



EXECUTIVE VICE PRESIDENT AND PROVOST
THE UNIVERSITY OF TEXAS AT AUSTIN

110 Inner Campus Drive, Suite 201 • G1000 • Austin, Texas 78712-1701 • (512) 471-4363 • FAX (512) 475-7385

February 22, 2016

Dr. Steven Leslie
Executive Vice Chancellor for Academic Affairs
The University of Texas System
P4300

Dear Dr. Leslie:

Enclosed for your consideration and approval are proposed changes to the College of Education chapter in the *Undergraduate Catalog, 2016-2018*. Faculty Council approved these proposals on February 8, 2016 (D 14115-14139) and February 14, 2016 (D 14140-14147). Final approval resides with UT System.

- Proposed Changes to the Youth and Community Studies Major (D 14115-14117)
- Proposed Changes to the Applied Movement Science Major (D 14118-14121)
- Proposed Changes to the Bachelor of Science Athletic Training Degree Program (D 14122-14124)
- Proposed Addition of an Educational Psychology Minor (D 14125-14128)
- Proposed Changes to the Exercise Science Major (D 14129-14132)
- Proposed Changes to the Physical Culture and Sports Major (D 14133-14135)
- Proposed Changes to the Sport Management Major (D 14136-14139)
- Proposed Changes to the Health Promotion Major (D 14140-14143)
- Proposed Changes to the Bachelor of Science in Kinesiology and Health Degree Program (D 14144-14147)

Sincerely,

A handwritten signature in black ink, appearing to read "Judith H. Langlois".

Judith H. Langlois

Executive Vice President and Provost, *ad interim*

JHL: lac

Enclosure

cc: Gregory Fenves, President
Carol Longoria, Assistant Deputy to the President
Richard Hogeda, Assistant Dean for Student Affairs, College of Education
Brenda Schumann, Associate Registrar
IRRIS Team
Hillary Hart, Secretary, General Faculty and Faculty Council
Deborah Roberts, Executive Assistant, OGF
Victoria Cervantes, Senior Administrative Associate, OGF
Suzanne Revisore, Assistant to the EVCAA, UT System



OFFICE OF THE FACULTY COUNCIL
THE UNIVERSITY OF TEXAS AT AUSTIN

P. O. BOX 7816 • Austin, TX 78713-7816
(512) 471-5934 • Fax: (512) 471-5984 • <http://www.utexas.edu/faculty/council>

February 9, 2016

Judith H. Langlois
Interim Executive Vice President and Provost
The University of Texas at Austin
MAI 2013
Campus Mail Code: G1000

EXECUTIVE VICE PRESIDENT AND PROVOST UT AUSTIN	
REC'D	FEB 17 2016 ✓
REFER TO _____	
HANDLE _____	
COMMENT & RETURN _____	
FILE OR DISCARD _____	

Dear Dr. Langlois:

Enclosed for your consideration and action are proposed changes to the College of Education chapter in the *Undergraduate Catalog, 2016-2018*. The changes were classified as being of *exclusive* interest to only one college or school and were approved by the Faculty Council on a no-protest basis on February 8, 2016. The authority to grant final approval on these changes resides with UT System.

- Proposed Changes to the Youth and Community Studies Major (D 14115-14117)
- Proposed Changes to the Applied Movement Science Major (D 14118-14121)
- Proposed Changes to the Bachelor of Science Athletic Training Degree Program (D 14122-14124)
- Proposed Addition of an Educational Psychology Minor (D 14125-14128)
- Proposed Changes to the Exercise Science Major (D 14129-14132)
- Proposed Changes to the Physical Culture and Sports Major (D 14133-14135)
- Proposed Changes to the Sport Management Major (D 14136-14139)

Please let me know if you have questions or if I can provide other information concerning these items.

Sincerely,

Hillary Hart, Secretary
General Faculty and Faculty Council

HH:dlr

Enclosures

xc: Gregory L. Fenves, president
Janet Dukerich, senior vice provost

ec (letter only): Carol Longoria, deputy to the president
Richard Hogeda, assistant dean for student affairs, College of Education
Allen Walser, manager of reporting and analysis, IRRIS
Brenda Schumann, associate registrar
Lydia Cornell, program coordinator, provost's office
Michelle George, administrative manager for faculty affairs, provost's office



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February 15, 2016

Judith H. Langlois
Interim Executive Vice President and Provost
The University of Texas at Austin
MAI 2013
Campus Mail Code: G1000

EXECUTIVE VICE PRESIDENT AND PROVOST UT AUSTIN	
REC'D	FEB 17 2016
✓	
REFER TO _____	
HANDLE _____	
COMMENT & RETURN _____	
FILE OR DISCARD _____	

Dear Dr. Langlois:

Enclosed for your consideration and action are proposed changes to the College of Education chapter in the *Undergraduate Catalog, 2016-2018*. The changes were classified as being of *general* interest to more than one college or school and were approved by the Faculty Council on a no-protest basis on February 14, 2016. The authority to grant final approval on these changes resides with UT System.

- Proposed Changes to the Health Promotion Major (D 14140-14143)
- Proposed Changes to the Bachelor of Science in Kinesiology and Health Degree Program (D 14144-14147)

Please let me know if you have questions or if I can provide other information concerning these items.

Sincerely,

Hillary Hart, Secretary
General Faculty and Faculty Council

HH:dlr

Enclosures

xc: Gregory L. Fenves, president
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DOCUMENTS OF THE GENERAL FACULTY

PROPOSED CHANGES TO THE YOUTH AND COMMUNITY STUDIES MAJOR IN THE COLLEGE OF EDUCATION CHAPTER IN THE *UNDERGRADUATE CATALOG 2016-2018*

Dean Manuel Justiz, in the College of Education has filed with the secretary of the Faculty Council the following changes to the *Undergraduate Catalog, 2016-2018*. The secretary has classified this proposal as legislation of *exclusive* application and of primary interest only to a single college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the minor on January 20, 2016, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with UT System.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by February 8, 2016.



Hillary Hart, Secretary
General Faculty and Faculty Council

PROPOSED CHANGES TO THE YOUTH AND COMMUNITY STUDIES MAJOR IN THE COLLEGE OF EDUCATION CHAPTER IN THE UNDERGRADUATE CATALOG 2016-2018

Type of Change Academic Change
 Degree Program Change (THECB form required)

Proposed classification Exclusive General Major

1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSESSMENT, TO DETERMINE IF SACS-COC APPROVAL IS REQUIRED.

