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#### EXECUTIVE VICE PRESIDENT AND PROVOST

THE UNIVERSITY OF TEXAS AT AUSTIN

110 Inner Campus Drive, Suite 201 • G1000 • Austin, Texas 78712-1701 • (512) 471-4363 • FAX (512) 475-7385

February 22, 2016

Dr. Steven Leslie Executive Vice Chancellor for Academic Affairs The University of Texas System P4300

Dear Dr. Leslie:

Enclosed for your consideration and approval are proposed changes to the College of Natural Sciences chapter in the *Undergraduate Catalog*, 2016-2018. Faculty Council approved these proposals on February 14, 2016 (D 14051-14057) and February 17, 2016 (D 14762-14768). Final approval resides with UT System.

- Proposed Changes to the Bachelor of Science in Public Health Degree Program (D 14051-14057)
- Proposed Changes to the BSA in Biology (D 14762-14764)
- Proposed Changes to the Admissions Policy for the Major in Public Health (D 14765-14768)

Sincerely,

Judith H. Langlos

Executive Vice President and Provost, ad interim

JHL: lac

Enclosure

cc: Gregory Fenves, President

Carol Longoria, Assistant Deputy to the President David Vanden Bout, Associate Dean, College of Natural Sciences Judith Quinney, Manager, Records Office, College of Natural Sciences Brenda Schumann, Associate Registrar

**IRRIS** Team

Hillary Hart, Secretary, General Faculty and Faculty Council

Deborah Roberts, Executive Assistant, OGF

Victoria Cervantes, Senior Administrative Associate, OGF

Suzanne Revisore, Assistant to the EVCAA, UT System

## OFFICE OF T THE UNIVI

#### OFFICE OF THE FACULTY COUNCIL

#### THE UNIVERSITY OF TEXAS AT AUSTIN

P. O. BOX 7816 • Austin, TX 78713-7816

(512) 471-5934 • Fax: (512) 471-5984 • http://www.utexas.edu/faculty/puncil\_ EXECUTIVE VICE PRESIDEN

February 15, 2016

Judith H. Langlois Interim Executive Vice President and Provost The University of Texas at Austin MAI 201

Campus Mail Code: G1000

Dear Dr. Langlois:

Enclosed for your consideration and action are proposed changes to the Bachelor of Science in Public Health degree program in the College of Natural Sciences chapter in the *Undergraduate Catalog*, 2016-2018 (D 14051-14057). The changes were classified as being of *general* interest to more than one college or school and were approved by the Faculty Council on a no-protest basis on February 14, 2016. The authority to grant final approval on these changes resides with UT System.

AND PROVOST UT AUSTIN

FEB 1 7 2016

REC'D

REFER TO HANDLE\_

COMMENT & RETURN FILE OR DISCARD

Please let me know if you have questions or if I can provide other information concerning this matter.

Sincerely,

Hillary Hart, Secretary

General Faculty and Faculty Council

HH:dlr

**Enclosures** 

xc:

Gregory L. Fenves, president

Janet Dukerich, senior vice provost

ec:

Carol Longoria, deputy to the president

David Vanden Bout, associate dean for curriculum and programs, College of Natural Sciences

Judith Quinney, manager, records office, College of Natural Sciences

Allen Walser, manager of reporting and analysis, IRRIS

Brenda Schumann, associate registrar Lydia Cornell, Program Coordinator

Michelle George, administrative manager for faculty affairs, provost's office

#### OFFICE OF THE FACULTY COUNCIL



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> **EXECUTIVE VICE PRESIDENT** AND PROVOST UT AUSTIN

> > FEB 2 2 2016

REC'D

REFER TO

COMMENT & RETURN FILE OR DISCARD

HANDLE

February 18, 2016

Judith H. Langlois Interim Executive Vice President and Provost The University of Texas at Austin MAI 201 Campus Mail Code: G1000

Dear Dr. Langlois:

Enclosed for your consideration and action are proposed changes to the College of Natural Sciences chapter in the Undergraduate Catalog, 2016-2018 (D 14762-14768). Yesterday, Faculty Council approved the legislation on a no-protest basis. The proposals were classified as being of exclusive application and of primary interest to only one college or school. The authority to grant final approval resides with the UT System.

