



OFFICE OF THE FACULTY COUNCIL

THE UNIVERSITY OF TEXAS AT AUSTIN

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November 23, 2015

Judith H. Langlois
Interim Executive Vice President and Provost
The University of Texas at Austin
MAI 201
Campus Mail Code: G1000

Dear Dr. Langlois:

This letter is to correct one sent on November 20, 2015 regarding proposed changes to the College of Liberal Arts chapter in the *Undergraduate Catalog, 2016-2018*. In that letter, it was stated that final approval would reside with the Texas Higher Education Coordinating Board. Instead, final approval for these changes resides with UT System. The proposals were classified as being of *exclusive* interest to only one college or school and were approved by the Faculty Council on a no-protest basis on November 18, 2015.

- Proposed Changes to the American Studies Degree Program (D 13524-13526)
- Proposed Changes to the Philosophy Degree Program (D 13527-13529)
- Proposed Changes to the International Relations and Global Studies Degree Program (D 13530-13533)
- Proposed Changes to the Linguistics Degree Program (D 13534-13536)
- Proposed Changes to the Mexican American Studies Degree Program (D 13537-13540)
- Proposed Changes to the Sociology Degree Program (D 13541-13544)

Please accept my apology for the error.

Sincerely,

A handwritten signature in black ink, appearing to read "Hillary Hart".

Hillary Hart, Secretary
General Faculty and Faculty Council

HH:dlr

Enclosure

xc: Gregory L. Fenves, president
Janet Dukerich, senior vice provost

ec (letter only): Carol Longoria, deputy to the president
Richard Flores, associate dean for academic affairs, College of Liberal Arts
John St Lawrence, senior administrative associate, liberal arts
Allen Walser, manager of reporting and analysis, IRRIS
Brenda Schumann, associate registrar
Lydia Cornell, program coordinator, provost's office
Michelle George, administrative manager for faculty affairs, provost's office

DOCUMENTS OF THE GENERAL FACULTY

PROPOSED CHANGES TO THE AMERICAN STUDIES DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE *UNDERGRADUATE CATALOG, 2016-2018*

Dean Randy L. Diehl, in the College of Liberal Arts has filed with the secretary of the Faculty Council the following changes to the *Undergraduate Catalog, 2016-2018*. On March 31, 2015, the Department of American Studies Faculty Committee approved the proposed changes. On May 5, 2015, the College of Liberal Arts Policy and Curriculum Committee approved them, and on May 25, 2015, the dean and the College of Liberal Arts faculty approved the legislation. The secretary has classified this proposal as legislation of *exclusive* interest to only one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the minor on November 4, 2015, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Texas Higher Education Coordinating Board.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by November 18, 2015.



Hillary Hart, Secretary
General Faculty and Faculty Council

If 4 a, b, c, or d was answered with yes, please answer the following questions. If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted?

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

- e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? No. If yes, explain:

If yes, undergraduate studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

- f. Will this proposal change the number of hours required for degree completion? Yes If yes, explain: Forty-five hours total required (previously thirty-nine hours, with twelve-hour minor requirement). Rationale: The elimination of the minor requirement (see first proposed change) meant that IRG needed to insert additional hours into its major requirements if it wished to preserve core area-studies coursework for students. The forty-five hours total (major only) represents a decrease from the fifty-one hours total (major + minor) in previous catalogs, but still considerably more than other COLA degree programs.

