

## DOCUMENTS OF THE GENERAL FACULTY

**PROPOSED CHANGES TO THE COMMUNICATION SCIENCES AND DISORDERS DEGREE  
PROGRAM IN THE MOODY COLLEGE OF COMMUNICATION CHAPTER IN THE  
*UNDERGRADUATE CATALOG 2016-2018***

Interim Dean Jay M. Bernhardt, in the Moody College of Communication has filed with the secretary of the Faculty Council the following changes to the *Undergraduate Catalog, 2016-2018*. The secretary has classified this proposal as legislation of *general* interest to more than one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the changes on January 21, 2016, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with UT System.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by February 14, 2016.



Hillary Hart, Secretary  
General Faculty and Faculty Council



The Instructional Methods for Deaf Children and the Deaf Education Internship are being required because they are an integral part of the professional preparation for those who will be working with deaf and hard of hearing students.

By adding these new requirements, the minimum hours required for the Deaf Education track will increase from thirty-two to thirty-four degree hours.

**3. THIS PROPOSAL INVOLVES (Please check all that apply)**

- |  |  |  |
|--|--|--|
| <input type="checkbox"/> Courses in other colleges                               | <input checked="" type="checkbox"/> Courses in proposer's college that are frequently taken by students in other colleges                      | <input type="checkbox"/> Flags   |
| <input type="checkbox"/> Course in the core curriculum                           | <input type="checkbox"/> Change in course sequencing for an existing program   | <input checked="" type="checkbox"/> Courses that have to be added to the inventory |
| <input type="checkbox"/> Change in admission requirements (external or internal) | <input type="checkbox"/> Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office) | <input type="checkbox"/> Other   |

**4. SCOPE OF PROPOSED CHANGE**

- a. Does this proposal impact other colleges/schools? Yes  No   
If yes, then how?
- b. Do you anticipate a net change in the number of students in your college? Yes  No   
If yes, how many more (or fewer) students do you expect?
- c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college? Yes  No   
If yes, please indicate the number of students and/or class seats involved.
- d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? Yes  No   
If yes, please indicate the number of students and/or class seats involved.

**If 4 a, b, c, or d was answered with yes, please answer the following questions. If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.**

How many students do you expect to be impacted?

Impacted schools must be contacted and their response(s) included:

Person communicated with: Richard Meier, Chair, Department of Linguistics

Date of communication: April 6, 2015

Response: Approved, after reserving seats for LIN majors in other CSD upper division courses

Person communicated with: Cinthia Salinas, Chair, C & I Dept.; Beth Maloch, Assoc. Dean, COE

Date of communication: September 1, 2015

Response: Approved

- e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain: **No**  
**If yes, undergraduate studies must be informed of the proposed changes and their response included:**  
Person communicated with:  
Date of communication:  
Response:
- f. Will this proposal change the number of hours required for degree completion? If yes, explain: **No**

**5. COLLEGE/SCHOOL APPROVAL PROCESS**

Department approval date: 09/11/15	Approved by whom: Department Faculty
College approval date: 09/15/15	Approved by whom: Chairs, Directors, Assoc. & Asst. Deans
Dean approval date: 09/30/15 & 10/13/15	Approved by whom: Jay Bernhardt, Interim Dean

**PROPOSED NEW CATALOG TEXT:**

On page 84 of the Moody College of Communication under the Graduation section, please make the following changes:

**Special Requirements of the College**

All students must fulfill the General Requirements (p. 17) for graduation given in The University section. Students in the Moody College of Communication must also fulfill the following requirements.

1. All University students must have a grade point average of at least 2.00 to graduate. In the Moody College of Communication, a student who fails to achieve this grade point average in the normal 120 hours required for a degree may register for up to forty additional hours in order to do so.
2. All communication majors must have a grade of at least *C* in each course taken in the College of Communication that is counted toward the degree; if the course is offered on the pass/fail basis only, the student must have the symbol *CR*.
3. No more than 60 hours of communication coursework may count towards the degree.
34. The University requires that the student complete in residence at least sixty semester hours of the coursework counted toward the degree. In the Moody College of Communication, these sixty hours must include at least eighteen hours of upper-division coursework and at least six hours of upper-division coursework in the major.
45. A candidate for a degree must be registered in the Moody College of Communication either in residence or in absentia the semester or summer session the degree is to be awarded and must apply to the dean for the degree no later than the date specified in the official academic calendar. Information about applying for graduation is given below.
56. An Air Force, Army, or Naval Reserve Officer Training Corps student who elects the basic and/or advanced program in air force science, military science, or naval science will not be approved for graduation until the student's government contract is completed or the student is released from the ROTC.
67. Each degree program is arranged to provide for the orderly progress of the student's coursework. A beginning student (including a transfer student with fewer than forty-eight semester hours of transferable credit) who registers for twelve semester hours or more must take at least nine semester hours, in at least three courses, of the coursework listed as prescribed work for one of the degrees in the Moody College of Communication. The student must continue to take at least nine semester hours of the prescribed work each long-session semester until he or she has completed forty-eight semester hours of credit. The dean may adjust this rule in exceptional circumstances, or when the student has earned credit by examination, or when the student registers for fewer than twelve hours in a long-session semester.
78. No student in the Moody College of Communication may repeat for credit a course in which he or she has earned a grade of *C* or better.

On page 93 of the Moody College of Communication, Bachelor of Science in Communication Sciences and Disorders section, under the Major Requirements heading of the 2014-2016 catalog, please make the following changes:

**Major Requirements**

1. Students specializing in speech/language pathology must complete at least thirty-~~seven~~-three semester hours of coursework in communication sciences and disorders; those specializing in audiology must complete at least thirty-~~seven~~-three hours; those specializing in education of the deaf/hearing-impaired

must complete at least thirty ~~two~~ four hours. For students in all three specializations, fifteen hours of this coursework must be upper-division. No more than forty ~~three~~ two semester hours of coursework in communication sciences and disorders may be counted toward the degree. The following courses are required:

- a. Speech/language pathology: Communication Sciences and Disorders 306K, 308K, 311K, 313L, 315S, 318K, ~~418L~~, 341, 350, ~~358~~, ~~358S~~, 367K, 371, and 373.
  - b. Audiology: Communication Sciences and Disorders 306K, 308K, 311K, 313L, 315S, 318K, ~~418L~~, 341, 350, ~~358~~, ~~358S~~, 367K, 371, and 373.
  - c. Education of the deaf/hearing-impaired: Communication Sciences and Disorders 308K, 311K, 313L, ~~314L~~, 318K, ~~418L~~, 341, 360M, 367K, 373, 331E, 364, and four hours of 175N.
2. At least six semester hours of coursework must be taken in the College of Communication but outside communication sciences and disorders. ~~However, no student may count toward the degree more than forty nine semester hours (including transfer credit) in College of Communication coursework.~~
  3. No College of Communication course to be counted toward the degree may be taken on the pass/fail basis, unless the course is offered only on that basis.