OFFICE OF THE FACULTY COUNCIL THE UNIVERSITY OF TEXAS AT AUSTIN

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February 15, 2016

Judith H. Langlois Interim Executive Vice President and Provost The University of Texas at Austin MAI 2013

Campus Mail Code: G1000

Dear Dr. Langlois:

Enclosed for your consideration and action are proposed changes to the Communication Sciences and Disorders Degree Program in the Moody College of Communication chapter in the *Undergraduate Catalog*, 2016-2018 (D 14088-14092). The changes were classified as being of *general* interest to more than one college or school and were approved by the Faculty Council on a no-protest basis on February 14, 2016. The authority to grant final approval on these changes resides with UT System.

Please let me know if you have questions or if I can provide other information concerning this matter.

Sincerely,

Hillary Hart, Secretary

General Faculty and Faculty Council

HH:dlr

Enclosures

xc:

Gregory L. Fenves, president

Janet Dukerich, senior vice provost

ec:

Carol Longoria, deputy to the president

Darrell Rocha, assistant dean, Moody College Communication

Cynthia Patino, academic advising coordinator, Moody College Communication

Allen Walser, manager of reporting and analysis, IRRIS

Brenda Schumann, associate registrar

Lydia Cornell, program coordinator, provost's office

Michelle George, administrative manager for faculty affairs, provost's office

DOCUMENTS OF THE GENERAL FACULTY

PROPOSED CHANGES TO THE COMMUNICATION SCIENCES AND DISORDERS DEGREE PROGRAM IN THE MOODY COLLEGE OF COMMUNICATION CHAPTER IN THE UNDERGRADUATE CATALOG 2016-2018

Interim Dean Jay M. Bernhardt, in the Moody College of Communication has filed with the secretary of the Faculty Council the following changes to the *Undergraduate Catalog*, 2016-2018. The secretary has classified this proposal as legislation of *general* interest to more than one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the minor on January 21, 2016, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with UT System.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by February 14, 2016.

Hillary Hart, Secretary

General Faculty and Faculty Council

PROPOSED CHANGES TO THE COMMUNICATION SCIENCES AND DISORDERS DEGREE PROGRAM IN THE MOODY COLLEGE OF COMMUNICATION CHAPTER IN THE UNDERGRADUATE CATALOG 2016-2018

Ту	pe of Change		3 form required)				
Pro	pposed classification	⊠ General	☐ Major				
1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSESSMENT, TO DETERMINE IF SACS-COC APPROVAL IS REQUIRED.							
	• Is this a new degree program?	hat will be tought	off compus?	Yes T	No ⊠		
	Does the program offer courses tWill courses in this program be d			Yes	No 🖂		

2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE:

1. Increase the maximum communication hours allowed to count towards the degree from forty-nine to sixty degree hours.

Reason: The current communication hour maximum allowed, which differs by major, limits communication majors from taking part in special communication programs such as communication study abroad programs, UTLA, and the Senior Fellow Honors program. Currently, students who exceed the maximum hour specified by their major are penalized, i.e., the additional hours are not counted towards their degree. The communication maximum hour limit is being raised to sixty hours across all majors to allow students interested in participating in these special programs without penalty.

2. The following changes are intended to streamline the curriculum and align course offerings to current accrediting body recommendations.

Speech/Language Pathology and the Audiology areas of study:

- Delete Communication Sciences and Disorders 118L, Acquisition of Communicative Abilities in Children, 358, Anatomy and Physiology, and 358S, Fundamentals of Speech Science, and add 315S, Speech Science.
- Decrease the minimum number of CSD hours required for these areas of study from 37 to 33 **Reasons:** The content of the lab CSD 118L has been incorporated into CSD 318K, Developmental Language Science course, thus the lab will no longer be offered separately.

The content of CSD 358 is covered in other courses already in the curriculum, and will no longer be offered

The material covered in CSD 358S more properly belongs earlier in the curriculum, in line with the other "foundational science" courses. Hence, CSD 358 will be discontinued and replaced by CSD 315S.

In deleting CSD 118L and 358, this lowers the amount of CSD hours required in this track to 33.

Deaf Education:

- Delete Communication Sciences and Disorders 118L, Acquisition of Communicative Abilities in Children, and 314L, Sociocultural Bases of Communication, from the curriculum.
- Add CSD 331E (Instructional Methods for Deaf Students) and CSD 364 (Deaf Education Internship).
- Increase the number of hours required for this area of study from 32 to 34 hours.

Reasons: The content of the lab CSD 118L has been incorporated into CSD 318K, Developmental Language Science course, thus the lab will no longer be offered separately.

The cultural content of 314L has been infused into other courses in the curriculum thus making this course redundant.

The Instructional Methods for Deaf Children and the Deaf Education Internship are being required because they are an integral part of the professional preparation for those who will be working with deaf and hard of hearing students.

By adding these new requirements, the minimum hours required for the Deaf Education track will increase from thirty-two to thirty-four degree hours.