- Proposed Changes to the BSA in Biology (D 14762-14764)
- Proposed Changes to the Admissions Policy for the Major in Public Health (D 14765-14768)

Please let me know if you have questions or if I can provide other information concerning these items.

Sincerely,

Hillary Hart, Secretary

General Faculty and Faculty Council

HH:dlr

Enclosure

xc: Gregory L. Fenves, president

Janet Dukerich, senior vice provost for faculty affairs

ec: Carol Longoria, deputy to the president

David Vanden Bout, associate dean for curriculum and programs, College of Natural Sciences Judith Quinney, manager, records office, College of Natural Sciences

Allen Walser, manager of reporting and analysis, IRRIS

Brenda Schumann, associate registrar

Lydia Cornell, program coordinator, provost's office

Michelle George, administrative manager for faculty affairs, provost's office

#### DOCUMENTS OF THE GENERAL FACULTY

### PROPOSED CHANGES TO THE BACHELOR OF SCIENCE IN PUBLIC HEALTH DEGREE IN THE COLLEGE OF NATURAL SCIENCES CHAPTER IN THE UNDERGRADUATE CATALOG 2016-2018

Dean Linda Hicke in the College of Natural Sciences has filed with the secretary of the Faculty Council the following changes to the *Undergraduate Catalog*, 2016-2018. The secretary has classified this proposal as legislation of *general* interest to more than one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the minor on January 21, 2016, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with UT System.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by February 14, 2016.

Hillary Hart, Secretary

General Faculty and Faculty Council

### PROPOSED CHANGES TO THE BACHELOR OF SCIENCE IN PUBLIC HEATLH DEGREE IN THE COLLEGE OF NATURAL SCIENCES CHAPTER IN THE UNDERGRADUATE CATALOG 2016-2018

Ty	pe of Change		Academic Chang Degree Program	ge Change (THECI	B form required)	)	
Pro	posed classifica	tion	Exclusive	⊠ General	☐ Major		
1.	IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSESSMENT, TO DETERMINE IF SACS-COC APPROVAL IS REQUIRED.						MUST )
	<ul> <li>Is this a nev</li> </ul>	v degre	e program?			Yes □ No ⊠	
	• Does the pro	ogram	offer courses tha	at will be taught	off campus?	Yes □ No ⊠	
				livered electroni		Yes No 🗵	
2.	EXPLAIN CHA	ANGE	TO DEGREE	PROGRAM AN	ND GIVE A DE	TAILED PATIONALE EO	D

#### EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE:

Change Department of Molecular Biosciences to School of Human Ecology

**Rationale:** The BS in Public Health is moving from the Department of Molecular Biosciences to the School of Human Ecology, effective Fall 2016, due to the interdisciplinary nature of the degree and its kinship with nutritional sciences.

#### Public Health Core

Update to areas represented in the public health core, requirement 2.

Rationale: Changes represent course content.

#### Option I

Requirement 9a, 9c, 9d: replace BIO 337 topic, BIO 353, and BIO 361P with PBH 320, 323, and 361P. Add topic number for PA 325 topic Advanced Seminar in Ethical Leadership. Remove BIO 327D.

**Rationale:** Move of courses from BIO to PBH field of study; part of the process of moving degree into School of Human Ecology. Removal of BIO 327D because course will not be taught in the foreseeable future.

Requirement 9a and 9f: removal of unnumbered topic courses.

Rationale: Per Official Publications.

Requirement 9f: Addition of ADV 378 and SOC 322F; removal of SOC 321K.

Rationale: ADV 378 and SOC 321K are appropriate for the social and behavioral sciences specialization.

SOC 321K is not

Reduction of total hours from 126 to 120.

Rationale: The 6 hours cut from the degree total represent general elective hours. Degree still contains some elective hours. However, students will no longer be required to take as much elective hours to reach a total above 120. This reduction is made in consideration of student debt and progress toward degree.

#### Option II

Update BIO 379H to PBH 379H.

**Rationale:** Move of course from BIO to PBH field of study.

At end of degree, inclusion of Additional Requirements for Option II.

