OFFICE OF THE FACULTY COUNCIL



THE UNIVERSITY OF TEXAS AT AUSTIN

P. O. BOX 7816 • Austin, TX 78713-7816 (512) 471-5934 • Fax: (512) 471-5984 • http://www.utexas.edu/faculty/council

February 9, 2016

Judith H. Langlois
Interim Executive Vice President and Provost
The University of Texas at Austin
MAI 2013
Campus Mail Code: G1000

Dear Dr. Langlois:

Enclosed for your consideration and action are proposed changes to the College of Education chapter in the *Undergraduate Catalog*, 2016-2018. The changes were classified as being of *exclusive* interest to only one college or school and were approved by the Faculty Council on a no-protest basis on February 8, 2016. The authority to grant final approval on these changes resides with UT System.

- Proposed Changes to the Youth and Community Studies Major (D 14115-14117)
- Proposed Changes to the Applied Movement Science Major (D 14118-14121)
- Proposed Changes to the Bachelor of Science Athletic Training Degree Program (D 14122-14124)
- Proposed Addition of an Educational Psychology Minor (D 14125-14128)
- Proposed Changes to the Exercise Science Major (D 14129-14132)
- Proposed Changes to the Physical Culture and Sports Major (D 14133-14135)
- Proposed Changes to the Sport Management Major (D 14136-14139)

Please let me know if you have questions or if I can provide other information concerning these items.

Sincerely,

Hillary Hart, Secretary

General Faculty and Faculty Council

HH:dlr

Enclosures

xc:

Gregory L. Fenves, president

Janet Dukerich, senior vice provost

ec (letter only):

Carol Longoria, deputy to the president

Richard Hogeda, assistant dean for student affairs, College of Education

Allen Walser, manager of reporting and analysis, IRRIS

Brenda Schumann, associate registrar

Lydia Cornell, program coordinator, provost's office

Michelle George, administrative manager for faculty affairs, provost's office

PROPOSED CHANGES TO THE YOUTH AND COMMUNITY STUDIES MAJOR IN THE COLLEGE OF EDUCATION CHAPTER IN THE UNDERGRADUATE CATALOG 2016-2018

Dean Manuel Justiz, in the College of Education has filed with the secretary of the Faculty Council the following changes to the *Undergraduate Catalog*, 2016-2018. The secretary has classified this proposal as legislation of *exclusive* application and of primary interest only to a single college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the minor on January 20, 2016, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with UT System.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

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Hillary Hart, Secretary

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PROPOSED CHANGES TO THE YOUTH AND COMMUNITY STUDIES MAJOR IN THE COLLEGE OF EDUCATION CHAPTER IN THE UNDERGRADUATE CATALOG 2016-2018

Тур	oe of C		Academic Char Degree Program	nge n Change (THEC)	B form required)			
Pro	posed	classification		☐ General	☐ Major			
1.	CON	SULT LINDA	DICKENS, DI	HE FOLLOWIN RECTOR OF AC PROVAL IS REC	G QUESTIONS IS YOUREDITATION AND DUIRED.	ES, TH D ASS	E COLLEGE ESSMENT, TO	MUST O
		s this a new deg				es 🗌	No ⊠	
				that will be taught	off campus?	es 🗌	No 🖂	
	• V	Vill courses in t	his program be	delivered electron	ically?	es 🗌	No 🖂	
2.	EAC	H INDIVIDUA	L CHANGE:		ND GIVE A DETAIL			
	specia	alization, a certi	ficate, or a track	k in a second field	of this major to includ of study.			
	Ratio	nale: This new vious catalogs.	language is in l	ine with the optio	ns available to students	which	hadn't been inc	luded
3.	THIS			lease check all th	at apply)	_		
		Courses in oth	er colleges		roposer's college that y taken by students in	∐ I	Flags	
		Course in the	core		ourse sequencing for		Courses that have	
		curriculum		an existing p		8	added to the inv	entory
		Change in adn requirements (internal)		catalog langi	ts not explicit in the uage (e.g., lists of ourses maintained by office)			
4.	SCO	PE OF PROPO	SED CHANG	E				
	a. I	oes this propos	sal impact other	colleges/schools?			Yes 🗌 No 🖂	
	. It	f yes, then how	? There will lik	ely be a decrease	of KHE majors takin	g forei	gn language co	urses
	0	n campus.		· ·				
	b. I	o you anticipat	te a net change i	n the number of s	tudents in your college'	?	Yes 🗌 No 🖂	
	I	f yes, how many	y more (or fewe	r) students do you	expect?			
				(or decrease) in the	he number of students f	rom ou	tside of your co	llege
	ta	aking <u>classes in</u>	your college?	0 3 1 3 1			Yes ☐ No ⊠	
	I	f yes, please ind	licate the number	er of students and/	or class seats involved.	rom vo	ur college takin	ıa
		ourses in other		(or decrease) in the	he number of students f	Tom yo	Yes ☐ No ☒	ğ
	<u>C</u>	f ves please ind	<u>coneges</u> : licate the numbe	er of students and	or class seats involved.	. Appro		
				uage enrollment o		11	•	
	If 4 a	, b, c, or d was	answered with	ı yes, please answ	er the following quest	tions. I	f the proposal	has
	poten	tial budgetary	impacts for ar	other college/sch	ool, such as requiring	new so	ections or a no	n-
	neglis	gible increase i	n the number o	of seats offered, a	t least one contact mu	ist be a	t the college-le	vel.
	-			ect to be impacted				
				cted and their resp				
	1	5	municated with:		· · · · · · · · · · · · · · · · · · ·			
			municated with	•	T.			
		Date of coll	mumeauon.					

