Dean Randy L. Diehl, in the College of Liberal Arts, has filed with the secretary of the Faculty Council the following changes to the Undergraduate Catalog, 2016-2018. The secretary has classified this proposal as legislation of exclusive interest to only one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the changes on December 2, 2015, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with UT System.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by January 20, 2016.

Hillary Hart, Secretary
General Faculty and Faculty Council

Posted on the Faculty Council website (http://www.utexas.edu/faculty/council/) on January 13, 2016.
PROPOSED CHANGES TO THE BACHELOR OF ARTS PLAN I AND THE BACHELOR OF SCIENCE IN PSYCHOLOGY DEGREE PROGRAMS IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG 2016-2018

Type of Change  ☒ Academic Change
☐ Degree Program Change (THECB form required)

Proposed classification  ☒ Exclusive  ☐ General  ☐ Major

1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSESSMENT, TO DETERMINE IF SACS-COC APPROVAL IS REQUIRED.
   • Is this a new degree program?  Yes ☒ No ☐
   • Does the program offer courses that will be taught off campus?  Yes ☒ No ☐
   • Will courses in this program be delivered electronically?  Yes ☒ No ☐

2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE:
The proposal updates language relating to minors in order to accommodate the University-wide change to transcript-recognized minors, and to ensure continuity of practice among active catalogs. All previous minor requirements attached to major degree program statements in the Undergraduate Catalog 2014 - 2016 are to be deleted. Beginning with the Undergraduate Catalog 2016 - 2018, the College of Liberal Arts will offer only transcript-recognized minors.

3. THIS PROPOSAL INVOLVES (Please check all that apply)
   ☐ Courses in other colleges  ☐ Courses in proposer’s college that are frequently taken by students in other colleges  ☐ Flags
   ☐ Course in the core curriculum  ☐ Change in course sequencing for an existing program  ☐ Courses that have to be added to the inventory
   ☐ Change in admission requirements (external or internal)  ☐ Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office)

4. SCOPE OF PROPOSED CHANGE
   a. Does this proposal impact other colleges/schools?  Yes ☐ No ☒
   If yes, then how?
   b. Do you anticipate a net change in the number of students in your college?  Yes ☐ No ☒
   If yes, how many more (or fewer) students do you expect?
   c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college?  Yes ☐ No ☒
   If yes, please indicate the number of students and/or class seats involved.
   d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges?  Yes ☐ No ☒
   If yes, please indicate the number of students and/or class seats involved.
If 4 a, b, c, or d was answered with yes, please answer the following questions. If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted?
Impacted schools must be contacted and their response(s) included:

Person communicated with:
Date of communication:
Response:

d. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain:

If yes, undergraduate studies must be informed of the proposed changes and their response included:
Person communicated with:
Date of communication:
Response:

e. Will this proposal change the number of hours required for degree completion? If yes, explain:

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: n/a
Approved by whom: n/a
College approval date: November 12, 2014
Approved by whom: College of Liberal Arts Policy & Curriculum Committee
Dean approval date: May 13, 2014
Approved by whom: College of Liberal Arts Faculty

PROPOSED NEW CATALOG TEXT:

BA PLAN I:

Minors

Students in most majors must also fulfill the requirements of a minor. The minor consists of a specific number of semester hours of coursework completed outside the student’s major field. The requirements of the minor are established by the [major] offering department. Only one minor may be declared per major. [Additional restrictions may be imposed by the academic department(s) in which the student takes the courses used to fulfill the requirements of the minor.]

Before planning to use a course to fulfill the minor requirement, the student should consult the department that offers the course.

[The same courses may not be used to fulfill the requirements for both a major and a minor.] At least nine of the hours required for the minor must include coursework not used to satisfy the requirements of the student’s major. Courses used to fulfill the requirements for a minor must be taken on the letter-grade basis, and [six] half of the required semester hours must be taken in residence.

BS PSYCHOLOGY:

The Minor

[Twelve semester hours, including at least six hours of upper-division coursework, in any one field of study other than psychology. Six of the twelve hours must be taken in residence.]
Additional restrictions may be imposed by the academic department in which the student completes the minor; before planning to use courses to fulfill the minor requirement, the student should also consult the department or program that offers them.

Students must also fulfill the requirements of a minor. The minor consists of a specific number of semester hours of coursework completed outside the student’s major field. The requirements of the minor are established by the offering department. Only one minor may be declared per major. Before planning to use a course to fulfill the minor requirement, the student should consult the department that offers the course.

At least nine of the hours required for the minor must include coursework not used to satisfy the requirements of the student’s major. Courses used to fulfill the requirements for a minor must be taken on the letter-grade basis, and half of the required semester hours must be taken in residence.

Note: All minor requirements in The Undergraduate Catalog 2014 - 2016 listed under "Catalogs > Undergraduate > College of Liberal Arts > Degrees and Programs" will be deleted for The Undergraduate Catalog 2016 - 2018. There are too many to list here for strikethrough deletion.