Rationale: Standard end note for students seeking Dean's Scholars degree options across the fields of study in Natural Sciences. Omitted in error when option was created.

#### Option III

Remove statement allowing simultaneous graduation with undergraduate and graduate degree.

**Rationale:** Students in the Master of Public Health program are required to provide proof of earning an undergraduate degree in order to enroll in the  $2^{nd}$  year of the master's program.

Reduction of total hours from 126 to 120.

Rationale: The 6 hours cut from the degree total represent general elective hours. Degree still contains some elective hours. However, students will no longer be required to take as much elective hours to reach a total above 120. This reduction is made in consideration of student debt and progress toward degree.

Move and clarify statement regarding 18 hours of public health coursework from the University of Texas Health Sciences Center.

Rationale: Students in option III will complete between 101 to 107 hours. Most students will be very close to 120 hour total by the time they apply to graduate. For those who are short of 120 hours, advanced public health hours may be applied as general elective hours. In practice, students have used 9 hours or less of UT Health Sciences Center at Houston coursework toward the Option III degree.

At end of degree, inclusion of Additional Requirements for Option III

Date of communication: August 24, 2015

Rationale: When option was created, no standards were codified for removal from Option III for students who did not persist or progress in the Master of Public Health program. These guidelines were developed in conjunction with program partners at the University of Texas Health Sciences Center at Houston.

			•					
3.	ТН	IS PROPOSAL INVOLVES (1	Please check all that apply)					
		Courses in other colleges	Courses in proposer's college that are frequently taken by students in other colleges	Flags				
		Course in the core	☐ Change in course sequencing for	Courses that have to be				
	<u> </u>	curriculum	an existing program	added to the inventory:				
	12	Change in admission requirements (external or	Requirements not explicit in the catalog language (e.g., lists of	PBH 320, PBH 323				
		internal)	acceptable courses maintained by	(was BIO 353), PBH 361P (was BIO 361P)				
		,	department office)	3011 (was B1O 3011)				
4.	SCO	PE OF PROPOSED CHANG	E					
	a.	Does this proposal impact other	colleges/schools?	Yes ⊠ No □				
		If yes, then how? Addition of A	DV 378 and SOC 322F.					
	b.	Do you anticipate a net change i	in the number of students in your college?	Yes 🗌 No 🔀				
If yes, how many more (or fewer) students do you expect?								
	c.	Do you anticipate a net increase taking classes in your college?						
			er of students and/or class seats involved.	Yes 🗌 No 🖂				
	d.	Do you anticipate a net increase (or decrease) in the number of students from your college taking						
		courses in other colleges?		Yes ⊠ No □				
		If yes, please indicate the number	er of students and/or class seats involved.	1 DV1 400				
		it is anticipated that no more tha	in 5 public health majors per year will take	ADV 378 and SOC 322F.				
	If 4	a, b, c, or d was answered with	yes, please answer the following questio	ns. If the proposal has				
	pote	ntial budgetary impacts for an	other college/school, such as requiring n	ew sections or a non-				
negligible increase in the number of seats offered, at least one contact must be at the college-level.								
	How many students do you expect to be impacted? 5 seats or fewer per academic year							
Impacted schools must be contacted and their response(s) included: Department of Advertising and								
		Public Relations		_				
		Person communicated with:	Jay Bernhardt, Interim Dean, College of C	Communications				

Response: Approved.

How many students do you expect to be impacted? 5 seats or fewer per academic year Impacted schools must be contacted and their response(s) included: Department of Sociology

Person communicated with: Robert Crosnoe, Chair

Date of communication: September 9, 2015

Response: Approved.

e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain: No.

If yes, undergraduate studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

f. Will this proposal change the number of hours required for degree completion? If yes, explain: Yes. Options I and III will reduce total hours needed from 126 to 120 hours.

#### 5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: August 12, 2015; September 25, 2015 Approver: Michele Forman, Director

College approval date: September 23, 2015; September 28, 2015 Approver: Course & Curriculum

Committee

Dean approval date: September 28, 2015; September 28, 2015 Approver: David Vanden Bout,

Associate Dean

#### PROPOSED NEW CATALOG TEXT:

#### Bachelor of Science in Public Health

The Bachelor of Science in Public Health prepares graduates for entry-level positions in public health and equips them to pursue certificate and graduate degrees in the field. All of the options offer broad-based training in the five core areas of public health. Option I offers a choice of six areas of specialization. Students for whom the degree is appropriate include those interested in health careers and in dual graduate degree programs in medicine and public health. The degree is administered by the School of Human Ecology Department of Molecular Biosciences.