Response:

e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain: **No**

If yes, undergraduate studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

f. Will this proposal change the number of hours required for degree completion? If yes, explain: No

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: August, 27, 2015

Approved by whom: KHE Undergraduate Advisory

Council

College approval date:

September 8, 2015

Approved by whom: CoE Curriculum Committee

Dean approval date:

September 21, 2015

Approved by whom: Dean Manuel Justiz

PROPOSED NEW CATALOG TEXT:

Youth and Community Studies

Completion of a major in youth and community studies does not entitle the student to receive a teaching certificate.

- 1. The Prescribed Work, with the following modifications:
 - a. A course in English or rhetoric and writing may be counted in place of Information Studies 322T. The course used to fulfill the humanities requirement of the core curriculum may not also be counted toward this requirement.
 - b. Students must complete a three-semester-hour course in anthropology, economics, geography, linguistics, or sociology in addition to the course used to fulfill the social and behavioral sciences requirement of the core curriculum.
 - c. Students are not required to take Natural Sciences 306J, 306K, 306L, and an additional natural sciences or computer science course. However, they must complete the science and technology, part I and part II, requirements of the core curriculum.
 - d. Mathematics 316K and 316L are not required.
 - e. Students must take a three-semester-hour computer applications course.
- 2. Coursework in applied learning and development and related fields:
 - a. Applied Learning and Development 320, 322, 327, and 329
 - b. Applied Learning and Development 321 or Educational Psychology 363M
 - c. Health Education 329K
 - d. Three semester hours of coursework in kinesiology or health education
- 3. A minor of at least fifteen semester hours, six of which must be upper division, in any approved field of study in the University outside of the College of Education. At least six of the required fifteen hours must be completed in residence. Either a specialization in the Department of Kinesiology and Health Education, a minor outside of Applied Learning and Development, a certificate, or a track in a second field of study which consist of a minimum of fifteen hours of coursework, six of which must be upper-division. No more than six hours may also be counted toward other degree requirements. Information about approved areas of study and specific courses that may be used is available in the Student Dean's Office, George I. Sánchez Building 216 and in the Kinesiology Advising Center, Bellmont Hall 1005.

PROPOSED CHANGES TO THE APPLIED MOVEMENT SCIENCE MAJOR IN THE COLLEGE OF EDUCATION CHAPTER IN THE UNDERGRADUATE CATALOG 2016-2018

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Hillary Hart, Secretary

PROPOSED CHANGES TO THE APPLIED MOVEMENT SCIENCE MAJOR IN THE COLLEGE OF EDUCATION CHAPTER IN THE UNDERGRADUATE CATALOG 2016-2018

Type of Change	✓ Academic Chang✓ Degree Program	ge Change (THECB t	form required)	
Proposed classificat	ion 🛭 Exclusive	☐ General	☐ Major	
CONSULT LINDETERMINE Is this a new Does the pr Will course	NDA DICKENS, DIR IF SACS-COC APPE v degree program? ogram offer courses the s in this program be do	ECTOR OF ACC ROVAL IS REQU nat will be taught of elivered electronical	ff campus? Ye	S, THE COLLEGE MUST O ASSESSMENT, TO SS No S SS No S SS No S
EACH INDIVI 1. Removing Rationale: 2. Changing to of activity of the options required composed in the options required in the composed in the options of t	the M 305G requirement of Faculty feel any of the Applied Movement classes are being remoted from the Applied Movement classes are being remoted from the Applied Movement classes are being remoted from the Applied of	ent as the required Core math class is Science cognate for ved (three KIN 11 and KIN 322/KI and KIN 322/KI are classes, we are responsively created country of the classes, we are responsively created country of the classes, we are responsively created country of the country of the classes, we are responsively created country of the class of the country of the country of the class of the class of the country of the class of the country of the class of the class of the country of the class of the class of the class of the country of the class of t	math class for the major sufficient in this program of 21 hours to 25 hours to 25 hours to 25 hours to 25 hours to 27 kin 332/KIN 338. Also ourses, KIN 311K Sport of 18 hourses, KIN 3XX Sport N or HED electives. We to the total to the major is geared toward oning coaches, sport pere, the classes that were we allows students to the total to the Anatomy course. The extra hours in the minor and allowing students in the old minor were	am. Jurs. In the cognate, 6 hours and KIN 219T), along with KIN 360 is no longer a bort Psychology and KIN 335 at Pedagogy, KIN 3XX We are also changing the polied Human Anatomy. Decome physical education at students that are interested arformance coaches, sport added are imperative for allor their degree plan to a so that students will get a cognate has no effect on the adents to choose between any dy. needed for students to to physical education teacher
Courses Course i curriculu Change	in admission nents (external or	☐ Courses in pro are frequently other colleges ☐ Change in cou an existing pro ☐ Requirements catalog language	poser's college that taken by students in urse sequencing for ogram not explicit in the age (e.g., lists of urses maintained by	☐ Flags☑ Courses that have to be added to the inventory

