



OFFICE OF THE FACULTY COUNCIL

THE UNIVERSITY OF TEXAS AT AUSTIN

P. O. BOX 7816 • Austin, TX 78713-7816  
(512) 471-5934 • Fax: (512) 471-5984 • <http://www.utexas.edu/faculty/council>

January 21, 2016

Judith H. Langlois  
Interim Executive Vice President and Provost  
The University of Texas at Austin  
MAI 201  
Campus Mail Code: G1000

Dear Dr. Langlois:

Enclosed for your consideration and action are changes to the College of Liberal Arts chapter in the *Undergraduate Catalog, 2016-2018*. The proposals were classified as being of *exclusive* interest to only one college or school and were approved by the Faculty Council on a no-protest basis on January 20, 2016. The authority to grant final approval on these changes resides with UT System.

- Proposed Changes to the BA Plan I and the BS in Psychology (D 13937-13940)
- Proposed Minor in History (D 13941-13943)
- Proposed Changes to the European Studies Degree Program (D 13954-13957)
- Proposed Changes to the Urban Studies Degree Program (D 13958-13961)
- Proposed Changes to the Women's and Gender Studies Degree Program (D 13962-13965)
- Proposed New Women's and Gender Studies Minor (D 13966-13969)

Please let me know if you have questions or if I can provide other information concerning these items.

Sincerely,

A handwritten signature in black ink, appearing to read "Hillary Hart".

Hillary Hart, Secretary  
General Faculty and Faculty Council

HH:dlr

Enclosures

xc: Gregory L. Fenves, president  
Janet Dukerich, senior vice provost

ec (letter only): Carol Longoria, deputy to the president  
Richard Flores, associate dean for academic affairs, College of Liberal Arts  
John St Lawrence, senior administrative associate, liberal arts  
Carol Longoria, deputy to the president  
Allen Walser, manager of reporting and analysis, IRRIS  
Brenda Schumann, associate registrar  
Lydia Cornell, Program Coordinator  
Michelle George, administrative manager for faculty affairs, provost's office

## DOCUMENTS OF THE GENERAL FACULTY

**PROPOSED CHANGES TO THE BACHELOR OF ARTS PLAN I AND THE BACHELOR OF  
SCIENCE IN PSYCHOLOGY DEGREE PROGRAMS IN THE COLLEGE OF LIBERAL ARTS  
CHAPTER IN THE *UNDERGRADUATE CATALOG 2016-2018***

Dean Randy L. Diehl, in the College of Liberal Arts has filed with the secretary of the Faculty Council the following changes to the *Undergraduate Catalog, 2016-2018*. The secretary has classified this proposal as legislation of *exclusive* interest to only one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the changes on December 2, 2015, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with UT System.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by January 20, 2016.



Hillary Hart, Secretary  
General Faculty and Faculty Council

**PROPOSED CHANGES TO THE BACHELOR OF ARTS PLAN I AND THE BACHELOR OF  
SCIENCE IN PSYCHOLOGY DEGREE PROGRAMS IN THE COLLEGE OF LIBERAL ARTS  
CHAPTER IN THE UNDERGRADUATE CATALOG 2016-2018**

Type of Change      Academic Change  
                            Degree Program Change (THECB form required)

Proposed classification      Exclusive      General      Major

**1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSESSMENT, TO DETERMINE IF SACS-COC APPROVAL IS REQUIRED.**

- Is this a new degree program?                                 Yes  No
- Does the program offer courses that will be taught off campus?     Yes  No
- Will courses in this program be delivered electronically?     Yes  No

**2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE:**

The proposal updates language relating to minors in order to accommodate the University-wide change to transcript-recognized minors, and to ensure continuity of practice among active catalogs. All previous minor requirements attached to major degree program statements in the Undergraduate Catalog 2014 - 2016 are to be deleted. Beginning with the Undergraduate Catalog 2016 - 2018, the College of Liberal Arts will offer only transcript-recognized minors.