Students who plan to follow option I must be admitted. Students who plan to follow option III must first gain admission to option I, and then apply for admission to option III. Students who plan to follow option II must be admitted to the Dean's Scholars Honors Program. Admission requirements for option I and II are given in The Major in Public Health.

#### **Prescribed Work Common to All Options**

All students pursuing an undergraduate degree must complete the University's Core Curriculum. In addition, students seeking the Bachelor of Science in Public Health must complete the following degree-level requirements. In some cases, courses that fulfill degree-level requirements also meet the requirements of the core.

- 1. Foundation courses:
  - a. Public health: Public Health 317.
  - b. Microbiology: Biology 326M and 226L.
  - c. Nutrition and physiology: Nutrition 312 or 312H and Biology 365S.

- d. Social and behavioral sciences: One of the following: Economics 304K, 304L, Psychology 301, Sociology 319, 354K.
- e. Political science/government: Government 358 or Management 320F.
- 2. Public health core\*:
  - a. Biostatistics: Statistics and Data Sciences 328M.
  - b. Environmental health sciences: Public Health 338.
  - c. Epidemiology: Public Health 354.
  - d. Global health: Public Health 334.
  - e. Health policy and health systems management: Public Health 358D.
  - f. Social and behavioral sciences Health behavior theory and practice: Public Health 368D.
- 3. Two courses with a writing flag. One of these courses must be upper-division.
- 4. One course with a quantitative reasoning flag.

Courses with flags are identified in the *Course Schedule*. They may be used simultaneously to fulfill other requirements, unless otherwise specified.

 At least twenty-one semester hours of upper-division coursework must be completed in residence at the University. All students must complete at least thirty-six semester hours of upper-division coursework.

#### **Additional Prescribed Work for Each Option**

#### **Option I: Public Health**

- 6. Mathematics 408C or 408N.
- 7. Biology 311C, 311D, and 325 or Biology 315H and 325H. These courses must be completed before the student progresses to other upper-division biology and upper-division public health courses.
- 8. Chemistry 301 or 301H, 302 or 302H, 204, 320M, and Biochemistry 369.
- 9. At least nine hours from one of the following areas of specialization; courses counted toward requirement 1 may not be used to fulfill this requirement.
  - a. Biostatistics and public health informatics: Biology 321G, 353, 337 (Topic: Fundamentals of Health Information Technology), Computer Science 303E, 313E, 327E, 329E (Topic: Elements of Computing in Society), Geography 360G, Mathematics 408D, 408M, 408S, 340L, 358K, 362K, 362M, 378K, Public Health 320, 323, 341R, Statistics and Data Sciences 332.
  - Environmental health sciences: Biology 373, 373L, 375, Civil Engineering 341, 342, 346, 369L, Geological Sciences 302C, 346C, 476K, 476M, Geography 307C, 334C, 339K, 344K, 357, 360G, Marine Science 307, 320, 354Q, Public Health 341R, Urban Studies 315.
  - c. Health policy and management: Economics 304K, 304L, Government 357M (Topic 3: Supreme Court and Public Policy; Topic 4: Civil Liberties; Topic 7: Constitutional Structure of Power; Topic 8: Structure of Individual Liberties), 358, 360N (Topic 10: Introduction to International Relations), 370L (Topic 23: Politics of Health Care), Health and Society 320, 330, Human Development and Family Sciences 362, Management 320F, Philosophy 325L or 325M, 347, Public Affairs 325 (Topic 1: Advanced Seminar in Ethical Leadership), Public Health 341R, Sociology 354K.

Economics 304K and 304L may not count toward both requirement 1d and requirement 8c. Government 358 may not count toward both requirement 1e and requirement 8c. Management 320F may not count toward both requirement 1e and requirement 8c. Sociology 354K may not count toward both requirement 1d and 8c.