4. SCOPE OF PROPOSED CHANGE

a.	Does this proposal impact other colleges/sch	ools?	Yes 🗌 No 🖂
	If yes, then how?		V - DN- M
b.	Do you anticipate a net change in the numbe	r of students in your college?	Yes 🗌 No 🛛
	If how many more (or fewer) students of	lo vou expect'?	
c.	Do you anticipate a net increase (or decrease	e) in the number of students from o	utside of your conege
	taking classes in your college?		Yes 🗌 No 🖂
	If you please indicate the number of students	s and/or class seats involved.	
d.	Do you anticipate a net increase (or decrease	e) in the number of students from y	our college taking
	courses in other colleges?		Yes 🗌 No 🛛
	If yes, please indicate the number of students	s and/or class seats involved.	
			If the proposal has
If 4	a, b, c, or d was answered with yes, please	answer the following questions.	sections or a non-
po	tential budgetary impacts for another college	ge/school, such as requiring new	at the college-level.
neg	ential budgetary impacts for another configuration of seats offer seats of	red, at least one contact must be	at the conege level
	How many students do you expect to be imp	nacted?	
	Impacted schools must be contacted and the	ir response(s) mended.	
	Person communicated with:		
	Date of communication:		
	Response: Does this proposal involve changes to the co	are curriculum or other basic educa	tion requirements (42-
e.	Does this proposal involve changes to the co	avalain: No	,
	hour core, signature courses, flags)? If yes, of If yes, undergraduate studies must be info	ormed of the proposed changes a	nd their response
	If yes, undergraduate studies must be mis	office of the proposes similar	
	included:		
	Person communicated with: Date of communication:		
c	Response: Will this proposal change the number of hou	urs required for degree completion	? If yes, explain: No
f.	Will this proposal change the number of not	and required for any	
C	OLLEGE/SCHOOL APPROVAL PROCES	SS	
De	epartment approval date: August, 27, 2015	Approved by whom: KHE Under	graduate Advisory
D	Council		
~		Approved by whom: CoE Curricu	ulum Committee
Co	ollege approval date: September 8, 2015	Approved by whom: Dean Manu	iel Justiz
De	ean approval date: September 21, 2015	Approved by whom. Dean Mane	

PROPOSED NEW CATALOG TEXT:

Applied Movement Science

5.

Students who major in applied movement science must apply for admission to the Professional Development Sequence (PDS) by fall of their junior year. A student's grade point average, completion of prescribed prerequisite coursework, and volunteer and work experiences are factors in the admission decision. Students should see an academic adviser during the first year of coursework to ensure that they understand the application process and the requirements for the PDS.

Applied movement science majors must complete the following:

- 1. The Prescribed Work, with the following modifications:
 - a. Applied movement science majors do not need to complete a course to fulfill the second part of the social science requirement (Prescribed Work 2b).
 - b. To fulfill the mathematics requirement, applied movement science majors must complete Mathematics 305G or a calculus course. Mathematics 305G and some calculus courses may also be counted toward the mathematics requirement of the core curriculum.
 - e. b. In fulfilling the natural science requirement, the student must complete the following:

- In place of Biology 301L or 311C: Three hours in one of the fields of study that may be counted toward the science and technology, part II, requirement of the Core Curriculum.
- ii. In place of six hours of chemistry: Six hours in one of the fields of study that may be counted toward the science and technology, part I, requirement of the Core Curriculum. The same field of study may not be used to fulfill both requirement i and requirement ii.
- iii. Applied movement science majors do not need to complete the six additional hours of natural sciences (Prescribed Work 4c).
- d. Some of the courses required for the applied movement science major should also be used to meet prescribed work requirements for the Bachelor of Science in Kinesiology and Health; information about these courses is available in the advising offices in George I. Sánchez Building 216 and Bellmont Hall 1005.
- Twenty one Twenty-five semester hours in the cognate in applied movement science:
 - a. Three of the following topics of Kinesiology 119: (Topic 11: Rhythmic Activities); (Topic 14: Tennis); (Topic 15: Volleyball); (Topic 16: Social Dance); (Topic 17: Basketball); (Topic 18: Adventure Activities); (Topic 19: Core Body Development) Kinesiology 311K Sport Psychology
 - b. Kinesiology 219T Kinesiology 320
 - c. Kinesiology 320-Kinesiology 424K
 - d. Kinesiology 321M or 334 Kinesiology 335
 - e. Kinesiology 322, or 332, or 338 Kinesiology 3XX Sport Pedagogy
 - f. Kinesiology 324K Kinesiology 3XX Theory of Human Performance
 - g. Kinesiology 127L Six hours of HED or KIN electives
 - h. Kinesiology 360
- 3. Movement competency in two areas in addition to those counted toward requirement 2 above. Students may demonstrate competency by completing two additional topics of Kinesiology 119; these courses do not count toward the degree. Either a specialization in the Department of Kinesiology and Health Education, a minor outside the department, a certificate, or a track in a second field of study which consist of a minimum of fifteen hours of coursework, six of which must be upper-division. No more than six hours in the minor may also be counted toward other degree requirements. Information about approved areas of study and specific courses that may be used is available in the Student Dean's Office, George I. Sánchez Building 216 and in the Kinesiology Advising Center, Bellmont Hall 1005.
- 4. Twenty four hours in the minor in curriculum and instruction. The minor provides the coursework required for all level physical education teacher certification in Texas.
 - a. Applied Learning and Development 327. This course is required for admission to the Professional Development Sequence.
 - b. Curriculum and Instruction 370E (Topic 21: *Teaching Elementary Physical Education*). Note: This course is required for admission to the Professional Development Sequence.
 - e. Curriculum and Instruction 370S (Topic 12: Kinesiology)
 - d. Curriculum and Instruction 345
 - e. Curriculum and Instruction 950W

