DOCUMENTS OF THE GENERAL FACULTY

PROPOSED CHANGES TO THE BACHELOR OF ARTS PLAN I AND THE BACHERLOR OF SCIENCE IN PSYCHOLOGY DEGREE PROGRAMS IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG 2016-2018

Dean Randy L. Diehl, in the College of Liberal Arts has filed with the secretary of the Faculty Council the following changes to the *Undergraduate Catalog*, 2016-2018. The secretary has classified this proposal as legislation of *exclusive* interest to only one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the changes on December 2, 2015, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with UT System.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by January 20, 2016.

Hillary Hart, Secretary

General Faculty and Faculty Council

PROPOSED CHANGES TO THE BACHELOR OF ARTS PLAN I AND THE BACHERLOR OF SCIENCE IN PSYCHOLOGY DEGREE PROGRAMS IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG 2016-2018

e of Chan	ige ⊠			B form required)	
posed clas	sification	⊠ Exclusive	☐ General	☐ Major	
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EACH IN The proportranscript- minor req 2016 are to	NDIVIDUA osal updates recognized uirements a to be delete	L CHANGE: slanguage relati minors, and to attached to majo d. Beginning w	ng to minors in or ensure continuity r degree program ith the Undergradi	der to accommodate the of practice among act statements in the Und	he University-wide change to ive catalogs. All previous ergraduate Catalog 2014 -
					☐ Flags
☐ Corcurred	urse in the riculum ange in adn uirements (core	are frequently other college Change in co an existing p Requirement catalog languacceptable co	y taken by students in is burse sequencing for rogram is not explicit in the lage (e.g., lists of burses maintained by	Courses that have to be added to the inventory
SCOPE (OF PROPO	SED CHANG	E		
 a. Does this proposal impact other colleges/schools? If yes, then how? Do you anticipate a net change in the number of students in your college? 				Yes 🗌 No	
				tudents in your college	e? Yes □ No
If yes c. Do yo taking	If yes, how many more (or fewer) students do you expect? Do you anticipate a net increase (or decrease) in the number of students from outside of your coll taking classes in your college? Yes				
d. Do yo	If yes, please indicate the number of students and/or class seats involved. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? Yes \Boxed No.				
	FOR CONSULT DETERM Is thi Does Will EXPLATE EACH IN The proper transcript minor requested for the proper transcript will offer THIS PR Co Co Cur Ch requested for the proper transcript for the proper transcript minor requested for the proper transcript for the proper transcrip	posed classification IF THE ANSWER CONSULT LINDA DETERMINE IF S. Is this a new deg Does the program Will courses in t EXPLAIN CHANG EACH INDIVIDUA The proposal updates transcript-recognized minor requirements a 2016 are to be delete will offer only transcribt Courses in oth Course in the curriculum Change in adm requirements (internal) SCOPE OF PROPO a. Does this propose If yes, then how be deleted internal If yes, then how be deleted internal If yes, how many c. Do you anticipat taking classes in the courses in other deleted in the course in other deleted in the courses in other deleted in the courses in other deleted in the course in the course in other deleted in the course in t	Degree Program posed classification	Degree Program Change (THECL) posed classification	Degree Program Change (THECB form required) posed classification

If 4 a, b, c, or d was answered with yes, please answer the following questions. If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted?

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain:

If yes, undergraduate studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

f. Will this proposal change the number of hours required for degree completion? If yes, explain:

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: n/a Approved by whom: n/a

College approval date: November 12, 2014 Approved by whom: College of Liberal Arts Policy &

Curriculum Committee

Dean approval date: May 13, 2014 Approved by whom: College of Liberal Arts Faculty

PROPOSED NEW CATALOG TEXT:

BA PLAN I:

Minors

Students in most majors must also fulfill the requirements of a minor. The minor consists of a specific number of semester hours of coursework completed outside the student's major field. The requirements of the minor are established by the [major] offering department. Only one minor may be declared per major. [Additional restrictions may be imposed by the academic department(s) in which the student takes the courses used to fulfill the requirements of the minor; b] Before planning to use a course to fulfill the minor requirement, the student should consult the department that offers the course.

[The same courses may not be used to fulfill the requirements for both a major and a minor.] At least nine of the hours required for the minor must include coursework not used to satisfy the requirements of the student's major. Courses used to fulfill the requirements for a minor must be taken on the letter-grade basis, and [six] half of the required semester hours must be taken in residence.

BS PSYCHOLOGY:

The Minor

[Twelve semester hours, including at least six hours of upper division coursework, in any one field of study other than psychology. Six of the twelve hours must be taken in residence.

Additional restrictions may be imposed by the academic department in which the student completes the minor; before planning to use courses to fulfill the minor requirement, the student should also consult the department or program that offers them.]

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Students must also fulfill the requirements of a minor. The minor consists of a specific number of semester hours of coursework completed outside the student's major field. The requirements of the minor are established by the offering department. Only one minor may be declared per major. Before planning to use a course to fulfill the minor requirement, the student should consult the department that offers the course.

At least nine of the hours required for the minor must include coursework not used to satisfy the requirements of the student's major. Courses used to fulfill the requirements for a minor must be taken on the letter-grade basis, and half of the required semester hours must be taken in residence.

Note: All minor requirements in The Undergraduate Catalog 2014 - 2016 listed under "Catalogs > Undergraduate > College of Liberal Arts > Degrees and Programs" will be deleted for The Undergraduate Catalog 2016 - 2018. There are too many to list here for strikethrough deletion.