**3. THIS PROPOSAL INVOLVES (Please check all that apply)**

- |  |  |   |
|--|--|---|
| <input type="checkbox"/> Courses in other colleges                               | <input type="checkbox"/> Courses in proposer’s college that are frequently taken by students in other colleges                                 | <input type="checkbox"/> Flags  |
| <input type="checkbox"/> Course in the core curriculum                           | <input type="checkbox"/> Change in course sequencing for an existing program   | <input type="checkbox"/> Courses that have to be added to the inventory |
| <input type="checkbox"/> Change in admission requirements (external or internal) | <input type="checkbox"/> Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office) |   |

**4. SCOPE OF PROPOSED CHANGE**

- a. Does this proposal impact other colleges/schools?                                 Yes  No
- If yes, then how?
- b. Do you anticipate a net change in the number of students in your college?     Yes  No
- If yes, how many more (or fewer) students do you expect?
- c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college?                                 Yes  No
- If yes, please indicate the number of students and/or class seats involved.
- d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges?                                 Yes  No
- If yes, please indicate the number of students and/or class seats involved.

If 4 a, b, c, or d was answered with yes, please answer the following questions. If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted?

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

- e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain:

**If yes, undergraduate studies must be informed of the proposed changes and their response included:**

Person communicated with:

Date of communication:

Response:

- f. Will this proposal change the number of hours required for degree completion? If yes, explain:

## 5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: n/a

Approved by whom: n/a

College approval date: November 12, 2014

Approved by whom: College of Liberal Arts Policy & Curriculum Committee

Dean approval date: May 13, 2014

Approved by whom: College of Liberal Arts Faculty

## PROPOSED NEW CATALOG TEXT:

### BA PLAN I:

#### Minors

Students in most majors must also fulfill the requirements of a minor. The minor consists of a specific number of semester hours of coursework completed outside the student's major field. The requirements of the minor are established by the [major] offering department. Only one minor may be declared per major. [Additional restrictions may be imposed by the academic department(s) in which the student takes the courses used to fulfill the requirements of the minor; b] Before planning to use a course to fulfill the minor requirement, the student should consult the department that offers the course.

[The same courses may not be used to fulfill the requirements for both a major and a minor.] At least nine of the hours required for the minor must include coursework not used to satisfy the requirements of the student's major. Courses used to fulfill the requirements for a minor must be taken on the letter-grade basis, and [six] half of the required semester hours must be taken in residence.

### BS PSYCHOLOGY:

#### The Minor

[Twelve semester hours, including at least six hours of upper division coursework, in any one field of study other than psychology. Six of the twelve hours must be taken in residence.]

~~Additional restrictions may be imposed by the academic department in which the student completes the minor; before planning to use courses to fulfill the minor requirement, the student should also consult the department or program that offers them.]~~

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Students must also fulfill the requirements of a minor. The minor consists of a specific number of semester hours of coursework completed outside the student's major field. The requirements of the minor are established by the offering department. Only one minor may be declared per major. Before planning to use a course to fulfill the minor requirement, the student should consult the department that offers the course.

At least nine of the hours required for the minor must include coursework not used to satisfy the requirements of the student's major. Courses used to fulfill the requirements for a minor must be taken on the letter-grade basis, and half of the required semester hours must be taken in residence.

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**Note: All minor requirements in The Undergraduate Catalog 2014 - 2016 listed under "Catalogs > Undergraduate > College of Liberal Arts > Degrees and Programs" will be deleted for The Undergraduate Catalog 2016 - 2018. There are too many to list here for strikethrough deletion.**

## DOCUMENTS OF THE GENERAL FACULTY

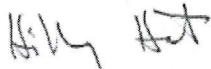
**REQUEST TO ADD A TRANSCRIPT-RECOGNIZED HISTORY MINOR IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE *UNDERGRADUATE CATALOG, 2016-2018***

Dean Randy L. Diehl, in the College of Liberal Arts has filed with the secretary of the Faculty Council the following addition to the *Undergraduate Catalog, 2016-2018*. On May 13, 2015, Senior Associate Dean Richard Flores approved the new minor. The secretary has classified this proposal as legislation of *exclusive* interest to only one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the minor on December 2, 2015, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with UT System.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

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Hillary Hart, Secretary  
General Faculty and Faculty Council

**REQUEST TO ADD A TRANSCRIPT-RECOGNIZED HISTORY MINOR IN THE COLLEGE OF  
LIBERAL ARTS CHAPTER IN THE *UNDERGRADUATE CATALOG, 2016-2018***