PROPOSED CHANGES TO THE ATHLETIC TRAINING DEGREE PROGRAM IN THE COLLEGE OF EDUCATION CHAPTER IN THE UNDERGRADUATE CATALOG 2016-2018

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Hillary Hart, Secretary

PROPOSED CHANGES TO THE ATHLETIC TRAINING DEGREE PROGRAM IN THE COLLEGE OF EDUCATION CHAPTER IN THE UNDERGRADUATE CATALOG 2016-2018

Ту	pe of Change		nge n Change (THECE	form required)		
Pro	oposed classificati	on 🛭 Exclusive	☐ General	☐ Major		
1.	CONSULT LIN	ER TO ANY OF T DA DICKENS, DI F SACS-COC APP	RECTOR OF AC	CREDITATION AN	ES, THE COLLEGE MUS ID ASSESSMENT, TO	ST
		degree program?			res □ No ⊠	
		gram offer courses	that will be taught	off campus?	Yes □ No ⊠	
		in this program be			res □ No ⊠	
2.	1. Changing the Exercise to 4 Rationale: Tassociated w 1. Under the "Na Rehabilitation Upper Body Medical Contact KIN 119 Contact Rationale: Tassociated weren't added inventory and	DUAL CHANGE: e course numbers for 124K Applied Human The Faculty renumber ith these course. Major Requirements on Techniques (#1i); (#1j); change the nate iditions in Athletic Techniques were did to the course inverted to the course inverted to the second	r KIN 324K Appli in Anatomy and 42 ered the courses so ": add "Lower Boo add a new class, I ame of KIN 345 To Training; add KIN major sequence. initially approved ntory until after Fag added this cycle.	ed Human Anatomy and 25K Physiology of Executed that students will get a surface of the students will get a surface of the sur	credit for the labs that are 344 Therapeutic Exercise ar Exercise and Rehabilitation	nd n - e
3.	THIS PROPOSA	AL INVOLVES (P				
	☐ Courses in	other colleges		oposer's college that taken by students in	☐ Flags	
	Course in a curriculum Change in requirement internal)	n admission nts (external or	☑ Change in con an existing pr☑ Requirements catalog language	orse sequencing for ogram s not explicit in the age (e.g., lists of urses maintained by	Courses that have to added to the inventor	
4.	a. Does this pro	OPOSED CHANGE oposal impact other			Yes □ No ⊠	
	If yes, then h		u tha number of -t-	identa in versi celle ce) Vac \square Na \square	
		nany more (or fewe		idents in your college?	? Yes □ No ⊠	
	c. Do you antic taking classe	ipate a net increase s in your college?	(or decrease) in the	e number of students for class seats involved.	rom outside of your college Yes ☐ No ☒	
	d. Do you antic courses in ot	ipate a net increase her colleges?	(or decrease) in the		rom your college taking Yes □ No 🏻	

If 4 a, b, c, or d was answered with yes, please answer the following questions. If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted?

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain: **No**

If yes, undergraduate studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

f. Will this proposal change the number of hours required for degree completion? If yes, explain: No

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: August, 27, 2015 Approved by whom: KHE Undergraduate Advisory

Council

College approval date: September 8, 2015

Approved by whom: CoE Curriculum Committee

Dean approval date: September 21, 2015

Approved by whom: Dean Manuel Justiz

PROPOSED NEW CATALOG TEXT:

Major Requirements

- 1. The following courses:
 - a. Kinesiology 312 (Topic 2: Care and Prevention of Athletic Injuries)
 - b. Kinesiology 219K (Topic 3: Introduction to Athletic Training)
 - c. Kinesiology 324K 424K, Applied Human Anatomy
 - d. Kinesiology 325K 425K, Physiology of Exercise
 - e. Kinesiology 320, Applied Biomechanics of Human Movement; or Kinesiology 326K, Kinesiology: Biomechanical Analysis of Movement
 - f. Kinesiology 341, Therapeutic Modalities in Athletic Training
 - g. Kinesiology 342, Clinical Evaluation of Athletic Injuries in the Lower Body
 - h. Kinesiology 343, Clinical Evaluation of Athletic Injuries in the Upper Body
 - i. Kinesiology 344, Therapeutic Exercise and Rehabilitation Techniques Lower Body
 - j. <u>Kinesiology 344U, Therapeutic Exercise and Rehabilitation Techniques Upper Body</u> <u>Kinesiology 345, Topics in Athletic Training</u>
 - k. <u>Kinesiology 345, General Medical Conditions in Athletic Training Vinesiology 346, Athletic Training Program Administration</u>
 - 1. <u>Kinesiology 346, Athletic Training Program Administration</u> Kinesiology 119 (Topic 10: Conditioning)
 - m. Kinesiology 363, Theory and Practice in Strength Coaching
 - n. KIN 140S, Senior Seminar in Athletic Training

REQUEST TO ADD A TRANSCRIPT-RECOGNIZED EDUCATIONAL PSYCHOLOGY MINOR IN THE COLLEGE OF EDUCATION CHAPTER IN THE UNDERGRADUATE CATALOG, 2016-2018

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Hillary Hart, Secretary

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REQUEST TO ADD A TRANSCRIPT-RECOGNIZED EDUCATIONAL PSYCHOLOGY MINOR IN THE COLLEGE OF EDUCATION CHAPTER IN THE UNDERGRADUATE CATALOG, 2016-2018

1.	Type of Proposal	 ☑ New Transcript-Recognized Minor ☐ Change an Existing Transcript-Recognized Minor ☐ Delete a Transcript-Recognized Minor 	
2.	Official Name: Educ	cational Psychology	

- 3. Proposed Implementation Date: Fall 2016
- Field of Study, CIP Code (administrative unit awarding the certificate): Educational Psychology, CIP Code 42.2806
- 5. Statement of Objective: The purpose of the Educational Psychology minor is to expose students to this field of educational psychology in a systematic manner that will enhance career preparation for future study in the field or in their chosen field of study. Educational Psychology focuses on the application of psychology to the study of the behavior of individuals in their roles as teachers and learners, the nature and effects of learning contexts, and the psychological effects of methods, resources, organization and non-school experiences, including culture, on the educational process. It includes instruction in learning theory, human growth and development, research methods, psychological evaluation and counseling techniques to enhance learning and development.

The Educational Psychology minor provides strong support to existing undergraduate programs in all departments within the College of Education, as well as other applied undergraduate programs, such as nursing and social work. The educational psychology minor will also alleviate demand for required or desired undergraduate psychology or statistics courses that may slow time-to-degree if less available for enrollment to students outside the major. The courses offered within the Department of Educational Psychology highlight unique department strengths that are anticipated to appeal to undergraduate students. These include the opportunity to understand and apply, for example, the following topics: the intersection of psychology, race, and culture; the application of neuroscience to education and learning; the enhancement of self and interpersonal relations; the development of counseling and leadership skills.

- **6.** Admissions requirement (if any): This is open minor. There are no admissions requirements. Advising for course selection is recommended but not required for admissions.
- 7. Number of Students Expected to Receive the Transcript-Recognized Minor Each Semester: This is an open minor. Estimates of the number of students who have declared EDP as a minor area of study without certification or transcript recognition suggest that approximately 25% of students currently enrolled in EDP undergraduate courses may wish to declare the minor. This estimate would indicate approximately 300 students would seek certification in Educational Psychology as a transcript-recognized minor.
- 8. Anticipated Enrollment Capacity? Our current undergraduate course offerings can enroll approximately 1200-1500 students each semester. Unless demand for undergraduate courses significantly increases, the department currently has adequate resources to support the anticipated 300 students seeking the EDP transcript-recognized minor area of study.
- 9. Number of Hours Required for Completion: Completion of the minor requires fifteen semester credit hours chosen from any of the courses listed below, six of which must be upper-division hours.

10. Composition of the Minor Faculty Committee (including the committee chair):

Name of Faculty Member	College/ Department	Title at UT Austin	Highest Degree and Awarding Institution
Leslie Moore (Chair)	CoE/EDP	Senior Lecturer	Ph.D. UT-Austin

Greg Allen	CoE/EDP	Associate Professor	Ph.D. UC-San Diego
Christopher McCarthy	CoE/EDP	Professor	Ph.D. Georgia State U.
Kristen Neff	CoE/EDP	Associate Professor	Ph.D. UC-Berkeley
Tiffany Whittaker	CoE/EDP	Associate Professor	Ph.D. UT-Austin
Marty Tombari	CoE/EDP	Senior Lecturer	Ph.D. U. of Arizona
Mary Claire Gerwels	CoE/EDP	Senior Lecturer	Ph.D. UT-Austin

