all students are expected to complete courses with content in the following four areas:~~

- ~~1. Writing: two flagged courses beyond Rhetoric and Writing 306 or its equivalent~~
- ~~2. Quantitative reasoning: one flagged course~~
- ~~3. Global cultures: one flagged course~~
- ~~4. Cultural diversity in the United States: one flagged course~~

~~Courses with sufficient content in these areas will be identified in the Course Schedule by the appropriate flags. A course may carry more than one flag. The School of Undergraduate Studies monitors flagged courses to ensure that they meet the guidelines set by the General Faculty.]~~

All students must complete the University's Core Curriculum. In the process of fulfilling the core curriculum and other degree requirements, all students are expected to complete the Skills and Experience flags:

1. Writing: three flagged courses beyond Rhetoric and Writing 306 or its equivalent
2. Quantitative Reasoning: one flagged course
3. Global Cultures: one flagged course
4. Cultural Diversity in the United States: one flagged course
5. Ethics and Leadership: one flagged course
6. Independent Inquiry: one flagged course

Courses that may be used to fulfill core curriculum and flag requirements are identified in the Course Schedule. They may be used simultaneously to fulfill other requirements, unless otherwise specified. Please note, students may not earn the cultural diversity and global cultures flags from the same course. Students are encouraged to discuss options with a departmental academic adviser.

BS Psychology:

~~[All students must complete the University's Core Curriculum. In the process of fulfilling the core curriculum and other degree requirements, all students are expected to complete courses with content in the following four areas:~~

- ~~1. Writing: two flagged courses beyond Rhetoric and Writing 306 or its equivalent~~
- ~~2. Quantitative reasoning: one flagged course~~
- ~~3. Global cultures: one flagged course~~
- ~~4. Cultural diversity in the United States: one flagged course~~

~~Courses with sufficient content in these areas will be identified in the Course Schedule by the appropriate flags. A course may carry more than one flag. The School of Undergraduate Studies monitors flagged courses to ensure that they meet the guidelines set by the General Faculty.]~~

All students must complete the University's Core Curriculum. In the process of fulfilling the core curriculum and other degree requirements, all students are expected to complete the Skills and Experience flags:

1. Writing: three flagged courses beyond Rhetoric and Writing 306 or its equivalent
2. Quantitative Reasoning: one flagged course

- 3. Global Cultures: one flagged course
- 4. Cultural Diversity in the United States: one flagged course
- 5. Ethics and Leadership: one flagged course
- 6. Independent Inquiry: one flagged course

Courses that may be used to fulfill core curriculum and flag requirements are identified in the Course Schedule. They may be used simultaneously to fulfill other requirements, unless otherwise specified. Please note, students may not earn the cultural diversity and global cultures flags from the same course. Students are encouraged to discuss options with a departmental academic adviser.

Prescribed Work

5. Cultural expression, human experience, and thought: Three semester hours of approved coursework. The course must be in a field of study taught in the College of Liberal Arts. A course counted toward any requirement of the core curriculum may not also be counted toward this requirement. A course counted toward the foreign language/culture requirement, above, may not also be counted toward this requirement.

DOCUMENTS OF THE GENERAL FACULTY

PROPOSED CHANGES TO THE CLASSICAL LANGUAGE DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE *UNDERGRADUATE CATALOG, 2016-2018*

Dean Randy L. Diehl, in the College of Liberal Arts has filed with the secretary of the Faculty Council the following changes to the *Undergraduate Catalog, 2016-2018*. On February 27, 2015, the Department of Classics Faculty Committee approved the proposed changes. On May 5, 2015, the College of Liberal Arts Policy and Curriculum Committee approved them, and on June 9, 2015, the dean and the College of Liberal Arts faculty approved the legislation. The secretary has classified this proposal as legislation of *exclusive* interest to only one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the minor on November 11, 2015, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with UT System.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by November 18, 2015.



Hillary Hart, Secretary
General Faculty and Faculty Council

PROPOSED CHANGES TO THE CLASSICAL LANGUAGE DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG, 2016-2018

Type of Change Academic Change
 Degree Program Change (THECB form required)

Proposed classification Exclusive General Major

1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSESSMENT, TO DETERMINE IF SACS-COC APPROVAL IS REQUIRED.

- Is this a new degree program? Yes No
- Does the program offer courses that will be taught off campus? Yes No
- Will courses in this program be delivered electronically? Yes No

2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE:

We are making explicit the fact that classical languages majors may take courses in ancient Greek or Roman history (AHC 325 or 378) for their major. Under earlier catalogs, classical languages majors could only count these courses if they happened to crosslist with a classical civilization course number, which seemed arbitrary. Ancient Greek and Roman history should be able to count just as much as other sorts of classical civilization courses.

We are also adding a recommendation that students wishing to apply to classical languages honors should take AHC 378 or C C 375 prior to their application. We have already been recommending this sequence for some time, but we would like to make it explicit in the catalog as well.

3. THIS PROPOSAL INVOLVES (Please check all that apply)

- Courses in other colleges
- Course in the core curriculum
- Change in admission requirements (external or internal)
- Courses in proposer's college that are frequently taken by students in other colleges
- Change in course sequencing for an existing program
- Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office)
- Flags
- Courses that have to be added to the inventory

4. SCOPE OF PROPOSED CHANGE

- a. Does this proposal impact other colleges/schools? Yes No
If yes, then how?
- b. Do you anticipate a net change in the number of students in your college? Yes No
If yes, how many more (or fewer) students do you expect?
- c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college? Yes No
If yes, please indicate the number of students and/or class seats involved.
- d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? Yes No
If yes, please indicate the number of students and/or class seats involved.

If 4 a, b, c, or d was answered with yes, please answer the following questions. If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted?

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

- e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? No. If yes, explain:

If yes, undergraduate studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

- f. Will this proposal change the number of hours required for degree completion? No If yes, explain:

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date:	February 27, 2015	Approved by:	Department of Classics Faculty Committee
College approval date:	May 5, 2015	Approved by:	College of Liberal Arts Policy and Curriculum Committee
Dean approval date:	June 9, 2015	Approved by:	College of Liberal Arts Faculty

PROPOSED NEW CATALOG TEXT:

CLASSICAL LANGUAGES

Major

Twenty-four semester hours in the languages and cultures of one of the following areas of specialization: Classics, Greek, or Latin.

1. Classics

Six hours of upper-division Greek

Six hours of upper-division Latin

Classical Civilization 375, Greek 365, or Latin 365

Nine additional hours chosen from Greek, Latin, ~~or~~ Classical Civilization, and Ancient History and Classical Civilization 325 or 378, including at least three upper-division hours

2. Greek

Twelve hours of upper-division Greek, including Greek 365

Twelve hours chosen from Latin, ~~and/or~~ Classical Civilization, and Ancient History and Classical Civilization 325 or 378, including at least nine in upper-division coursework

3. Latin

Fifteen hours of upper-division Latin, including Latin 324 and Latin 365

Nine hours chosen from Greek, ~~and/or~~ Classical Civilization, and Ancient History and Classical Civilization 325 or 378, including at least six in upper-division coursework

Classical Languages Honors Program

Majors who plan to seek special honors in Greek, special honors in Latin, or special honors in classics should apply to the honors adviser for admission to the honors program at least one full academic year before they expect to graduate. A University grade point average of at least 3.00 and a grade point average in Greek (for the Greek specialization), Latin (for the Latin specialization), or Greek, Latin, and classical civilization combined (for the classics specialization) of at least 3.50 are required for admission. Completion of Ancient History and Classical Civilization 378 or Classical Civilization 375 is highly recommended before applying for special honors. The requirements for graduation with special honors, which are in addition to the requirements of the major, are

1. Greek 679H, Latin 679H, or Classical Civilization 679H, *Honors Tutorial Course*, with a grade of at least A- in each half
2. A University grade point average of at least 3.00 and a grade point average of at least 3.50 in the coursework required for the major and for honors
3. Completion in residence at the University of at least sixty semester hours of coursework counted toward the degree

DOCUMENTS OF THE GENERAL FACULTY

PROPOSED CHANGES TO THE CLASSICAL STUDIES DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE *UNDERGRADUATE CATALOG, 2016-2018*

Dean Randy L. Diehl, in the College of Liberal Arts has filed with the secretary of the Faculty Council the following changes to the *Undergraduate Catalog, 2016-2018*. On February 27, 2015, the Department of Classics Faculty Committee approved the proposed changes. On May 5, 2015, the College of Liberal Arts Policy and Curriculum Committee approved them, and on June 9, 2015, the dean and the College of Liberal Arts faculty approved the legislation. The secretary has classified this proposal as legislation of *exclusive* interest to only one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the minor on November 11, 2015, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with UT System.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by November 18, 2015.