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date:	March 31, 2015	Approved by:	Department of American Studies Faculty Committee
College approval date:	May 5, 2015	Approved by:	College of Liberal Arts Policy and Curriculum Committee
Dean approval date:	May 25, 2015	Approved by:	College of Liberal Arts Faculty

PROPOSED NEW CATALOG TEXT:

AMERICAN STUDIES

Major

[~~Twenty-four~~] Twenty-seven semester hours of coursework in American studies, including at least fifteen hours of upper-division coursework. The following courses are required:

1. American Studies 310, *Introduction to American Studies*
2. American Studies 311S, *Introductory Seminar in American Studies*
3. American Studies 355, *Main Currents of American Culture to 1865* and American Studies 356, *Main Currents of American Culture since 1865*
4. Nine semester hours chosen from topics of American Studies 370, *Seminar in American Culture*
5. [~~Three~~] Six additional semester hours of American studies coursework

[~~Minor for American Studies Majors~~]

[~~Twelve semester hours, including at least six hours of upper-division coursework, in any one other field of study in the University. Six of the required twelve semester hours must be taken in residence.~~]

DOCUMENTS OF THE GENERAL FACULTY

PROPOSED CHANGES TO THE PHILOSOPHY DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE *UNDERGRADUATE CATALOG, 2016-2018*

Dean Randy L. Diehl, in the College of Liberal Arts has filed with the secretary of the Faculty Council the following changes to the *Undergraduate Catalog, 2016-2018*. On August 5, 2015, the Department of Philosophy Faculty Committee approved the proposed changes. On May 25, 2015, the College of Liberal Arts Policy and Curriculum Committee approved them, and on September 21, 2015, the dean and the College of Liberal Arts faculty approved the legislation. The secretary has classified this proposal as legislation of *exclusive* interest to only one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the minor on November 4, 2015, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Texas Higher Education Coordinating Board.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by November 18, 2015.



Hillary Hart, Secretary
General Faculty and Faculty Council

- e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? No. If yes, explain:

If yes, undergraduate studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

- f. Will this proposal change the number of hours required for degree completion? Yes, see item 2 above.

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date:	August 5, 2015	Approved by:	Department of Linguistics Faculty Committee
College approval date:	May 25, 2015	Approved by:	College of Liberal Arts Policy and Curriculum Committee
Dean approval date:	September 21, 2015	Approved by:	College of Liberal Arts Faculty

PROPOSED NEW CATALOG TEXT:

PHILOSOPHY

Major

Thirty [~~Twenty-seven~~] semester hours of philosophy, at least eighteen of which must be upper-division, including

1. Three hours of symbolic logic: Philosophy 313, 313K, or 313Q
2. Philosophy 329K or 329L, which may also be counted toward requirement 3 or 4 below
3. Three hours of ancient philosophy: Philosophy 301K or 329K
4. Three hours of early modern philosophy: Philosophy 301L or 329L
5. Six hours chosen from Philosophy 321K, 323K, 323M, 325K, and 332

DOCUMENTS OF THE GENERAL FACULTY

**PROPOSED CHANGES TO THE INTERNATIONAL RELATIONS AND GLOBAL STUDIES
DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE
UNDERGRADUATE CATALOG, 2016-2018**

Dean Randy L. Diehl, in the College of Liberal Arts has filed with the secretary of the Faculty Council the following changes to the *Undergraduate Catalog, 2016-2018*. On February 26, 2015, Michael R. Anderson (director) approved the proposed changes. On June 4, 2015, the College of Liberal Arts Policy and Curriculum Committee approved them, and on September 21, 2015, the dean and the College of Liberal Arts faculty approved the legislation. The secretary has classified this proposal as legislation of *exclusive* interest to only one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the minor on November 4, 2015, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Texas Higher Education Coordinating Board.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by November 18, 2015.



Hillary Hart, Secretary
General Faculty and Faculty Council

- Course in the core curriculum
- Change in admission requirements (external or internal)
- Change in course sequencing for an existing program
- Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office)
- Courses that have to be added to the inventory

4. SCOPE OF PROPOSED CHANGE

- a. Does this proposal impact other colleges/schools? Yes No
If yes, then how?
- b. Do you anticipate a net change in the number of students in your college? Yes No
If yes, how many more (or fewer) students do you expect?
- c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college? Yes No
If yes, please indicate the number of students and/or class seats involved.
- d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? Yes No
If yes, please indicate the number of students and/or class seats involved.

