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EXECUTIVE VICE PRESIDENT AND PROVOST

THE UNIVERSITY OF TEXAS AT AUSTIN

110 Inner Campus Drive, Suite 201 • G1000 • Austin, Texas 78712-1701 • (512) 471-4363 • FAX (512) 475-7385

January 6, 2016

Dr. Steven Leslie Executive Vice Chancellor for Academic Affairs The University of Texas System P4300

Dear Dr. Leslie:

Enclosed for your consideration and approval is the proposed deletion of the BS in Interdisciplinary Sciences Degree Program in the College of Natural Sciences chapter in the *Undergraduate Catalog*, 2016-2018 (D 13690-13693). Faculty Council approved this proposal on December 11, 2015. Final approval resides with the Texas Higher Education Coordinating Board.

Sincerely,

Judith H. Langlois

Executive Vice President and Provost, ad interim

JHL: lac

Enclosure

cc: Gregory Fenves, President

Carol Longoria, Assistant Deputy to the President

David Vanden Bout, Associate Dean, College of Natural Sciences

Judith Quinney, Manager, College of Natural Sciences

Brenda Schumann, Associate Registrar

IRRIS Team

Linda Dickens, Senior Director of Institutional Accreditation and Effectiveness

Hillary Hart, Secretary, General Faculty and Faculty Council

Deborah Roberts, Executive Assistant, OGF

Victoria Cervantes, Senior Administrative Associate, OGF

OFFICE OF THE FACULTY COUNCIL

THE UNIVERSITY OF TEXAS AT AUSTIN

P. O. BOX 7816 • Austin, TX 78713-7816 (512) 471-5934 • Fax: (512) 471-5984 • http://www.utexas.edu/faculty/council

December 14, 2015

Judith H. Langlois Interim Executive Vice President and Provost The University of Texas at Austin MAI 201

Campus Mail Code: G1000

Dear Dr. Langlois:

Enclosed for your consideration and action is the proposed deletion of BS in Interdisciplinary Sciences Degree Program In the College of Natural Sciences chapter in the *Undergraduate Catalog*, 2016-2018 (D13690-13693). The proposal was classified as being of *general* interest to only one college or school and was approved by the Faculty Council on a no-protest basis on December 11, 2015. The authority to grant final approval on legislation resides with the Texas Higher Education Coordinating Board.

Please let me know if you have questions or if I can provide other information concerning this matter.

Sincerely,

Hillary Hart, Secretary

General Faculty and Faculty Council

HH:dlr

Enclosure

xc:

Gregory L. Fenves, president

Janet Dukerich, senior vice provost

ec:

Carol Longoria, deputy to the president

David Vanden Bout, associate dean for curriculum and programs, College of Natural Sciences

Judith Quinney, manager, records office, College of Natural Sciences

Allen Walser, manager of reporting and analysis, IRRIS

Brenda Schumann, associate registrar

Lydia Cornell, program coordinator, provost's office

Michelle George, administrative manager for faculty affairs, provost's office

DOCUMENTS OF THE GENERAL FACULTY

PROPOSAL TO DELETE THE BACHELOR OF SCIENCE IN INTERDISCIPLINARY SCIENCE DEGREE PROGRAM IN THE COLLEGE OF NATURAL SCIENCES CHAPTER IN THE UNDERGRADUATE CATALOG 2016-2018

Dean Linda A. Hicke in the College of Natural Sciences has filed with the secretary of the Faculty Council the following proposal to delete the to BS in Interdisciplinary Science degree program in the College of Natural Sciences chapter in the *Undergraduate Catalog*, 2016-2018. On September 21, 2015, the faculty representatives from department approved the changes and on September 28, the college curriculum committee and the dean's designate approved the proposal. The secretary has classified this legislation as being of *general* interest to more than one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the changes on October 18, 2015, and forwarded them to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Texas Higher Education Coordinating Board.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by December 11, 2015.

Hillary Hart, Secretary

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General Faculty and Faculty Council

PROPOSED CHANGES TO THE BACHELOR OF SCIENCE IN HUMAN DEVELOPMENT AND FAMILY SCIENCES DEGREE PROGRAM IN THE COLLEGE OF NATURAL SCIENCES CHAPTER IN THE UNDERGRADUATE CATALOG 2016-2018

Type of Change ☐ Academic Change ☐ Degree Program Change (THECB form required)	
Pro	posed classification 🖂 Exclusive 🔲 General 🦳 Major
1.	IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSESSMENT, TO DETERMINE IF SACS-COC APPROVAL IS REQUIRED. • Is this a new degree program? Yes No ⊠ • Does the program offer courses that will be taught off campus? Yes No ⊠ • Will courses in this program be delivered electronically? Yes No ⊠
2.	EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE: Retirement of the Bachelor of Science in Interdisciplinary Science Rationale: The degree was first published in the 2002-04 catalog. Since that time, only 3 students have graduated with this degree. The last student graduated in 2011-2012. The BS in Interdisciplinary Science was replaced by the Bachelor of Science in Computer Science, Teaching Option (Senior Grades), effective in the 2012-14 catalog. The BS in Computer Science, Teaching Option, better matches current teaching requirements in the state of Texas and is more versatile for graduates seeking teaching positions. There has been a retirement plan in place for many years. No students have been permitted to enroll in the major code.
3.	THIS PROPOSAL INVOLVES (Please check all that apply) Courses in other colleges Courses in proposer's college that are frequently taken by students in other colleges Course in the core curriculum Change in admission requirements (external or internal) Course in the core curriculum Change in admission Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office)
4.	 SCOPE OF PROPOSED CHANGE a. Does this proposal impact other colleges/schools? Yes □ No ☑ If yes, then how? b. Do you anticipate a net change in the number of students in your college? Yes □ No ☑ If yes, how many more (or fewer) students do you expect? c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college? Yes □ No ☑ If yes, please indicate the number of students and/or class seats involved. d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? Yes □ No ☑ If yes, please indicate the number of students and/or class seats involved.