11. Academic Course Requirements: Use this table to identify the courses that qualify for this minor program.

Course	Course Title	SCH
Abbreviation		
and Number		
EDP 310	Topic 5 - Strategic Learning for the 21 st Century	3
EDP 210	Intergroup Dialogue	2
EDP 312	Human Sexuality & Relationships (unnumbered topic course)	3
EDP 312	Topic 1 - Issues/Debates in Life Development	3
ALD 320	Cognition, Learning, and Motivation	3
EDP 362	Topic 6 - Psychology of Race & Racism	3
EDP 362	Topic 8 - Mindfulness/Compassion/Self	3
EDP 362	Topic 9 - Psychology of the African American Experience	3
EDP 362	Topic 10 - Psychology of Women	3
EDP 363	Topic 3 - Human Sexuality	3
EDP 363	Topic 5 - Emotional & Behavioral Disorders	3
EDP 363M	Topic 3 - Adolescent Development	3
EDP 363M	Topic 6 - Intro Life Span Development	3
EDP 367	Topic 1 - Intro Individual Counseling & Psychotherapy	3
EDP 369K	Topic 1 – Career Planning	3
EDP 369K	Intro to Biomedical Issues in Autism (unnumbered topic course)	3
EDP 369K	Topic 10 - Educational Neuroscience	3
EDP 369K	Topic 5 - Sorority/Fraternity Leadership Issues	3
EDP 369K	Topic 6 - Minority Student Leadership Issues	3
EDP 369K	Topic 7 - Socially Responsive/Ethical Student Leadership	3
EDP 369K	Peer Helping: Concept and Processes (unnumbered topic course)	3
EDP 369K	Topic 8 - Training Processes in Intergroup Dialogue	3
EDP 469K	Topic 9 - Practice in Facilitating Intergroup Dialogue	4
EDP 369K	Documentary Film & Inquiry – Honors (unnumbered topic course)	3
EDP 371	Introduction to Statistics	3
EDP 371	Introduction to Statistics – WB	3
EDP 379L	Problems in Educational Psychology ^a	3

12. Other Minor Requirements: No additional requirements

13. College/School Approval Process:

College approval date: September 14, 2015

Dean approval date: September 21, 2015

Department approval date: September 8, 2015 Approved by: EDP Minor Faculty Committee Approved by: CoE Curriculum Committee

Approved by: Dean Manuel Justiz

PROPOSED NEW CATALOG TEXT:

Department of Educational Psychology

The EDP minor area of study requires completion of 15 undergraduate semester credit hours in educational psychology, six of which must be upper-division hours. Information about available courses and the certification process documenting completion of the minor, is available from the Department of Educational Psychology, George I. Sanchez Building 504.

PROPOSED CHANGES TO THE EXERCISE SCIENCE MAJOR IN THE COLLEGE OF EDUCATION CHAPTER IN THE UNDERGRADUATE CATALOG 2016-2018

Dean Manuel Justiz, in the College of Education has filed with the secretary of the Faculty Council the following changes to the *Undergraduate Catalog*, 2016-2018. The secretary has classified this proposal as legislation of *exclusive* application and of primary interest only to a single college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the minor on January 20, 2016, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with UT System.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by February 8, 2016.

Hillary Hart, Secretary

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PROPOSED CHANGES TO THE EXERCISE SCIENCE MAJOR IN THE COLLEGE OF EDUCATION CHAPTER IN THE UNDERGRADUATE CATALOG 2016-2018

Ty	pe of	Change		Academic Char Degree Progran		ange (THECB	form required)				
Pro	pose	ed classificat	ion		[General	☐ Major				
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4.	SC a. b. c.	Does this professional If yes, then on campus Do you anti If yes, how Do you anti taking class	ropos how' cipat man cipat	osed change al impact other range in the change is a net change is a more (or fewer e a net increase your college? licate the number of the change is a net increase and increase your college?	coll tely in the er) st	be a decrease of e number of stu udents do you e decrease) in the	dents in your c xpect? number of <u>stu</u>	college?		Yes 🗌 No	e courses

d. Do you anticipate a net increase (or decrease) in the number of <u>students from your college</u> taking <u>courses in other colleges</u>? Yes ☐ No ☒
 If yes, please indicate the number of students and/or class seats involved. Approximately one hundred student decrease in foreign language enrollment on campus.

If 4 a, b, c, or d was answered with yes, please answer the following questions. If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted?

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain: **No**

If yes, undergraduate studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

Will this proposal change the number of hours required for degree completion? If yes, explain: No

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: August, 27, 2015 Approved by whom: KHE Undergraduate Advisory

Council

College approval date: September 8, 2015 Approved

eptember 8, 2015 Approved by whom: CoE Curriculum Committee

Dean approval date: September 21, 2015 Approved by whom: Dean Manuel Justiz

PROPOSED NEW CATALOG TEXT:

Exercise Science

Students who plan to major in exercise science must apply for admission to the program. A student's grade point average and completion of prescribed prerequisite coursework are factors in the admission decision. Information about admission requirements is available from an academic adviser.