Hillary Hart, Secretary
General Faculty and Faculty Council

- e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? No. If yes, explain:

If yes, undergraduate studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

- f. Will this proposal change the number of hours required for degree completion? No If yes, explain:

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date:	February 27, 2015	Approved by:	Department of Classics Faculty Committee
College approval date:	May 5, 2015	Approved by:	College of Liberal Arts Policy and Curriculum Committee
Dean approval date:	June 9, 2015	Approved by:	College of Liberal Arts Faculty

PROPOSED NEW CATALOG TEXT:

Classical Studies Honors Program

Majors who plan to seek special honors in classical studies should apply to the honors adviser for admission to the honors program at least one full academic year before they expect to graduate. A University grade point average of at least 3.00 is required for admission, as is a grade point average of at least 3.50 in all coursework required for the major and specialization that the student has completed. Completion of Ancient History and Classical Civilization 378 or Classical Civilization 375 is highly recommended before applying for special honors. The requirements for graduation with special honors, which are in addition to the requirements of the major, are

1. Classical Civilization 679H, *Honors Tutorial Course*, or Ancient History and Classical Civilization 679H, with a grade of at least A- in each half
2. A University grade point average of at least 3.00 and a grade point average of at least 3.50 in the coursework required for the major and for honors
3. Completion in residence at the University of at least sixty semester hours of coursework counted toward the degree

DOCUMENTS OF THE GENERAL FACULTY

PROPOSED CHANGES TO THE IBERIAN AND LATIN AMERICAN LANGUAGES AND CULTURES DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG, 2016-2018

Dean Randy L. Diehl, in the College of Liberal Arts has filed with the secretary of the Faculty Council the following changes to the *Undergraduate Catalog, 2016-2018*. On March 23, 2015, the Iberian and Latin American Languages and Cultures Faculty Committee approved the proposed changes. On May 5, 2015, the College of Liberal Arts Policy and Curriculum Committee approved them, and on May 25, 2015, the dean and the College of Liberal Arts faculty approved the legislation. The secretary has classified this proposal as legislation of *exclusive* interest to only one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the minor on November 11, 2015, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with UT System.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by November 18, 2015.



Hillary Hart, Secretary
General Faculty and Faculty Council

**PROPOSED CHANGES TO THE IBERIAN AND LATIN AMERICAN LANGUAGES AND
CULTURES DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE
UNDERGRADUATE CATALOG, 2016-2018**

Type of Change Academic Change
 Degree Program Change (THECB form required)

Proposed classification Exclusive General Major

1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSESSMENT, TO DETERMINE IF SACS-COC APPROVAL IS REQUIRED.

- Is this a new degree program? Yes No
- Does the program offer courses that will be taught off campus? Yes No
- Will courses in this program be delivered electronically? Yes No

2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE:

The creation of a course in Advanced Grammar & Writing For Heritage Speakers is essential in order to complete the new Heritage track that we introduced in 2013. The addition of this new course (327N) will mean that students will now have the option to take either 327C or 327N in order to complete this degree requirement.

3. THIS PROPOSAL INVOLVES (Please check all that apply)

- | | | |
|----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|
| <input type="checkbox"/> Courses in other colleges | <input type="checkbox"/> Courses in proposer's college that are frequently taken by students in other colleges | <input type="checkbox"/> Flags |
| <input type="checkbox"/> Course in the core curriculum | <input type="checkbox"/> Change in course sequencing for an existing program | <input type="checkbox"/> Courses that have to be added to the inventory |
| <input type="checkbox"/> Change in admission requirements (external or internal) | <input checked="" type="checkbox"/> Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office) | |

4. SCOPE OF PROPOSED CHANGE

- a. Does this proposal impact other colleges/schools? Yes No
 If yes, then how?
- b. Do you anticipate a net change in the number of students in your college? Yes No
 If yes, how many more (or fewer) students do you expect?
- c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college? Yes No
 If yes, please indicate the number of students and/or class seats involved.
- d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? Yes No
 If yes, please indicate the number of students and/or class seats involved.

If 4 a, b, c, or d was answered with yes, please answer the following questions. If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted?
 Impacted schools must be contacted and their response(s) included:
 Person communicated with:

Date of communication:

Response:

- e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? No. If yes, explain:

If yes, undergraduate studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

- f. Will this proposal change the number of hours required for degree completion? No If yes, explain:

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date:	May 1, 2015	Approved by:	Department of Iberian and Latin American Languages and Cultures Faculty Committee
College approval date:	May 5, 2015	Approved by:	College of Liberal Arts Policy and Curriculum Committee
Dean approval date:	June 8, 2015	Approved by:	College of Liberal Arts Faculty

PROPOSED NEW CATALOG TEXT:

IBERIAN AND LATIN AMERICAN LANGUAGES AND CULTURES

Major

1. Three semester hours of grammar and writing: Spanish 327C, *Advanced Grammar and Writing in Context*, [or] SPN 327N (*Title TBD*), or Portuguese 327C, *Advanced Grammar and Writing in Context*.
2. One introductory course in language and linguistics in society: Spanish 330L, *Introduction to Language and Linguistics in Society*, or Portuguese 330L, *Introduction to Language and Linguistics in Society*
3. One introductory course in literatures and cultures: Spanish 328C, *Introduction to Literatures and Cultures*, or Portuguese 328C, *Introduction to Literatures and Cultures*
4. Fifteen additional semester hours of coursework in Spanish, Portuguese, or Spanish and Portuguese
 - a. Students completing the majority of their coursework in Spanish must take at least one course in Portuguese or Portuguese civilization (PRC). Students completing the majority of their coursework in Portuguese must take at least one course in Spanish or Spanish civilization (SPC).
5. One capstone seminar, chosen from the following:
 - a. Spanish 379L, *Capstone Seminar in Linguistics*
 - b. Portuguese 379L, *Capstone Seminar in Linguistics*
 - c. Spanish 379C, *Capstone Seminar in Literatures and Cultures*
 - d. Portuguese 379C, *Capstone Seminar in Literatures and Cultures*

DOCUMENTS OF THE GENERAL FACULTY

PROPOSED CHANGES TO THE LIBERAL ARTS HONORS PROGRAMS IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG, 2016-2018

Dean Randy L. Diehl, in the College of Liberal Arts has filed with the secretary of the Faculty Council the following changes to the *Undergraduate Catalog, 2016-2018*. On May 1, 2015, the Liberal Arts Honors Faculty Committee approved the proposed changes. On May 5, 2015, the College of Liberal Arts Policy and Curriculum Committee approved them, and on June 8, 2015, the dean and the College of Liberal Arts faculty approved the legislation. The secretary has classified this proposal as legislation of *exclusive* interest to only one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the minor on November 11, 2015, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with UT System.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by November 18, 2015.



Hillary Hart, Secretary
General Faculty and Faculty Council

**PROPOSED CHANGES TO THE A LIBERAL ARTS HONORS PROGRAMS IN THE COLLEGE OF
LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG, 2016-2018**

Type of Change Academic Change
 Degree Program Change (THECB form required)

Proposed classification Exclusive General Major

1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSESSMENT, TO DETERMINE IF SACS-COC APPROVAL IS REQUIRED.

- * Is this a new degree program? Yes No
- * Does the program offer courses that will be taught off campus? Yes No
- * Will courses in this program be delivered electronically? Yes No

2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE:

Liberal Arts Honors 103H, The Idea of Civic Engagement, continues the work of LAH 102H, The Idea of the Liberal Arts. Like LAH 102H, LAH 103H introduces liberal arts honors freshmen to the resources of the University, their history and how to make best use of them. It also provides guidance on internships, scholarships, and career paths, and in the belief that to those to whom much has been given, much is required, it encourages LAH students to prepare for a lifetime of civic engagement and public service. Toward this latter goal, all students will propose a way or ways to become involved in the volunteer community of Austin.