- d. Infectious diseases and public health microbiology: Biology 330, 230L, 327D, 336, 347 or 360K, 160L, 361, 361L, 361P, Public Health 341R, 361P.
- e. Nutrition: Nutrition 312R, 315, 321, 331, 337, 338W or 338H, 342, 365 (Topic 1: Vitamins and Minerals; Topic 4: Obesity and Metabolic Health), Public Health 341R.
- f. Social and behavioral sciences: Only one advertising, communication, or public relations course may be counted: Advertising 305, 319, 334, 378, Communication Studies 306M, 315M, 332, 332K, 355K, Health Education 329K, 335, 352K (Topic 2: *Psychological Issues*

in Women's Health), 370K (Topic 1: Foundations of Health Promotion I; Topic 2: Adolescent Health Risk Behavior), 371K, 373, Health and Society 301, 320, Marketing 320F, Pharmacy 350K, Public Health 341R, Public Relations 305, Social Work 310, Sociology 319, 321K (Topic: Global Health; Topic: Sociology of HIV/AIDS), 322F, 329, 336D, 354K, 369K. Sociology 319 and 354K may not count toward both requirement 1d and requirement 8f.

- 10. One of the following foreign language/culture choices:
  - a. Second-semester-level proficiency, or the equivalent, in a foreign language.
  - b. First-semester-level proficiency, or the equivalent, in a foreign language and a three-semester-hour course in the culture of the same language area.
  - c. Two three-semester-hour courses in one foreign culture area; the courses must be chosen from an approved list available in the dean's office and the college advising centers.
- 11. Enough additional coursework to make a total of 126 120 semester hours.

#### **Option II: Public Health Honors**

- 6. Breadth requirement: An honors mathematics course; Biology 315H and 325H; Chemistry 301H and 302H; credit by examination may not count toward this requirement.
- 7. In fulfilling requirement 2a, students must complete an honors statistics course.
- 8. Chemistry 204, 320M, and Biochemistry 369.
- 9. A section of Undergraduate Studies 302 or 303 that is approved by the program honors adviser.
- 10. A section of Rhetoric and Writing 309S that is restricted to students in the Dean's Scholars Honors Program.
- 11. Two semesters of Public Health Biology 379H.
- 12. Nine additional hours of coursework approved by the departmental honors adviser.
- 13. Six semester hours of coursework in the College of Liberal Arts or the College of Fine Arts.
- 14. Enough additional coursework to make a total of 120 semester hours.

#### Option III: Advanced Program

This program provides students with a foundation in the natural sciences applied to public health and advanced specialist training in preparation for a leadership position in public health practice. This program leads to the completion of the Bachelor of Science in Public Health and the Master of Public Health, awarded by the School of Public Health at the University of Texas Health Sciences Center at Houston. During the senior year, students complete the first year of the Master of Public Health at the Austin Regional Campus. The second year of the Master of Public Health is completed at one of the five regional campuses in Austin, Brownsville, Dallas, El Paso, Houston, and San Antonio. Upon completion of the first year of the Master of Public Health, coursework is may be applied toward option III requirements. Option III students may apply to graduate upon completion of the undergraduate degree requirements and prior to the completion of the Master of Public Health, or may apply to graduate to receive both degrees in the same semester.

- 6. Mathematics 408C or 408N.
- 7. Biology 311C, 311D, and 325; or 315H and 325H; these courses must be completed before the student progresses to other upper-division biology and upper-division public health courses.
- 8. Chemistry 301 or 301H, 302 or 302H, 204, 320M, and Biochemistry 369.
- 9. Eighteen hours of approved upper division elective coursework in public health; graduate coursework completed at the School of Public Health at the University of Texas Health Sciences Center may be applied toward this requirement\*
- 9. 10. One of the following foreign language/culture choices:
  - a. Second-semester-level proficiency, or the equivalent, in a foreign language.
  - b. First-semester-level proficiency, or the equivalent, in a foreign language and a three-semester-hour course in the culture of the same language area.
  - c. Two three-semester-hour courses in one foreign culture area. The courses must be chosen from an approved list available in the dean's office and the college advising centers.
- 10. 11. Enough additional coursework to make a total of 126 120 semester hours. A maximum of eighteen hours of graduate coursework completed at the School of Public Health at the University of Texas Health Sciences Center may be applied as elective hours toward the Bachelor of Science in Public Health, Option III: Advanced Program, if needed to reach a total of 120 hours.