1. **Type of Proposal**     New Transcript-Recognized Minor  
 Change an Existing Transcript-Recognized Minor  
 Delete a Transcript-Recognized Minor
2. **Official Name:** History Minor
3. **Proposed Implementation Date:** Fall 2016
4. **Field of Study, CIP Code** (administrative unit awarding the certificate): 54.0101
5. **Statement of Objective:** To create a transcript-recognized minor that will allow UT undergraduates who meet the requirements to have a History minor appear on their transcript.
6. **Admissions requirement (if any):** UT Austin students - eligible to take History classes.
7. **Number of Students Expected to Receive the Transcript-Recognized Minor Each Semester:**  
Starting slowly - probably fifty, then gradually rising to several hundred per semester.
8. **Anticipated Enrollment Capacity?** One thousand
9. **Number of Hours Required for Completion:**  
Fifteen hours with at least:  
     six hours upper-division,  
     nine hours must be in residence at UT Austin
10. **Composition of the Minor Faculty Committee (including the committee chair):**

<b>Faculty Member</b>	<b>Department</b>	<b>Title at UT Austin</b>	<b>Highest Degree and Awarding Institution</b>
Virginia Garrard-Burnett	History	Professor, and Current Associate Chair	Ph.D., Tulane University
Susan Deans-Smith	History	Associate Professor Associate Chair	Ph.D., Cambridge University
Bruce Hunt	History	Associate Professor	Ph.D., Johns Hopkins University
Mary Neuburger	History	Professor	Ph.D., University of Washington

Jacqueline Jones	History	Chair, Department of History, Professor, Walter Prescott Web Chair in History, Mastin Gentry White Professor of Southern History, Chair of TRM committee	Ph.D., University of Wisconsin, Madison
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**11. Academic Course Requirements:** Use this table to identify the courses that qualify for this minor program.

Course Abbreviation and Number	Course Title	SCH
ANY HIS	Any History	minimum 9 hours
ANY HIS	Any upper-division History	minimum 6 hours

**12. Other Minor Requirements:**

At least 6 hours of upper division coursework and at least 9 hours in residence.

**13. College/School Approval Process:**

Approver: Richard Flores                      Date: May 13, 2015  
Title: Senior Associate Dean, College of Liberal Arts

**PROPOSED NEW CATALOG TEXT:**

History Minor

Fifteen semester credit hours of coursework in history including at least six hours of upper-division.



## DOCUMENTS OF THE GENERAL FACULTY

**PROPOSED CHANGES TO THE EUROPEAN STUDIES DEGREE PROGRAM DEGREE  
PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE *UNDERGRADUATE  
CATALOG 2016-2018***

Dean Randy L. Diehl, in the College of Liberal Arts has filed with the secretary of the Faculty Council the following changes to the *Undergraduate Catalog, 2016-2018*. The secretary has classified this proposal as legislation of *exclusive* interest to only one college or school.

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Hillary Hart, Secretary  
General Faculty and Faculty Council

**PROPOSED CHANGES TO THE EUROPEAN STUDIES DEGREE PROGRAM DEGREE  
PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE  
CATALOG 2016-2018**

**Type of Change**      Academic Change  
 Degree Program Change (THECB form required)

**Proposed classification**     Exclusive      General      Major

**1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSESSMENT, TO DETERMINE IF SACS-COC APPROVAL IS REQUIRED.**

- Is this a new degree program?    Yes  No
- Does the program offer courses that will be taught off campus?    Yes  No
- Will courses in this program be delivered electronically?    Yes  No

**2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE:**

We realized that we needed a second option for the required classes for the EUS major, to meet the needs of students already taking the pre-1700 track and then the new track in European thought. So we added Govt. 351D, Theoretical Foundations of Modern Politics, which the CES Executive Committee felt best represented the scope of both of these tracks. The same Executive Committee felt the strong need to expand the focus of the major to incline a track that would trace the history of European thought over time, and we did this in consultation with our partners in Thomas Jefferson Center in Core Texts and Ideas, as well as our colleagues in History and Government.

**3. THIS PROPOSAL INVOLVES (Please check all that apply)**

- |  |  |   |
|--|--|---|
| <input type="checkbox"/> Courses in other colleges                               | <input type="checkbox"/> Courses in proposer's college that are frequently taken by students in other colleges                                 | <input type="checkbox"/> Flags  |
| <input type="checkbox"/> Course in the core curriculum                           | <input type="checkbox"/> Change in course sequencing for an existing program   | <input type="checkbox"/> Courses that have to be added to the inventory |
| <input type="checkbox"/> Change in admission requirements (external or internal) | <input type="checkbox"/> Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office) |   |

**4. SCOPE OF PROPOSED CHANGE**

- a. Does this proposal impact other colleges/schools?    Yes  No
- If yes, then how?
- b. Do you anticipate a net change in the number of students in your college?    Yes  No
- If yes, how many more (or fewer) students do you expect?
- c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college?    Yes  No
- If yes, please indicate the number of students and/or class seats involved.
- d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges?    Yes  No
- If yes, please indicate the number of students and/or class seats involved.