Exercise science majors must complete the following:

- 1. The Prescribed Work described above, with the following modifications:
 - a. To fulfill the mathematics requirement, exercise science majors must complete Mathematics 408C or 408K. Either course may also be counted toward the mathematics requirement of the core curriculum.
 - b. To fulfill the natural science requirement, exercise science majors must complete Biology 311C, Chemistry 301 and 302, and Physics 302K and 302L. Biology 311C Chemistry or physics may also be counted toward part I of the science and technology requirement of the core curriculum; either the chemistry or the physics coursework Biology 311C may also be counted toward part II of that requirement.
 - c. In addition to the core curriculum requirements above, exercise science undergraduates are expected to have completed two years in a single foreign language in high school. Students without two years of high school foreign language coursework must earn credit for the second college level course in a foreign language; this credit does not count toward the student's degree. Students should consult their advisers to determine whether additional foreign language requirements apply to them.

- 2. Eighteen Twenty-three semester hours in the cognate in exercise science:
 - a. Kinesiology-321M 424K
 - b. Kinesiology-322 425K
 - c. Kinesiology-324K 326K
 - d. Kinesiology 325K Three hours chosen from KIN 321M, KIN 335, KIN 336, or 338
 - e. 9 hours of exercise science electives; approved courses available in the Student Dean's Office, George I. Sánchez Building 216 and in the Kinesiology Advising Center, Bellmont Hall 1005.
 - f. Kinesiology 336
- 3. Either a specialization in the Department of Kinesiology and Health Education or a minor outside the department; minors consist of fifteen hours of coursework, six of which must be upper division. Students planning to attend medical school, physical therapy school, or graduate school in exercise physiology are encouraged to complete the pre-health sciences specialization to ensure that they complete the science coursework required for admission to those programs. Either a specialization in the Department of Kinesiology and Health Education, a minor outside the department, a certificate, or a track in a second field of study which consist of a minimum of fifteen hours of coursework, six of which must be upper-division. No more than six hours in the minor may also be counted toward other degree requirements. Information about approved areas of study and specific courses that may be used is available in the Student Dean's Office, George I. Sánchez Building 216 and in the Kinesiology Advising Center, Bellmont Hall 1005.

PROPOSED CHANGES TO THE PHYSCIAL CULTURE AND SPORTS MAJOR IN THE COLLEGE OF EDUCATION CHAPTER IN THE UNDERGRADUATE CATALOG 2016-2018

Dean Manuel Justiz, in the College of Education has filed with the secretary of the Faculty Council the following changes to the *Undergraduate Catalog*, 2016-2018. The secretary has classified this proposal as legislation of *exclusive* application and of primary interest only to a single college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the minor on January 20, 2016, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with UT System.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by February 8, 2016.

Hillary Hart, Secretary

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PROPOSED CHANGES TO THE PHYSCIAL CULTURE AND SPORTS MAJOR IN THE COLLEGE OF EDUCATION CHAPTER IN THE UNDERGRADUATE CATALOG 2016-2018

Ту	ype of Change [✓ Academic Char✓ Degree Program	nge n Change (THEC)	B form required)			
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		n this program be of			Yes 🗌	No 🖂	
2.	EACH INDIVIDUE Change the language specialization, a ce	JAL CHANGE: ge associated with rtificate, or a track w language is in li	the minor section in a second field	ND GIVE A DETA of this major to incl of study. as available to studen	lude the c	ptions for a n	ninor, a
3.	THIS PROPOSAL Courses in o	ther colleges	Courses in prare frequently other college.	oposer's college that taken by students i	n	Flags Courses that I	nave to be
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		ate a net change in ny more (or fewer		udents in your college expect?	ge?	Yes No [\boxtimes
	c. Do you anticip taking classes i	ate a net increase (in your college?	or decrease) in th	e number of students		tside of your Yes □ No [
	d. Do you anticip courses in othe	ate a net increase (r colleges?	or decrease) in the	e number of students	s from yo	ur college tak Yes ∏ No [_
	potential budgetar negligible increase How many stud Impacted school Person con	y impacts for and	other college/school seats offered, at to be impacted?		ng new so	ections or a n	on-

e. Does this proposal involve changes to the core curriculum or other basic education requirements (42hour core, signature courses, flags)? If yes, explain: No

If yes, undergraduate studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

Will this proposal change the number of hours required for degree completion? If yes, explain: No

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: August, 27, 2015

Approved by whom: KHE Undergraduate Advisory

College approval date:

September 8, 2015

Approved by whom: CoE Curriculum Committee

Dean approval date:

September 21, 2015

Approved by whom: Dean Manuel Justiz

PROPOSED NEW CATALOG TEXT:

Physical Culture and Sports

Physical culture and sports majors must complete the following:

- 1. The Prescribed Work, with the following modification to the natural science requirement:
 - a. In place of Biology 301L or 311C: Three hours in one of the fields of study that may be counted toward the science and technology, part II, requirement of the Core Curriculum.
 - In place of six hours of coursework in chemistry: Six hours in one of the fields of study that may be counted toward the science and technology, part I, requirement of the Core Curriculum. The same field of study may not be used to fulfill both requirement a and requirement b.
 - c. In place of six additional hours of natural science (prescribed work requirement 4c): Three hours of coursework in computer applications.
- Eighteen semester hours in the cognate in physical culture and sports:
 - a. Kinesiology 349
 - b. Six semester hours chosen from Kinesiology 311K, 348, and 361.
 - Kinesiology 350
 - d. Kinesiology 351
 - e. An additional upper-division course in kinesiology or health education.
- 3. Either a specialization in the Department of Kinesiology and Health Education or a minor outside the department; minors consist of fifteen hours of coursework, six of which must be upper division. Either a specialization in the Department of Kinesiology and Health Education, a minor outside the department, a certificate, or a track in a second field of study which consist of a minimum of fifteen hours of coursework, six of which must be upper-division. No more than six hours in the minor may also be counted toward other degree requirements. Information about approved areas of study and specific courses that may be used is available in the Student Dean's Office, George I. Sánchez Building 216 and in the Kinesiology Advising Center, Bellmont Hall 1005.