3.	TH	IIS PROPOSAL INVOLVES (Ple ☐ Courses in other colleges	Courses in proposer's college that are frequently taken by students in	☐ Flags			
	_	Course in the core	other colleges Change in course sequencing for	☐ Courses that have to be			
	L	Course in the core [curriculum	an existing program	added to the inventory			
	F		Requirements not explicit in the	Other			
	_	requirements (external or internal)	catalog language (e.g., lists of acceptable courses maintained by department office)				
4.	SC	OPE OF PROPOSED CHANGE					
	a.	Does this proposal impact other configuration of the proposal impact of the of the pr	olleges/schools?	Yes ⊠ No □			
	b.		the number of students in your college?	Yes 🗌 No 🖂			
	c.	Do you anticipate a net increase (c	om outside of your college				
		taking classes in your college? Yes \(\sum \) No \(\sum \)					
			of students and/or class seats involved.				
	d.		or decrease) in the number of students from				
		courses in other colleges?	of students and/or class seats involved	Yes 🗌 No 🛛			
		if yes, please indicate the number	of students and/or class seats involved.				
	pot	ential budgetary impacts for anotaligible increase in the number of a How many students do you expect Impacted schools must be contacted. Person communicated with: Date of communication: Response:	ed and their response(s) included: Richard Meier, Chair, Department of I April 6, 2015 Approved, after reserving seats for LII division courses	new sections or a non- t be at the college-level. Linguistics N majors in other CSD upper			
		Person communicated with: COE	Cinthia Salinas, Chair, C & I Dept.; Bo	eth Maloch, Assoc. Dean,			
		Date of communication:	September 1, 2015				
		Response:	Approved				
	e.	e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain: No If yes, undergraduate studies must be informed of the proposed changes and their response					
		included:		A policy and the			
		Person communicated with:					
		Date of communication:					
		Response:		. 0.70			
	f.	Will this proposal change the num	ber of hours required for degree complet	non? If yes, explain: No			

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: 09/11/15

Approved by whom: Department Faculty

Approved by whom: Chairs, Directors, Assoc. & Asst.

College approval date:

09/15/15

Dean approval date:

Deans 09/30/15 & 10/13/15 Approved by whom: Jay Bernhardt, Interim Dean

PROPOSED NEW CATALOG TEXT:

On page 84 of the Moody College of Communication under the Graduation section, please make the following changes:

Special Requirements of the College

All students must fulfill the General Requirements (p. 17) for graduation given in The University section. Students in the Moody College of Communication must also fulfill the following requirements.

- All University students must have a grade point average of at least
 2.00 to graduate. In the Moody College of Communication, a student who fails to achieve this grade point average in the normal 120 hours required for a degree may register for up to forty additional hours in order to do so.
- 2. All communication majors must have a grade of at least *C* in each course taken in the College of Communication that is counted toward the degree; if the course is offered on the pass/fail basis only, the student must have the symbol *CR*.
- 3. No more than 60 hours of communication coursework may count towards the degree.
- 34. The University requires that the student complete in residence at least sixty semester hours of the coursework counted toward the degree. In the Moody College of Communication, these sixty hours must include at least eighteen hours of upper-division coursework and at least six hours of upper-division coursework in the major.
- 45. A candidate for a degree must be registered in the Moody College of Communication either in residence or in absentia the semester or summer session the degree is to be awarded and must apply to the dean for the degree no later than the date specified in the official academic calendar. Information about applying for graduation is given below.
- 56. An Air Force, Army, or Naval Reserve Officer Training Corps student who elects the basic and/or advanced program in air force science, military science, or naval science will not be approved for graduation until the student's government contract is completed or the student is released from the ROTC.
- 67. Each degree program is arranged to provide for the orderly progress of the student's coursework. A beginning student (including a transfer student with fewer than forty-eight semester hours of transferable credit) who registers for twelve semester hours or more must take at least nine semester hours, in at least three courses, of the coursework listed as prescribed work for one of the degrees in the Moody College of Communication. The student must continue to take at least nine semester hours of the prescribed work each long-session semester until he or she has completed forty-eight semester hours of credit. The dean may adjust this rule in exceptional circumstances, or when the student has earned credit by examination, or when the student registers for fewer than twelve hours in a long-session semester.
- 78. No student in the Moody College of Communication may repeat for credit a course in which he or she has earned a grade of *C* or better.

On page 93 of the Moody College of Communication, Bachelor of Science in Communication Sciences and Disorders section, under the Major Requirements heading of the 2014-2016 catalog, please make the following changes:

Major Requirements

Students specializing in speech/language pathology must complete at least thirty-seven-three semester
hours of coursework in communication sciences and disorders; those specializing in audiology must
complete at least thirty-seven-three hours; those specializing in education of the deaf/hearing-impaired

must complete at least thirty-two-four hours. For students in all three specializations, fifteen hours of this coursework must be upper-division. No more than forty-three two semester hours of coursework in communication sciences and disorders may be counted toward the degree. The following courses are required:

- a. Speech/language pathology: Communication Sciences and Disorders 306K, 308K, 311K, 313L, 315S, 318K, 118L, 341, 350, 358, 358S, 367K, 371, and 373.
- b. Audiology: Communication Sciences and Disorders 306K, 308K, 311K, 313L, <u>315S</u>, 318K, 118L, 341, 350, 358, 358S, 367K, 371, and 373.
- c. Education of the deaf/hearing-impaired: Communication Sciences and Disorders 308K, 311K, 313L, 314L, 318K, 118L, 341, 360M, 367K, 373, 331E, 364, and four hours of 175N.
- 2. At least six semester hours of coursework must be taken in the College of Communication but outside communication sciences and disorders. However, no student may count toward the degree more than forty nine semester hours (including transfer credit) in College of Communication coursework.
- 3. No College of Communication course to be counted toward the degree may be taken on the pass/fail basis, unless the course is offered only on that basis.