\* Graduate coursework may not be applied toward the public health core requirements 2a through 2f.

#### **Special Requirements**

[no changes]

#### **Additional Requirements for Option II**

To graduate under option II, students must remain in good academic standing in the Dean's Scholars Program, must earn grades of at least A- in the departmental research and thesis courses described in requirement 11 above, and must present their research in an approved public forum, such as the college's annual Undergraduate Research Forum. More information about the Undergraduate Research Forum is available at <a href="https://cns.utexas.edu/">https://cns.utexas.edu/</a>.

#### **Additional Requirements for Option III**

Students admitted to option III are required to follow the admission schedule and policies of the Master of Public Health program at the School of Public Health at the University of Texas Health Sciences Center at Houston. Students are expected to make continuous progress toward the undergraduate and graduate degrees by completing required undergraduate and graduate public health coursework each semester of the fourth year. Students who fail to complete graduate coursework two long-session semesters in a row will be removed from the program and must re-enroll at the University of Texas at Austin to complete the Bachelor of Science in Public Health option I. Students will be notified prior to removal from the graduate program. Students must earn the Bachelor of Science in Public Health in their fourth year to be eligible to continue in the Master of Public Health program in their fifth year.

#### DOCUMENTS OF THE GENERAL FACULTY

### PROPOSED CHANGES TO THE BACHELOR OF SCIENCE AND ARTS IN BIOLOGY DEGREE PROGRAM IN THE COLLEGE OF NATURAL SCIENCES CHAPTER IN THE UNDERGRADUATE CATALOG 2016-2018

Dean Linda Hicke in the College of Natural Sciences has filed with the secretary of the Faculty Council the following changes to the *Undergraduate Catalog*, 2016-2018. The secretary has classified this proposal as legislation of *exclusive* interest to a single college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the changes on February 10, 2016, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with UT System.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by February 17, 2016.

Hillary Hart, Secretary

General Faculty and Faculty Council

### PROPOSED CHANGES TO THE BACHELOR OF SCIENCE AND ARTS IN BIOLOGY DEGREE PROGRAM IN THE COLLEGE OF NATURAL SCIENCES CHAPTER IN THE UNDERGRADUATE CATALOG 2016-2018

Type of Change  ☐ Degree Program Change (THECB form required)							
Proj	posed classificat	tion 🛭 Exclusi	ve General	☐ Major			
	1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSESSMENT, TO DETERMINE IF SACS-COC APPROVAL IS REQUIRED.						
		v degree program			es □ No ⊠		
	-	•	es that will be taught	-	es ☐ No ⊠		
	<ul> <li>Will course</li> </ul>	s in this program l	be delivered electroni	cally?	es ☐ No 🗵		
Afte	EACH INDIVI r the Committee approved previo	DUAL CHANGI on Undergraduate usly proposed cha	E: Degree Program Renges to the BSA, ma	view (CUDPR) at the	LED RATIONALE FOR  University of Texas at Austin artments owning the major of the error.		
; ] ;	Change: In requirement 3bi, add PHY 302K and 102M as an option to the physics lecture/lab pairs already listed in the previous proposal.  Rationale: The change was made to standardize physics required across all biology degrees so that students could more easily change their minds about which option to pursue without retaking different introductory courses specific to an individual degree. The other three physics lecture and lab pairs were in the earlier BSA proposal.						
3. ′		AL INVOLVES n other colleges		oposer's college that taken by students in	☐ Flags		
	Course in curriculun Change in requireme internal)	n	Change in cou an existing pr Requirements catalog langua	orse sequencing for ogram and the not explicit in the age (e.g., lists of urses maintained by	<ul> <li>□ Courses that have to be added to the inventory</li> <li>☑ Correction to Biology major (addition of PHY pair)</li> </ul>		
a t	Does this property of the control of	cipate a net change many more (or few cipate a net increases in your college? indicate the num cipate a net increase	er colleges/schools? e in the number of students do you dese (or decrease) in the ber of students and/o	e number of students fr r class seats involved.	rom outside of your college Yes ☐ No ☒ rom your college taking		
		<u>ther colleges?</u> e indicate the num	her of students and/o	r class seats involved	Yes 🗌 No 🛛		

If 4 a, b, c, or d was answered with yes, please answer the following questions. If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted? N/A

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain: No.

