DOCUMENTS OF THE GENERAL FACULTY

PROPOSED CHANGES TO THE APPLIED MOVEMENT SCIENCE MAJOR IN THE COLLEGE OF EDUCATION CHAPTER IN THE UNDERGRADUATE CATALOG 2016-2018

Dean Manuel Justiz, in the College of Education has filed with the secretary of the Faculty Council the following changes to the *Undergraduate Catalog*, 2016-2018. The secretary has classified this proposal as legislation of *exclusive* application and of primary interest only to a single college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the chamges on January 20, 2016, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with UT System.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by February 8, 2016.

Hillary Hart, Secretary

General Faculty and Faculty Council

PROPOSED CHANGES TO THE APPLIED MOVEMENT SCIENCE MAJOR IN THE COLLEGE OF EDUCATION CHAPTER IN THE UNDERGRADUATE CATALOG 2016-2018

Type of Change [Academic Chang Degree Program	ge Change (THECB	form required)					
Proposed classification		☐ General ☐ Major							
1.	. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSESSMENT, TO DETERMINE IF SACS-COC APPROVAL IS REQUIRED.								
	• Is this a new degree		_		Yes 🔲	No 🖂			
	• Does the program	offer courses th	at will be taught	off campus?	Yes 🔲	No 🖂			
	• Will courses in the	is program be de	elivered electronic	cally?	Yes 🗌	No 🖂			
2.	 EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE: Removing the M 305G requirement as the required math class for the major. Rationale: The Faculty feel any Core math class is sufficient in this program. Changing the Applied Movement Science cognate from 21 hours to 25 hours. In the cognate, 6 hours of activity classes are being removed (three KIN 119 classes, KIN 127L, and KIN 219T), along with the options of KIN 321M/KIN 334 and KIN 322/KIN 332/KIN 338. Also, KIN 360 is no longer a required course. In place of those classes, we are requiring KIN 311K Sport Psychology and KIN 335 Motor Learning, in addition to two newly created courses, KIN 3XX Sport Pedagogy, KIN 3XX Theory of Human Performance, and six hours of KIN or HED electives. We are also changing the course numbers for KIN 324K Applied Human Anatomy to KIN 424K Applied Human Anatomy. Rationale: We removed classes that were primarily needed for students to become physical education teachers. The proposed Applied Movement Science major is geared towards students that are intereste in becoming personal trainers, strength and conditioning coaches, sport performance coaches, sport coaches, and health & fitness professionals, therefore, the classes that were added are imperative for those areas. Also, adding some KIN or HED electives allows students to tailor their degree plan to their specific interests. Lastly, the Faculty renumbered the Anatomy course so that students will get credit for the lab that is associated with this course. The extra hours in the cognate has no effect on the 120 hour total for this degree. Removing the required Curriculum and Instruction minor and allowing students to choose between an KHE Specialization, a minor, a certificate, or a track in second field of study. Rationale: The Curriculum and Instruction courses in the old minor were needed for students to become physical education teachers. Since the new program						e, 6 hours ong with nger a d KIN 335 BXX ng the tomy. education e interested s, sport ative for plan to will get ffect on the etween any ts to ion teacher		
3.	THIS PROPOSAL IN Courses in othe		Courses in pro	oposer's college that taken by students in		Flags			
	Course in the cocurriculum Change in admirequirements (einternal)	ssion	Change in cou an existing pr Requirements catalog langua	orse sequencing for ogram not explicit in the age (e.g., lists of arses maintained by		Courses that added to the			

4. SCOPE OF PROPOSED CHANGE

a.	Does this proposal impact other colleges/schools?	Yes 🗌 No 🔀			
	If yes, then how?				
b.	Do you anticipate a net change in the number of students in your college?	Yes 🗌 No 🖂			
	If yes, how many more (or fewer) students do you expect?				
c.	Oo you anticipate a net increase (or decrease) in the number of students from outside of your college				
	taking <u>classes in your college</u> ?	Yes 🗌 No 🖂			
	If yes, please indicate the number of students and/or class seats involved.				
d.	Do you anticipate a net increase (or decrease) in the number of students from you	our college taking			
	courses in other colleges?	Yes 🗌 No 🖂			
	If yes, please indicate the number of students and/or class seats involved.				