3. THIS PROPOSAL INVOLVES (Please check all that apply)

- Courses in other colleges Courses in proposer's college that are frequently taken by students in other colleges Flags
 Course in the core curriculum Change in course sequencing for an existing program Courses that have to be added to the inventory
 Change in admission requirements (external or internal) Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office)

4. SCOPE OF PROPOSED CHANGE

- a. Does this proposal impact other colleges/schools? Yes No
If yes, then how?
- b. Do you anticipate a net change in the number of students in your college? Yes No
If yes, how many more (or fewer) students do you expect?
- c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college? Yes No
If yes, please indicate the number of students and/or class seats involved.
- d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? Yes No
If yes, please indicate the number of students and/or class seats involved.

If 4 a, b, c, or d was answered with yes, please answer the following questions. If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted?

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

- e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? No. If yes, explain:

If yes, undergraduate studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

- f. Will this proposal change the number of hours required for degree completion? No. If yes, explain:

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date:	May 1, 2015	Approved by:	Liberal Arts Honors Faculty Committee
College approval date:	May 5, 2015	Approved by:	College of Liberal Arts Policy and Curriculum Committee
Dean approval date:	June 8, 2015	Approved by:	College of Liberal Arts Faculty

PROPOSED NEW CATALOG TEXT:

Liberal Arts Honors Programs, Plan I

Liberal Arts Honors Programs coordinates the various honors opportunities available to Plan I students in the college: the Freshman Honors Program, the departmental honors programs, and the Liberal Arts Honors Program. This array of choices is designed for students who seek flexibility and choice in their honors work and for those who want to pursue an honors degree in a particular discipline.

The Freshman Honors Program gives selected students access to honors sections of lower-division introductory courses. Each student admitted to the program is required to take an active part in [two] three courses in the first year: Liberal Arts Honors 102H, *The Idea of the Liberal Arts*, Liberal Arts Honors 103H, *The Idea of Civic Engagement*, and one designated honors writing course. The program serves as a preparation for departmental honors programs and for the upper-division Liberal Arts Honors Program. Students must apply to the Freshman Honors Program when they apply to the University. Admission decisions are based on the applicant's demonstrated commitment to the liberal arts, test scores, high school records, and an application essay.

DOCUMENTS OF THE GENERAL FACULTY

PROPOSED CHANGES TO THE LATIN AMERICAN STUDIES DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE *UNDERGRADUATE CATALOG, 2016-2018*

Dean Randy L. Diehl, in the College of Liberal Arts has filed with the secretary of the Faculty Council the following changes to the *Undergraduate Catalog, 2016-2018*. On May 12, 2015, the Departmental Faculty Committee approved the proposed changes. On May 5, 2015, the College of Liberal Arts Policy and Curriculum Committee approved them, and on May 25, 2015, the dean and the College of Liberal Arts faculty approved the legislation. The secretary has classified this proposal as legislation of *exclusive* interest to only one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the minor on November 11, 2015, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with UT System.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by November 18, 2015.



Hillary Hart, Secretary
General Faculty and Faculty Council

- e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? No. If yes, explain:

If yes, undergraduate studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

- f. Will this proposal change the number of hours required for degree completion? No If yes, explain:

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date:	May 1, 2015	Approved by:	Charles Hale, Lorraine Leu, Seth Garfield, Sergio Romero
College approval date:	May 5, 2015	Approved by:	College of Liberal Arts Policy and Curriculum Committee
Dean approval date:	May 25, 2015	Approved by:	College of Liberal Arts Faculty

PROPOSED NEW CATALOG TEXT:

LATIN AMERICAN STUDIES

Major

Twenty-seven semester hours, at least eighteen hours of which must be upper-division, including

1. Latin American Studies 301
2. Latin American Studies 337M
3. One of the following social sciences: Latin American Studies 315, 319, 324L, 325, 330, 355
4. Latin American Studies 366
5. Three hours, chosen from the following: Latin American Studies 326, 327, 328, 370P, or 370S
6. Nine additional hours of Latin American studies, of which six must be upper-division
7. Latin American Studies 378

Students must ~~[complete the equivalent of at least two years]~~ achieve an intermediate level of competency in Spanish, or Portuguese, or an indigenous language of Latin America. Credit used to fulfill this requirement may also be used to fulfill the foreign language requirement.

DOCUMENTS OF THE GENERAL FACULTY


PROPOSED CHANGES TO THE AMERICAN STUDIES DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE *UNDERGRADUATE CATALOG, 2016-2018*

Dean Randy L. Diehl, in the College of Liberal Arts has filed with the secretary of the Faculty Council the following changes to the *Undergraduate Catalog, 2016-2018*. On March 31, 2015, the Department of American Studies Faculty Committee approved the proposed changes. On May 5, 2015, the College of Liberal Arts Policy and Curriculum Committee approved them, and on May 25, 2015, the dean and the College of Liberal Arts faculty approved the legislation. The secretary has classified this proposal as legislation of *exclusive* interest to only one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the minor on November 4, 2015, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Texas Higher Education Coordinating Board.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by November 18, 2015.



Hillary Hart, Secretary
General Faculty and Faculty Council

PROPOSED CHANGES TO THE AMERICAN STUDIES DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG, 2016-2018

Type of Change Academic Change
 Degree Program Change (THECB form required)

Proposed classification Exclusive General Major

1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSESSMENT, TO DETERMINE IF SACS-COC APPROVAL IS REQUIRED.

- Is this a new degree program? Yes No
- Does the program offer courses that will be taught off campus? Yes No
- Will courses in this program be delivered electronically? Yes No

2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE:

Under proposed changes, twenty-seven semester hours would be required for the AMS major, an increase from twenty-four hours required under the 2014-16 catalog. The change is designed to strengthen the major and forge a stronger connection between undergraduate students and the department and faculty. The additional hours would be an AMS elective which will provide some added flexibility in a degree plan that is relatively prescriptive. Even with the addition of three semester hours, the total number of required hours remains less than many other COLA majors, particularly since several major courses also fulfill core and COLA degree requirements. AMS does not anticipate the change having a significant impact on the number of students in the major.

The minor requirement was eliminated under the assumption that all Liberal Arts students in the 2016-18 catalog will need to complete a Transcript-recognized minor (TRM) or certificate program.

3. THIS PROPOSAL INVOLVES (Please check all that apply)

- | | | |
|----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|
| <input type="checkbox"/> Courses in other colleges | <input type="checkbox"/> Courses in proposer's college that are frequently taken by students in other colleges | <input type="checkbox"/> Flags |
| <input type="checkbox"/> Course in the core curriculum | <input type="checkbox"/> Change in course sequencing for an existing program | <input type="checkbox"/> Courses that have to be added to the inventory |
| <input type="checkbox"/> Change in admission requirements (external or internal) | <input checked="" type="checkbox"/> Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office) | |

4. SCOPE OF PROPOSED CHANGE

- a. Does this proposal impact other colleges/schools? Yes No
If yes, then how?
- b. Do you anticipate a net change in the number of students in your college? Yes No
If yes, how many more (or fewer) students do you expect?
- c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college? Yes No
If yes, please indicate the number of students and/or class seats involved.
- d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? Yes No
If yes, please indicate the number of students and/or class seats involved.

If 4 a, b, c, or d was answered with yes, please answer the following questions. If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted?

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

- e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? No. If yes, explain:

If yes, undergraduate studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

- f. Will this proposal change the number of hours required for degree completion? Yes If yes, explain: Forty-five hours total required (previously thirty-nine hours, with twelve-hour minor requirement). Rationale: The elimination of the minor requirement (see first proposed change) meant that IRG needed to insert additional hours into its major requirements if it wished to preserve core area-studies coursework for students. The forty-five hours total (major only) represents a decrease from the fifty-one hours total (major + minor) in previous catalogs, but still considerably more than other COLA degree programs.