If 4 a, b, c, or d was answered with yes, please answer the following questions. If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted?

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

- e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? No. If yes, explain:

If yes, undergraduate studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

- f. Will this proposal change the number of hours required for degree completion? Yes If yes, explain:
Proposed: Forty-five hours total required (previously thirty-nine hours, with twelve-hour minor requirement).

Rationale: The elimination of the minor requirement (see first proposed change) meant that IRG needed to insert additional hours into its major requirements if it wished to preserve core area-studies coursework for students. The forty-five hours total (major only) represents a decrease from the fifty-one hours total (major + minor) in previous catalogs, but still considerably more than other COLA degree programs.

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date:	February 26, 2015	Approved by:	Michael R. Anderson, director
College approval date:	June 4, 2015	Approved by:	College of Liberal Arts Policy and Curriculum Committee
Dean approval date:	September 21, 2015	Approved by:	College of Liberal Arts Faculty

PROPOSED NEW CATALOG TEXT:**INTERNATIONAL RELATIONS AND GLOBAL STUDIES****Major**

~~[Thirty-nine]~~ Forty-Five semester hours of coursework, at least ~~[twenty-four]~~ thirty of which must be upper-division, consisting of the following:

1. ~~[Fifteen]~~ Twelve hours in the following five core courses in the major:
 - a. International Relations and Global Studies 301
 - b. A three-semester-hour course chosen from the following: Economics 301, Introduction to Economics; ~~Economics 304K, Introduction to Microeconomics;~~ or Economics 304L, Introduction to Macroeconomics
 - c. Geography 305, This Human World: An Introduction to Geography
 - ~~[d. World history: A three-semester-hour course in world (non-United States) history, chosen from a list of approved courses available in the advising office]~~
 - ~~[e.]~~ d. A three-semester-hour course chosen from the following: Anthropology 302, Cultural Anthropology ~~[Economics 304K, Introduction to Microeconomics Economics 304L, Introduction to Macroeconomics Radio Television Film 312C, Introduction to Global Media]~~ Sociology 302, Introduction to the Study of Society
2. International Relations and Global Studies 320F, Foundations of International Relations and Global Studies
3. Nine hours, including six upper-division, in a single area: Asian Studies, European Studies, Latin American Studies, Middle Eastern Studies, Russian, Eurasian, and East European Studies, approved list of African studies, or another regional area approved by IRG director.
- ~~[3-]~~ 4. Twelve hours of upper-division coursework in one of the following tracks, chosen from a list of approved courses available in the advising office:
 - a. Culture, media, and the arts
 - b. International security
 - c. Science, technology, and environment
 - d. International political economy
- ~~[4-]~~ 5. Six hours of upper-division coursework in a single foreign language
- ~~[5-]~~ 6. International Relations and Global Studies 378, Capstone Research in International Relations and Global Studies; or, for students seeking special honors, International Relations and Global Studies 678H, Honors Tutorial Course

International relations and global studies majors must participate in an approved study abroad program. A list of approved programs is available from the faculty adviser. A student who graduated from an international high school may petition to be excused from this requirement. Documentation is required, and the petition must be approved by the faculty adviser and the associate dean for academic affairs.

A grade of at least C- is required for IRG 301, 320F, and 378.

~~[Minor for International Relations and Global Studies Majors]~~

~~[Twelve semester hours, including at least six hours of upper division coursework, in one of the following fields: African and African Diaspora studies; Asian studies; European studies; Latin American studies; Middle Eastern studies; Russian, East European, and Eurasian studies; or a cultural area approved by the faculty adviser. Majors minoring in African and African Diaspora studies must choose courses from an approved list. Six of the required twelve semester hours must be completed in residence.]~~

DOCUMENTS OF THE GENERAL FACULTY

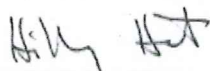
PROPOSED CHANGES TO THE LINGUISTICS DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG, 2016-2018