- Is this a new degree program? Yes No
- Does the program offer courses that will be taught off campus? Yes No
- Will courses in this program be delivered electronically? Yes No

2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE:

Change the language associated with the minor section of this major to include the options for a minor, a specialization, a certificate, or a track in a second field of study.

Rationale: This new language is in line with the options available to students which hadn't been included in previous catalogs.

3. THIS PROPOSAL INVOLVES (Please check all that apply)

- | | | |
|--|--|---|
| <input type="checkbox"/> Courses in other colleges | <input type="checkbox"/> Courses in proposer's college that are frequently taken by students in other colleges | <input type="checkbox"/> Flags |
| <input type="checkbox"/> Course in the core curriculum | <input checked="" type="checkbox"/> Change in course sequencing for an existing program | <input type="checkbox"/> Courses that have to be added to the inventory |
| <input type="checkbox"/> Change in admission requirements (external or internal) | <input type="checkbox"/> Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office) | |

4. SCOPE OF PROPOSED CHANGE

- a. Does this proposal impact other colleges/schools? Yes No
 If yes, then how? **There will likely be a decrease of KHE majors taking foreign language courses on campus.**
- b. Do you anticipate a net change in the number of students in your college? Yes No
 If yes, how many more (or fewer) students do you expect?
- c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college? Yes No
 If yes, please indicate the number of students and/or class seats involved.
- d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? Yes No
 If yes, please indicate the number of students and/or class seats involved. Approximately one hundred student decrease in foreign language enrollment on campus.

If 4 a, b, c, or d was answered with yes, please answer the following questions. If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted?

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

- e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain: **No**

If yes, undergraduate studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

- f. Will this proposal change the number of hours required for degree completion? If yes, explain: **No**

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: August, 27, 2015 Approved by whom: KHE Undergraduate Advisory Council

College approval date: September 8, 2015 Approved by whom: CoE Curriculum Committee

Dean approval date: September 21, 2015 Approved by whom: Dean Manuel Justiz

PROPOSED NEW CATALOG TEXT:

Youth and Community Studies

Completion of a major in youth and community studies does not entitle the student to receive a teaching certificate.

1. The Prescribed Work, with the following modifications:
 - a. A course in English or rhetoric and writing may be counted in place of Information Studies 322T. The course used to fulfill the humanities requirement of the core curriculum may not also be counted toward this requirement.
 - b. Students must complete a three-semester-hour course in anthropology, economics, geography, linguistics, or sociology in addition to the course used to fulfill the social and behavioral sciences requirement of the core curriculum.
 - c. Students are not required to take Natural Sciences 306J, 306K, 306L, and an additional natural sciences or computer science course. However, they must complete the science and technology, part I and part II, requirements of the core curriculum.
 - d. Mathematics 316K and 316L are not required.
 - e. Students must take a three-semester-hour computer applications course.
2. Coursework in applied learning and development and related fields:
 - a. Applied Learning and Development 320, 322, 327, and 329
 - b. Applied Learning and Development 321 or Educational Psychology 363M
 - c. Health Education 329K
 - d. Three semester hours of coursework in kinesiology or health education
3. A minor of at least fifteen semester hours, six of which must be upper division, in any approved field of study in the University outside of the College of Education. At least six of the required fifteen hours must be completed in residence. Either a specialization in the Department of Kinesiology and Health Education, a minor outside of Applied Learning and Development, a certificate, or a track in a second field of study which consist of a minimum of fifteen hours of coursework, six of which must be upper-division. No more than six hours may also be counted toward other degree requirements. Information about approved areas of study and specific courses that may be used is available in the Student Dean's Office, George I. Sánchez Building 216 and in the Kinesiology Advising Center, Belmont Hall 1005.

{No additional changes}

DOCUMENTS OF THE GENERAL FACULTY

PROPOSED CHANGES TO THE APPLIED MOVEMENT SCIENCE MAJOR IN THE COLLEGE OF EDUCATION CHAPTER IN THE *UNDERGRADUATE CATALOG 2016-2018*

Dean Manuel Justiz, in the College of Education has filed with the secretary of the Faculty Council the following changes to the *Undergraduate Catalog, 2016-2018*. The secretary has classified this proposal as legislation of *exclusive* application and of primary interest only to a single college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the minor on January 20, 2016, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with UT System.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by February 8, 2016.



Hillary Hart, Secretary
General Faculty and Faculty Council

PROPOSED CHANGES TO THE APPLIED MOVEMENT SCIENCE MAJOR IN THE COLLEGE OF EDUCATION CHAPTER IN THE UNDERGRADUATE CATALOG 2016-2018

Type of Change [X] Academic Change [] Degree Program Change (THECB form required)

Proposed classification [X] Exclusive [] General [] Major

1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSESSMENT, TO DETERMINE IF SACS-COC APPROVAL IS REQUIRED.

- Is this a new degree program? Yes [] No [X]
Does the program offer courses that will be taught off campus? Yes [] No [X]
Will courses in this program be delivered electronically? Yes [] No [X]

2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE:

- 1. Removing the M 305G requirement as the required math class for the major. Rationale: The Faculty feel any Core math class is sufficient in this program.
2. Changing the Applied Movement Science cognate from 21 hours to 25 hours. In the cognate, 6 hours of activity classes are being removed (three KIN 119 classes, KIN 127L, and KIN 219T), along with the options of KIN 321M/KIN 334 and KIN 322/KIN 332/KIN 338. Also, KIN 360 is no longer a required course. In place of those classes, we are requiring KIN 311K Sport Psychology and KIN 335 Motor Learning, in addition to two newly created courses, KIN 3XX Sport Pedagogy, KIN 3XX Theory of Human Performance, and six hours of KIN or HED electives. We are also changing the course numbers for KIN 324K Applied Human Anatomy to KIN 424K Applied Human Anatomy. Rationale: We removed classes that were primarily needed for students to become physical education teachers. The proposed Applied Movement Science major is geared towards students that are interested in becoming personal trainers, strength and conditioning coaches, sport performance coaches, sport coaches, and health & fitness professionals, therefore, the classes that were added are imperative for those areas. Also, adding some KIN or HED electives allows students to tailor their degree plan to their specific interests. Lastly, the Faculty renumbered the Anatomy course so that students will get credit for the lab that is associated with this course. The extra hours in the cognate has no effect on the 120 hour total for this degree.
3. Removing the required Curriculum and Instruction minor and allowing students to choose between any KHE Specialization, a minor, a certificate, or a track in second field of study. Rationale: The Curriculum and Instruction courses in the old minor were needed for students to become physical education teachers. Since the new program doesn't lead to physical education teacher certification, these other options available to students gives them more flexibility in their degree program.

