

DOCUMENTS OF THE GENERAL FACULTY

**PROPOSED CHANGES TO THE INTERNATIONAL RELATIONS AND GLOBAL STUDIES
DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE
*UNDERGRADUATE CATALOG, 2016-2018***

Dean Randy L. Diehl, in the College of Liberal Arts has filed with the secretary of the Faculty Council the following changes to the *Undergraduate Catalog, 2016-2018*. On February 26, 2015, Michael R. Anderson (director) approved the proposed changes. On June 4, 2015, the College of Liberal Arts Policy and Curriculum Committee approved them, and on September 21, 2015, the dean and the College of Liberal Arts faculty approved the legislation. The secretary has classified this proposal as legislation of *exclusive* interest to only one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the changes on November 4, 2015, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Texas Higher Education Coordinating Board.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by November 18, 2015.



Hillary Hart, Secretary
General Faculty and Faculty Council

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|--|--|---|
| <input type="checkbox"/> Course in the core curriculum | <input type="checkbox"/> Change in course sequencing for an existing program | <input type="checkbox"/> Courses that have to be added to the inventory |
| <input type="checkbox"/> Change in admission requirements (external or internal) | <input type="checkbox"/> Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office) | |

4. SCOPE OF PROPOSED CHANGE

- a. Does this proposal impact other colleges/schools? Yes No
If yes, then how?
- b. Do you anticipate a net change in the number of students in your college? Yes No
If yes, how many more (or fewer) students do you expect?
- c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college? Yes No
If yes, please indicate the number of students and/or class seats involved.
- d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? Yes No
If yes, please indicate the number of students and/or class seats involved.

If 4 a, b, c, or d was answered with yes, please answer the following questions. If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted?

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

- e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? No. If yes, explain:

If yes, undergraduate studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

- f. Will this proposal change the number of hours required for degree completion? Yes If yes, explain:
Proposed: Forty-five hours total required (previously thirty-nine hours, with twelve-hour minor requirement).

Rationale: The elimination of the minor requirement (see first proposed change) meant that IRG needed to insert additional hours into its major requirements if it wished to preserve core area-studies coursework for students. The forty-five hours total (major only) represents a decrease from the fifty-one hours total (major + minor) in previous catalogs, but still considerably more than other COLA degree programs.

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date:	February 26, 2015	Approved by:	Michael R. Anderson, director
College approval date:	June 4, 2015	Approved by:	College of Liberal Arts Policy and Curriculum Committee
Dean approval date:	September 21, 2015	Approved by:	College of Liberal Arts Faculty

PROPOSED NEW CATALOG TEXT:**INTERNATIONAL RELATIONS AND GLOBAL STUDIES****Major**

~~[Thirty-nine]~~ Forty-Five semester hours of coursework, at least ~~[twenty-four]~~ thirty of which must be upper-division, consisting of the following:

1. ~~[Fifteen]~~ Twelve hours in the following five core courses in the major:
 - a. International Relations and Global Studies 301
 - b. A three-semester-hour course chosen from the following: Economics 301, Introduction to Economics~~;~~ ~~Economics 304K, Introduction to Microeconomics;~~ or Economics 304L, Introduction to Macroeconomics
 - c. Geography 305, This Human World: An Introduction to Geography
 - ~~[d. World history: A three semester hour course in world (non United States) history, chosen from a list of approved courses available in the advising office]~~
 - ~~[e.]~~ d. A three-semester-hour course chosen from the following: Anthropology 302, Cultural Anthropology ~~[Economics 304K, Introduction to Microeconomics–Economics 304L, Introduction to Macroeconomics~~ Radio Television Film 312C, Introduction to Global Media] Sociology 302, Introduction to the Study of Society
2. International Relations and Global Studies 320F, Foundations of International Relations and Global Studies
3. Nine hours, including six upper-division, in a single area: Asian Studies, European Studies, Latin American Studies, Middle Eastern Studies, Russian, Eurasian, and East European Studies, approved list of African studies, or another regional area approved by IRG director.
- ~~[3.]~~ 4. Twelve hours of upper-division coursework in one of the following tracks, chosen from a list of approved courses available in the advising office:
 - a. Culture, media, and the arts
 - b. International security
 - c. Science, technology, and environment
 - d. International political economy
- ~~[4.]~~ 5. Six hours of upper-division coursework in a single foreign language
- ~~[5.]~~ 6. International Relations and Global Studies 378, Capstone Research in International Relations and Global Studies; or, for students seeking special honors, International Relations and Global Studies 678H, Honors Tutorial Course

International relations and global studies majors must participate in an approved study abroad program. A list of approved programs is available from the faculty adviser. A student who graduated from an international high school may petition to be excused from this requirement. Documentation is required, and the petition must be approved by the faculty adviser and the associate dean for academic affairs. A grade of at least C- is required for IRG 301, 320F, and 378.

[Minor for International Relations and Global Studies Majors]

~~[Twelve semester hours, including at least six hours of upper division coursework, in one of the following fields: African and African Diaspora studies; Asian studies; European studies; Latin American studies; Middle Eastern studies; Russian, East European, and Eurasian studies; or a cultural area approved by the faculty adviser. Majors minoring in African and African Diaspora studies must choose courses from an approved list. Six of the required twelve semester hours must be completed in residence.]~~