#### DOCUMENTS OF THE GENERAL FACULTY

## PROPOSED CHANGES TO THE LINGUISTICS DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG, 2016-2018

Dean Randy L. Diehl, in the College of Liberal Arts has filed with the secretary of the Faculty Council the following changes to the *Undergraduate Catalog*, 2016-2018. On August 26, 2015, the Department of Linguistics Faculty Committee approved the proposed changes. On May 25, 2015, the College of Liberal Arts Policy and Curriculum Committee approved them, and on September 21, 2015, the dean and the College of Liberal Arts faculty approved the legislation. The secretary has classified this proposal as legislation of *exclusive* interest to only one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the changes on November 4, 2015, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Texas Higher Education Coordinating Board.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by November 18, 2015.

Hillary Hart, Secretary

General Faculty and Faculty Council

# PROPOSED CHANGES TO THE LINGUISTICS DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE *UNDERGRADUATE CATALOG*, 2016-2018

Type of Change		<ul><li>✓ Academic 0</li><li>✓ Degree Pro</li></ul>	Change ogram Change (THEC	B form required)		
Pro	posed classificat	ion 🛭 Exclus	sive General	☐ Major		
1.	CONSULT LINDETERMINE :  Is this a new  Does the pro-	NDA DICKENS IF SACS-COC  V degree program Ogram offer coun	, DIRECTOR OF A APPROVAL IS REC	CCREDITATION AN QUIRED.  Y t off campus?  Y	ES, THE COLLEGE MUST D ASSESSMENT, TO  Tes  No  No  Tes  No  Tes  No  No  Tes  No  No	
2.	<ol> <li>This revision courses at the stronger four Currently, the students are</li> </ol>	This revision to our major provides the opportunity for new lower division students to take more courses at their level before they have to start upper division work. This means they will have a stronger foundation before they start upper level classes.  This is aimed at correcting and streamlining the language for Linguistics Honors requirements.  Currently, the requirement for admissions is a 3.5 cumulative GPA, but to graduate with Honors, students are only required to have a 3.0 cumulative GPA. This appears to allow a student to have a lower GPA for graduation than for admission, which is not the intention.				
3.	Course in curriculur Change ir	n other colleges the core	are frequently other colleged.  Change in containing processing pr	roposer's college that y taken by students in escurse sequencing for rogram as not explicit in the large (e.g., lists of bourses maintained by	<ul><li>☐ Flags</li><li>☐ Courses that have to be added to the inventory</li></ul>	
4.	<ul> <li>a. Does this properties of the properti</li></ul>	If yes, then how?  Do you anticipate a net change in the number of students in your college? Yes \subseteq No \subseteq  If yes, how many more (or fewer) students do you expect?  Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college? Yes \subseteq No \subseteq  If yes, please indicate the number of students and/or class seats involved.				

How many students do you expect to be impacted?

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? No. If yes, explain:

## If yes, undergraduate studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

f. Will this proposal change the number of hours required for degree completion? Yes, see item 2 above.

### 5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: August 26, 2015 Approved by: Department of Linguistics Faculty

Committee

College approval date: May 25, 2015 Approved by: College of Liberal Arts Policy

and Curriculum Committee

Dean approval date: September 21, 2015 Approved by: College of Liberal Arts Faculty

#### PROPOSED NEW CATALOG TEXT:

#### LINGUISTICS

#### Major

[Twenty four] Twenty-seven semester hours of coursework in linguistics, consisting of Linguistics 306, 344K, 345, 372K, 372L, and [nine] twelve additional hours, nine hours of which must be of upper-division coursework in linguistics. Students should consult the undergraduate adviser for information about counting other courses toward the major requirements.

{No further changes to this section.}

#### ACADEMIC POILCIES AND PROCEDURES

#### **Linguistics Honors Program**

Upper-division linguistics majors who plan to seek special honors in linguistics should apply to the undergraduate honors adviser for admission to the honors program no later than the beginning of their last year. [A University grade point average of at least 3.50 or, in exceptional cases, approval of the undergraduate adviser is required for admission.] A University grade point average of at least 3.00 and a grade point average in linguistics coursework of at least 3.50 are required for admission. The requirements for graduation with special honors, which are in addition to the requirements of the major, are

- 1. Linguistics 679H, *Honors Tutorial Course*, with a grade of at least *B* in each half
- 2. A University grade point average of at least 3.00 and a grade point average of at least 3.50 in the coursework required for the major and for honors
- 3. Completion in residence at the University of at least sixty semester hours counted toward the degree