DOCUMENTS OF THE GENERAL FACULTY

PROPOSED CHANGES TO THE LIBERAL ARTS HONORS PROGRAMS IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG, 2016-2018

Dean Randy L. Diehl, in the College of Liberal Arts has filed with the secretary of the Faculty Council the following changes to the *Undergraduate Catalog*, 2016-2018. On May 1, 2015, the Liberal Arts Honors Faculty Committee approved the proposed changes. On May 5, 2015, the College of Liberal Arts Policy and Curriculum Committee approved them, and on June 8, 2015, the dean and the College of Liberal Arts faculty approved the legislation. The secretary has classified this proposal as legislation of *exclusive* interest to only one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the changes on November 11, 2015, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with UT System.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by November 18, 2015.

Hillary Hart, Secretary

General Faculty and Faculty Council

PROPOSED CHANGES TO THE A LIBERAL ARTS HONORS PROGRAMS IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE $UNDERGRADUATE\ CATALOG, 2016-2018$

Ty	pe of Change		Academic Change Degree Program Change (THECB form required)				
Pro	oposed classificati	ion 🛭 Exclusiv	e General	☐ Major			
1.	CONSULT LINDETERMINE I Is this a new Does the pro-	DA DICKENS, F SACS-COC A degree program? gram offer course	DIRECTOR OF AC PPROVAL IS REQ	CCREDITATION AND UIRED. off campus?	ES, THE COLLEGE MUST ND ASSESSMENT, TO Yes No Yes No Yes No Yes No Yes No		
2.	EACH INDIVIDATION Liberal Arts Honor the Liberal Arts. the University, the Scholarships, and required, it encountry and this latter than the Liberal Arts.	XPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR ACH INDIVIDUAL CHANGE: iberal Arts Honors 103H, The Idea of Civic Engagement, continues the work of LAH 102H, The Idea of the Liberal Arts. Like LAH 102H, LAH 103H introduces liberal arts honors freshmen to the resources of the University, their history and how to make best use of them. It also provides guidance on internships, cholarships, and career paths, and in the belief that to those to whom much has been given, much is equired, it encourages LAH students to prepare for a lifetime of civic engagement and public service. oward this latter goal, all students will propose a way or ways to become involved in the volunteer temmunity of Austin.					
3.	Courses in Curriculun Change in	other colleges	are frequently other college ☐ Change in co an existing property ☐ Requirement catalog language.	oposer's college that y taken by students in s urse sequencing for rogram s not explicit in the age (e.g., lists of ourses maintained by	☐ Flags ☐ Courses that have to be added to the inventory		
4.	 a. Does this profit yes, then If yes, then If yes, how If yes, how If yes, please If 4 a, b, c, or d 	cipate a net chang many more (or fe cipate a net increa es in your college' e indicate the nun cipate a net increa cher colleges? e indicate the nun was answered with	or class seats involved e number of students to class seats involved or class seats involved or the following questors.	from outside of your college Yes □ No ☑ . from your college taking Yes □ No ☑			
			_		ist he at the college-level.		

How many students do you expect to be impacted?

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? No. If yes, explain:

If yes, undergraduate studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

f. Will this proposal change the number of hours required for degree completion? No If yes, explain:

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date:	May 1, 2015	Approved by:	Liberal Arts Honors Faculty
			Committee
College approval date:	May 5, 2015	Approved by:	College of Liberal Arts Policy
			and Curriculum Committee
Dean approval date:	June 8, 2015	Approved by:	College of Liberal Arts Faculty

PROPOSED NEW CATALOG TEXT:

Liberal Arts Honors Programs, Plan I

Liberal Arts Honors Programs coordinates the various honors opportunities available to Plan I students in the college: the Freshman Honors Program, the departmental honors programs, and the Liberal Arts Honors Program. This array of choices is designed for students who seek flexibility and choice in their honors work and for those who want to pursue an honors degree in a particular discipline.

The Freshman Honors Program gives selected students access to honors sections of lower-division introductory courses. Each student admitted to the program is required to take an active part in [two] three courses in the first year: Liberal Arts Honors 102H, The Idea of the Liberal Arts, Liberal Arts Honors 103H, The Idea of Civic Engagement, and one designated honors writing course. The program serves as a preparation for departmental honors programs and for the upper-division Liberal Arts Honors Program. Students must apply to the Freshman Honors Program when they apply to the University. Admission decisions are based on the applicant's demonstrated commitment to the liberal arts, test scores, high school records, and an application essay.