If 4 a, b, c, or d was answered with yes, please answer the following questions. If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted?

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

- e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain:

**If yes, undergraduate studies must be informed of the proposed changes and their response included:**

Person communicated with:

Date of communication:

Response:

- f. Will this proposal change the number of hours required for degree completion? If yes, explain:

#### 5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: February 15, 2014      Center for European Studies Executive Committee

College approval date:      April 21, 2015      College of Liberal Arts Policy & Curriculum Committee

Dean approval date:      May 14, 2015      College of Liberal Arts Faculty

#### PROPOSED NEW CATALOG TEXT:

##### European Studies

Students select one of ~~two~~ three tracks: (I) European studies with a focus on pre-1700 Europe, ~~and~~ (II) European studies with a focus on post-1700 Europe, or (III) European studies with a focus on European thought. The tracks are interdisciplinary in nature and draw on courses in many departments and allow students considerable opportunity to shape their coursework around their interests.

Students majoring in European studies must complete six semester hours of upper-division coursework in one of the following languages: Czech, Danish, Dutch, French, German, Modern Greek, Italian, Norwegian, Polish, Portuguese, Serbian/Croatian, Spanish, or Swedish. With permission from the director of the Center for European Studies, however, students may study other languages for their major—such as Arabic, Persian, Hindi, Hebrew, Turkish, Russian, Latin, and ancient Greek—when an application of those language skills will significantly enhance their work as distinctly European studies scholars in their track. Courses taught in English may not be used. Courses used to fulfill the European studies language requirement will be counted toward the major.

##### Major

Thirty semester hours of coursework in European studies, at least twenty-four of which must be upper-division, consisting of the following. No more than nine hours of coursework counted toward the major may focus on a single country or culture.

1. European Studies 305, *Introduction to European Studies*
2. European Studies 350, *Governments and Politics of Western Europe* or Government 351D *Theoretical Foundations of Modern Politics*

3. Completion of one of the following tracks:
  - A. Track I: European studies with a focus on pre-1700 Europe
    - i. Three hours in each of the following two areas:
      - a. European Studies 306, *Introductory Topics in European Anthropology, Geography, History, and Sociology*; or European Studies 346, *Topics in European Anthropology, Geography, History, and Sociology*, chosen from an approved list
      - b. European Studies 307, *Introductory Topics in European Culture, Literature, Art, Music, and Media*; or European Studies 347, *Topics in European Culture, Literature, Art, Music, and Media*, chosen from an approved list
    - ii. Nine additional hours of European studies coursework chosen from an approved list on the Center's website, only three hours of which may be lower-division
  - B. Track II: European studies with a focus on post-1700 Europe
    - i. Three hours in each of the following three areas:
      - a. European Studies 306, *Introductory Topics in European Anthropology, Geography, History, and Sociology*; or European Studies 346, *Topics in European Anthropology, Geography, History, and Sociology*, chosen from an approved list
      - b. European Studies 307, *Introductory Topics in European Culture, Literature, Art, Music, and Media*; or European Studies 347, *Topics in European Culture, Literature, Art, Music, and Media*, chosen from an approved list
      - c. European Studies 308, *Introductory Topics in European Economics, Government, Business, and Policy*; or European Studies 348, *Topics in European Economics, Government, Business, and Policy*
    - ii. Six additional hours of European studies coursework chosen from an approved list on the Center's website, only three hours of which may be lower-division
  - C. Track III. European studies with a focus on European thought
    - i. Three hours in each of the following three areas:
      - a. European intellectual history or philosophy, chosen from HIS 309K or L, PHL 349, or from an approved list.
      - b. Religion, chosen from CTI 304, HIS 343, RS 304, RS 318, or from an approved list.
      - c. History of science, mathematics, technology, or medicine chosen from HIS322D, HIS322G, HIS 322M, or from an approved list.
    - ii. Six hours of additional coursework in European thought, chosen from an approved list on the Center's website, only three hours of which may be lower-division.
4. European Studies 375, *Capstone Research in European Studies*, in which the student prepares a thesis
5. Participation in an approved study abroad program or in an approved internship in Europe selected from a list available from the European studies faculty adviser

## DOCUMENTS OF THE GENERAL FACULTY

**PROPOSED CHANGES TO THE URBAN STUDIES DEGREE PROGRAM DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE *UNDERGRADUATE CATALOG 2016-2018***

