### DOCUMENTS OF THE GENERAL FACULTY

## PROPOSED CHANGES TO THE INTERNATIONAL RELATIONS AND GLOBAL STUDIES DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG, 2016-2018

Dean Randy L. Diehl, in the College of Liberal Arts has filed with the secretary of the Faculty Council the following changes to the *Undergraduate Catalog*, 2016-2018. On February 26, 2015, Michael R. Anderson (director) approved the proposed changes. On June 4, 2015, the College of Liberal Arts Policy and Curriculum Committee approved them, and on September 21, 2015, the dean and the College of Liberal Arts faculty approved the legislation. The secretary has classified this proposal as legislation of *exclusive* interest to only one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the minor on November 4, 2015, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Texas Higher Education Coordinating Board.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by November 18, 2015.

Hillary Hart, Secretary

General Faculty and Faculty Council

# PROPOSED CHANGES TO THE INTERNATIONAL RELATIONS AND GLOBAL STUDIES DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG, 2016-2018

Type of Change		Change	<ul><li>☑ Academic Change</li><li>☐ Degree Program Change (THECB form required)</li></ul>								
Pro	posed	l classificatio	on 🛭	Exclusive	e 🗆	General		or			
1.	CON DET	HE ANSWE SULT LINI ERMINE II	DA DI F SAC	CKENS, E S-COC AI	DIRECT	OR OF A	CCREDIT	ATION A			
	• I	Does the prog Will courses	gram o	ffer course		_	-			No ⊠ No ⊠	
2.	EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE:										
	I 1 ( I C I I	Minor require Proposed: Re nours in a sin (EUS), Latin European stu director. Rationale: In International	move gle reg Ameri dies (R 2016- relatio	gional area can studies EE), appro 18 catalog, ns and glob	(six hours (LAS), oved list majors it	rs upper-di Middle Ea of African no longer c es (IRG) w	vision), from stern studies studies, or of an set twelve ishes to main	m Asian stu s (MES), R other region re-hour mir ntain stron	idies (A lussian, nal area nors fror g area-s	NS), Euro Eurasian, approved m other fie	pean studies and East by program dds.
	2) <u>(</u>	will alert stud ninors (TRM Grade require	lents o (s) offe	f ability to red by area	"double- a studies	-dip" six ho units.	ours of region	onal course	s into po	ossible trai	_
	I i	Rationale: No ndicate satis	minir factory	num grade	requirer	required for IRG 301, IRG 320F, and IRG 378. irements currently exist. Grades of <i>D</i> in IRG classes should not major coursework.					
	I I C r	World Histor Proposed: Re Rationale: Un on list reflect required region perspective.	move Γ Aust a mix	n currently ure of regi	does no onal-foc	ot have regulated to the second of the secon	ularly offerent, which st	udents alre	ady rece	eive throug	gh the
	I I	Rationale: In	d: Remove ECO 304K as a course that can satisfy ECO requirement. e: International relations and global studies majors should be required to have some onomics coursework, via ECO 301 or ECO 304L.								
	I I	Proposed: Re Rationale: Al sufficient cap For IRG ma	NT 302 acity f	and SOC	302 are	core course	es related to	social scie	nces, wi	ith demons	
3.		S PROPOSA									
		Courses in	other o	colleges	aı		roposer's co y taken by s es			Flags	

