DOCUMENTS OF THE GENERAL FACULTY

PROPOSED CHANGES TO THE BACHELOR OF SCIENCE IN HUMAN DEVELOPMENT AND FAMILY SCIENCES DEGREE PROGRAM IN THE COLLEGE OF NATURAL SCIENCES CHAPTER IN THE UNDERGRADUATE CATALOG 2016-2018

Dean Linda A. Hicke in the College of Natural Sciences has filed with the secretary of the Faculty Council the following changes to BS in Human Development and Family Sciences in the College of Natural Sciences chapter in the *Undergraduate Catalog*, 2016-2018. On September 21, 2015, the faculty representatives from department approved the changes and on September 28, the college curriculum committee and the dean's designate approved the proposal. The secretary has classified this proposal as legislation of *exclusive* interest to a single college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the changes on October 18, 2015, and forwarded them to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with UT System.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by December 4, 2015.

Hillary Hart, Secretary

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General Faculty and Faculty Council

PROPOSED CHANGES TO THE BACHELOR OF SCIENCE IN HUMAN DEVELOPMENT AND FAMILY SCIENCES DEGREE PROGRAM IN THE COLLEGE OF NATURAL SCIENCES CHAPTER IN THE UNDERGRADUATE CATALOG 2016-2018

Ty]	pe of Change	✓ Academic Char✓ Degree Program	nge m Change (THECE	form required)	
	oposed classificati		☐ General	☐ Major	
1. 2.	CONSULT LIN DETERMINE I Is this a new Does the pro Will courses EXPLAIN CHA	TOA DICKENS, DI F SACS-COC APP degree program? ogram offer courses to in this program be of	RECTOR OF ACPROVAL IS REQuite that will be taught delivered electronic	CCREDITATION AN UIRED. off campus? cally?	YES, THE COLLEGE MUST ND ASSESSMENT, TO Yes No Yes No Yes No X Yes No X Yes No X
	 Delete SCI 360 (Topic 4: Physics by Inquiry); add SCI 365, Physics by Inquiry Rationale: The department created a stand-alone course for this numbered topic. Add M 427J as an alternative to M 427K. Rationale: The Department of Mathematics developed M 427J, a blend of differential equations and linear algebra. This course is being taught instead 				
3.	Course in curriculun Change in	n	Courses in prare frequently other colleges Change in coan existing practice Requirements catalog langurences	oposer's college that taken by students in surse sequencing for ogram s not explicit in the age (e.g., lists of urses maintained by	 ☐ Flags ☐ Courses that have to be added to the inventory ☐ Other: HDF 353 to replace; HDF 378K, Longevity in the 21st Century
4.	SCOPE OF PROPOSED CHANGE				
	If yes, then h	oposal impact other now? cipate a net change it	Yes □ No ⊠ ? Yes □ No ⊠		
	 If yes, how many more (or fewer) students do you expect? Do you anticipate a net increase (or decrease) in the number of <u>students from outside</u> of your college taking <u>classes in your college</u>? If yes, please indicate the number of students and/or class seats involved. Do you anticipate a net increase (or decrease) in the number of <u>students from your college</u> taking <u>courses in other colleges</u>? Yes □ No ⋈ 				
If yes, please indicate the number of students and/or class seats involved.					

If 4 a, b, c, or d was answered with yes, please answer the following questions. If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted?

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain: No

If yes, undergraduate studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

f. Will this proposal change the number of hours required for degree completion? If yes, explain: No

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: September 21, 2015 College approval date: September 28, 2015

Dean approval date: September 28, 2015, David Vanden Bout, Associate Dean

PROPOSED NEW CATALOG TEXT:

BACHELOR OF SCIENCE IN HUMAN DEVELOPMENT AND FAMILY SCIENCES

[no changes]

Prescribed Work Common to All Options

[no changes]

Additional Prescribed Work for Each Option

Option I: Early Childhood

[no changes]

Option II: Human Development

This option involves the study of development across the life span.

- 6. Statistics and Data Sciences 302; Mathematics 408C, 408N, or Statistics and Data Sciences 332.
- 7. Chemistry 301 or 301H; Biology 311C; Biology 311D or Chemistry 302 or 302H; and three additional semester hours of coursework in astronomy, biology, chemistry, computer science, geological sciences, mathematics, nutrition (other than Nutrition 306), or physics. Courses designed for non-science majors may not be counted toward this requirement; students should consult the School of Human Ecology for a list of courses that may be counted.
- 8. Nine semester hours from an approved list of supporting courses available from the School of Human Ecology. Students should confer with their advisers about courses appropriate to their career goals.
- 9. Nutrition 306; Human Development and Family Sciences 304, 312, 313, 113L, 315L, and 340; six hours chosen from Human Development and Family Sciences 352, 652F, 352L, 652P, and 355; and three additional hours of coursework in human development and family sciences. Registration for Human Development and Family Sciences 352, 652F, 352L, 652P, and 355 is restricted to students whose applications have been approved. Applications are available in the School of Human Ecology advising office; application deadlines are May 1 for enrollment the following spring semester and December 1 for enrollment the following fall semester. If either May 1 or December 1 falls on a weekend or an official University holiday, the application is due the next business day.

- 10. Human Development and Family Sciences 378L; six semester hours chosen from Human Development and Family Sciences 335, 351, and 371; and three additional semester hours chosen from Human Development and Family Sciences 335, 342, 343, 345, 351, 353, 356, 358, 371, and 372K.
- 11. Enough additional coursework to make a total of 120 semester hours.

Option III: Families and Personal Relationships

This option involves the study of the formation and maintenance of close relationships, especially couple and family relationships.