Dean Randy L. Diehl, in the College of Liberal Arts has filed with the secretary of the Faculty Council the following changes to the *Undergraduate Catalog, 2016-2018*. The secretary has classified this proposal as legislation of *exclusive* interest to only one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the changes on November 11, 2015, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with UT System.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

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Hillary Hart, Secretary  
General Faculty and Faculty Council

**PROPOSED CHANGES TO THE URBAN STUDIES DEGREE PROGRAM DEGREE PROGRAM IN  
THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG 2016-2018**

**Type of Change**       Academic Change  
 Degree Program Change (THECB form required)

**Proposed classification**    Exclusive     General     Major

**1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSESSMENT, TO DETERMINE IF SACS-COC APPROVAL IS REQUIRED.**

- |  |   |
|--|---|
| • Is this a new degree program?                                  | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| • Does the program offer courses that will be taught off campus? | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| • Will courses in this program be delivered electronically?      | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |

**2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE:**

Under the proposed change, the grade needed to apply to URB would change from a B- to a C+ in both calculus (Mathematics 408C or 408K) and statistics (Mathematics 316 or Statistics and Data Sciences 305). URB has had exceptional students in the past who have struggled to meet the math prerequisites. The idea is to make the major more accessible to those students while at the same time not doing anything to significantly impact the size of the major.

The minor requirement was eliminated under the assumption that all Liberal Arts students in the 2016-18 catalog will need to complete a Transcript-recognized minor (TRM) or certificate program.

**3. THIS PROPOSAL INVOLVES (Please check all that apply)**

- |   |  |   |
|---|--|---|
| <input type="checkbox"/> Courses in other colleges  | <input type="checkbox"/> Courses in proposer's college that are frequently taken by students in other colleges                                 | <input type="checkbox"/> Flags  |
| <input type="checkbox"/> Course in the core curriculum                                      | <input type="checkbox"/> Change in course sequencing for an existing program   | <input type="checkbox"/> Courses that have to be added to the inventory |
| <input checked="" type="checkbox"/> Change in admission requirements (external or internal) | <input type="checkbox"/> Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office) |   |

**4. SCOPE OF PROPOSED CHANGE**

- a. Does this proposal impact other colleges/schools? Yes  No   
If yes, then how?
- b. Do you anticipate a net change in the number of students in your college? Yes  No   
If yes, how many more (or fewer) students do you expect?
- c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college? Yes  No   
If yes, please indicate the number of students and/or class seats involved.
- d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? Yes  No   
If yes, please indicate the number of students and/or class seats involved.

**If 4 a, b, c, or d was answered with yes, please answer the following questions. If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.**

How many students do you expect to be impacted?

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

- e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain:

**If yes, undergraduate studies must be informed of the proposed changes and their response included:**

Person communicated with:

Date of communication:

Response:

- f. Will this proposal change the number of hours required for degree completion? If yes, explain:

## 5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: April 1, 2015

Urban Studies Faculty Committee

College approval date: May 5, 2015

College of Liberal Arts Policy & Curriculum Committee

Dean approval date: May 25, 2015

College of Liberal Arts Faculty

## PROPOSED NEW CATALOG TEXT:

### URBAN STUDIES

The Urban Studies degree program is administered by the Department of Geography and the Environment. Students must be admitted to the degree program. They may apply for admission after completing the following requirements: Mathematics 408C or 408K with a grade of at least [B-] C+; Mathematics 316 or Statistics and Data Sciences 305 with a grade of at least [B-] C+. Other comparable courses may be used if approved.

#### Major

Twenty-four semester hours of coursework, consisting of

1. Urban Studies 301, 315, and 360
2. Urban Studies 370 or an approved equivalent course
3. Twelve additional hours of upper-division coursework in urban studies

#### ~~Minor for Urban Studies Majors~~

~~Twelve semester hours, including at least six hours of upper-division coursework, in any one other field of study in the University. Six of the required twelve semester hours must be taken in residence.]~~

Students must also fulfill the requirements of a minor. The minor consists of a specific number of semester hours of coursework completed outside the student's major field. The requirements of the minor are established by the offering department. Only one minor may be declared per major. Before planning to use a course to fulfill the minor requirement, the student should consult the department that offers the course.

At least nine of the hours required for the minor must include coursework not used to satisfy the requirements of the student's major. Courses used to fulfill the requirements for a minor must be taken on the letter-grade basis, and half of the required semester hours must be taken in residence.