If 4 a, b, c, or d was answered with yes, please answer the following questions. If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted?

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain: No

If yes, undergraduate studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

f. Will this proposal change the number of hours required for degree completion? If yes, explain: No

5. COLLEGE/SCHOOL APPROVAL PROCESS

College approval date:

November 5, 2014

Dean approval date:

September 28, 2015, David Vanden Bout, Associate Dean

PROPOSED NEW CATALOG TEXT:

BACHELOR OF SCIENCE IN INTERDISCIPLINARY SCIENCE

Prescribed Work

All students pursuing an undergraduate degree must complete the University's Core Curriculum. In addition, students seeking the Bachelor of Science in Interdisciplinary Science must complete the following degree level requirements. In some cases, courses that fulfill degree level requirements also meet the requirements of the core.

This degree is designed to fulfill the course requirements for certification in Texas as a middle grades teacher in the composite teaching field of mathematics/science. However, completion of the course requirements does not guarantee the student's certification. For information about additional certification requirements, students should consult the UTeach Natural Sciences academic adviser.

- 1. Two courses with a writing flag. One of these courses must be upper division.
- 2. One course with the following flag: quantitative reasoning.

Courses with flags are identified in the Course Schedule. They may be used simultaneously to fulfill other requirements, unless otherwise specified.

- 3. History 329U or Philosophy 329U.
- 4. Eighteen semester hours of professional development coursework consisting of:
 - a. Curriculum and Instruction 650S
 - b. Curriculum and Instruction 365C or UTeach Natural Sciences 350.
 - c. Curriculum and Instruction 365D or UTeach Natural Sciences 355.
 - d. Curriculum and Instruction 365E or UTeach Natural Sciences 360.
 - e. UTeach Natural Sciences 101, 110 and 170.

Major Requirements

Middle Grades Teaching in Mathematics and Science

- 5. Curriculum and Instruction 339E.
- 6. Educational Psychology 363M (Topic 3: Adolescent Development), or Psychology 301 and 304.
- 7. The following foundation courses:
 - a. Mathematics 408C and 408D, or 408N, 408S, and 408M; and Mathematics 315C, 427K, 333L, and 362K; students who plan to take physics courses to fulfill requirement 8-must also complete Mathematics 340L or 341.
 - b. Chemistry 301 or 301H, 302 or 302H, and 204.
 - c. Students who plan to use biology or geological sciences courses to fulfill requirement 7 must complete Physics 302K, 102M, 302L, and 102N or an equivalent sequence; those who plan to use chemistry or physics must complete Physics 301, 101L, 316, and 116L.
 - d. Computer Science 303E or the equivalent.
 - e. Biology 311C and Biology 311D and 206L or 208L.
 - f. Three semester hours of coursework in geological-sciences.
 - g. Three semester hours of coursework in astronomy or marine science.
 - h. Biology 337 (Topic 2: Research Methods: UTeach), Chemistry 368 (Topic 1: Research Methods: UTeach), or Physics 341 (Topic: 7 Research Methods: UTeach).
- 8. One of the following concentrations:
 - a. Mathematics: Twelve semester hours of coursework chosen from Mathematics 325K or Mathematics 328K; 341 or 340L; 358K; and either 360M or 375D (Topic: Discovery: Introduction to Advanced Study in Mathematics).
 - b. Biology: Twelve hours of coursework chosen from Biology 320, 325, 226L, Biology 326R, 370, 373, either 324 and 124L, or 322 and 122L, and Neuroscience 365R.
 - Chemistry: Twelve hours of coursework chosen from Chemistry 220C, 320M, 320N, 353, 455, and Biochemistry 369.
 - d. Geological sciences: Twelve hours of coursework chosen from Geological Sciences 404C or 405, 416K, 416M, 420K or 320L, and 335.
 - e. Physics: Twelve hours of coursework chosen from 315, 115L, 329, 333, 336K, 338K, 352K, 355, and 373.
- 9. Enough additional coursework to make a total of at least 126 semester hours.

Special Requirements

Students must fulfill both the University's General Requirements for graduation and the college requirements. They must also earn a grade of at least C in the supporting course in requirement 2 and in each of the professional development courses listed in requirement 3, 4, and 5. More information about grades and the grade point average is given in General Information.

To graduate and be recommended for certification, students must have a University grade point average of at least 2.50 and must pass the final teaching portfolio review. Information about the portfolio review and additional teacher certification requirements is available from the UTeach Natural Sciences academic adviser.