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date:	March 31, 2015	Approved by:	Department of American Studies Faculty Committee
College approval date:	May 5, 2015	Approved by:	College of Liberal Arts Policy and Curriculum Committee
Dean approval date:	May 25, 2015	Approved by:	College of Liberal Arts Faculty

PROPOSED NEW CATALOG TEXT:

AMERICAN STUDIES

Major

[~~Twenty-four~~ Twenty-seven semester hours of coursework in American studies, including at least fifteen hours of upper-division coursework. The following courses are required:

1. American Studies 310, *Introduction to American Studies*
2. American Studies 311S, *Introductory Seminar in American Studies*
3. American Studies 355, *Main Currents of American Culture to 1865* and American Studies 356, *Main Currents of American Culture since 1865*
4. Nine semester hours chosen from topics of American Studies 370, *Seminar in American Culture*
5. [~~Three~~ Six additional semester hours of American studies coursework

[~~Minor for American Studies Majors~~]

[~~Twelve semester hours, including at least six hours of upper-division coursework, in any one other field of study in the University. Six of the required twelve semester hours must be taken in residence.~~]

DOCUMENTS OF THE GENERAL FACULTY

PROPOSED CHANGES TO THE PHILOSOPHY DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG, 2016-2018

Dean Randy L. Diehl, in the College of Liberal Arts has filed with the secretary of the Faculty Council the following changes to the *Undergraduate Catalog, 2016-2018*. On August 5, 2015, the Department of Philosophy Faculty Committee approved the proposed changes. On May 25, 2015, the College of Liberal Arts Policy and Curriculum Committee approved them, and on September 21, 2015, the dean and the College of Liberal Arts faculty approved the legislation. The secretary has classified this proposal as legislation of *exclusive* interest to only one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the minor on November 4, 2015, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Texas Higher Education Coordinating Board.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by November 18, 2015.



Hillary Hart, Secretary
General Faculty and Faculty Council

- e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? No. If yes, explain:

If yes, undergraduate studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

- f. Will this proposal change the number of hours required for degree completion? Yes, see item 2 above.

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date:	August 5, 2015	Approved by:	Department of Linguistics Faculty Committee
College approval date:	May 25, 2015	Approved by:	College of Liberal Arts Policy and Curriculum Committee
Dean approval date:	September 21, 2015	Approved by:	College of Liberal Arts Faculty

PROPOSED NEW CATALOG TEXT:

PHILOSOPHY

Major

Thirty [~~Twenty-seven~~] semester hours of philosophy, at least eighteen of which must be upper-division, including

1. Three hours of symbolic logic: Philosophy 313, 313K, or 313Q
2. Philosophy 329K or 329L, which may also be counted toward requirement 3 or 4 below
3. Three hours of ancient philosophy: Philosophy 301K or 329K
4. Three hours of early modern philosophy: Philosophy 301L or 329L
5. Six hours chosen from Philosophy 321K, 323K, 323M, 325K, and 332

DOCUMENTS OF THE GENERAL FACULTY

**PROPOSED CHANGES TO THE INTERNATIONAL RELATIONS AND GLOBAL STUDIES
DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE
UNDERGRADUATE CATALOG, 2016-2018**

Dean Randy L. Diehl, in the College of Liberal Arts has filed with the secretary of the Faculty Council the following changes to the *Undergraduate Catalog, 2016-2018*. On February 26, 2015, Michael R. Anderson (director) approved the proposed changes. On June 4, 2015, the College of Liberal Arts Policy and Curriculum Committee approved them, and on September 21, 2015, the dean and the College of Liberal Arts faculty approved the legislation. The secretary has classified this proposal as legislation of *exclusive* interest to only one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the minor on November 4, 2015, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Texas Higher Education Coordinating Board.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by November 18, 2015.



Hillary Hart, Secretary
General Faculty and Faculty Council

- | | | |
|----------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|
| <input type="checkbox"/> Course in the core curriculum | <input type="checkbox"/> Change in course sequencing for an existing program | <input type="checkbox"/> Courses that have to be added to the inventory |
| <input type="checkbox"/> Change in admission requirements (external or internal) | <input type="checkbox"/> Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office) | |

4. SCOPE OF PROPOSED CHANGE

- a. Does this proposal impact other colleges/schools? Yes No
If yes, then how?
- b. Do you anticipate a net change in the number of students in your college? Yes No
If yes, how many more (or fewer) students do you expect?
- c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college? Yes No
If yes, please indicate the number of students and/or class seats involved.
- d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? Yes No
If yes, please indicate the number of students and/or class seats involved.

If 4 a, b, c, or d was answered with yes, please answer the following questions. If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted?

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

- e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? No. If yes, explain:

If yes, undergraduate studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

- f. Will this proposal change the number of hours required for degree completion? Yes If yes, explain:
Proposed: Forty-five hours total required (previously thirty-nine hours, with twelve-hour minor requirement).

Rationale: The elimination of the minor requirement (see first proposed change) meant that IRG needed to insert additional hours into its major requirements if it wished to preserve core area-studies coursework for students. The forty-five hours total (major only) represents a decrease from the fifty-one hours total (major + minor) in previous catalogs, but still considerably more than other COLA degree programs.

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date:	February 26, 2015	Approved by:	Michael R. Anderson, director
College approval date:	June 4, 2015	Approved by:	College of Liberal Arts Policy and Curriculum Committee
Dean approval date:	September 21, 2015	Approved by:	College of Liberal Arts Faculty

PROPOSED NEW CATALOG TEXT:**INTERNATIONAL RELATIONS AND GLOBAL STUDIES****Major**

~~[Thirty-nine]~~ **Forty-Five** semester hours of coursework, at least ~~[twenty-four]~~ **thirty** of which must be upper-division, consisting of the following:

1. ~~[Fifteen]~~ **Twelve** hours in the following five core courses in the major:
 - a. International Relations and Global Studies 301
 - b. A three-semester-hour course chosen from the following: Economics 301, Introduction to Economics; ~~Economics 304K, Introduction to Microeconomics;~~ or Economics 304L, Introduction to Macroeconomics
 - c. Geography 305, This Human World: An Introduction to Geography
 - ~~[d. World history: A three-semester-hour course in world (non-United States) history, chosen from a list of approved courses available in the advising office]~~
 - ~~[e.]~~ **d.** A three-semester-hour course chosen from the following: Anthropology 302, Cultural Anthropology ~~[Economics 304K, Introduction to Microeconomics—Economics 304L, Introduction to Macroeconomics Radio Television Film 312C, Introduction to Global Media]~~ Sociology 302, Introduction to the Study of Society
 2. International Relations and Global Studies 320F, Foundations of International Relations and Global Studies
 3. Nine hours, including six upper-division, in a single area: Asian Studies, European Studies, Latin American Studies, Middle Eastern Studies, Russian, Eurasian, and East European Studies, approved list of African studies, or another regional area approved by IRG director.
 - ~~[3.]~~ **4.** Twelve hours of upper-division coursework in one of the following tracks, chosen from a list of approved courses available in the advising office:
 - a. Culture, media, and the arts
 - b. International security
 - c. Science, technology, and environment
 - d. International political economy
 - ~~[4.]~~ **5.** Six hours of upper-division coursework in a single foreign language
 - ~~[5.]~~ **6.** International Relations and Global Studies 378, Capstone Research in International Relations and Global Studies; or, for students seeking special honors, International Relations and Global Studies 678H, Honors Tutorial Course
- International relations and global studies majors must participate in an approved study abroad program. A list of approved programs is available from the faculty adviser. A student who graduated from an international high school may petition to be excused from this requirement. Documentation is required, and the petition must be approved by the faculty adviser and the associate dean for academic affairs.
- A grade of at least C- is required for IRG 301, 320F, and 378.

[Minor for International Relations and Global Studies Majors]

~~[Twelve semester hours, including at least six hours of upper-division coursework, in one of the following fields: African and African Diaspora studies; Asian studies; European studies; Latin American studies; Middle Eastern studies; Russian, East European, and Eurasian studies; or a cultural area approved by the faculty adviser. Majors minoring in African and African Diaspora studies must choose courses from an approved list. Six of the required twelve semester hours must be completed in residence.]~~

DOCUMENTS OF THE GENERAL FACULTY

PROPOSED CHANGES TO THE LINGUISTICS DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE *UNDERGRADUATE CATALOG, 2016-2018*

Dean Randy L. Diehl, in the College of Liberal Arts has filed with the secretary of the Faculty Council the following changes to the *Undergraduate Catalog, 2016-2018*. On August 26, 2015, the Department of Linguistics Faculty Committee approved the proposed changes. On May 25, 2015, the College of Liberal Arts Policy and Curriculum Committee approved them, and on September 21, 2015, the dean and the College of Liberal Arts faculty approved the legislation. The secretary has classified this proposal as legislation of *exclusive* interest to only one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the minor on November 4, 2015, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Texas Higher Education Coordinating Board.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by November 18, 2015.



