DOCUMENTS OF THE GENERAL FACULTY

PROPOSED CHANGES TO THE LATIN AMERICAN STUDIES DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG, 2016-2018

Dean Randy L. Diehl, in the College of Liberal Arts has filed with the secretary of the Faculty Council the following changes to the *Undergraduate Catalog*, 2016-2018. On May 12, 2015, the Departmental Faculty Committee approved the proposed changes. On May 5, 2015, the College of Liberal Arts Policy and Curriculum Committee approved them, and on May 25, 2015, the dean and the College of Liberal Arts faculty approved the legislation. The secretary has classified this proposal as legislation of *exclusive* interest to only one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the minor on November 11, 2015, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with UT System.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by November 18, 2015.

KW #

Hillary Hart, Secretary General Faculty and Faculty Council

Posted on the Faculty Council website (http://www.utexas.edu/faculty/council/) on November 12, 2015.

PROPOSED CHANGES TO THE A LATIN AMERICAN STUDIES DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG 2016-2018

	COLLEGE OF	LIDENAL ANIS		IE UNDERGRADU	ALL CAIALU	G,2010-2018	
Type of Change		☑ Academic Change ☐ Degree Program Change (THECB form required)					
Pro	oposed classificat	tion 🛛 Exclusive	General	☐ Major			
1.	 CONSULT LINDETERMINE Is this a new Does the present of the present of	NDA DICKENS, D IF SACS-COC AP v degree program? ogram offer courses	IRECTOR OF AC PROVAL IS REQ that will be taught	off campus?	AND ASSESS	MENT, TO	
2.	EXPLAIN CHA EACH INDIVI The change is to permissible to fu	es in this program be delivered electronically? Yes No X ANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR IDUAL CHANGE: o the language requirement for the major. Previously, only Spanish or Portuguese were fulfill the proficiency requirement for Latin American studies (LAS). LAS proposes to american indigenous languages, which will now be offered at the University.					
3.		SAL INVOLVES (I n other colleges	Courses in pr	oposer's college that y taken by students i	- 0		

Course in the core	Change in course sequencing for	Courses that have to be
curriculum	an existing program	added to the inventory
Change in admission	Requirements not explicit in the	
requirements (external or	catalog language (e.g., lists of	
internal)	acceptable courses maintained by	

department office)

4. SCOPE OF PROPOSED CHANGE

Response:

a.	Does this proposal impact other colleges/schools?	Yes 🗌 No 🖂			
	If yes, then how?				
b.	Do you anticipate a net change in the number of students in your college?	Yes 🗌 No 🖂			
	If yes, how many more (or fewer) students do you expect?				
c.	b you anticipate a net increase (or decrease) in the number of students from outside of your college				
	taking <u>classes in your college</u> ?	Yes 🗌 No 🖂			
	If yes, please indicate the number of students and/or class seats involved.				
d.	o you anticipate a net increase (or decrease) in the number of students from your college taking				
	courses in other colleges?	Yes 🗌 No 🖂			
	If yes, please indicate the number of students and/or class seats involved.				
If 4 a, b, c, or d was answered with yes, please answer the following questions. If the proposal has					
potential budgetary impacts for another college/school, such as requiring new sections or a non-					
negligible increase in the number of seats offered, at least one contact must be at the college-level.					
	How many students do you expect to be impacted?				
Impacted schools must be contacted and their response(s) included:					
Person communicated with:					
Date of communication:					

e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? No. If yes, explain:

If yes, undergraduate studies must be informed of the proposed changes and their response included:

Person communicated with: Date of communication: Response:

f. Will this proposal change the number of hours required for degree completion? No If yes, explain:

5. COLLEGE/SCHOOL APPROVAL PROCESS

2015 Approved by:	Charles Hale, Lorraine Leu, Seth
	Garfield, Sergio Romero
2015 Approved by:	College of Liberal Arts Policy
	and Curriculum Committee
, 2015 Approved by:	College of Liberal Arts Faculty
	2015 Approved by:

PROPOSED NEW CATALOG TEXT:

LATIN AMERICAN STUDIES

Major

Twenty-seven semester hours, at least eighteen hours of which must be upper-division, including

- 1. Latin American Studies 301
- 2. Latin American Studies 337M
- 3. One of the following social sciences: Latin American Studies 315, 319, 324L, 325, 330, 355
- 4. Latin American Studies 366
- 5. Three hours, chosen from the following: Latin American Studies 326, 327, 328, 370P, or 370S
- 6. Nine additional hours of Latin American studies, of which six must be upper-division
- 7. Latin American Studies 378

Students must [complete the equivalent of at least two years] achieve an intermediate level of competency in Spanish, or Portuguese, or an indigenous language of Latin America. Credit used to fulfill this requirement may also be used to fulfill the foreign language requirement.