Interim Dean Jay M. Bernhardt, in the Moody College of Communication has filed with the secretary of the Faculty Council the following changes to the Undergraduate Catalog, 2016-2018. The secretary has classified this proposal as legislation of general interest to more than one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the minor on January 21, 2016, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with UT System.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by February 14, 2016.

Hillary Hart, Secretary
General Faculty and Faculty Council

Posted on the Faculty Council website (http://www.utexas.edu/faculty/council/) on February 1, 2016.
PROPOSED CHANGES TO THE COMMUNICATION SCIENCES AND DISORDERS DEGREE PROGRAM IN THE MOODY COLLEGE OF COMMUNICATION CHAPTER IN THE UNDERGRADUATE CATALOG 2016-2018

Type of Change ☒ Academic Change
☐ Degree Program Change (THECB form required)

Proposed classification ☐ Exclusive ☒ General ☐ Major

1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSESSMENT, TO DETERMINE IF SACS-COC APPROVAL IS REQUIRED.
   • Is this a new degree program? Yes ☐ No ☒
   • Does the program offer courses that will be taught off campus? Yes ☐ No ☒
   • Will courses in this program be delivered electronically? Yes ☐ No ☒

2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE:

   1. Increase the maximum communication hours allowed to count towards the degree from forty-nine to sixty degree hours.
      Reason: The current communication hour maximum allowed, which differs by major, limits communication majors from taking part in special communication programs such as communication study abroad programs, UTLA, and the Senior Fellow Honors program. Currently, students who exceed the maximum hour specified by their major are penalized, i.e., the additional hours are not counted towards their degree. The communication maximum hour limit is being raised to sixty hours across all majors to allow students interested in participating in these special programs without penalty.

   2. The following changes are intended to streamline the curriculum and align course offerings to current accrediting body recommendations.

      Speech/Language Pathology and the Audiology areas of study:
      • Decrease the minimum number of CSD hours required for these areas of study from 37 to 33
      Reasons: The content of the lab CSD 118L has been incorporated into CSD 318K, Developmental Language Science course, thus the lab will no longer be offered separately. The content of CSD 358 is covered in other courses already in the curriculum, and will no longer be offered.
      The material covered in CSD 358S more properly belongs earlier in the curriculum, in line with the other “foundational science” courses. Hence, CSD 358 will be discontinued and replaced by CSD 315S.
      In deleting CSD 118L and 358, this lowers the amount of CSD hours required in this track to 33.

   Deaf Education:
      • Delete Communication Sciences and Disorders 118L, Acquisition of Communicative Abilities in Children, and 314L, Socio-cultural Bases of Communication, from the curriculum.
      • Add CSD 331E (Instructional Methods for Deaf Students) and CSD 364 (Deaf Education Internship).
      • Increase the number of hours required for this area of study from 32 to 34 hours.
      Reasons: The content of the lab CSD 118L has been incorporated into CSD 318K, Developmental Language Science course, thus the lab will no longer be offered separately.
      The cultural content of 314L has been infused into other courses in the curriculum thus making this course redundant.
The Instructional Methods for Deaf Children and the Deaf Education Internship are being required because they are an integral part of the professional preparation for those who will be working with deaf and hard of hearing students.

By adding these new requirements, the minimum hours required for the Deaf Education track will increase from thirty-two to thirty-four degree hours.

3. THIS PROPOSAL INVOLVES (Please check all that apply)
   - Courses in other colleges
   - Courses in proposer’s college that are frequently taken by students in other colleges
   - Change in course sequencing for an existing program
   - Courses that have to be added to the inventory
   - Flags
   - Courses in the core curriculum
   - Change in admission requirements (external or internal)
   - Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office)
   - Other

4. SCOPE OF PROPOSED CHANGE
   a. Does this proposal impact other colleges/schools? Yes ☒ No □
      If yes, then how?
   b. Do you anticipate a net change in the number of students in your college? Yes □ No ☒
      If yes, how many more (or fewer) students do you expect?
   c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college? Yes □ No ☒
      If yes, please indicate the number of students and/or class seats involved.
   d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? Yes □ No ☒
      If yes, please indicate the number of students and/or class seats involved.