Hillary Hart, Secretary
General Faculty and Faculty Council

PROPOSED CHANGES TO THE LINGUISTICS DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG, 2016-2018

Type of Change Academic Change
 Degree Program Change (THECB form required)

Proposed classification Exclusive General Major

1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSESSMENT, TO DETERMINE IF SACS-COC APPROVAL IS REQUIRED.

- Is this a new degree program? Yes No
- Does the program offer courses that will be taught off campus? Yes No
- Will courses in this program be delivered electronically? Yes No

2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE:

1. This revision to our major provides the opportunity for new lower division students to take more courses at their level before they have to start upper division work. This means they will have a stronger foundation before they start upper level classes.
2. This is aimed at correcting and streamlining the language for Linguistics Honors requirements. Currently, the requirement for admissions is a 3.5 cumulative GPA, but to graduate with Honors, students are only required to have a 3.0 cumulative GPA. This appears to allow a student to have a lower GPA for graduation than for admission, which is not the intention.

3. THIS PROPOSAL INVOLVES (Please check all that apply)

- | | | |
|----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|
| <input type="checkbox"/> Courses in other colleges | <input type="checkbox"/> Courses in proposer's college that are frequently taken by students in other colleges | <input type="checkbox"/> Flags |
| <input type="checkbox"/> Course in the core curriculum | <input type="checkbox"/> Change in course sequencing for an existing program | <input type="checkbox"/> Courses that have to be added to the inventory |
| <input type="checkbox"/> Change in admission requirements (external or internal) | <input checked="" type="checkbox"/> Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office) | |

4. SCOPE OF PROPOSED CHANGE

- a. Does this proposal impact other colleges/schools? Yes No
If yes, then how?
- b. Do you anticipate a net change in the number of students in your college? Yes No
If yes, how many more (or fewer) students do you expect?
- c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college? Yes No
If yes, please indicate the number of students and/or class seats involved.
- d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? Yes No
If yes, please indicate the number of students and/or class seats involved.

If 4 a, b, c, or d was answered with yes, please answer the following questions. If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted?

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

- e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? No. If yes, explain:

If yes, undergraduate studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

- f. Will this proposal change the number of hours required for degree completion? Yes, see item 2 above.

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date:	August 26, 2015	Approved by:	Department of Linguistics Faculty Committee
College approval date:	May 25, 2015	Approved by:	College of Liberal Arts Policy and Curriculum Committee
Dean approval date:	September 21, 2015	Approved by:	College of Liberal Arts Faculty

PROPOSED NEW CATALOG TEXT:

LINGUISTICS

Major

~~[Twenty-four]~~ Twenty-seven semester hours of coursework in linguistics, consisting of Linguistics 306, 344K, 345, 372K, 372L, and ~~[nine]~~ twelve additional hours, nine hours of which must be of upper-division coursework in linguistics. Students should consult the undergraduate adviser for information about counting other courses toward the major requirements.

{No further changes to this section.}

ACADEMIC POLICIES AND PROCEDURES

Linguistics Honors Program

Upper-division linguistics majors who plan to seek special honors in linguistics should apply to the undergraduate honors adviser for admission to the honors program no later than the beginning of their last year. ~~[A University grade point average of at least 3.50 or, in exceptional cases, approval of the undergraduate adviser is required for admission.]~~ A University grade point average of at least 3.00 and a grade point average in linguistics coursework of at least 3.50 are required for admission. The requirements for graduation with special honors, which are in addition to the requirements of the major, are

1. Linguistics 679H, *Honors Tutorial Course*, with a grade of at least *B* in each half
2. A University grade point average of at least 3.00 and a grade point average of at least 3.50 in the coursework required for the major and for honors
3. Completion in residence at the University of at least sixty semester hours counted toward the degree

DOCUMENTS OF THE GENERAL FACULTY

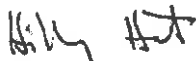
PROPOSED CHANGES TO THE MEXICAN AMERICAN STUDIES DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE *UNDERGRADUATE CATALOG, 2016-2018*

Dean Randy L. Diehl, in the College of Liberal Arts has filed with the secretary of the Faculty Council the following changes to the *Undergraduate Catalog, 2016-2018*. On August 31, 2015, the Mexican American and Latina/o Studies Faculty Committee approved the proposed changes. On May 25, 2015, the College of Liberal Arts Policy and Curriculum Committee approved them, and on September 21, 2015, the dean and the College of Liberal Arts faculty approved the legislation. The secretary has classified this proposal as legislation of *exclusive* interest to only one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the minor on November 5, 2015, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Texas Higher Education Coordinating Board.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by November 18, 2015.



Hillary Hart, Secretary
General Faculty and Faculty Council

department office)

4. SCOPE OF PROPOSED CHANGE

- a. Does this proposal impact other colleges/schools? Yes No
If yes, then how?
- b. Do you anticipate a net change in the number of students in your college? Yes No
If yes, how many more (or fewer) students do you expect? Forty-five
- c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college? Yes No
If yes, please indicate the number of students and/or class seats involved. Twenty
- d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? Yes No
If yes, please indicate the number of students and/or class seats involved. We expect an increase of

enrolled seats. We average about 120 seats per year from faculty in other departments within COLA and the Colleges of Education and Communication.

If 4 a, b, c, or d was answered with yes, please answer the following questions. If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted? There are no budgetary impacts resulting from this name change. We believe that the degree change will impact students for the better by doubling enrollment levels. Normally, we enroll about 600 seats a year total. Our goal is to get to 1200 seats per year. The change will help us accomplish our goal.

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

- e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? No. If yes, explain:

If yes, undergraduate studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

- f. Will this proposal change the number of hours required for degree completion? Yes If yes, explain: We are proposing a reduction of hours within the major from 35 to 24 so that our academic program more directly mirrors our peer competitors on campus. The name change better reflects the new direction of the department and the major. It allows us to be more competitive for students with the revised and streamlined major curriculum.

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date:	August 31, 2015	Approved by:	Mexican American and Latina/o Studies Faculty Committee
College approval date:	May 25, 2015	Approved by:	College of Liberal Arts Policy and Curriculum Committee
Dean approval date:	September 21, 2015	Approved by:	College of Liberal Arts Faculty

PROPOSED NEW CATALOG TEXT:

[MEXICAN AMERICAN STUDIES

- ~~1. Mexican American Studies 307, *Introduction to Mexican American Cultural Studies*; or Mexican American Studies 308, *Introduction to Mexican American Policy Studies*~~
 - ~~2. Twenty one semester hours of upper division coursework in Mexican American studies, including Mexican American Studies 350 and either 361 or 362; any upper division Spanish course may be substituted for 350~~
 - ~~3. Twelve additional semester hours of coursework in Mexican American studies~~
- ~~Students must use Spanish to fulfill the foreign language requirement.]~~

MAJOR REQUIREMENTS

24 hours total required; including 15 hours upper-division and 18 hours in residence:

MAS 301, Introduction to Mexican American and Latina/o Studies

Three semester credit hours, chosen from MAS 307, *Introduction to Mexican American Cultural Studies*, MAS 308, *Introduction to Mexican American Policy Studies*, or MAS 309, *Bilingualism in the Americas*

Three semester credit hours, chosen from MAS 361, *Mexican American Cultural Studies Seminar*, MAS 362, *Mexican American Policy Studies Seminar*, MAS 363, *Sociolinguistics for Mexican American and Latina/o Studies*, or MAS 364, *Transborder Studies*

15 Hours in one of the following tracks, including 12 hours upper division). Course lists are available from the Academic Advisor:

1. Cultural Studies
2. Policy Studies
3. Language and Cognition
4. Transborder Studies

Completion of one of the following is required.