**Note: All minor requirements in The Undergraduate Catalog 2014 - 2016 listed under "Catalogs > Undergraduate > College of Liberal Arts > Degrees and Programs" will be deleted for The Undergraduate Catalog 2016 - 2018. There are too many to list here for strikethrough deletion.**



## DOCUMENTS OF THE GENERAL FACULTY

**PROPOSED CHANGES TO THE WOMEN'S AND GENDER STUDIES DEGREE PROGRAM  
DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE  
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DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE  
UNDERGRADUATE CATALOG 2016-2018**

**Type of Change**     Academic Change  
                             Degree Program Change (THECB form required)

**Proposed classification**     Exclusive     General     Major

**1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSESSMENT, TO DETERMINE IF SACS-COC APPROVAL IS REQUIRED.**

- Is this a new degree program?                               Yes  No
- Does the program offer courses that will be taught off campus?   Yes  No
- Will courses in this program be delivered electronically?       Yes  No

**2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE:**

**Change 1:** Instead of six hours in Women's and Gender Studies 340, *Cross-Cultural Topics in Women's and Gender Studies*, we would like to require three hours in WGS 340, and then require another three hours in WGS 340 or Women's and Gender Studies 335, *Topics in Lesbian, Gay, Bisexual, Transgender, and Queer Studies*. Many of the courses that are appearing under WGS 335 also contain cross-cultural content and could be listed under WGS 340. We would like to recognize this overlap by allowing flexibility between WGS 340 or WGS 335 for one of the specified courses.

The field of Women's and Gender Studies recognizes intersectionality. Race, gender, ethnicity, sexuality, culture, and queerness frequently overlap and we encourage students to recognize the intersectionality of multiple identities. We expect more WGS 335 topics to be offered as the faculty scholarship develops.

**Change 2:** We would like to allow an A- in the Women's and Gender Studies 679H, *Honors Tutorial Course*, to count towards our WGS Honors program. Currently, we require students to receive an A in their Honors thesis; we would like to accept an A- as a passing grade. There are various comparable Honors programs in Liberal Arts that also accept A-. This would allow more current WGS majors to graduate with Women's and Gender Studies Honors.

**3. THIS PROPOSAL INVOLVES (Please check all that apply)**

- |  |  |   |
|--|--|---|
| <input type="checkbox"/> Courses in other colleges                               | <input type="checkbox"/> Courses in proposer's college that are frequently taken by students in other colleges                                 | <input type="checkbox"/> Flags  |
| <input type="checkbox"/> Course in the core curriculum                           | <input checked="" type="checkbox"/> Change in course sequencing for an existing program  | <input type="checkbox"/> Courses that have to be added to the inventory |
| <input type="checkbox"/> Change in admission requirements (external or internal) | <input type="checkbox"/> Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office) |   |

**4. SCOPE OF PROPOSED CHANGE**

- a. Does this proposal impact other colleges/schools?                               Yes  No
- If yes, then how?

- b. Do you anticipate a net change in the number of students in your college? Yes  No
- If yes, how many more (or fewer) students do you expect?
- c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college? Yes  No
- If yes, please indicate the number of students and/or class seats involved.
- d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? Yes  No
- If yes, please indicate the number of students and/or class seats involved.

**If 4 a, b, c, or d was answered with yes, please answer the following questions. If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.**

How many students do you expect to be impacted?

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

- e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain:

**If yes, undergraduate studies must be informed of the proposed changes and their response included:**

Person communicated with:

Date of communication:

Response:

- f. Will this proposal change the number of hours required for degree completion? If yes, explain:

##### 5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date:	March 30, 2015	Women's and Gender Studies Faculty Committee
College approval date:	May 5, 2015	College of Liberal Arts Policy & Curriculum Committee
Dean approval date:	May 25, 2015	College of Liberal Arts Faculty

##### PROPOSED NEW CATALOG TEXT:

###### Women's and Gender Studies

###### Major

Thirty semester hours of coursework in women's and gender studies, eighteen hours of which must be upper-division. It is recommended that six semester hours be taken in women's and gender studies courses originating from outside the College of Liberal Arts. The thirty required semester hours must include the following:

1. Women's and Gender Studies 301, *Introductory Topics in Women's and Gender Studies* or Women's and Gender Studies 305, *Introduction to Women's and Gender Studies*
2. ~~Six~~ Three hours in Women's and Gender Studies 340, *Cross-Cultural Topics in Women's and Gender Studies*

