

DOCUMENTS OF THE GENERAL FACULTY

PROPOSED CHANGES TO THE IBERIAN AND LATIN AMERICAN LANGUAGES AND CULTURES DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG, 2016-2018

Dean Randy L. Diehl, in the College of Liberal Arts has filed with the secretary of the Faculty Council the following changes to the *Undergraduate Catalog, 2016-2018*. On March 23, 2015, the Iberian and Latin American Languages and Cultures Faculty Committee approved the proposed changes. On May 5, 2015, the College of Liberal Arts Policy and Curriculum Committee approved them, and on May 25, 2015, the dean and the College of Liberal Arts faculty approved the legislation. The secretary has classified this proposal as legislation of *exclusive* interest to only one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the changes on November 11, 2015, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with UT System.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by November 18, 2015.



Hillary Hart, Secretary
General Faculty and Faculty Council

PROPOSED CHANGES TO THE IBERIAN AND LATIN AMERICAN LANGUAGES AND CULTURES DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG, 2016-2018

Type of Change Academic Change
 Degree Program Change (THECB form required)

Proposed classification Exclusive General Major

1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSESSMENT, TO DETERMINE IF SACS-COC APPROVAL IS REQUIRED.

- Is this a new degree program? Yes No
- Does the program offer courses that will be taught off campus? Yes No
- Will courses in this program be delivered electronically? Yes No

2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE:

The creation of a course in Advanced Grammar & Writing For Heritage Speakers is essential in order to complete the new Heritage track that we introduced in 2013. The addition of this new course (327N) will mean that students will now have the option to take either 327C or 327N in order to complete this degree requirement.

3. THIS PROPOSAL INVOLVES (Please check all that apply)

- | | | |
|--|---|---|
| <input type="checkbox"/> Courses in other colleges | <input type="checkbox"/> Courses in proposer’s college that are frequently taken by students in other colleges | <input type="checkbox"/> Flags |
| <input type="checkbox"/> Course in the core curriculum | <input type="checkbox"/> Change in course sequencing for an existing program | <input type="checkbox"/> Courses that have to be added to the inventory |
| <input type="checkbox"/> Change in admission requirements (external or internal) | <input checked="" type="checkbox"/> Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office) | |

4. SCOPE OF PROPOSED CHANGE

- a. Does this proposal impact other colleges/schools? Yes No
 If yes, then how?
- b. Do you anticipate a net change in the number of students in your college? Yes No
 If yes, how many more (or fewer) students do you expect?
- c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college? Yes No
 If yes, please indicate the number of students and/or class seats involved.
- d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? Yes No
 If yes, please indicate the number of students and/or class seats involved.

If 4 a, b, c, or d was answered with yes, please answer the following questions. If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted?

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

- e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? No. If yes, explain:

If yes, undergraduate studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

- f. Will this proposal change the number of hours required for degree completion? No If yes, explain:

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date:	May 1, 2015	Approved by:	Department of Iberian and Latin American Languages and Cultures Faculty Committee
College approval date:	May 5, 2015	Approved by:	College of Liberal Arts Policy and Curriculum Committee
Dean approval date:	June 8, 2015	Approved by:	College of Liberal Arts Faculty

PROPOSED NEW CATALOG TEXT:

IBERIAN AND LATIN AMERICAN LANGUAGES AND CULTURES

Major

1. Three semester hours of grammar and writing: Spanish 327C, *Advanced Grammar and Writing in Context*, ~~or~~ *SPN 327N (Title TBD)*, or Portuguese 327C, *Advanced Grammar and Writing in Context*.
2. One introductory course in language and linguistics in society: Spanish 330L, *Introduction to Language and Linguistics in Society*, or Portuguese 330L, *Introduction to Language and Linguistics in Society*
3. One introductory course in literatures and cultures: Spanish 328C, *Introduction to Literatures and Cultures*, or Portuguese 328C, *Introduction to Literatures and Cultures*
4. Fifteen additional semester hours of coursework in Spanish, Portuguese, or Spanish and Portuguese
 - a. Students completing the majority of their coursework in Spanish must take at least one course in Portuguese or Portuguese civilization (PRC). Students completing the majority of their coursework in Portuguese must take at least one course in Spanish or Spanish civilization (SPC).
5. One capstone seminar, chosen from the following:
 - a. Spanish 379L, *Capstone Seminar in Linguistics*
 - b. Portuguese 379L, *Capstone Seminar in Linguistics*
 - c. Spanish 379C, *Capstone Seminar in Literatures and Cultures*
 - d. Portuguese 379C, *Capstone Seminar in Literatures and Cultures*