If yes, undergraduate studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

f. Will this proposal change the number of hours required for degree completion? If yes, explain: No.

#### 5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: November 12, 2015 College approval date: November 12, 2015

Dean approval date: November 12, 2015, David Vanden Bout, Associate Dean

#### PROPOSED NEW CATALOG TEXT:

**Bachelor of Science and Arts** 

**Biology** 

Major

- 3. Secondary science:
  - a. Chemistry 301 or 301H, 302 or 302H, and 204.
  - b. Complete one of the following: Six additional semester hours of majors level coursework chosen from astronomy, biology, chemistry, computer science, environmental science, geological sciences, mathematics, marine science, neuroscience, nutrition, public health, physics, statistics and data sciences, and systems biology.
    - i. Physics 302K and 102M (recommended)
    - ii. Physics 317K and 117M
    - iii. Physics 303K and 103M
    - iv. Physics 301 and 101L

#### DOCUMENTS OF THE GENERAL FACULTY

### PROPOSED CHANGES TO THE ADMISSIONS POLICY FOR THE MAJOR IN PBULIC HEALTH IN THE ADMISSION AND REGISTRATION SECTION OF THE COLLEGE OF NATURAL SCIENCES CHAPTER IN THE UNDERGRADUATE CATALOG 2016-2018

Dean Linda Hicke in the College of Natural Sciences has filed with the secretary of the Faculty Council the following changes to the *Undergraduate Catalog*, 2016-2018. The secretary has classified this proposal as legislation of *exclusive* interest to a single college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the changes on February 4, 2016, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with UT System.

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To be counted, a protest must be received in the Office of the General Faculty by February 17, 2016.

Hillary Hart, Secretary

WY PA

General Faculty and Faculty Council

### PROPOSED CHANGES TO THE ADMISSIONS POLICY FOR THE MAJOR IN PBULIC HEALTH IN THE ADMISSION AND REGISTRATION SECTION OF THE COLLEGE OF NATURAL SCIENCES CHAPTER IN THE UNDERGRADUATE CATALOG 2016-2018

Type of Change  ☐ Degree Program Change (THECB form required)						
Proposed classification			☐ General	☐ Major		
1.	1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSESSMENT, TO DETERMINE IF SACS-COC APPROVAL IS REQUIRED.					
	• Is this a new de	gree program?		•	Yes □ No ⊠	
	Does the progra	m offer courses	hat will be taught	off campus?	Yes □ No ⊠	
	• Will courses in	this program be	delivered electronic	cally?	Yes 🗌 No 🛛	
2.	EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE:  The Major in Public Health					
		ind the College o			te that submission, the School ed changes to the public	
	Change title of subheading to The Bachelor of Science in Public Health, Option III  Rationale: The title was updated to refer only to admission procedures to Option III. There is no longer ban admission process for the BS in Public Health, Option I.					
	Delete the first and second paragraphs to remove all reference to an admission process into the BS in Pu Health, Option I.  Rationale: After a careful review of the admission process and current and future instructional resource: the school decided that a separate admission process into Option I is no longer necessary. Instead, studer in the Public Health entry-level major will be promoted into Option I upon completion of the entry-level requirements. A separate section in the front of the Natural Sciences chapter discusses entry-level. Public health entry-level requirements are grades of at least C- in introductory calculus, biology, and chemistry All of the courses are required for the degree.				nture instructional resources, or necessary. Instead, students ompletion of the entry-level discusses entry-level. Public	
	Delete the third paragraph (one sentence) to remove reference to an admission process into the BS in Publi Health, Option II, Public Health Honors.  Rationale: Option II is part of the Dean's Scholars Honors Program. All information about admission into the program is contained in a separate section in the front of the Natural Sciences chapter.				ormation about admission into	
	Delete the first sentence of the fourth paragraph, in reference to admission into BS in Public Health, Option III. This is the only alteration of the last paragraph that differs from the previous proposal approved by CUDPR on 11/5/2015.  Rationale: Students who meet the entry-level requirements are "promoted" into the degree-seeking major codes without the need to apply for admission. There is no need to state that students must first be admitted into BS in Public Health, Option I.					
3.	THIS PROPOSAL  Courses in oth		Courses in pro	t apply) poser's college that taken by students in	☐ Flags	
	☐ Course in the	core		rse sequencing for	Courses that have to be	