PROPOSED CHANGES TO THE SPORT MANAGEMENT MAJOR IN THE COLLEGE OF EDUCATION CHAPTER IN THE UNDERGRADUATE CATALOG 2016-2018

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To be counted, a protest must be received in the Office of the General Faculty by February 8, 2016.

Hillary Hart, Secretary

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PROPOSED CHANGES TO THE SPORT MANAGEMENT MAJOR IN THE COLLEGE OF EDUCATION CHAPTER IN THE UNDERGRADUATE CATALOG 2016-2018

Ty _]	pe of Change	✓ Academic Charles✓ Degree Progra	ange am Change (THECH	3 form required)		
Pro	oposed classificati	on 🛭 Exclusive	General	☐ Major		
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		_	s that will be taught e delivered electroni		res ☐ No ☒	
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2.	EACH INDIVIDE Change the language specialization, a constant of the constant o	DUAL CHANGE: age associated with certificate, or a trade new language is in	th the minor section	ND GIVE A DETAIL of this major to includ of study. as available to students	le the options for a r	ninor, a
3.			Please check all the			
		other colleges	are frequently other college	roposer's college that y taken by students in s ourse sequencing for	☐ Flags ☐ Courses that	have to be
	☐ Course in curriculum ☐ Change in requirement internal)		an existing programments and existing programments catalog langu	rogram s not explicit in the nage (e.g., lists of ourses maintained by	added to the	
4.		POSED CHANG				
	a. Does this pro If yes, then h		r colleges/schools?		Yes 🗌 No	\bowtie
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	c. Do you antic	ipate a net increas s in your college?	e (or decrease) in th	ne number of students for class seats involved.	Yes 🗌 No	
	d. Do you antic	ipate a net increas her colleges?	e (or decrease) in th	ne number of students for class seats involved.	from your college ta Yes \[\] No	
	potential budget negligible increa How many s Impacted sch Person c	ary impacts for a use in the number tudents do you exp nools must be cont communicated with communication:	nother college/schoof seats offered, at beet to be impacted? acted and their resp		new sections or a	non-

e. Does this proposal involve changes to the core curriculum or other basic education requirements (42hour core, signature courses, flags)? If yes, explain: No

If yes, undergraduate studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

Will this proposal change the number of hours required for degree completion? If yes, explain: No

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: August, 27, 2015

Approved by whom: KHE Undergraduate Advisory

Council

College approval date:

September 8, 2015

Approved by whom: CoE Curriculum Committee

Dean approval date:

September 21, 2015

Approved by whom: Dean Manuel Justiz

PROPOSED NEW CATALOG TEXT:

Sport Management

Students who plan to major in sport management must apply for admission to the program. A student's grade point average, volunteer and work experiences, and completion of prescribed prerequisite coursework are factors in the admission decision. Information about admission requirements is available from an academic adviser.

Sport management majors must complete the following:

- The Prescribed Work described, with the following modifications:
 - a. Sport management majors must complete an economics course to fulfill the second part of the social science requirement.
 - b. In fulfilling the natural science requirement, the student must complete the following:
 - In place of Biology 301L or 311C: Three hours in one of the fields of study that may be counted toward the science and technology, part II, requirement of the Core Curriculum.
 - In place of six hours of chemistry: Six hours in one of the fields of study that may be ii. counted toward the science and technology, part I, requirement of the Core Curriculum. The same field of study may not be used to fulfill both requirement i and requirement ii.
 - In place of six additional hours of natural science (prescribed work 4c): Three hours iii. in computer applications.
 - c. Communication Studies 306M.
- 2. Twenty-four semester hours in the cognate in sport management:
 - a. Kinesiology 312 (Topic 5: The Sport Industry in America)
 - Kinesiology 628, or 327L 328C and three semester hours of a kinesiology or health education elective
 - Kinesiology 350 C.
 - d. Kinesiology 353
 - Kinesiology 354
 - f. Kinesiology 355
 - Kinesiology 357
- 3. Either a specialization in the Department of Kinesiology and Health Education or a minor outside the department; minors consist of fifteen hours of coursework, six of which must be upper division. Either a specialization in the Department of Kinesiology and Health Education, a minor outside the department, a certificate, or a track in a second field of study which consist of a minimum of fifteen hours of coursework, six of which must be upper-division. No more than six hours in the minor may

also be counted toward other degree requirements. Information about approved areas of study and specific courses that may be used is available in the Student Dean's Office, George I. Sánchez Building 216 and in the Kinesiology Advising Center, Bellmont Hall 1005.