3. THIS PROPOSAL INVOLVES (Please check all that apply)

- [] Courses in other colleges [] Courses in proposer's college that are frequently taken by students in other colleges [] Flags
[] Course in the core curriculum [X] Change in course sequencing for an existing program [X] Courses that have to be added to the inventory
[] Change in admission requirements (external or internal) [] Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office)

4. SCOPE OF PROPOSED CHANGE

- a. Does this proposal impact other colleges/schools? Yes No
If yes, then how?
- b. Do you anticipate a net change in the number of students in your college? Yes No
If yes, how many more (or fewer) students do you expect?
- c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college? Yes No
If yes, please indicate the number of students and/or class seats involved.
- d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? Yes No
If yes, please indicate the number of students and/or class seats involved.

If 4 a, b, c, or d was answered with yes, please answer the following questions. If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted?

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

- e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain: **No**
If yes, undergraduate studies must be informed of the proposed changes and their response included:
Person communicated with:
Date of communication:
Response:
- f. Will this proposal change the number of hours required for degree completion? If yes, explain: **No**

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: August, 27, 2015 Approved by whom: KHE Undergraduate Advisory Council

College approval date: September 8, 2015 Approved by whom: CoE Curriculum Committee

Dean approval date: September 21, 2015 Approved by whom: Dean Manuel Justiz

PROPOSED NEW CATALOG TEXT:

Applied Movement Science

~~Students who major in applied movement science must apply for admission to the Professional Development Sequence (PDS) by fall of their junior year. A student's grade point average, completion of prescribed prerequisite coursework, and volunteer and work experiences are factors in the admission decision. Students should see an academic adviser during the first year of coursework to ensure that they understand the application process and the requirements for the PDS.~~

Applied movement science majors must complete the following:

1. The Prescribed Work, with the following modifications:
 - a. Applied movement science majors do not need to complete a course to fulfill the second part of the social science requirement (Prescribed Work 2b).
 - ~~b. To fulfill the mathematics requirement, applied movement science majors must complete Mathematics 305G or a calculus course. Mathematics 305G and some calculus courses may also be counted toward the mathematics requirement of the core curriculum.~~
 - e. b. In fulfilling the natural science requirement, the student must complete the following:

- i. In place of Biology 301L or 311C: Three hours in one of the fields of study that may be counted toward the science and technology, part II, requirement of the Core Curriculum.
 - ii. In place of six hours of chemistry: Six hours in one of the fields of study that may be counted toward the science and technology, part I, requirement of the Core Curriculum. The same field of study may not be used to fulfill both requirement i and requirement ii.
 - iii. Applied movement science majors do not need to complete the six additional hours of natural sciences (Prescribed Work 4c).
- d. ~~Some of the courses required for the applied movement science major should also be used to meet prescribed work requirements for the Bachelor of Science in Kinesiology and Health; information about these courses is available in the advising offices in George I. Sánchez Building 216 and Belmont Hall 1005.~~
2. ~~Twenty-one~~ Twenty-five semester hours in the cognate in applied movement science:
 - a. ~~Three of the following topics of Kinesiology 119: (Topic 11: *Rhythmic Activities*); (Topic 14: *Tennis*); (Topic 15: *Volleyball*); (Topic 16: *Social Dance*); (Topic 17: *Basketball*); (Topic 18: *Adventure Activities*); (Topic 19: *Core Body Development*)~~ Kinesiology 311K Sport Psychology
 - b. ~~Kinesiology 219T~~ Kinesiology 320
 - c. ~~Kinesiology 320~~ Kinesiology 424K
 - d. ~~Kinesiology 321M or 334~~ Kinesiology 335
 - e. ~~Kinesiology 322, or 332, or 338~~ Kinesiology 3XX Sport Pedagogy
 - f. ~~Kinesiology 324K~~ Kinesiology 3XX Theory of Human Performance
 - g. ~~Kinesiology 127L~~ Six hours of HED or KIN electives
 - h. ~~Kinesiology 360~~
3. ~~Movement competency in two areas in addition to those counted toward requirement 2 above. Students may demonstrate competency by completing two additional topics of Kinesiology 119; these courses do not count toward the degree. Either a specialization in the Department of Kinesiology and Health Education, a minor outside the department, a certificate, or a track in a second field of study which consist of a minimum of fifteen hours of coursework, six of which must be upper-division. No more than six hours in the minor may also be counted toward other degree requirements. Information about approved areas of study and specific courses that may be used is available in the Student Dean's Office, George I. Sánchez Building 216 and in the Kinesiology Advising Center, Belmont Hall 1005.~~
4. ~~Twenty four hours in the minor in curriculum and instruction. The minor provides the coursework required for all level physical education teacher certification in Texas.~~
 - a. ~~Applied Learning and Development 327. This course is required for admission to the Professional Development Sequence.~~
 - b. ~~Curriculum and Instruction 370E (Topic 21: *Teaching Elementary Physical Education*). Note: This course is required for admission to the Professional Development Sequence.~~
 - c. ~~Curriculum and Instruction 370S (Topic 12: *Kinesiology*)~~
 - d. ~~Curriculum and Instruction 345~~
 - e. ~~Curriculum and Instruction 950W~~

DOCUMENTS OF THE GENERAL FACULTY

PROPOSED CHANGES TO THE ATHLETIC TRAINING DEGREE PROGRAM IN THE COLLEGE OF EDUCATION CHAPTER IN THE UNDERGRADUATE CATALOG 2016-2018

Dean Manuel Justiz, in the College of Education has filed with the secretary of the Faculty Council the following changes to the *Undergraduate Catalog, 2016-2018*. The secretary has classified this proposal as legislation of *exclusive* application and of primary interest only to a single college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the minor on January 20, 2016, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with UT System.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by February 8, 2016.



Hillary Hart, Secretary
General Faculty and Faculty Council

PROPOSED CHANGES TO THE ATHLETIC TRAINING DEGREE PROGRAM IN THE COLLEGE OF EDUCATION CHAPTER IN THE UNDERGRADUATE CATALOG 2016-2018

Type of Change [x] Academic Change [] Degree Program Change (THECB form required)

Proposed classification [x] Exclusive [] General [] Major

1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSESSMENT, TO DETERMINE IF SACS-COC APPROVAL IS REQUIRED.