	<ul> <li>□ Course in the core curriculum</li> <li>□ Change in admission requirements (external internal)</li> </ul>	an existing Requirement or catalog lang	nts not explicit in the guage (e.g., lists of courses maintained b	added to the inventory							
4.	SCOPE OF PROPOSED C	HANGE									
	a. Does this proposal impac	et other colleges/schools	other colleges/schools?								
	If yes, then how?										
	b. Do you anticipate a net c	ege? Yes □ No ⊠									
	If yes, how many more (	•									
	taking classes in your col		the number of studen	ber of students from outside of your college $Yes \square No \boxtimes$							
	<ul><li>If yes, please indicate the number of students and/or class seats involved.</li><li>d. Do you anticipate a net increase (or decrease) in the number of <u>students from your college</u></li></ul>										
	courses in other colleges? Yes □										
	If yes, please indicate the	number of students and	d/or class seats involv	ved.							
	potential budgetary impacts negligible increase in the nu How many students do y Impacted schools must b Person communicate Date of communicate Response: e. Does this proposal involve hour core, signature cour If yes, undergraduate st included: Person communicate Date of communicate Response:	s for another college/somber of seats offered, ou expect to be impacted econtacted and their rest and with: ion:  we changes to the core coses, flags)? No. If yes, tudies must be informed and with: ion:	chool, such as requir at least one contact d? sponse(s) included: urriculum or other ba explain: ed of the proposed c	must be at the college-level.  sic education requirements (42- hanges and their response							
	f. Will this proposal change the number of hours required for degree completion? Yes If yes, explain Proposed: Forty-five hours total required (previously thirty-nine hours, with twelve-hour minor requirement).										
	Rationale: The elimination of the minor requirement (see first proposed change) meant that IRG needed to insert additional hours into its major requirements if it wished to preserve core area-studies coursework for students. The forty-five hours total (major only) represents a decrease from the fifty-one hours total (major + minor) in previous catalogs, but still considerably more than other COLA degree programs.										
5.	5. COLLEGE/SCHOOL APPROVAL PROCESS										
	Department approval date: February 26, 2015 Approved by: Michael R. Anderson, director										
	College approval date:	June 4, 2015	Approved by: C	ollege of Liberal Arts Policy ad Curriculum Committee							
	Dean approval date:	September 21, 2015		ollege of Liberal Arts Faculty							

#### PROPOSED NEW CATALOG TEXT:

#### INTERNATIONAL RELATIONS AND GLOBAL STUDIES

#### Major

[Thirty nine] Forty-Five semester hours of coursework, at least [twenty four] thirty of which must be upper-division, consisting of the following:

- 1. [Fifteen] Twelve hours in the following five core courses in the major:
  - a. International Relations and Global Studies 301
  - b. A three-semester-hour course chosen from the following: Economics 301, Introduction to Economics 304K, Introduction to Microeconomics;] or Economics 304L, Introduction to Macroeconomics
  - c. Geography 305, This Human World: An Introduction to Geography
  - [d. World history: A three semester hour course in world (non-United States) history, chosen from a list of approved courses available in the advising office]
  - [e-] <u>d.</u> A three-semester-hour course chosen from the following: Anthropology 302, Cultural Anthropology [Economics 304K, Introduction to Microeconomics Economics 304L, Introduction to MacroeconomicsRadio Television Film 312C, Introduction to Global Media Sociology 302, Introduction to the Study of Society
- 2. International Relations and Global Studies 320F, Foundations of International Relations and Global Studies
- 3. Nine hours, including six upper-division, in a single area: Asian Studies, European Studies, Latin American Studies, Middle Eastern Studies, Russian, Eurasian, and East European Studies, approved list of African studies, or another regional area approved by IRG director.
- [3-] 4. Twelve hours of upper-division coursework in one of the following tracks, chosen from a list of approved courses available in the advising office:
  - a. Culture, media, and the arts
  - b. International security
  - c. Science, technology, and environment
  - d. International political economy
- [4.] 5. Six hours of upper-division coursework in a single foreign language
- [5-] <u>6.</u> International Relations and Global Studies 378, Capstone Research in International Relations and Global Studies; or, for students seeking special honors, International Relations and Global Studies 678H, Honors Tutorial Course

International relations and global studies majors must participate in an approved study abroad program. A list of approved programs is available from the faculty adviser. A student who graduated from an international high school may petition to be excused from this requirement. Documentation is required, and the petition must be approved by the faculty adviser and the associate dean for academic affairs. A grade of at least *C*- is required for IRG 301, 320F, and 378.

#### [Minor for International Relations and Global Studies Majors]

[Twelve semester hours, including at least six hours of upper division coursework, in one of the following fields: African and African Diaspora studies; Asian studies; European studies; Latin American studies; Middle Eastern studies; Russian, East European, and Eurasian studies; or a cultural area approved by the faculty adviser. Majors minoring in African and African Diaspora studies must choose courses from an approved list. Six of the required twelve semester hours must be completed in residence.]