	curriculum  Change in admiss requirements (extension internal)		added to the inventory					
4.	SCOPE OF PROPOSE	D CHANGE						
	a. Does this proposal is							
	If yes, then how?		Yes 🗌 No 🛛					
	We anticipate that there will be more students promoted into BS PBH, Option I, than admitted t							
	the admission process. In previous years, students who were not admitted to BS in Public Health, Option I, pursued a biology degree. The change from a restricted admission process to a promotion							
		ay slightly decrease the number of students moving from	*					
		. There are no impacts anticipated outside of Natural Sc						
		net change in the number of students in your college?	Yes 🗌 No 🛛					
	n yes, now many mo	If yes, how many more (or fewer) students do you expect?						
	c. Do you anticipate a	net increase (or decrease) in the number of students from	n outside of your college					
	taking classes in you		Yes 🗌 No 🖂					
		e the number of students and/or class seats involved.						
	d. Do you anticipate a courses in other colle	et increase (or decrease) in the number of <u>students from your college</u> taking ges?  Yes \sum No \times						
		e the number of students and/or class seats involved.	100 🗀 110 🖂					
	potential budgetary imposed in the How many students. Impacted schools must Person commun. Date of commun. Response: e. Does this proposal in	nication:  Notive changes to the core curriculum or other basic edu	ew sections or a non- be at the college-level.					
	hour core, signature courses, flags)? If yes, explain: No.							
	If yes, undergraduate studies must be informed of the proposed changes and their response							
	included:							
	Person communicated with:  Date of communication:							
	Response:							
		ange the number of hours required for degree completion	on? If wes explain. No					
	1. Will this proposal on	ange and number of nours required for degree completion	11 Jos, explain. 110.					
5.	COLLEGE/SCHOOL APPROVAL PROCESS							
	Department approval date	:: January 8, 2016						
	College approval date:	January 11, 2016	· ·					
	Dean approval date:	January 11, 2016; David Vanden Bout, Associate Dean						

#### PROPOSED NEW CATALOG TEXT:

#### Admission and Registration

#### **Admission-to-Major Requirements**

#### The Major in Public Health The Bachelor of Science in Public Health, Option III

To apply for admission to the public health degree program, the student must have earned a grade of at least C in Biology 311C and 311D or 315H; Chemistry 301 or 301H and 302 or 302H; and Mathematics 408C or 408N; and a grade of at least B in Public Health 317. To be competitive for admission, the student must have a grade point average of at least 2.75 in these six courses.

Applications are evaluated after the end of each fall and spring semester. Students whose applications are denied may reapply through the supplemental admission process the following semester. Admission decisions are based on the student's grade point average in the basic sequence courses, his or her University grade point average, and other factors; these factors include, but are not limited to, the difficulty of the student's course load, course repetitions, and proven mathematical ability. Students should consult advisers in the College of Natural Sciences Center for First Year Advising for information about the application process and application deadlines.

Students who plan to follow option II, public health honors, must be admitted to the Dean's Scholars Honors Program.

To apply for admission to option III, the student must already be admitted to option I. The option I student may apply for admission to option III upon completion of the fourth sixth semester with a grade point average of at least 3.40. The eligible option I student may apply to option III student follows and the Master of Public Health program following the admission schedule and policies of the School of Public Health at the University of Texas Health Sciences Center at Houston. The application is typically completed during the fifth semester of the Bachelor of Science in Public Health, Option I. Admission to option III requires approval by the Department of Molecular Biosciences at the University of Texas at Austin and the School of Public Health at the University of Texas Health Sciences Center at Houston at the Austin Regional campus.