- Is this a new degree program? Yes [] No [x]
Does the program offer courses that will be taught off campus? Yes [] No [x]
Will courses in this program be delivered electronically? Yes [] No [x]

2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE:

1. Changing the course numbers for KIN 324K Applied Human Anatomy and KIN 325K Physiology of Exercise to 424K Applied Human Anatomy and 425K Physiology of Exercise.

Rationale: The Faculty renumbered the courses so that students will get credit for the labs that are associated with these course.

1. Under the "Major Requirements": add "Lower Body" to the title of KIN 344 Therapeutic Exercise and Rehabilitation Techniques (#1i); add a new class, KIN 344U Therapeutic Exercise and Rehabilitation - Upper Body (#1j); change the name of KIN 345 Topics in Athletic Training (#1k) to General Medical Conditions in Athletic Training; add KIN 140S Senior Seminar in Athletic Training; remove KIN 119 Conditioning from the major sequence.

Rationale: These changes were initially approved for the '14 - '16 catalog, however, the courses weren't added to the course inventory until after Fall '14. KIN 344 and 344U have been updated in the inventory and KIN 140S is being added this cycle. Also, these changes/updates will allow us to maintain accreditation by the Commission on Accreditation of Athletic Training Education (CAATE).

3. THIS PROPOSAL INVOLVES (Please check all that apply)

- Courses in other colleges [] Courses in proposer's college that are frequently taken by students in other colleges [] Flags []
Course in the core curriculum [] Change in course sequencing for an existing program [x] Courses that have to be added to the inventory [x]
Change in admission requirements (external or internal) [] Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office) []

4. SCOPE OF PROPOSED CHANGE

- a. Does this proposal impact other colleges/schools? Yes [] No [x]
If yes, then how?
b. Do you anticipate a net change in the number of students in your college? Yes [] No [x]
If yes, how many more (or fewer) students do you expect?
c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college? Yes [] No [x]
If yes, please indicate the number of students and/or class seats involved.
d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? Yes [] No [x]
If yes, please indicate the number of students and/or class seats involved.

If 4 a, b, c, or d was answered with yes, please answer the following questions. If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted?

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

- e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain: **No**

If yes, undergraduate studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

- f. Will this proposal change the number of hours required for degree completion? If yes, explain: **No**

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: August 27, 2015 Approved by whom: KHE Undergraduate Advisory Council

College approval date: September 8, 2015 Approved by whom: CoE Curriculum Committee

Dean approval date: September 21, 2015 Approved by whom: Dean Manuel Justiz

PROPOSED NEW CATALOG TEXT:

Major Requirements

1. The following courses:

- a. Kinesiology 312 (*Topic 2: Care and Prevention of Athletic Injuries*)
- b. Kinesiology 219K (*Topic 3: Introduction to Athletic Training*)
- c. Kinesiology ~~324K~~ ~~424K~~, *Applied Human Anatomy*
- d. Kinesiology ~~325K~~ ~~425K~~, *Physiology of Exercise*
- e. Kinesiology 320, *Applied Biomechanics of Human Movement*; or Kinesiology 326K, *Kinesiology: Biomechanical Analysis of Movement*
- f. Kinesiology 341, *Therapeutic Modalities in Athletic Training*
- g. Kinesiology 342, *Clinical Evaluation of Athletic Injuries in the Lower Body*
- h. Kinesiology 343, *Clinical Evaluation of Athletic Injuries in the Upper Body*
- i. Kinesiology 344, *Therapeutic Exercise and Rehabilitation Techniques – Lower Body*
- j. Kinesiology 344U, Therapeutic Exercise and Rehabilitation Techniques – Upper Body
~~Kinesiology 345, Topics in Athletic Training~~
- k. Kinesiology 345, General Medical Conditions in Athletic Training ~~Kinesiology 346, Athletic Training Program Administration~~
- l. Kinesiology 346, Athletic Training Program Administration ~~Kinesiology 119 (Topic 10: Conditioning)~~
- m. Kinesiology 363, *Theory and Practice in Strength Coaching*
- n. KIN 140S, Senior Seminar in Athletic Training

{No additional changes}

DOCUMENTS OF THE GENERAL FACULTY

REQUEST TO ADD A TRANSCRIPT-RECOGNIZED EDUCATIONAL PSYCHOLOGY MINOR IN THE COLLEGE OF EDUCATION CHAPTER IN THE UNDERGRADUATE CATALOG, 2016-2018

Dean Manuel Justiz, in the College of Education has filed with the secretary of the Faculty Council the following changes to the *Undergraduate Catalog, 2016-2018*. The secretary has classified this proposal as legislation of *exclusive* application and of primary interest only to a single college or school.

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Hillary Hart, Secretary
General Faculty and Faculty Council

**REQUEST TO ADD A TRANSCRIPT-RECOGNIZED EDUCATIONAL PSYCHOLOGY MINOR IN
THE COLLEGE OF EDUCATION CHAPTER IN THE UNDERGRADUATE CATALOG, 2016-2018**

1. **Type of Proposal** New Transcript-Recognized Minor
 Change an Existing Transcript-Recognized Minor
 Delete a Transcript-Recognized Minor
2. **Official Name:** Educational Psychology
3. **Proposed Implementation Date:** Fall 2016
4. **Field of Study, CIP Code** (administrative unit awarding the certificate): Educational Psychology, CIP Code 42.2806
5. **Statement of Objective:** The purpose of the Educational Psychology minor is to expose students to this field of educational psychology in a systematic manner that will enhance career preparation for future study in the field or in their chosen field of study. Educational Psychology focuses on the application of psychology to the study of the behavior of individuals in their roles as teachers and learners, the nature and effects of learning contexts, and the psychological effects of methods, resources, organization and non-school experiences, including culture, on the educational process. It includes instruction in learning theory, human growth and development, research methods, psychological evaluation and counseling techniques to enhance learning and development.

The Educational Psychology minor provides strong support to existing undergraduate programs in all departments within the College of Education, as well as other applied undergraduate programs, such as nursing and social work. The educational psychology minor will also alleviate demand for required or desired undergraduate psychology or statistics courses that may slow time-to-degree if less available for enrollment to students outside the major. The courses offered within the Department of Educational Psychology highlight unique department strengths that are anticipated to appeal to undergraduate students. These include the opportunity to understand and apply, for example, the following topics: the intersection of psychology, race, and culture; the application of neuroscience to education and learning; the enhancement of self and interpersonal relations; the development of counseling and leadership skills.