If 4 a, b, c, or d was answered with yes, please answer the following questions. If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted?
Impacted schools must be contacted and their response(s) included:
   Person communicated with: Richard Meier, Chair, Department of Linguistics
   Date of communication: April 6, 2015
   Response: Approved, after reserving seats for LIN majors in other CSD upper division courses

   Person communicated with: Cinthia Salinas, Chair, C & I Dept.; Beth Maloch, Assoc. Dean, COE
   Date of communication: September 1, 2015
   Response: Approved

e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain: No

If yes, undergraduate studies must be informed of the proposed changes and their response included:
   Person communicated with:
   Date of communication:
   Response:

f. Will this proposal change the number of hours required for degree completion? If yes, explain: No
5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: 09/11/15  
Approved by whom: Department Faculty
College approval date: 09/15/15  
Approved by whom: Chairs, Directors, Assoc. & Asst. Deans
Dean approval date: 09/30/15 & 10/13/15  
Approved by whom: Jay Bernhardt, Interim Dean

PROPOSED NEW CATALOG TEXT:

On page 84 of the Moody College of Communication under the Graduation section, please make the following changes:

Special Requirements of the College

All students must fulfill the General Requirements (p. 17) for graduation given in The University section. Students in the Moody College of Communication must also fulfill the following requirements.

1. All University students must have a grade point average of at least 2.00 to graduate. In the Moody College of Communication, a student who fails to achieve this grade point average in the normal 120 hours required for a degree may register for up to forty additional hours in order to do so.

2. All communication majors must have a grade of at least C in each course taken in the College of Communication that is counted toward the degree; if the course is offered on the pass/fail basis only, the student must have the symbol CR.

3. No more than 60 hours of communication coursework may count towards the degree.

4. The University requires that the student complete in residence at least sixty semester hours of the coursework counted toward the degree. In the Moody College of Communication, these sixty hours must include at least eighteen hours of upper-division coursework and at least six hours of upper-division coursework in the major.

5. A candidate for a degree must be registered in the Moody College of Communication either in residence or in absentia the semester or summer session the degree is to be awarded and must apply to the dean for the degree no later than the date specified in the official academic calendar. Information about applying for graduation is given below.

6. An Air Force, Army, or Naval Reserve Officer Training Corps student who elects the basic and/or advanced program in air force science, military science, or naval science will not be approved for graduation until the student’s government contract is completed or the student is released from the ROTC.

7. Each degree program is arranged to provide for the orderly progress of the student’s coursework. A beginning student (including a transfer student with fewer than forty-eight semester hours of transferable credit) who registers for twelve semester hours or more must take at least nine semester hours, in at least three courses, of the coursework listed as prescribed work for one of the degrees in the Moody College of Communication. The student must continue to take at least nine semester hours of the prescribed work each long-session semester until he or she has completed forty-eight semester hours of credit. The dean may adjust this rule in exceptional circumstances, or when the student has earned credit by examination, or when the student registers for fewer than twelve hours in a long-session semester.

8. No student in the Moody College of Communication may repeat for credit a course in which he or she has earned a grade of C or better.

On page 93 of the Moody College of Communication, Bachelor of Science in Communication Sciences and Disorders section, under the Major Requirements heading of the 2014-2016 catalog, please make the following changes:

Major Requirements

1. Students specializing in speech/language pathology must complete at least thirty-seven three semester hours of coursework in communication sciences and disorders; those specializing in audiology must complete at least thirty-seven three hours; those specializing in education of the deaf/hearing-impaired
must complete at least thirty-two-four hours. For students in all three specializations, fifteen hours of this coursework must be upper-division. No more than forty-three-two semester hours of coursework in communication sciences and disorders may be counted toward the degree. The following courses are required:


c. Education of the deaf/hearing-impaired: Communication Sciences and Disorders 308K, 311K, 313L, 314L, 318K, 341, 360M, 367K, 373, 331E, 364, and four hours of 175N.

2. At least six semester hours of coursework must be taken in the College of Communication but outside communication sciences and disorders. However, no student may count toward the degree more than forty-nine semester hours (including transfer credit) in College of Communication coursework.

3. No College of Communication course to be counted toward the degree may be taken on the pass/fail basis, unless the course is offered only on that basis.