

DOCUMENTS OF THE GENERAL FACULTY

**PROPOSED CHANGES TO THE WOMEN'S AND GENDER STUDIES DEGREE PROGRAM
DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE
*UNDERGRADUATE CATALOG 2016-2018***

Dean Randy L. Diehl, in the College of Liberal Arts has filed with the secretary of the Faculty Council the following changes to the *Undergraduate Catalog, 2016-2018*. The secretary has classified this proposal as legislation of *exclusive* interest to only one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the changes on November 11, 2015, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with UT System.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by January 20, 2016.



Hillary Hart, Secretary
General Faculty and Faculty Council

- b. Do you anticipate a net change in the number of students in your college? Yes No
- If yes, how many more (or fewer) students do you expect?
- c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college? Yes No
- If yes, please indicate the number of students and/or class seats involved.
- d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? Yes No
- If yes, please indicate the number of students and/or class seats involved.

If 4 a, b, c, or d was answered with yes, please answer the following questions. If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted?

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

- e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain:

If yes, undergraduate studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

- f. Will this proposal change the number of hours required for degree completion? If yes, explain:

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date:	March 30, 2015	Women's and Gender Studies Faculty Committee
College approval date:	May 5, 2015	College of Liberal Arts Policy & Curriculum Committee
Dean approval date:	May 25, 2015	College of Liberal Arts Faculty

PROPOSED NEW CATALOG TEXT:

Women's and Gender Studies

Major

Thirty semester hours of coursework in women's and gender studies, eighteen hours of which must be upper-division. It is recommended that six semester hours be taken in women's and gender studies courses originating from outside the College of Liberal Arts. The thirty required semester hours must include the following:

1. Women's and Gender Studies 301, *Introductory Topics in Women's and Gender Studies* or Women's and Gender Studies 305, *Introduction to Women's and Gender Studies*
2. ~~Six~~ Three hours in Women's and Gender Studies 340, *Cross-Cultural Topics in Women's and Gender Studies*

3. Three hours in Women's and Gender Studies 340, *Cross-Cultural Topics in Women's and Gender Studies* different from that used in #2, above, or Women's and Gender Studies 335, *Topics in Lesbian, Gay, Bisexual, Transgender, and Queer Studies*
- ~~3.~~ 4. Women's and Gender Studies 350, *Feminist Theory*, or another feminist theory course chosen from a list of courses approved by the Center for Women's and Gender Studies
- ~~4.~~ 5. Women's and Gender Studies 356, *Introduction to Feminist Research Methods*, or another research methods course chosen from a list of courses approved by the Center for Women's and Gender Studies
- ~~5.~~ 6. Women's and Gender Studies 379L, *Internship in Women's and Gender Studies*, or Women's and Gender Studies 360, *Research and Thesis in Women's and Gender Studies*
- ~~6.~~ 7. Women's and Gender Studies 379S, *Senior Seminar*
8. Nine additional hours Women's and Gender Studies, including six upper-division.

Women's and Gender Studies Honors Program

Majors who plan to seek special honors in women's and gender studies should apply to the honors adviser or undergraduate adviser for admission to the honors program no later than two semesters before they expect to graduate; the applicant must be recommended by the faculty member who will supervise the honors work. A University grade point average of at least 3.00 and a grade point average in women's and gender studies of at least 3.50 are required for admission. The requirements for graduation with special honors, which are in addition to the requirements for the major, are

1. Women's and Gender Studies 679H, *Honors Tutorial Course*, with a grade of at least [A] A- in each half
2. Satisfactory performance on a comprehensive oral examination centered on the thesis completed in Women's and Gender Studies 679H, *Honors Tutorial Course*
3. A University grade point average of at least 3.00 and a grade point average of at least 3.50 in the coursework required for the major and for honors
4. Completion in residence at the University of at least sixty semester hours of coursework counted toward the degree