Dean Randy L. Diehl, in the College of Liberal Arts has filed with the secretary of the Faculty Council the following changes to the *Undergraduate Catalog, 2016-2018*. On August 26, 2015, the Department of Linguistics Faculty Committee approved the proposed changes. On May 25, 2015, the College of Liberal Arts Policy and Curriculum Committee approved them, and on September 21, 2015, the dean and the College of Liberal Arts faculty approved the legislation. The secretary has classified this proposal as legislation of *exclusive* interest to only one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the minor on November 4, 2015, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Texas Higher Education Coordinating Board.

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To be counted, a protest must be received in the Office of the General Faculty by November 18, 2015.



Hillary Hart, Secretary
General Faculty and Faculty Council

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

- e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? No. If yes, explain:

If yes, undergraduate studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

- f. Will this proposal change the number of hours required for degree completion? Yes, see item 2 above.

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date:	August 26, 2015	Approved by:	Department of Linguistics Faculty Committee
College approval date:	May 25, 2015	Approved by:	College of Liberal Arts Policy and Curriculum Committee
Dean approval date:	September 21, 2015	Approved by:	College of Liberal Arts Faculty

PROPOSED NEW CATALOG TEXT:

LINGUISTICS

Major

~~[Twenty-four]~~ Twenty-seven semester hours of coursework in linguistics, consisting of Linguistics 306, 344K, 345, 372K, 372L, and ~~[nine]~~ twelve additional hours, nine hours of which must be of upper-division coursework in linguistics. Students should consult the undergraduate adviser for information about counting other courses toward the major requirements.

{No further changes to this section.}

ACADEMIC POLICIES AND PROCEDURES

Linguistics Honors Program

Upper-division linguistics majors who plan to seek special honors in linguistics should apply to the undergraduate honors adviser for admission to the honors program no later than the beginning of their last year. ~~[A University grade point average of at least 3.50 or, in exceptional cases, approval of the undergraduate adviser is required for admission.]~~ A University grade point average of at least 3.00 and a grade point average in linguistics coursework of at least 3.50 are required for admission. The requirements for graduation with special honors, which are in addition to the requirements of the major, are

1. Linguistics 679H, *Honors Tutorial Course*, with a grade of at least *B* in each half
2. A University grade point average of at least 3.00 and a grade point average of at least 3.50 in the coursework required for the major and for honors
3. Completion in residence at the University of at least sixty semester hours counted toward the degree

DOCUMENTS OF THE GENERAL FACULTY

PROPOSED CHANGES TO THE MEXICAN AMERICAN STUDIES DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE *UNDERGRADUATE CATALOG, 2016-2018*

Dean Randy L. Diehl, in the College of Liberal Arts has filed with the secretary of the Faculty Council the following changes to the *Undergraduate Catalog, 2016-2018*. On August 31, 2015, the Mexican American and Latina/o Studies Faculty Committee approved the proposed changes. On May 25, 2015, the College of Liberal Arts Policy and Curriculum Committee approved them, and on September 21, 2015, the dean and the College of Liberal Arts faculty approved the legislation. The secretary has classified this proposal as legislation of *exclusive* interest to only one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the minor on November 5, 2015, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Texas Higher Education Coordinating Board.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by November 18, 2015.



Hillary Hart, Secretary
General Faculty and Faculty Council

department office)

4. SCOPE OF PROPOSED CHANGE

- a. Does this proposal impact other colleges/schools? Yes No
If yes, then how?
- b. Do you anticipate a net change in the number of students in your college? Yes No
If yes, how many more (or fewer) students do you expect? Forty-five
- c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college? Yes No
If yes, please indicate the number of students and/or class seats involved. Twenty
- d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? Yes No
If yes, please indicate the number of students and/or class seats involved. We expect an increase of enrolled seats. We average about 120 seats per year from faculty in other departments within COLA and the Colleges of Education and Communication.