6. **Admissions requirement (if any):** This is open minor. There are no admissions requirements. Advising for course selection is recommended but not required for admissions.
7. **Number of Students Expected to Receive the Transcript-Recognized Minor Each Semester:** This is an open minor. Estimates of the number of students who have declared EDP as a minor area of study without certification or transcript recognition suggest that approximately 25% of students currently enrolled in EDP undergraduate courses may wish to declare the minor. This estimate would indicate approximately 300 students would seek certification in Educational Psychology as a transcript-recognized minor.
8. **Anticipated Enrollment Capacity?** Our current undergraduate course offerings can enroll approximately 1200-1500 students each semester. Unless demand for undergraduate courses significantly increases, the department currently has adequate resources to support the anticipated 300 students seeking the EDP transcript-recognized minor area of study.
9. **Number of Hours Required for Completion:** Completion of the minor requires fifteen semester credit hours chosen from any of the courses listed below, six of which must be upper-division hours.
10. **Composition of the Minor Faculty Committee (including the committee chair):**

Name of Faculty Member	College/Department	Title at UT Austin	Highest Degree and Awarding Institution
Leslie Moore (Chair)	CoE/EDP	Senior Lecturer	Ph.D. UT-Austin

Greg Allen	CoE/EDP	Associate Professor	Ph.D. UC-San Diego
Christopher McCarthy	CoE/EDP	Professor	Ph.D. Georgia State U.
Kristen Neff	CoE/EDP	Associate Professor	Ph.D. UC-Berkeley
Tiffany Whittaker	CoE/EDP	Associate Professor	Ph.D. UT-Austin
Marty Tombari	CoE/EDP	Senior Lecturer	Ph.D. U. of Arizona
Mary Claire Gerwels	CoE/EDP	Senior Lecturer	Ph.D. UT-Austin

11. Academic Course Requirements: Use this table to identify the courses that qualify for this minor program.

Course Abbreviation and Number	Course Title	SCH
EDP 310	Topic 5 - Strategic Learning for the 21 st Century	3
EDP 210	Intergroup Dialogue	2
EDP 312	Human Sexuality & Relationships (unnumbered topic course)	3
EDP 312	Topic 1 - Issues/Debates in Life Development	3
ALD 320	Cognition, Learning, and Motivation	3
EDP 362	Topic 6 - Psychology of Race & Racism	3
EDP 362	Topic 8 - Mindfulness/Compassion/Self	3
EDP 362	Topic 9 - Psychology of the African American Experience	3
EDP 362	Topic 10 - Psychology of Women	3
EDP 363	Topic 3 - Human Sexuality	3
EDP 363	Topic 5 - Emotional & Behavioral Disorders	3
EDP 363M	Topic 3 - Adolescent Development	3
EDP 363M	Topic 6 - Intro Life Span Development	3
EDP 367	Topic 1 - Intro Individual Counseling & Psychotherapy	3
EDP 369K	Topic 1 – Career Planning	3
EDP 369K	Intro to Biomedical Issues in Autism (unnumbered topic course)	3
EDP 369K	Topic 10 - Educational Neuroscience	3
EDP 369K	Topic 5 - Sorority/Fraternity Leadership Issues	3
EDP 369K	Topic 6 - Minority Student Leadership Issues	3
EDP 369K	Topic 7 - Socially Responsive/Ethical Student Leadership	3
EDP 369K	Peer Helping: Concept and Processes (unnumbered topic course)	3
EDP 369K	Topic 8 - Training Processes in Intergroup Dialogue	3
EDP 469K	Topic 9 - Practice in Facilitating Intergroup Dialogue	4
EDP 369K	Documentary Film & Inquiry – Honors (unnumbered topic course)	3
EDP 371	Introduction to Statistics	3
EDP 371	Introduction to Statistics – WB	3
EDP 379L	Problems in Educational Psychology ^a	3

12. Other Minor Requirements: No additional requirements

13. College/School Approval Process:

Department approval date: September 8, 2015

College approval date: September 14, 2015

Dean approval date: September 21, 2015

Approved by: EDP Minor Faculty Committee

Approved by: CoE Curriculum Committee

Approved by: Dean Manuel Justiz

PROPOSED NEW CATALOG TEXT:

Department of Educational Psychology

The EDP minor area of study requires completion of 15 undergraduate semester credit hours in educational psychology, six of which must be upper-division hours. Information about available courses and the certification process documenting completion of the minor, is available from the Department of Educational Psychology, George I. Sanchez Building 504.

DOCUMENTS OF THE GENERAL FACULTY

**PROPOSED CHANGES TO THE EXERCISE SCIENCE MAJOR IN THE COLLEGE OF
EDUCATION CHAPTER IN THE *UNDERGRADUATE CATALOG 2016-2018***

Dean Manuel Justiz, in the College of Education has filed with the secretary of the Faculty Council the following changes to the *Undergraduate Catalog, 2016-2018*. The secretary has classified this proposal as legislation of *exclusive* application and of primary interest only to a single college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the minor on January 20, 2016, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with UT System.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by February 8, 2016.



Hillary Hart, Secretary
General Faculty and Faculty Council

- d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? Yes No
If yes, please indicate the number of students and/or class seats involved. Approximately one hundred student decrease in foreign language enrollment on campus.

If 4 a, b, c, or d was answered with yes, please answer the following questions. If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted?

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

- e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain: **No**
If yes, undergraduate studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

- f. Will this proposal change the number of hours required for degree completion? If yes, explain: **No**

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date:	August, 27, 2015	Approved by whom: KHE Undergraduate Advisory Council
College approval date:	September 8, 2015	Approved by whom: CoE Curriculum Committee
Dean approval date:	September 21, 2015	Approved by whom: Dean Manuel Justiz

PROPOSED NEW CATALOG TEXT:

Exercise Science

Students who plan to major in exercise science must apply for admission to the program. A student's grade point average and completion of prescribed prerequisite coursework are factors in the admission decision. Information about admission requirements is available from an academic adviser.