1. Independent Research
2. Internship
3. Senior Seminar
4. Study Abroad (approved)

Students majoring in Mexican American and Latina/o Studies must achieve, at a minimum, an intermediate level of proficiency in Spanish, Portuguese, or a relevant Indigenous language.

DOCUMENTS OF THE GENERAL FACULTY

PROPOSED CHANGES TO THE SOCIOLOGY DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE *UNDERGRADUATE CATALOG, 2016-2018*

Dean Randy L. Diehl, in the College of Liberal Arts has filed with the secretary of the Faculty Council the following changes to the *Undergraduate Catalog, 2016-2018*. On July 27, 2015, the Department of Sociology Faculty Committee approved the proposed changes. On May 25, 2015, the College of Liberal Arts Policy and Curriculum Committee approved them, and on September 21, 2015, the dean and the College of Liberal Arts faculty approved the legislation. The secretary has classified this proposal as legislation of *exclusive* interest to only one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the minor on November 5, 2015, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Texas Higher Education Coordinating Board.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by November 18, 2015.



Hillary Hart, Secretary
General Faculty and Faculty Council

- e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? No. If yes, explain:
If yes, undergraduate studies must be informed of the proposed changes and their response included:
 Person communicated with:
 Date of communication:
 Response:
- f. Will this proposal change the number of hours required for degree completion? Yes, see item 2 above.

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date:	July 27, 2015	Approved by:	Department of Sociology Faculty Committee
College approval date:	May 25, 2015	Approved by:	College of Liberal Arts Policy and Curriculum Committee
Dean approval date:	September 21, 2015	Approved by:	College of Liberal Arts Faculty

PROPOSED NEW CATALOG TEXT:

Sociology Honors Program

~~[Majors who plan to seek special honors in sociology should apply to the honors adviser by October 1 for admission to the honors program the following spring; they should apply by April 1 for admission the following summer or fall. If October 1 or April 1 fall on a weekend or an official university holiday, the application is due on the next business day.]~~

Majors applying for Sociology Honors should submit an application to the Sociology Honors Advisor. Consideration of applications for the fall semester begins on February 1st. Consideration of applications for the spring semester begins on September 15th. Applications will be considered until available slots have been filled.

Requirements for admission are completion of sixty semester hours of coursework, a University grade point average of at least 3.00, and a grade point average in sociology of at least 3.50. Students must complete Sociology 302 and either 317L or an approved equivalent before applying for admission to the honors program; they should be enrolled in Sociology 317M and 379M no later than the semester in which they begin the honors thesis coursework. The requirements for graduation with honors in sociology ~~[which are in addition to the requirements for the major,]~~ are:

1. Sociology 679H, *Honors Tutorial Course*, with a grade of at least A- in each half
2. Satisfactory performance on an oral defense of the senior thesis completed in the second half of Sociology 679H
3. A University grade point average of at least 3.00 and a grade point average of at least 3.50 in the coursework required for the major and for honors
4. Completion in residence at the University of at least sixty semester hours of coursework counted toward the degree

SOCIOLOGY

Major

At least ~~[twenty-seven]~~ thirty semester hours of coursework in sociology, including Sociology 302, 317L ~~(or approved substitution)~~, 317M, and 379M. At least ~~[fifteen]~~ eighteen semester hours must be in upper-division courses. Sociology majors must earn grades of at least C in Sociology 302, 317L ~~(or approved substitution)~~, and

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317M. To enroll in Sociology 317M for a second time, a student must have the consent of a sociology undergraduate adviser. Students may not enroll in Sociology 317M more than twice.

~~[In place of Sociology 317L, students may complete one of the following alternative courses with a grade of at least C: Mathematics 316, Statistics and Scientific Computation 303, 304, 305, 306.]~~ If the student completes ~~[one of these courses]~~ an approved substitute course instead of Sociology 317L, that course is counted toward the ~~[twenty-seven]~~ thirty hours required for the major and is included in the major grade point average.

DOCUMENTS OF THE GENERAL FACULTY

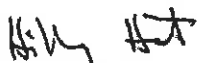
REQUEST TO ADD A TRANSCRIPT-RECOGNIZED ISLAMIC STUDIES MINOR IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE *UNDERGRADUATE CATALOG, 2016-2018*

Dean Randy L. Diehl, in the College of Liberal Arts has filed with the secretary of the Faculty Council the following addition to the *Undergraduate Catalog, 2016-2018*. On May 13, 2015, Senior Associate Dean Richard Flores approved the new minor. The secretary has classified this proposal as legislation of *exclusive* interest to only one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the minor on November 4, 2015, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with UT System.

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Hillary Hart, Secretary
General Faculty and Faculty Council

**REQUEST TO ADD A TRANSCRIPT-RECOGNIZED ISLAMIC STUDIES MINOR IN THE
COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG, 2016-2018**

1. **Type of Proposal** New Transcript-Recognized Minor
 Change an Existing Transcript-Recognized Minor
 Delete a Transcript-Recognized Minor
2. **Official Name:** Transcript-Recognized Minor in Islamic Studies
3. **Proposed Implementation Date:** Fall 2016
4. **Field of Study, CIP Code (administrative unit awarding the certificate):** ISL
5. **Statement of Objective** We would like to offer students the option of completing an Islamic Studies transcript-recognized minor.
6. **Admissions requirement (if any):** N/A
7. **Number of Students Expected to Receive the Transcript-Recognized Minor Each Semester:** Five to ten.
8. **Anticipated Enrollment Capacity?** Twenty-five to thirty.
9. **Number of Hours Required for Completion:**¹ Fifteen
10. **Composition of the Minor Faculty Committee (including the committee chair):**

Name of Faculty Member	College/Department	Title at UT Austin	Highest Degree and Awarding Institution
Kamran Aghaie	COLA, MES	Chair, DMES	PhD, UCLA
Karin Wilkins	COLA, MES	Chair, CMES	PhD, U Penn
Blake Atwood	COLA, MES	Assistant Professor, DMES	PhD, UT Austin
Na'ama Pat-Ei	COLA, MES	Assistant Professor, DMES	PhD, Harvard University
Jonathan Kaplan	COLA, MES	Assistant Professor, DMES	Harvard University, Cambridge, Mass. Ph.D., 2010

11. **Academic Course Requirements:** Use this table to identify the courses that qualify for this minor program.

Course Abbreviation and Number	Course Title	SCH
ISL 310	Intro to Islam	3
ISL 340	Topics in Islam	3
ISL 372	Topics in Islamic Cultures	3
ISL 373	Topics in Middle Eastern Islamic Cultures	3

12. Other Minor Requirements:

Students must take ISL 310, three hours of ISL 340, and nine hours of upper-division ISL coursework chosen from ISL 340, ISL 372 or ISL 373.

13. College/School Approval Process:

Approver: Richard Flores

Title: Senior Associate Dean, College of Liberal Arts

Date: May 13, 2015

PROPOSED NEW CATALOG TEXT:

Islamic Studies Minor:

Fifteen semester credit hours, including:

- ISL 310
- ISL 340

Nine additional hours of upper-division ISL coursework chosen from ISL 340, ISL 372, and ISL 373.

¹ See footnote ¹A.b. above: 15-18 hours are required.

DOCUMENTS OF THE GENERAL FACULTY

REQUEST TO ADD A TRANSCRIPT-RECOGNIZED ENGLISH MINOR IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE *UNDERGRADUATE CATALOG, 2016-2018*

Dean Randy L. Diehl, in the College of Liberal Arts has filed with the secretary of the Faculty Council the following addition to the *Undergraduate Catalog, 2016-2018*. On May 13, 2015, Senior Associate Dean Richard Flores approved the new minor. The secretary has classified this proposal as legislation of *exclusive* interest to only one college or school.

