DOCUMENTS OF THE GENERAL FACULTY

PROPOSED CHANGES TO THE INTERNATIONAL RELATIONS AND GLOBAL STUDIES DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG, 2016-2018

Dean Randy L. Diehl, in the College of Liberal Arts has filed with the secretary of the Faculty Council the following changes to the *Undergraduate Catalog*, 2016-2018. On February 26, 2015, Michael R. Anderson (director) approved the proposed changes. On June 4, 2015, the College of Liberal Arts Policy and Curriculum Committee approved them, and on September 21, 2015, the dean and the College of Liberal Arts faculty approved the legislation. The secretary has classified this proposal as legislation of *exclusive* interest to only one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the changes on November 4, 2015, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Texas Higher Education Coordinating Board.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by November 18, 2015.

Hillary Hart, Secretary

General Faculty and Faculty Council

PROPOSED CHANGES TO THE INTERNATIONAL RELATIONS AND GLOBAL STUDIES DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG, 2016-2018

Type of Change											
Pro	pose	ed classificat	ion [⊠ Exclusive	☐ General	☐ Major					
1.	CO	NSULT LIN TERMINE I	IDA D IF SAC	ICKENS, DI CS-COC API		NG QUESTIONS ACCREDITATION QUIRED.	N ANI	D ASSESSMENT			
	•	Is this a new	degre	e program?			Ye	es 🗌 No 🖂			
	•	Does the pro	ogram	offer courses	that will be taugl	nt off campus?	Ye	es 🗌 No 🖂			
	•	Will courses	in thi	s program be	delivered electro	nically?	Ye	es 🗌 No 🖂			
2.	EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR										
		CH INDIVI									
	1) Minor requirement Proposed: Remove minor requirement (twelve hours in one regional field), and instead require nine hours in a single regional area (six hours upper-division), from Asian studies (ANS), European studies (EUS), Latin American studies (LAS), Middle Eastern studies (MES), Russian, Eurasian, and East European studies (REE), approved list of African studies, or other regional area approved by progradirector.										
		Rationale: In International through incomillater studies	l relati orporat idents	ons and globation of nine hoof ability to "	ll studies (IRG) v ours of regional-s double-dip" six h	can set twelve-hour vishes to maintain s pecific courses into lours of regional co	strong a	area-studies conce r requirement. IR	entration G advising		
	2)	minors (TRMs) offered by area studies units. Grade requirements									
	ŕ	Proposed: A Rationale: N indicate sati	grade lo min sfactor	of at least <i>C</i> -mum grade r		RG 301, IRG 320F, ently exist. Grades work.			uld not		
	3)	Rationale: U on list reflec	emove T Aus t a mix ional c	tin currently of ture of region	nal-focused conte	nirement. gularly offered worl ent, which students , required for all ma	alread	ly receive through	the		
	4)5)	Proposed: Remove ECO 304K as a course that can satisfy ECO requirement. Rationale: International relations and global studies majors should be required to have some macroeconomics coursework, via ECO 301 or ECO 304L.									
	<i>J)</i>	Proposed: R Rationale: A	NT 30 pacity	2 and SOC 3	02 are core cours	n satisfy social sciences related to social as limited capacity a	scienc	ces, with demonstr			
3.	ТН	IS PROPOS	AL IN	VOLVES (P	lease check all t	hat apply)					
		☑ Courses in	n other	colleges		proposer's college t tly taken by student ges		☐ Flags			