Exercise science majors must complete the following:

1. The Prescribed Work described above, with the following modifications:
 - a. To fulfill the mathematics requirement, exercise science majors must complete Mathematics 408C or 408K. Either course may also be counted toward the mathematics requirement of the core curriculum.
 - b. To fulfill the natural science requirement, exercise science majors must complete Biology 311C, Chemistry 301 and 302, and Physics 302K and 302L. ~~Biology 311C~~ Chemistry or physics may also be counted toward part I of the science and technology requirement of the core curriculum; ~~either the chemistry or the physics coursework~~ Biology 311C may also be counted toward part II of that requirement.
 - c. ~~In addition to the core curriculum requirements above, exercise science undergraduates are expected to have completed two years in a single foreign language in high school. Students without two years of high school foreign language coursework must earn credit for the second college level course in a foreign language; this credit does not count toward the student's degree. Students should consult their advisers to determine whether additional foreign language requirements apply to them.~~

2. ~~Eighteen~~ Twenty-three semester hours in the cognate in exercise science:
- a. Kinesiology ~~321M~~ 424K
 - b. Kinesiology ~~322~~ 425K
 - c. Kinesiology ~~324K~~ 326K
 - d. ~~Kinesiology 325K~~ Three hours chosen from KIN 321M, KIN 335, KIN 336, or 338
 - e. 9 hours of exercise science electives; approved courses available in the Student Dean's Office, George I. Sánchez Building 216 and in the Kinesiology Advising Center, Belmont Hall 1005.
 - f. ~~Kinesiology 336~~
3. ~~Either a specialization in the Department of Kinesiology and Health Education or a minor outside the department; minors consist of fifteen hours of coursework, six of which must be upper division. Students planning to attend medical school, physical therapy school, or graduate school in exercise physiology are encouraged to complete the pre-health sciences specialization to ensure that they complete the science coursework required for admission to those programs. Either a specialization in the Department of Kinesiology and Health Education, a minor outside the department, a certificate, or a track in a second field of study which consist of a minimum of fifteen hours of coursework, six of which must be upper-division. No more than six hours in the minor may also be counted toward other degree requirements. Information about approved areas of study and specific courses that may be used is available in the Student Dean's Office, George I. Sánchez Building 216 and in the Kinesiology Advising Center, Belmont Hall 1005.~~

{No additional changes}

DOCUMENTS OF THE GENERAL FACULTY

PROPOSED CHANGES TO THE PHYSICAL CULTURE AND SPORTS MAJOR IN THE COLLEGE OF EDUCATION CHAPTER IN THE *UNDERGRADUATE CATALOG 2016-2018*

Dean Manuel Justiz, in the College of Education has filed with the secretary of the Faculty Council the following changes to the *Undergraduate Catalog, 2016-2018*. The secretary has classified this proposal as legislation of *exclusive* application and of primary interest only to a single college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the minor on January 20, 2016, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with UT System.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by February 8, 2016.



Hillary Hart, Secretary
General Faculty and Faculty Council

PROPOSED CHANGES TO THE PHYSICAL CULTURE AND SPORTS MAJOR IN THE COLLEGE OF EDUCATION CHAPTER IN THE *UNDERGRADUATE CATALOG 2016-2018*

Type of Change Academic Change
 Degree Program Change (THECB form required)

Proposed classification Exclusive General Major

1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSESSMENT, TO DETERMINE IF SACS-COC APPROVAL IS REQUIRED.

- Is this a new degree program? Yes No
- Does the program offer courses that will be taught off campus? Yes No
- Will courses in this program be delivered electronically? Yes No

2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE:

Change the language associated with the minor section of this major to include the options for a minor, a specialization, a certificate, or a track in a second field of study.

Rationale: This new language is in line with the options available to students which hadn't been included in previous catalogs.

3. THIS PROPOSAL INVOLVES (Please check all that apply)

- | | | |
|--|--|---|
| <input type="checkbox"/> Courses in other colleges | <input type="checkbox"/> Courses in proposer's college that are frequently taken by students in other colleges | <input type="checkbox"/> Flags |
| <input type="checkbox"/> Course in the core curriculum | <input checked="" type="checkbox"/> Change in course sequencing for an existing program | <input type="checkbox"/> Courses that have to be added to the inventory |
| <input type="checkbox"/> Change in admission requirements (external or internal) | <input type="checkbox"/> Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office) | |

4. SCOPE OF PROPOSED CHANGE

- a. Does this proposal impact other colleges/schools? Yes No
If yes, then how?
- b. Do you anticipate a net change in the number of students in your college? Yes No
If yes, how many more (or fewer) students do you expect?
- c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college? Yes No
If yes, please indicate the number of students and/or class seats involved.
- d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? Yes No
If yes, please indicate the number of students and/or class seats involved.

If 4 a, b, c, or d was answered with yes, please answer the following questions. If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted?

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

- e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain: **No**
If yes, undergraduate studies must be informed of the proposed changes and their response included:
 Person communicated with:
 Date of communication:
 Response:
- f. Will this proposal change the number of hours required for degree completion? If yes, explain: **No**

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: August, 27, 2015 Approved by whom: KHE Undergraduate Advisory Council

College approval date: September 8, 2015 Approved by whom: CoE Curriculum Committee

Dean approval date: September 21, 2015 Approved by whom: Dean Manuel Justiz

PROPOSED NEW CATALOG TEXT:

Physical Culture and Sports

Physical culture and sports majors must complete the following:

1. The Prescribed Work, with the following modification to the natural science requirement:
 - a. In place of Biology 301L or 311C: Three hours in one of the fields of study that may be counted toward the science and technology, part II, requirement of the Core Curriculum.
 - b. In place of six hours of coursework in chemistry: Six hours in one of the fields of study that may be counted toward the science and technology, part I, requirement of the Core Curriculum. The same field of study may not be used to fulfill both requirement a and requirement b.
 - c. In place of six additional hours of natural science (prescribed work requirement 4c): Three hours of coursework in computer applications.
2. Eighteen semester hours in the cognate in physical culture and sports:
 - a. Kinesiology 349
 - b. Six semester hours chosen from Kinesiology 311K, 348, and 361.
 - c. Kinesiology 350
 - d. Kinesiology 351
 - e. An additional upper-division course in kinesiology or health education.
3. Either a specialization in the Department of Kinesiology and Health Education or a minor outside the department; minors consist of fifteen hours of coursework, six of which must be upper-division. Either a specialization in the Department of Kinesiology and Health Education, a minor outside the department, a certificate, or a track in a second field of study which consist of a minimum of fifteen hours of coursework, six of which must be upper-division. No more than six hours in the minor may also be counted toward other degree requirements. Information about approved areas of study and specific courses that may be used is available in the Student Dean's Office, George I. Sánchez Building 216 and in the Kinesiology Advising Center, Belmont Hall 1005.

{No additional changes}

DOCUMENTS OF THE GENERAL FACULTY

**PROPOSED CHANGES TO THE SPORT MANAGEMENT MAJOR IN THE COLLEGE OF
EDUCATION CHAPTER IN THE *UNDERGRADUATE CATALOG 2016-2018***

Dean Manuel Justiz, in the College of Education has filed with the secretary of the Faculty Council the following changes to the *Undergraduate Catalog, 2016-2018*. The secretary has classified this proposal as legislation of *exclusive* application and of primary interest only to a single college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the minor on January 20, 2016, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with UT System.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by February 8, 2016.