If 4 a, b, c, or d was answered with yes, please answer the following questions. If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted?

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain: **No**

If yes, undergraduate studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

f. Will this proposal change the number of hours required for degree completion? If yes, explain: No

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: August, 27, 2015 Approved by whom: KHE Undergraduate Advisory

Council

College approval date: September 8, 2015 Approved by whom: CoE Curriculum Committee

Dean approval date: September 21, 2015 Approved by whom: Dean Manuel Justiz

PROPOSED NEW CATALOG TEXT:

Applied Movement Science

Students who major in applied movement science must apply for admission to the Professional Development Sequence (PDS) by fall of their junior year. A student's grade point average, completion of prescribed prerequisite coursework, and volunteer and work experiences are factors in the admission decision. Students should see an academic adviser during the first year of coursework to ensure that they understand the application process and the requirements for the PDS.

Applied movement science majors must complete the following:

- 1. The Prescribed Work, with the following modifications:
 - a. Applied movement science majors do not need to complete a course to fulfill the second part of the social science requirement (Prescribed Work 2b).
 - b. To fulfill the mathematics requirement, applied movement science majors must complete Mathematics 305G or a calculus course. Mathematics 305G and some calculus courses may also be counted toward the mathematics requirement of the core curriculum.
 - e. b. In fulfilling the natural science requirement, the student must complete the following:

- i. In place of Biology 301L or 311C: Three hours in one of the fields of study that may be counted toward the science and technology, part II, requirement of the Core Curriculum.
- ii. In place of six hours of chemistry: Six hours in one of the fields of study that may be counted toward the science and technology, part I, requirement of the Core Curriculum. The same field of study may not be used to fulfill both requirement i and requirement ii.
- iii. Applied movement science majors do not need to complete the six additional hours of natural sciences (Prescribed Work 4c).
- d. Some of the courses required for the applied movement science major should also be used to meet prescribed work requirements for the Bachelor of Science in Kinesiology and Health; information about these courses is available in the advising offices in George I. Sánchez Building 216 and Bellmont Hall 1005.
- 2. Twenty one Twenty-five semester hours in the cognate in applied movement science:
 - a. Three of the following topics of Kinesiology 119: (Topic 11: Rhythmic Activities); (Topic 14: Tennis); (Topic 15: Volleyball); (Topic 16: Social Dance); (Topic 17: Basketball); (Topic 18: Adventure Activities); (Topic 19: Core Body Development) Kinesiology 311K Sport Psychology
 - b. Kinesiology 219T Kinesiology 320
 - c. Kinesiology 320-Kinesiology 424K
 - d. Kinesiology 321M or 334 Kinesiology 335
 - e. Kinesiology 322, or 332, or 338 Kinesiology 3XX Sport Pedagogy
 - f. Kinesiology 324K Kinesiology 3XX Theory of Human Performance
 - g. Kinesiology 127L Six hours of HED or KIN electives
 - h. Kinesiology 360
- 3. Movement competency in two areas in addition to those counted toward requirement 2 above. Students may demonstrate competency by completing two additional topics of Kinesiology 119; these courses do not count toward the degree. Either a specialization in the Department of Kinesiology and Health Education, a minor outside the department, a certificate, or a track in a second field of study which consist of a minimum of fifteen hours of coursework, six of which must be upper-division. No more than six hours in the minor may also be counted toward other degree requirements. Information about approved areas of study and specific courses that may be used is available in the Student Dean's Office, George I. Sánchez Building 216 and in the Kinesiology Advising Center, Bellmont Hall 1005.
- 4. Twenty four hours in the minor in curriculum and instruction. The minor provides the coursework required for all level physical education teacher certification in Texas.
 - a. Applied Learning and Development 327. This course is required for admission to the Professional Development Sequence.
 - b. Curriculum and Instruction 370E (Topic 21: *Teaching Elementary Physical Education*). Note: This course is required for admission to the Professional Development Sequence.
 - c. Curriculum and Instruction 370S (Topic 12: Kinesiology)
 - d. Curriculum and Instruction 345
 - e. Curriculum and Instruction 950W