If 4 a, b, c, or d was answered with yes, please answer the following questions. If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted? There are no budgetary impacts resulting from this name change. We believe that the degree change will impact students for the better by doubling enrollment levels. Normally, we enroll about 600 seats a year total. Our goal is to get to 1200 seats per year. The change will help us accomplish our goal.

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

- e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? No. If yes, explain:

If yes, undergraduate studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

- f. Will this proposal change the number of hours required for degree completion? Yes If yes, explain: We are proposing a reduction of hours within the major from 35 to 24 so that our academic program more directly mirrors our peer competitors on campus. The name change better reflects the new direction of the department and the major. It allows us to be more competitive for students with the revised and streamlined major curriculum.

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date:	August 31, 2015	Approved by:	Mexican American and Latina/o Studies Faculty Committee
College approval date:	May 25, 2015	Approved by:	College of Liberal Arts Policy and Curriculum Committee
Dean approval date:	September 21, 2015	Approved by:	College of Liberal Arts Faculty

PROPOSED NEW CATALOG TEXT:

[MEXICAN AMERICAN STUDIES

- ~~1. Mexican American Studies 307, *Introduction to Mexican American Cultural Studies*; or Mexican American Studies 308, *Introduction to Mexican American Policy Studies*~~
 - ~~2. Twenty one semester hours of upper division coursework in Mexican American studies, including Mexican American Studies 350 and either 361 or 362; any upper division Spanish course may be substituted for 350~~
 - ~~3. Twelve additional semester hours of coursework in Mexican American studies~~
- ~~Students must use Spanish to fulfill the foreign language requirement.]~~

MAJOR REQUIREMENTS

24 hours total required; including 15 hours upper-division and 18 hours in residence:

MAS 301, Introduction to Mexican American and Latina/o Studies

Three semester credit hours, chosen from MAS 307, Introduction to Mexican American Cultural Studies, MAS 308, Introduction to Mexican American Policy Studies, or MAS 309, Bilingualism in the Americas

Three semester credit hours, chosen from MAS 361, Mexican American Cultural Studies Seminar, MAS 362, Mexican American Policy Studies Seminar, MAS 363, Sociolinguistics for Mexican American and Latina/o Studies, or MAS 364, Transborder Studies

15 Hours in one of the following tracks, including 12 hours upper division). Course lists are available from the Academic Advisor:

1. Cultural Studies
2. Policy Studies
3. Language and Cognition
4. Transborder Studies

Completion of one of the following is required.

1. Independent Research
2. Internship
3. Senior Seminar
4. Study Abroad (approved)

Students majoring in Mexican American and Latina/o Studies must achieve, at a minimum, an intermediate level of proficiency in Spanish, Portuguese, or a relevant Indigenous language.

DOCUMENTS OF THE GENERAL FACULTY

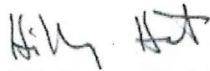
PROPOSED CHANGES TO THE SOCIOLOGY DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG, 2016-2018

Dean Randy L. Diehl, in the College of Liberal Arts has filed with the secretary of the Faculty Council the following changes to the *Undergraduate Catalog, 2016-2018*. On July 27, 2015, the Department of Sociology Faculty Committee approved the proposed changes. On May 25, 2015, the College of Liberal Arts Policy and Curriculum Committee approved them, and on September 21, 2015, the dean and the College of Liberal Arts faculty approved the legislation. The secretary has classified this proposal as legislation of *exclusive* interest to only one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the minor on November 5, 2015, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Texas Higher Education Coordinating Board.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by November 18, 2015.



Hillary Hart, Secretary
General Faculty and Faculty Council

PROPOSED CHANGES TO THE SOCIOLOGY DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG, 2016-2018

Type of Change Academic Change
 Degree Program Change (THECB form required)

Proposed classification Exclusive General Major

1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSESSMENT, TO DETERMINE IF SACS-COC APPROVAL IS REQUIRED.