Hillary Hart, Secretary
General Faculty and Faculty Council

- e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain: **No**
If yes, undergraduate studies must be informed of the proposed changes and their response included:
 Person communicated with:
 Date of communication:
 Response:
- f. Will this proposal change the number of hours required for degree completion? If yes, explain: **No**

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: August, 27, 2015 Approved by whom: KHE Undergraduate Advisory Council

College approval date: September 8, 2015 Approved by whom: CoE Curriculum Committee

Dean approval date: September 21, 2015 Approved by whom: Dean Manuel Justiz

PROPOSED NEW CATALOG TEXT:

Sport Management

Students who plan to major in sport management must apply for admission to the program. A student's grade point average, volunteer and work experiences, and completion of prescribed prerequisite coursework are factors in the admission decision. Information about admission requirements is available from an academic adviser.

Sport management majors must complete the following:

1. The Prescribed Work described, with the following modifications:
 - a. Sport management majors must complete an economics course to fulfill the second part of the social science requirement.
 - b. In fulfilling the natural science requirement, the student must complete the following:
 - i. In place of Biology 301L or 311C: Three hours in one of the fields of study that may be counted toward the science and technology, part II, requirement of the Core Curriculum.
 - ii. In place of six hours of chemistry: Six hours in one of the fields of study that may be counted toward the science and technology, part I, requirement of the Core Curriculum. The same field of study may not be used to fulfill both requirement i and requirement ii.
 - iii. In place of six additional hours of natural science (prescribed work 4c): Three hours in computer applications.
 - c. Communication Studies 306M.
2. Twenty-four semester hours in the cognate in sport management:
 - a. Kinesiology 312 (Topic 5: *The Sport Industry in America*)
 - b. Kinesiology 628, or ~~327L~~ 328C and three semester hours of a kinesiology or health education elective
 - c. Kinesiology 350
 - d. Kinesiology 353
 - e. Kinesiology 354
 - f. Kinesiology 355
 - g. Kinesiology 357
3. ~~Either a specialization in the Department of Kinesiology and Health Education or a minor outside the department; minors consist of fifteen hours of coursework, six of which must be upper division. Either a specialization in the Department of Kinesiology and Health Education, a minor outside the department, a certificate, or a track in a second field of study which consist of a minimum of fifteen hours of coursework, six of which must be upper-division. No more than six hours in the minor may~~

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also be counted toward other degree requirements. Information about approved areas of study and specific courses that may be used is available in the Student Dean's Office, George I. Sánchez Building 216 and in the Kinesiology Advising Center, Belmont Hall 1005.

{No additional changes}

DOCUMENTS OF THE GENERAL FACULTY

**PROPOSED CHANGES TO THE HEALTH PROMOTION MAJOR IN THE COLLEGE OF
EDUCATION CHAPTER IN THE *UNDERGRADUATE CATALOG 2016-2018***

Dean Manuel Justiz, in the College of Education has filed with the secretary of the Faculty Council the following changes to the *Undergraduate Catalog, 2016-2018*. The secretary has classified this proposal as legislation of *general* interest to more than one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the minor on January 7, 2016, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with UT System.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by February 14, 2016.



Hillary Hart, Secretary
General Faculty and Faculty Council

PROPOSED CHANGES TO THE HEALTH PROMOTION MAJOR IN THE COLLEGE OF EDUCATION CHAPTER IN THE UNDERGRADUATE CATALOG 2016-2018

Type of Change [X] Academic Change [] Degree Program Change (THECB form required)

Proposed classification [X] Exclusive [] General [] Major

1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSESSMENT, TO DETERMINE IF SACS-COC APPROVAL IS REQUIRED.

- Is this a new degree program? Yes [] No [X]
Does the program offer courses that will be taught off campus? Yes [] No [X]
Will courses in this program be delivered electronically? Yes [] No [X]

2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE:

- 1. Changing the name of the degree from Health Promotion to Health Promotion and Behavioral Science. Rationale: The Faculty in the program feel the new name better reflects the purpose and content of the courses in the major.
2. Adding admissions criteria to enter the Health Promotion and Behavioral Science major. Rationale: In order to manage enrollment more effectively in the Health Promotion and Behavioral Science major, the department would like to require students to complete some designated prerequisite courses in the KHE Core.
3. Removing the 6 hours of additional natural science required. Rationale: By not requiring these classes, students will have more flexibility in their degree plan.
4. Changing the course numbers and course titles in the cognate: HED 370K Foundations of Health Promotion I will become HED 350 Theories of Health Promotion and Behavioral Science; HED 371K Foundations of Health Promotion II will become HED 351 Needs Assessment and Program Planning; HED 373 Evaluation and Research Design will become HED 353 Evaluation and Research Design. Rationale: The Faculty renumbered the courses to better reflect the sequence in which the cognate courses should be completed and to give permanent, stand alone course numbers to courses that had topics numbers. They also renamed the courses to better reflect the course content.
5. Changing the cognate from eighteen hours of specific courses to twelve hours of specific courses and six hours of KIN/HED electives. Rationale: The new cognate allows students some flexibility in their major sequence to tailor the program to their interests.
6. Change the language associated with the minor section of this major to include the options for a minor, a specialization, a certificate, or a track in a second field of study. Rationale: This new language is in line with the options available to students that hadn't been included in previous catalogs.

3. THIS PROPOSAL INVOLVES (Please check all that apply)

- [] Courses in other colleges [] Courses in proposer's college that are frequently taken by students in other colleges [] Flags
[] Course in the core curriculum [X] Change in course sequencing for an existing program [X] Courses that have to be added to the inventory
[] Change in admission requirements (external or internal) [] Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office)

4. SCOPE OF PROPOSED CHANGE

- a. Does this proposal impact other colleges/schools? Yes No
If yes, then how? **Fewer KHE major taking various math, science, or computer science classes.**
- b. Do you anticipate a net change in the number of students in your college? Yes No
If yes, how many more (or fewer) students do you expect?
- c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college?
If yes, please indicate the number of students and/or class seats involved.
- d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? Yes No
If yes, please indicate the number of students and/or class seats involved. Approximately one hundred-twenty students may not be taking additional math or science classes.

If 4 a, b, c, or d was answered with yes, please answer the following questions. If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted?