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Hillary Hart, Secretary
General Faculty and Faculty Council

**REQUEST TO ADD A TRANSCRIPT-RECOGNIZED ENGLISH MINOR IN THE COLLEGE OF
LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG, 2016-2018**

1. **Type of Proposal** New Transcript-Recognized Minor
 Change an Existing Transcript-Recognized Minor
 Delete a Transcript-Recognized Minor
2. **Official Name:** Transcript-Recognized Minor in English
3. **Proposed Implementation Date:** Fall 2016
4. **Field of Study, CIP Code (administrative unit awarding the certificate):** 23
5. **Statement of Objective** To extend the benefits of reading and writing skills development through multiple English classes, for students who seek such skills and understand them to be most richly developed in the context of literary study, but who may not desire to complete the historical requirements and number of hours required for the major.
6. **Admissions requirement (if any):** N/A
7. **Number of Students Expected to Receive the Transcript-Recognized Minor Each Semester:** 50-250
8. **Anticipated Enrollment Capacity?** 1,000
9. **Number of Hours Required for Completion:**¹ Fifteen
10. **Composition of the Minor Faculty Committee (including the committee chair):**

Name of Faculty Member	College/Department	Title at UT Austin	Highest Degree and Awarding Institution
Martin Kevorkian (Chair)	English	Professor and Senior Associate Chair	PhD, California (Los Angeles)
Phillip Barrish	English	Professor	PhD, Cornell
Daniel Birkholz	English	Associate Professor	PhD, Minnesota (Minneapolis-St. Paul)
Douglas Bruster	English	Professor	PhD, Harvard
James Cox	English	Associate Professor	PhD, Nebraska (Lincoln)
Coleman Hutchison	English	Associate Professor	PhD, Northwestern

11. **Academic Course Requirements:** Use this table to identify the courses that qualify for this minor program.

Course Abbreviation and Number	Course Title	SCH
E 603	Composition and Reading in World Literature #c	6
E 314J	Literature across the Curriculum #a	3
E 314L	Introduction to Literary Studies #a	3
E 314V	Introduction to Literature and Culture #a	3
E 316L	British Literature #d	3
E 316M	American Literature #d	3
E 316N	World Literature #d	3
E 316P	Masterworks of Literature #d	3

E 317C	Classics and Classes #a	3
E 318M	Introduction to the English Language #a	3
E X19S	Topics in English (Study Abroad)	1-9
E 320L	Major Writers of the Restoration and Eighteenth Century #b	3
E 321	Shakespeare: Selected Plays #b	3
E 321K	Introduction to Criticism #b	3
E 321L	American English #b	3
E 321P	Shakespeare through Performance #e	3
E 323L	English as a World Language #b	3
E 324	Topics in Language and Literature #b	3
E 324C	The Graphic Novel #b	3
E 326K	The Literature of the Middle Ages in Translation #b	3
E 326L	Survey of Middle English Language and Literature #b	3
E 327	The British Novel in the Eighteenth Century #b	3
E 328	The British Novel in the Nineteenth Century #b	3
E 329R	The Romantic Period #b	3
E X29S	Topics in English (Study Abroad)	1-9
E 336E	British Literature: Beginnings through the Renaissance #b	3
E 337	American Literature: From the Beginnings to 1865 #b	3
E 337E	British Literature: The Restoration through the Romantic Era #b	3
E 338	American Literature: From 1865 to the Present #b	3
E 338E	British Literature: The Victorian Era through World War II #b	3
E 340	The American Novel before 1920 #b	3
E 342	Life and Literature of the Southwest #b	3
E 342T	Life and Literature of Texas #b	3
E 343L	Modernism and Literature #b	3
E 343P	Postmodern Literature #b	3
E 344L	Contemporary Literature and Other Media #b	3
E 348	The Short Story #b	3
E 349S	Topics on Major Authors #b	3
E 350E	Topics in Language and Literature: Beginnings to 1630 #b	3
E 350M	Topics in Language and Literature: 1630 to 1830 #b	3
E 350R	Topics in Language and Literature: 1830 to 1940 #b	3
E 356	The European Novel #b	3
E 358J	The Bible as Literature #b	3
E 358K	The Bible in British and American Literature #b	3
E 359	British Drama from 1660 to 1900 #b	3
E 360K	English Grammar #b	3
E 360L	English as a World Literature #b	3
E 360R	Literary Studies for High School Teachers of English #b	3
E 360S	Literature and Global Society #b	3
E 361K	British Drama to 1642 #b	3
E 362L	The Contemporary British Novel #b	3
E 363	Milton #b	3
E 363K	Classic to Romantic #b	3
E 364D	Topics in Diverse Perspectives on Language and Culture #b	3
E 364M	History of the English Language #b	3
E 364P	Old English #b	3
E 364S	Language and Gender #b	3
E 364T	The English Language and Its Social Context #b	3
E 366D	Dante #f	3
E 366K	Shakespeare: Selected Tragedies #b	3
E 369	Twentieth-Century Drama #b	3

E 370	Victorian Prose: Essays and Ideas #b	3
E 370W	Studies in Literature, Culture, and Gender #b	3
E 371K	Modern and Contemporary Poetry #b	3
E 372L	The American Renaissance #b	3
E 372M	American Realism #b	3
E 374G	Beowulf #g	3
E 374K	Elizabethan Poetry and Prose #b	3
E 374L	The Earlier Seventeenth Century: Donne, Jonson, and Their Contemporaries #b	3
E 375K	Satire #b	3
E 375L	Victorian Literature #b	3
E 376	Chaucer #b	3
E 376M	Studies in Ethnic American Literature #b	3
E 376R	African American Literature through the Harlem Renaissance #b	3
E 376S	African American Literature since the Harlem Renaissance #b	3
E 377K	The American Novel after 1920 #b	3
E 377M	The American Novel after 1960 #b	3
E 678S	Shakespeare at Winedale #h	6
E 379	American Literature and Thought: 1600-1840 #b	3
E 379K	American Literature and Thought: 1840-1920 #b	3
E 379L	Contemporary Drama #b	3
E 379P	Drama in Performance #b	3
Prerequisites:		
#a English 603A, Rhetoric and Writing 306, 306Q, or Tutorial Course 603A		
#b Nine semester hours of coursework in English or Rhetoric and Writing		
#c For 603A, admission to the Plan II Honors Program; for 603B, English 603A		
#d One of the following: English 603A, Rhetoric and Writing 306, 306Q, or Tutorial Course 603A.		
#e Consent of Instructor		
#f Upper-division standing		
#g English 364P		
#h For 678SA, consent of instructor; for 678SB, English 678SA and consent of instructor		

12. Other Minor Requirements:

Nine of the required fifteen hours must be upper-division. Nine of the required fifteen hours must be completed in residence. A grade of C- or higher is required in each course counted toward fulfillment of the minor.

13. College/School Approval Process:

Approver: Richard Flores

Title: Senior Associate Dean, College of Liberal Arts

Date: May 13, 2015

PROPOSED NEW CATALOG TEXT:**English Minor**

Fifteen semester hours in English, including at least nine hours of upper-division coursework and nine hours in residence. A grade of C- or higher is required in each course counted toward fulfillment of the minor.

¹ See footnote ¹A.b. above: 15-18 hours are required.

DOCUMENTS OF THE GENERAL FACULTY

**REQUEST TO ADD A TRANSCRIPT-RECOGNIZED UTEACH LIBERAL ARTS MINOR IN
THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE *UNDERGRADUATE CATALOG, 2016-
2018***

Dean Randy L. Diehl, in the College of Liberal Arts has filed with the secretary of the Faculty Council the following addition to the *Undergraduate Catalog, 2016-2018*. On May 13, 2015, Senior Associate Dean Richard Flores approved the new minor. The secretary has classified this proposal as legislation of *exclusive* interest to only one college or school.