- 6. Statistics and Data Sciences 302; Mathematics 408C, 408N, or Statistics and Data Sciences 332.
- 7. Chemistry 301 or 301H; Biology 311C; Biology 311D or Chemistry 302 or 302H; and three additional semester hours of coursework in astronomy, biology, chemistry, computer science, geological sciences, mathematics, nutrition (other than Nutrition 306), or physics. Courses designed for non-science majors may not be counted toward this requirement; students should consult the School of Human Ecology for a list of courses that may be counted.
- 8. Nine semester hours from an approved list of supporting courses available from the School of Human Ecology. Students should confer with their advisers about courses appropriate to their career goals.
- 9. Nutrition 306; Human Development and Family Sciences 304, 312, 313, 113L, 315L, and 340; six hours chosen from Human Development and Family Sciences 352, 652F, 352L, 652P, and 355; and three additional hours of coursework in human development and family sciences. Registration for Human Development and Family Sciences 352, 652F, 352L, 652P, and 355 is restricted to students whose applications have been approved. Applications are available in the School of Human Ecology advising office; application deadlines are May 1 for enrollment the following spring semester and December 1 for enrollment the following fall semester. If either May 1 or December 1 falls on a weekend or an official University holiday, the application is due the next business day.
- 10. Human Development and Family Sciences 337, and either 356 or 372K.
- 11. Six additional semester hours chosen from Human Development and Family Sciences 322, 335, 345, 347, 353, 356, 358, 360, 371, and 372K.
- 12. Enough additional coursework to make a total of 120 semester hours.

Option IV: Families and Society

This option involves the study of the family and its interactions with larger socioeconomic systems, such as the economy, work, the media, public policy, and government.

- 6. Statistics and Data Sciences 302; Mathematics 408C, 408N, or Statistics and Data Sciences 332.
- 7. Chemistry 301 or 301H; Biology 311C; Biology 311D or Chemistry 302 or 302H; and three additional semester hours of coursework in astronomy, biology, chemistry, computer science, geological sciences, mathematics, nutrition (other than Nutrition 306), or physics. Courses designed for non-science majors may not be counted toward this requirement; students should consult the School of Human Ecology for a list of courses that may be counted.
- 8. Nine semester hours from an approved list of supporting courses available from the School of Human Ecology. Students should confer with their advisers about courses appropriate to their career goals.
- 9. Nutrition 306; Human Development and Family Sciences 304, 312, 313, 113L, 315L, and 340; six hours chosen from Human Development and Family Sciences 352, 652F, 352L, 652P, and 355; and three additional hours of coursework in human development and family sciences. Registration for Human Development and Family Sciences 352, 652F, 352L, 652P, and 355 is restricted to students whose applications have been approved. Applications are available in the School of Human Ecology advising office; application deadlines are May 1 for enrollment the following spring semester and December 1 for enrollment the following fall semester. If either May 1 or December 1 falls on a weekend or an official University holiday, the application is due the next business day.
- 10. Human Development and Family Sciences 347 and 362; and six additional semester hours chosen from Human Development and Family Sciences 322, 342, 343, 353, 356, 360, and 378K (Topic 6: *Introduction to Early Childhood Intervention*).
- 11. Enough additional coursework to make a total of 120 semester hours.

Option V: Human Development and Family Sciences Honors

This option is designed to prepare students who have been admitted to the Dean's Scholars program for academic or research careers.

- 6. Breadth requirement: A calculus course and a statistics course, one of which must be a designated honors course; Biology 315H and 325H; Chemistry 301H and 302H; and three additional hours of honors-designated or approved coursework in biology, chemistry, computer science, mathematics, statistics and data sciences, or physics; credit earned by examination may not be counted toward this requirement.
- 7. Human Ecology 115H and 225H.
- 8. Human Development and Family Sciences 304H, 312, 313H, 113L, 315L, and fifteen semester hours chosen from the following: Human Development and Family Sciences 335, 337, 342, 343, 345, 347, 351, 353, 356, 358, 362, 371, 372K, 378L, and approved social science courses.
- 9. A section of Undergraduate Studies 302 or 303 that is approved by the departmental honors adviser.
- 10. A section of Rhetoric and Writing 309S that is restricted to students in the Dean's Scholars Honors Program.
- 11. Human Development and Family Sciences 355H and 379H.
- 12. Twenty-one additional semester hours of coursework approved by the departmental honors adviser.
- 13. Six hours of coursework in the College of Liberal Arts or the College of Fine Arts.
- 14. Enough additional coursework to make a total of 120 semester hours.

Option VI: Honors in Advanced Human Development and Family Sciences

This option is designed for highly motivated and talented students who are interested in research experience and training.

- 6. A calculus course and a statistics course, one of which must be a designated honors course.
- 7. Chemistry 301 or 301H; Biology 311C; and Biology 311D or Chemistry 302 or 302H.
- 8. Three additional semester hours of coursework in astronomy, biology, chemistry, computer science, geological sciences, mathematics, nutrition (other than Nutrition 306), or physics. Courses designed for nonscience majors may not be counted toward this requirement; students should consult the School of Human Ecology for a list of courses that may be counted.
- 9. Human Development and Family Sciences 304H, 312, 313H, 113L, and 315L; fifteen semester hours chosen from: Human Development and Family Sciences 335, 337, 342, 343, 345, 347, 351, 353, 356, 358, 362, 371, 372K, 378L, and approved social science courses.
- 10. Human Development and Family Sciences 355H and 379H.
- 11. Twenty-one semester hours of additional upper-division coursework approved by the departmental honors adviser.
- 12. Enough additional coursework to make a total of 120 semester hours.

Special Requirements

[no changes]