3. Three hours in Women's and Gender Studies 340, *Cross-Cultural Topics in Women's and Gender Studies* different from that used in #2, above, or Women's and Gender Studies 335, *Topics in Lesbian, Gay, Bisexual, Transgender, and Queer Studies*
- ~~3.~~ 4. Women's and Gender Studies 350, *Feminist Theory*, or another feminist theory course chosen from a list of courses approved by the Center for Women's and Gender Studies
4. ~~5.~~ Women's and Gender Studies 356, *Introduction to Feminist Research Methods*, or another research methods course chosen from a list of courses approved by the Center for Women's and Gender Studies
- ~~5.~~ 6. Women's and Gender Studies 379L, *Internship in Women's and Gender Studies*, or Women's and Gender Studies 360, *Research and Thesis in Women's and Gender Studies*
- ~~6.~~ 7. Women's and Gender Studies 379S, *Senior Seminar*
8. Nine additional hours Women's and Gender Studies, including six upper-division.

### **Women's and Gender Studies Honors Program**

Majors who plan to seek special honors in women's and gender studies should apply to the honors adviser or undergraduate adviser for admission to the honors program no later than two semesters before they expect to graduate; the applicant must be recommended by the faculty member who will supervise the honors work. A University grade point average of at least 3.00 and a grade point average in women's and gender studies of at least 3.50 are required for admission. The requirements for graduation with special honors, which are in addition to the requirements for the major, are

1. Women's and Gender Studies 679H, *Honors Tutorial Course*, with a grade of at least [A] A- in each half
2. Satisfactory performance on a comprehensive oral examination centered on the thesis completed in Women's and Gender Studies 679H, *Honors Tutorial Course*
3. A University grade point average of at least 3.00 and a grade point average of at least 3.50 in the coursework required for the major and for honors
4. Completion in residence at the University of at least sixty semester hours of coursework counted toward the degree

## DOCUMENTS OF THE GENERAL FACULTY

**REQUEST TO ADD A TRANSCRIPT-RECOGNIZED WOMEN'S AND GENDER STUDIES MINOR  
IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE *UNDERGRADUATE CATALOG, 2016-  
2018***

Dean Randy L. Diehl, in the College of Liberal Arts has filed with the secretary of the Faculty Council the following addition to the *Undergraduate Catalog, 2016-2018*. On May 13, 2015, Senior Associate Dean Richard Flores approved the new minor. The secretary has classified this proposal as legislation of *exclusive* interest to only one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the minor on December 2, 2015, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with UT System.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by January 20, 2016.



Hillary Hart, Secretary  
General Faculty and Faculty Council

**REQUEST TO ADD A TRANSCRIPT-RECOGNIZED WOMEN'S AND GENDER STUDIES MINOR  
IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG, 2016-  
2018**

1. **Type of Proposal**     New Transcript-Recognized Minor  
 Change an Existing Transcript-Recognized Minor  
 Delete a Transcript-Recognized Minor
2. **Official Name:** Women's and Gender Studies Transcript-Recognized Minor
3. **Proposed Implementation Date:** Fall 2016
4. **Field of Study, CIP Code (administrative unit awarding the certificate):**

24.0199	Liberal Arts and Sciences, General Studies and Humanities, Other.
05.0299	Ethnic, Cultural Minority, Gender, and Group Studies, Other. (05.0299) <i>Illustrative Examples:</i> Women's, Gay and Lesbian Studies, Integrated

5. **Statement of Objective:** Liberal Arts; Degrees and Programs; Transcript-Recognized Minors  
The mission of the Center for Women's & Gender Studies is to create committed communities that address the challenges faced in the areas of gender, sexuality, diversity, and equity. We recognize that ending gender discrimination requires ending the related discriminations against disability, ethnicity, gender identity, race, sexuality, and socioeconomic class. We foster communities of scholars, teachers and advocates inside and outside The University of Texas at Austin through:
- Interdisciplinary research
  - Undergraduate and graduate teaching
  - Social advocacy
  - Community partnerships

Established in 1979 by faculty B.J. Fernea and Betty Sue Flowers, the Center for Women's & Gender Studies (CWGS) faculty affiliates are drawn from the university's 18 colleges and schools. Particular strengths of the faculty include African-American studies, cultural studies, diaspora studies, feminist theories, health and social welfare, international and post-colonial feminisms, media studies, performance studies, popular culture, LGBTQ/Sexualities Studies and public policy.