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Hillary Hart, Secretary
General Faculty and Faculty Council

**REQUEST TO ADD A TRANSCRIPT-RECOGNIZED UTEACH LIBERAL ARTS MINOR IN
THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG, 2016-
2018**

1. **Type of Proposal** New Transcript-Recognized Minor
 Change an Existing Transcript-Recognized Minor
 Delete a Transcript-Recognized Minor
2. **Official Name:** Transcript-Recognized UTeach Liberal Arts Minor
3. **Proposed Implementation Date:** Fall 2016
4. **Field of Study, CIP Code (administrative unit awarding the certificate):**
5. **Statement of Objective** Students currently use their teacher certification coursework as their minor. We would like to continue that with the new transcript recognized minors.
6. **Admissions requirement (if any):**
 Students must be admitted to Professional Development Sequence of the UTeach Liberal Arts program. The requirements are as follow:
- 2.75 overall UT GPA
 - 3.0 GPA in their content area of study
 - Minimum grade of *B*, or better, in UTL 101 and UTL 202
7. **Number of Students Expected to Receive the Transcript-Recognized Minor Each Semester:** Fifty to sixty.
8. **Anticipated Enrollment Capacity?** 300.
9. **Number of Hours Required for Completion:**¹ Fifteen hours
10. **Composition of the Minor Faculty Committee (including the committee chair):**

Name of Faculty Member	College/Department	Title at UT Austin	Highest Degree and Awarding Institution
Richard Flores	College of Liberal Arts/UTeach-LA	Senior Associate Dean & Professor of Anthropology	PhD. UT-Austin
Tina Melcher	College of Liberal Arts/UTeach-LA	Clinical Associate Professor/Director	B.A. Texas A&M College Station
Michael Lopez	College of Liberal Arts/UTeach-LA	Clinical Associate Professor	M.A. UT-Pan America
Julia Haug	College of Liberal Arts/UTeach-LA	Clinical Assistant Professor	B.A. UT-Austin
Rose Potter	College of Liberal Arts/UTeach-LA	Clinical Assistant Professor	M.A. University of Northern Iowa

11. **Academic Course Requirements:** Use this table to identify the courses that qualify for this minor program.

Course Abbreviation and Number	Course Title	SCH
UTL 101	Introduction to Teaching Profession	1 hour
UTL 202	Introduction to Teaching Middle School	2 hours
UTL 640	Teaching in Secondary School-LOTE, <i>or</i>	6 hours

	Teaching in Secondary School-English, <i>or</i> Teaching in Secondary School-Social Studies	
ALD 322	Individual Differences-SBC, <i>or</i> Individual Differences	3 hours
EDP 363M	Adolescent Development	3 hours

12. **Other Minor Requirements:** None.

13. **College/School Approval Process:**

Approver: Richard Flores

Title: Senior Associate Dean, College of Liberal Arts

Date: May 13, 2015

PROPOSED NEW CATALOG TEXT:

UTeach-Liberal Arts minor:

The University recommends students for teacher certification to TEA. To be recommended for a certificate to teach in secondary school, an undergraduate student must earn a degree as well as complete an approved teacher certification program, of which the coursework below is only a part.

Admissions Requirements

- The UTeach-Liberal Arts undergraduate program requires at least a four long-semester commitment.
- The program is open to current UT Austin undergraduates and incoming transfer students.
- Students are eligible to enter the program second semester freshman year through senior year.
- Admission to UTeach-Liberal Arts requires a minimum overall UT GPA of 2.5.

Application Process

1. Complete the UTeach-Liberal Arts Undergraduate Program Application. Our Program Advisor will notify you about your admissions status via email within 5-10 business days of your application submission.
2. Once Admitted, you will receive instructions on how to reserve a spot for UTL 101 "Introduction to Teaching", the first UTeach course.

Once you have reserved a spot, you may register for the course during your normal registration access period. Failure to register for your spot will result in losing your reservation in UTL 101.

Fifteen semester hours of required UTeach coursework must be completed as follows:

- UTL 101 Introduction to Teaching Profession
- UTL 202 Introduction to Teaching Middle School
- Six hours, chosen from:
 - UTL 640 Teaching in Secondary School-LOTE
 - UTL 640 Teaching in Secondary School-English
 - UTL 640 Teaching in Secondary School-Social Studies
- Three hours, chosen from:

13555

- ALD 322 Individual Differences-SEC
- ALD 322 Individual Differences
- EDP 363M Adolescent Development

Coursework for the UTeach-Liberal Arts program is dictated by the State Coordinating Board for Higher Education and the State Board for Educator Certification, not by University catalogs. Therefore, changes in requirements may be independent of major and university requirements and may take place at anytime.

¹ See footnote ¹A.b. above: 15-18 hours are required.

DOCUMENTS OF THE GENERAL FACULTY

**REQUEST TO ADD A TRANSCRIPT-RECOGNIZED AFRICAN AND AFRICAN DIASPORA
STUDIES MINOR IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE *UNDERGRADUATE
CATALOG, 2016-2018***

Dean Randy L. Diehl, in the College of Liberal Arts has filed with the secretary of the Faculty Council the following addition to the *Undergraduate Catalog, 2016-2018*. On May 13, 2015, Senior Associate Dean Richard Flores approved the new minor. The secretary has classified this proposal as legislation of *exclusive* interest to only one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the minor on November 11, 2015, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with UT System.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by November 18, 2015.



Hillary Hart, Secretary
General Faculty and Faculty Council

**REQUEST TO ADD A TRANSCRIPT-RECOGNIZED AFRICAN AND AFRICAN DIASPORA
STUDIES MINOR IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE
CATALOG, 2016-2018**

1. **Type of Proposal** New Transcript-Recognized Minor
 Change an Existing Transcript-Recognized Minor
 Delete a Transcript-Recognized Minor
2. **Official Name:** Transcript-Recognized Minor in African and African Diaspora Studies
3. **Proposed Implementation Date:** Fall 2016
4. **Field of Study, CIP Code (administrative unit awarding the certificate):** AFR 05.0201.01
5. **Statement of Objective** The transcriptable minor in African and African Diaspora Studies will allow students to gain an overview of the field of Black studies. They will take an introductory Black studies course to contextualize the field, an introductory Study of Africa course to focus them on one the department's priorities – centering Africa in the field of Black studies – and will also take supporting coursework that highlights the strengths of our faculty, arranged into tracks similar to those used by our majors.
6. **Admissions requirement (if any):** N/A
7. **Number of Students Expected to Receive the Transcript-Recognized Minor Each Semester:** Five to ten.
8. **Anticipated Enrollment Capacity?** Twenty-five to thirty.
9. **Number of Hours Required for Completion:**¹ Fifteen
10. **Composition of the Minor Faculty Committee (Including the committee chair):**

Name of Faculty Member	College/Department	Title at UT Austin	Highest Degree and Awarding Institution
Dr. Kali Nicole Gross	COLA/AADS	Associate Chair and Associate Professor of AADS	PhD, University of Pennsylvania
Dr. Omoniyi Afolabi	COLA/AADS and SPN	Associate Professor	Ph.D, Luso-Brazilian Studies, University of Wisconsin-Madison
Dr. Lisa B. Thompson	COLA/AADS	Associate Professor	Ph.D., 2000, Modern Thought & Literature, Stanford University
Dr. Xavier Livermon	COLA/AADS	Assistant Professor	Ph.D., African Diaspora Studies, University of California, Berkeley
Dr. Tshupo Chery	COLA/AADS	Assistant Professor	Ph.D., 2012, History, University of Pennsylvania

11. **Academic Course Requirements:** Use this table to identify the courses that qualify for this minor program.

Course Abbreviation and Number	Course Title	SCH ²
AFR 303	Introduction to Black Studies	3
AFR 304	Introduction to the Study of Africa	3

12. **Other Minor Requirements:**

Requirements of an undergraduate major other than AADS

One additional course on the subject of the continent of Africa, such as "African and African Diaspora Studies 310K: Intro to Modern Africa."

Two upper-division courses in one of the following tracks (track lists are available from the department)

- a. Critical Race, Gender, and Sexuality Theories
- b. Performance, Music, Art, and Literature
- c. Language, History, and Behavioral and Social Sciences
- d. Law, Education, Health, and Policy

13. **College/School Approval Process:**

Approver: Richard Flores

Title: Senior Associate Dean, College of Liberal Arts

Date: May 13, 2015

PROPOSED NEW CATALOG TEXT:

African and African Diaspora Studies Minor

Fifteen semester hours of African and African Diaspora Studies, including at least six hours of upper-division coursework:

1. African and African Diaspora Studies 303: Introduction to Black Studies
2. African and African Diaspora Studies 304: Introduction to the Study of Africa or an alternative approved by the department
3. One additional course on the subject of the continent of Africa, such as "African and African Diaspora Studies 310K: Intro to Modern Africa" (full list available from the department)
4. Two upper-division courses in one of the following tracks (track lists are available from the department)
 - a. Critical Race, Gender, and Sexuality Theories
 - b. Performance, Music, Art, and Literature
 - c. Language, History, and Behavioral and Social Sciences
 - d. Law, Education, Health, and Policy

¹ See footnote ¹A.b. above: 15-18 hours are required.

² Semester Credit Hours.