	☐ Course in the core curriculum☐ Change in admission requirements (external internal)	an existing Requirement or catalog lang	nts not explicit in t guage (e.g., lists of courses maintained	added to the inventory							
4.	SCOPE OF PROPOSED CI	HANGE									
	a. Does this proposal impac	t other colleges/schools	Yes 🗌 No 🖂								
	If yes, then how?										
	b. Do you anticipate a net cl If yes, how many more (ollege? Yes □ No ⊠								
	Do you anticipate a net increase (or decrease) in the number of <u>students from outside</u> of your college taking <u>classes in your college</u> ? Yes \sum No \sum If yes, please indicate the number of students and/or class seats involved.										
	d. Do you anticipate a net in courses in other colleges?										
	How many students do you Impacted schools must be Person communicated Date of communication Response: e. Does this proposal involve hour core, signature course included: Person communicated Date of communication Person communication Perso	ou expect to be impacted contacted and their residuith: son: re changes to the core cross, flags)? No. If yes, udies must be informed duith:	d? sponse(s) included urriculum or other explain:	tet must be at the college-level. basic education requirements (42-level) changes and their response							
	Response: f. Will this proposal change the number of hours required for degree completion? Yes If yes, explain: Proposed: Forty-five hours total required (previously thirty-nine hours, with twelve-hour minor requirement). Rationale: The elimination of the minor requirement (see first proposed change) meant that IRG needed to insert additional hours into its major requirements if it wished to preserve core area-studies coursework for students. The forty-five hours total (major only) represents a decrease from the fifty-one hours total (major + minor) in previous catalogs, but still considerably more than other COLA degree programs.										
5.	COLLEGE/SCHOOL APPI	OLLEGE/SCHOOL APPROVAL PROCESS									
	Department approval date:	February 26, 2015	Approved by: Mic	Michael R. Anderson, director							
	College approval date:	June 4, 2015	Approved by:	College of Liberal Arts Policy and Curriculum Committee							
	Dean approval date:	September 21, 2015	Approved by:	College of Liberal Arts Faculty							

PROPOSED NEW CATALOG TEXT:

INTERNATIONAL RELATIONS AND GLOBAL STUDIES

Major

[Thirty nine] Forty-Five semester hours of coursework, at least [twenty four] thirty of which must be upper-division, consisting of the following:

- 1. [Fifteen] Twelve hours in the following five core courses in the major:
 - a. International Relations and Global Studies 301
 - b. A three-semester-hour course chosen from the following: Economics 301, Introduction to Economics 304K, Introduction to Microeconomics;] or Economics 304L, Introduction to Macroeconomics
 - c. Geography 305, This Human World: An Introduction to Geography
 - [d. World history: A three semester hour course in world (non-United States) history, chosen from a list of approved courses available in the advising office]
 - [e-] <u>d.</u> A three-semester-hour course chosen from the following: Anthropology 302, Cultural Anthropology [Economics 304K, Introduction to Microeconomics Economics 304L, Introduction to MacroeconomicsRadio Television Film 312C, Introduction to Global Media] Sociology 302, Introduction to the Study of Society
- 2. International Relations and Global Studies 320F, Foundations of International Relations and Global Studies
- 3. Nine hours, including six upper-division, in a single area: Asian Studies, European Studies, Latin American Studies, Middle Eastern Studies, Russian, Eurasian, and East European Studies, approved list of African studies, or another regional area approved by IRG director.
- [3-] 4. Twelve hours of upper-division coursework in one of the following tracks, chosen from a list of approved courses available in the advising office:
 - a. Culture, media, and the arts
 - b. International security
 - c. Science, technology, and environment
 - d. International political economy
- [4.] 5. Six hours of upper-division coursework in a single foreign language
- [5-] <u>6.</u> International Relations and Global Studies 378, Capstone Research in International Relations and Global Studies; or, for students seeking special honors, International Relations and Global Studies 678H, Honors Tutorial Course

International relations and global studies majors must participate in an approved study abroad program. A list of approved programs is available from the faculty adviser. A student who graduated from an international high school may petition to be excused from this requirement. Documentation is required, and the petition must be approved by the faculty adviser and the associate dean for academic affairs. A grade of at least *C*- is required for IRG 301, 320F, and 378.

[Minor for International Relations and Global Studies Majors]

[Twelve semester hours, including at least six hours of upper division coursework, in one of the following fields: African and African Diaspora studies; Asian studies; European studies; Latin American studies; Middle Eastern studies; Russian, East European, and Eurasian studies; or a cultural area approved by the faculty adviser. Majors minoring in African and African Diaspora studies must choose courses from an approved list. Six of the required twelve semester hours must be completed in residence.]