The Center for Women's & Gender Studies offers a unique interdisciplinary program in Women's and Gender Studies that includes an undergraduate Bachelor of Arts and several graduate degree options. The Transcript-Recognized Minor will allow students in other majors at the University of Texas at Austin to formally participate in our academic programs and receive official recognition.

6. **Admissions requirement (if any):** Students must be in good standing at the University of Texas at Austin, fill out the online application with the Center for Women's & Gender Studies, join the WGS Undergraduate or WGS Minor email list serve, and maintain regular contact with the Center for Women's & Gender Studies Undergraduate Academic Advisor.
7. **Number of Students Expected to Receive the Transcript-Recognized Minor Each Semester:** Fifteen
8. **Anticipated Enrollment Capacity?** Sixty-five

9. **Number of Hours Required for Completion:** Fifteen

10. **Composition of the Minor Faculty Committee (including the committee chair):**

Name of Faculty Member	College/Department	Title at UT Austin	Highest Degree and Awarding Institution
Gonzalez-Lopez, Gloria	Liberal Arts/Sociology	Associate Professor*	PhD, University of Southern California
Heinzelman, Susan Sage	Liberal Arts/English	Associate Professor*	PhD, University of Western Ontario
Minich, Julie	Liberal Arts/Mexican American and Latino Studies	Assistant Professor*	PhD, Stanford
Livermon, Xavier	Liberal Arts/African and African Diaspora Studies	Assistant Professor*	PhD, University of California, Berkley
Richardson, Matt	Liberal Arts/English, African and African Diaspora Studies	Associate Professor*	PhD, University of California, Berkley
Rudrappa, Sharmila	Liberal Arts/Sociology, Asian American Studies	Associate Professor*	PhD, University of Wisconsin-Madison

\*Tenured or Tenure-Track

Dr. Susan Sage Heinzelman will serve as the program chair for the Women's & Gender Studies Transcript-Recognized Minor.

11. **Academic Course Requirements:** Use this table to identify the courses that qualify for this minor program.

Course Abbreviation and Number	Course Title	SCH
WGS 301	Introductory Topics in Women's and Gender Studies. <i>[including all unnumbered and numbered topics]</i>	3
WGS 303	Introduction to Lesbian, Gay, Bisexual, Transgender, and Queer Studies	3
WGS 305	Introduction to Women's and Gender Studies	3
WGS 313	Child Development.	3
WGS 322	Introduction to Women's and Gender Studies in the Social Sciences. <i>[including all unnumbered and numbered topics]</i>	3
WGS 323	Introduction to Women's and Gender Studies in the Natural Sciences. <i>[including all unnumbered and numbered topics]</i>	3

WGS 324	Introduction to Women's and Gender Studies in Communication. <i>[including all unnumbered and numbered topics]</i>	3
WGS 335	Topics in Lesbian, Gay, Bisexual, Transgender, and Queer Studies. <i>[including all unnumbered and numbered topics]</i>	3
WGS 340	Cross-Cultural Topics in Women's and Gender Studies. <i>[including all unnumbered and numbered topics]</i>	3
WGS 441	The Roots of Social and Economic Justice.	4
WGS 345	Topics in Women's and Gender Studies. <i>[including all unnumbered and numbered topics]</i>	3
WGS 350	Feminist Theory	3
WGS 356	Introduction to Feminist Research Methods.	3
WGS 358Q	Supervised Research	3
WGS 360	Research and Thesis in Women's and Gender Studies	3
WGS 446	Guidance in Adult-Child Relationships	4
WGS 379L	Internship in Women's and Gender Studies.	3
WGS 379S	Senior Seminar	3

**12. Other Minor Requirements:**

Students must be registered with the Center for Women's & Gender Studies, join the WGS Undergraduate or WGS Minor email list serve, and maintain regular contact with the Center for Women's & Gender Studies Undergraduate Academic Advisor.

**13. College/School Approval Process:**

Approver: Richard Flores                      Date: May 13, 2015  
Title: Senior Associate Dean, College of Liberal Arts

**PROPOSED NEW CATALOG TEXT:**Women's and Gender Studies Transcript-Recognized Minor

1. Women's and Gender Studies 301, 303, or 305
2. Women's and Gender Studies 340
3. Women's and Gender Studies 340, a different topic from that counted for #2, above, or other upper-division course in Women's and Gender Studies
4. Women's and Gender Studies 350 or other upper-division course in Women's and Gender Studies
5. Three additional hours of Women's and Gender Studies