DOCUMENTS OF THE GENERAL FACULTY

PROPOSED CHANGES TO THE WOMEN'S AND GENDER STUDIES DEGREE PROGRAM DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG 2016-2018

Dean Randy L. Diehl, in the College of Liberal Arts has filed with the secretary of the Faculty Council the following changes to the *Undergraduate Catalog*, 2016-2018. The secretary has classified this proposal as legislation of *exclusive* interest to only one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the changes on November 11, 2015, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with UT System.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by January 20, 2016.

Hillary Hart, Secretary

General Faculty and Faculty Council

PROPOSED CHANGES TO THE WOMEN'S AND GENDER STUDIES DEGREE PROGRAM DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG 2016-2018

Ty]	pe of Change [✓ Academic Cha✓ Degree Progra	nge m Change (THEC	B form required)		
Pro	oposed classificatio	n 🛭 Exclusive	☐ General	☐ Major		
1.	CONSULT LIND DETERMINE IF Is this a new of Does the prog	A DICKENS, DE SACS-COC AP. legree program? ram offer courses	IRECTOR OF A	CCREDITATION AN QUIRED. You toff campus?	ES, THE COLLEGE MUST ID ASSESSMENT, TO (es No (a) (es No (a) (es No (a)	
2.	EXPLAIN CHAN	IGE TO DEGRE	EE PROGRAM A	ND GIVE A DETAIL	ED RATIONALE FOR	
	EACH INDIVIDUAL CHANGE: Change 1: Instead of six hours in Women's and Gender Studies 340, Cross-Cultural Topics in Women's and Gender Studies, we would like to require three hours in WGS 340, and then require another three hours in WGS 340 or Women's and Gender Studies 335, Topics in Lesbian, Gay, Bisexual, Transgender, and Queer Studies. Many of the courses that are appearing under WGS 335 also contain cross-cultural content and could be listed under WGS 340. We would like to recognize this overlap by allowing flexibility between WGS 340 or WGS 335 for one of the specified courses. The field of Women's and Gender Studies recognizes intersectionality. Race, gender, ethnicity, sexuality, culture, and queerness frequently overlap and we encourage students to recognize the intersectionality of multiple identities. We expect more WGS 335 topics to be offered as the faculty scholarship develops.					
	Course, to count to their Honors thesis	owards our WGS ; we would like to n Liberal Arts tha	Honors program. o accept an A- as a ut also accept A '	Currently, we require so passing grade. There	s 679H, Honors Tutorial tudents to receive an A in are various comparable current WGS majors to	
3.	THIS PROPOSA	L INVOLVES (I	Please check all th	ıat apply)		
	Course in the curriculum Change in a		are frequentl other college ☐ Change in co an existing p ☐ Requirement catalog lange	ourse sequencing for program ts not explicit in the uage (e.g., lists of ourses maintained by	☐ Flags ☐ Courses that have to be added to the inventory	
4.	SCOPE OF PRO	OPE OF PROPOSED CHANGE				
	a. Does this prop	•	colleges/schools?		Yes 🗌 No	

• •	t change in the numb	per of students in your college?	Yes 🗌 No				
If you have many man							
	If yes, how many more (or fewer) students do you expect? Do you anticipate a net increase (or decrease) in the number of <u>students from outside</u> of your college						
taking classes in your		se) in the number of students from outside (Yes \(\subseteq \text{No}				
	<u>conege</u> .		165 🗀 110				
	the number of studer	nts and/or class seats involved.					
• •	ipate a net increase (or decrease) in the number of students from your college taking						
courses in other colleg	<u>courses in other colleges</u> ? Yes ☐ No						
\boxtimes							
If yes, please indicate the number of students and/or class seats involved.							
If to be and was answ	anad with was place	as anamonth of allowing anostions. If the	nnanasal kas				
If 4 a, b, c, or d was answered with yes, please answer the following questions. If the proposal has							
potential budgetary impacts for another college/school, such as requiring new sections or a non-							
negligible increase in the number of seats offered, at least one contact must be at the college-level.							
•	How many students do you expect to be impacted? Impacted schools must be contacted and their response(s) included:						
•		eir response(s) included:					
	Person communicated with:						
	Date of communication:						
Response:							
hour core, signature co	•	*					
•	e studies must be int	formed of the proposed changes and thei	r response				
included:							
Person communicated with:							
Date of communic	Date of communication:						
Response:							
f. Will this proposal char	nge the number of ho	ours required for degree completion? If yes,	explain:				
COLLEGE/SCHOOL AI	PPROVAL PROCE	SS					
Department approval date:	March 30, 2015	Women's and Gender Studies Faculty Co	mmittee				
College approval date:	May 5, 2015	College of Liberal Arts Policy & Curricu	lum Committee				
Dean approval date:	May 25, 2015	College of Liberal Arts Faculty					
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PROPOSED NEW CATALOG TEXT:

Women's and Gender Studies

Major

5.

Thirty semester hours of coursework in women's and gender studies, eighteen hours of which must be upperdivision. It is recommended that six semester hours be taken in women's and gender studies courses originating from outside the College of Liberal Arts. The thirty required semester hours must include the following:

- 1. Women's and Gender Studies 301, Introductory Topics in Women's and Gender Studies or Women's and Gender Studies 305, Introduction to Women's and Gender Studies
- 2. Six Three hours in Women's and Gender Studies 340, Cross-Cultural Topics in Women's and Gender Studies

- 3. Three hours in Women's and Gender Studies 340, Cross-Cultural Topics in Women's and Gender Studies different from that used in #2, above, or Women's and Gender Studies 335, Topics in Lesbian, Gay, Bisexual, Transgender, and Queer Studies
- <u>3. 4.</u> Women's and Gender Studies 350, *Feminist Theory*, or another feminist theory course chosen from a list of courses approved by the Center for Women's and Gender Studies
- 4.5. Women's and Gender Studies 356, *Introduction to Feminist Research Methods*, or another research methods course chosen from a list of courses approved by the Center for Women's and Gender Studies
- 5. 6. Women's and Gender Studies 379L, *Internship in Women's and Gender Studies*, or Women's and Gender Studies 360, *Research and Thesis in Women's and Gender Studies*
- 6. 7. Women's and Gender Studies 379S, Senior Seminar
- 8. Nine additional hours Women's and Gender Studies, including six upper-division.

Women's and Gender Studies Honors Program

Majors who plan to seek special honors in women's and gender studies should apply to the honors adviser or undergraduate adviser for admission to the honors program no later than two semesters before they expect to graduate; the applicant must be recommended by the faculty member who will supervise the honors work. A University grade point average of at least 3.00 and a grade point average in women's and gender studies of at least 3.50 are required for admission. The requirements for graduation with special honors, which are in addition to the requirements for the major, are

- Women's and Gender Studies 679H, Honors Tutorial Course, with a grade of at least [A] A- in each half
- 2. Satisfactory performance on a comprehensive oral examination centered on the thesis completed in Women's and Gender Studies 679H, *Honors Tutorial Course*
- 3. A University grade point average of at least 3.00 and a grade point average of at least 3.50 in the coursework required for the major and for honors
- 4. Completion in residence at the University of at least sixty semester hours of coursework counted toward the degree