Impacted schools must be contacted and their response(s) included:

Person communicated with: David Vanden Bout, Associate Dean for Curriculum and Programs

Date of communication: September 27, 2015

Response: Not opposed to change

- e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain: **No**

If yes, undergraduate studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

- f. Will this proposal change the number of hours required for degree completion? If yes, explain: **No**

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: August, 27, 2015 Approved by whom: KHE Undergraduate Advisory Council

College approval date: September 8, 2015 Approved by whom: CoE Curriculum Committee

Dean approval date: September 28, 2015 Approved by whom: Dean Manuel Justiz

PROPOSED NEW CATALOG TEXT:**Health-Promotion and Behavioral Science**

Students who plan to major in health promotion and behavioral science must apply for admission to the program. A student's grade point average and completion of prescribed prerequisite coursework are factors in the admission decision. Information about admission requirements is available from an academic adviser.

Health promotion and behavioral science majors must complete the following:

1. The Prescribed Work above, with the following modifications:
 - a. ~~In addition to the core curriculum requirements above, health promotion undergraduates are expected to have completed two years in a single foreign language in high school. Students without two years of high school foreign language coursework must earn credit for the second college level course in a foreign language; this credit does not count toward the student's degree. Students should consult their advisers to determine whether additional foreign~~

~~language requirements apply to them. Health Promotion and Behavioral Science majors do not need to complete the six additional hours of natural sciences (Prescribed Work 4c).~~

- b. Communication Studies 306M
- 2. Eighteen semester hours in the cognate in health promotion:
 - a. Health Education 343
 - b. Health Education ~~370K~~ 350
 - c. Health Education ~~371K~~ 351
 - d. Health Education ~~373~~ 353
 - e. ~~Kinesiology 324K~~ Six hours of health promotion electives; approved courses available in the Student Dean's Office, George I. Sánchez Building 216 and in the Kinesiology Advising Center, Belmont Hall 1005
 - f. ~~Kinesiology 325K~~
- ~~3. Either a specialization in the Department of Kinesiology and Health Education or a minor outside the department; minors consist of fifteen hours of coursework, six of which must be upper division.~~
- 3. Either a specialization in the Department of Kinesiology and Health Education, a minor outside the department, a certificate, or a track in a second field of study which consist of a minimum of fifteen hours of coursework, six of which must be upper-division. No more than six hours in the minor may also be counted toward other degree requirements. Information about approved areas of study and specific courses that may be used is available in the Student Dean's Office, George I. Sánchez Building 216 and in the Kinesiology Advising Center, Belmont Hall 1005.

~~A student planning a career as a physician, physical therapist, physician assistant, chiropractor, or other health professional is encouraged to complete the pre-health sciences specialization, to ensure that he or she completes the science coursework required for admission to those programs.~~

{No additional changes}

DOCUMENTS OF THE GENERAL FACULTY

PROPOSED CHANGES TO THE BACHELOR OF SCIENCE IN KINESIOLOGY AND HEALTH DEGREE PROGRAM IN THE COLLEGE OF EDUCATION CHAPTER IN THE UNDERGRADUATE CATALOG 2016-2018

Dean Manuel Justiz, in the College of Education has filed with the secretary of the Faculty Council the following changes to the *Undergraduate Catalog, 2016-2018*. The secretary has classified this proposal as legislation of *general* interest to more than one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the minor on January 7, 2016, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with UT System.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by February 14, 2016.



Hillary Hart, Secretary
General Faculty and Faculty Council

- If yes, please indicate the number of students and/or class seats involved.
- d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? Yes No
- If yes, please indicate the number of students and/or class seats involved. Approximately one hundred student decrease in foreign language enrollment on campus.

If 4 a, b, c, or d was answered with yes, please answer the following questions. If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted? One hundred

Impacted schools must be contacted and their response(s) included:

Person communicated with: Richard Flores, Sr. Associate Dean for Academic Affairs in College of Liberal Arts

Date of communication: September 22, 2015

Response: Approved foreign language change requested

- e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain: No
If yes, undergraduate studies must be informed of the proposed changes and their response included:
 Person communicated with:
 Date of communication:
 Response:
- f. Will this proposal change the number of hours required for degree completion? If yes, explain: No

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: August, 27, 2015 Approved by whom: KHE Undergraduate Advisory Council

College approval date: September 8, 2015 Approved by whom: CoE Curriculum Committee

Dean approval date: September 21, 2015 Approved by whom: Dean Manuel Justiz

PROPOSED NEW CATALOG TEXT:

BACHELOR OF SCIENCE IN KINESIOLOGY & HEALTH

Prescribed Work

{No changes up to this point}

5. ~~Foreign language: Students must demonstrate proficiency in a single foreign language equivalent to that shown by completion of the second college semester in the language; proficiency is usually shown by earning credit for language courses 506 and 507 or the equivalent. Prospective Texas teachers are strongly encouraged to take Spanish to fulfill the language requirement.~~

~~Although the foreign language requirement is the attainment of a certain proficiency rather than the completion of a specified number of hours, the courses taken to gain this proficiency are not electives and may not be taken on the pass/fail basis. Any part of the requirement may be fulfilled by credit by examination.~~

~~Students who completed two years of a single foreign language in high school and are not pursuing teacher certification may substitute three courses in specific multicultural and language/communication courses for the foreign language requirement. A list of acceptable substitute courses is available in the Student Dean's Office, George I. Sánchez Building 216, and in the Kinesiology Advising Center, Belmont Hall 1005.~~

In addition to the core curriculum requirements above, undergraduates are expected to have completed two years in a single foreign language in high school. Students without two years of high school foreign language coursework must earn credit for the beginning level proficiency in a foreign language; this credit does not count toward the student's degree. Students should consult their advisers to determine whether additional foreign language requirements apply to them.

Major Requirements

All students seeking the Bachelor of Science in Kinesiology and Health must complete the following ~~eighteen-~~twelve semester-hour core, so that they are exposed to all aspects of the fields of kinesiology and health. ~~Each student then takes a set of courses, called the cognate, that is unique to the major; and either a specialization in the Department of Kinesiology and Health or a minor in another department. Students will take three semester hours in Kinesiology 119 or physical education courses (the courses must require substantial physical activity) along with choosing 3 of the following courses:~~

1. Health Education ~~329K~~ 311
2. Kinesiology 310
3. Kinesiology 312M
4. ~~Kinesiology 315~~ Kinesiology 347
5. ~~Three semester hours in Kinesiology 119 or physical education courses. The courses must require substantial physical activity.~~

{No additional changes}