- Is this a new degree program? Yes No
- Does the program offer courses that will be taught off campus? Yes No
- Will courses in this program be delivered electronically? Yes No

2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE:

We are increasing the total required hours for our major from twenty-seven to thirty. Increasing the number of hours required will bring more rigor to the program and bring our program more in line with other majors within the College of Liberal Arts.

3. THIS PROPOSAL INVOLVES (Please check all that apply)

- Courses in other colleges
- Courses in proposer's college that are frequently taken by students in other colleges
- Course in the core curriculum
- Change in course sequencing for an existing program
- Change in admission requirements (external or internal)
- Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office)
- Flags
- Courses that have to be added to the inventory

4. SCOPE OF PROPOSED CHANGE

- a. Does this proposal impact other colleges/schools? Yes No
 If yes, then how?
- b. Do you anticipate a net change in the number of students in your college? Yes No
 If yes, how many more (or fewer) students do you expect?
- c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college? Yes No
 If yes, please indicate the number of students and/or class seats involved.
- d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? Yes No
 If yes, please indicate the number of students and/or class seats involved.

If 4 a, b, c, or d was answered with yes, please answer the following questions. If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted?

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

- e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? No. If yes, explain:

If yes, undergraduate studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

- f. Will this proposal change the number of hours required for degree completion? Yes, see item 2 above.

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date:	July 27, 2015	Approved by:	Department of Sociology Faculty Committee
College approval date:	May 25, 2015	Approved by:	College of Liberal Arts Policy and Curriculum Committee
Dean approval date:	September 21, 2015	Approved by:	College of Liberal Arts Faculty

PROPOSED NEW CATALOG TEXT:

Sociology Honors Program

~~[Majors who plan to seek special honors in sociology should apply to the honors adviser by October 1 for admission to the honors program the following spring; they should apply by April 1 for admission the following summer or fall. If October 1 or April 1 fall on a weekend or an official university holiday, the application is due on the next business day.]~~

Majors applying for Sociology Honors should submit an application to the Sociology Honors Advisor. Consideration of applications for the fall semester begins on February 1st. Consideration of applications for the spring semester begins on September 15th. Applications will be considered until available slots have been filled.

Requirements for admission are completion of sixty semester hours of coursework, a University grade point average of at least 3.00, and a grade point average in sociology of at least 3.50. Students must complete Sociology 302 and either 317L or an approved equivalent before applying for admission to the honors program; they should be enrolled in Sociology 317M and 379M no later than the semester in which they begin the honors thesis coursework. The requirements for graduation with honors in sociology [~~which are in addition to the requirements for the major,~~] are:

1. Sociology 679H, *Honors Tutorial Course*, with a grade of at least A- in each half
2. Satisfactory performance on an oral defense of the senior thesis completed in the second half of Sociology 679H
3. A University grade point average of at least 3.00 and a grade point average of at least 3.50 in the coursework required for the major and for honors
4. Completion in residence at the University of at least sixty semester hours of coursework counted toward the degree

SOCIOLOGY

Major

At least [~~twenty-seven~~] thirty semester hours of coursework in sociology, including Sociology 302, 317L (or approved substitution), 317M, and 379M. At least [~~fifteen~~] eighteen semester hours must be in upper-division courses. Sociology majors must earn grades of at least C in Sociology 302, 317L (or approved substitution), and

317M. To enroll in Sociology 317M for a second time, a student must have the consent of a sociology undergraduate adviser. Students may not enroll in Sociology 317M more than twice.

~~[In place of Sociology 317L, students may complete one of the following alternative courses with a grade of at least C: Mathematics 316, Statistics and Scientific Computation 303, 304, 305, 306.]~~ If the student completes ~~[one of these courses]~~ an approved substitute course instead of Sociology 317L, that course is counted toward the ~~[twenty-seven]~~ thirty hours required for the major and is included in the major grade point average.