

DOCUMENTS OF THE GENERAL FACULTY

**REQUEST TO ADD A TRANSCRIPT-RECOGNIZED EDUCATIONAL PSYCHOLOGY MINOR IN
THE COLLEGE OF EDUCATION CHAPTER IN THE *UNDERGRADUATE CATALOG, 2016-2018***

Dean Manuel Justiz, in the College of Education has filed with the secretary of the Faculty Council the following changes to the *Undergraduate Catalog, 2016-2018*. The secretary has classified this proposal as legislation of *exclusive* application and of primary interest only to a single college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the minor on January 20, 2016, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with UT System.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by February 8, 2016.



Hillary Hart, Secretary
General Faculty and Faculty Council

**REQUEST TO ADD A TRANSCRIPT-RECOGNIZED EDUCATIONAL PSYCHOLOGY MINOR IN
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1. **Type of Proposal** ☒ New Transcript-Recognized Minor
 ☐ Change an Existing Transcript-Recognized Minor
 ☐ Delete a Transcript-Recognized Minor
2. **Official Name:** Educational Psychology
3. **Proposed Implementation Date:** Fall 2016
4. **Field of Study, CIP Code** (administrative unit awarding the certificate): Educational Psychology, CIP Code 42.2806
5. **Statement of Objective:** The purpose of the Educational Psychology minor is to expose students to this field of educational psychology in a systematic manner that will enhance career preparation for future study in the field or in their chosen field of study. Educational Psychology focuses on the application of psychology to the study of the behavior of individuals in their roles as teachers and learners, the nature and effects of learning contexts, and the psychological effects of methods, resources, organization and non-school experiences, including culture, on the educational process. It includes instruction in learning theory, human growth and development, research methods, psychological evaluation and counseling techniques to enhance learning and development.

The Educational Psychology minor provides strong support to existing undergraduate programs in all departments within the College of Education, as well as other applied undergraduate programs, such as nursing and social work. The educational psychology minor will also alleviate demand for required or desired undergraduate psychology or statistics courses that may slow time-to-degree if less available for enrollment to students outside the major. The courses offered within the Department of Educational Psychology highlight unique department strengths that are anticipated to appeal to undergraduate students. These include the opportunity to understand and apply, for example, the following topics: the intersection of psychology, race, and culture; the application of neuroscience to education and learning; the enhancement of self and interpersonal relations; the development of counseling and leadership skills.

6. **Admissions requirement (if any):** This is open minor. There are no admissions requirements. Advising for course selection is recommended but not required for admissions.
7. **Number of Students Expected to Receive the Transcript-Recognized Minor Each Semester:** This is an open minor. Estimates of the number of students who have declared EDP as a minor area of study without certification or transcript recognition suggest that approximately 25% of students currently enrolled in EDP undergraduate courses may wish to declare the minor. This estimate would indicate approximately 300 students would seek certification in Educational Psychology as a transcript-recognized minor.
8. **Anticipated Enrollment Capacity?** Our current undergraduate course offerings can enroll approximately 1200-1500 students each semester. Unless demand for undergraduate courses significantly increases, the department currently has adequate resources to support the anticipated 300 students seeking the EDP transcript-recognized minor area of study.
9. **Number of Hours Required for Completion:** Completion of the minor requires fifteen semester credit hours chosen from any of the courses listed below, six of which must be upper-division hours.
10. **Composition of the Minor Faculty Committee (including the committee chair):**

Name of Faculty Member	College/Department	Title at UT Austin	Highest Degree and Awarding Institution
Leslie Moore (Chair)	CoE/EDP	Senior Lecturer	Ph.D. UT-Austin

Greg Allen	CoE/EDP	Associate Professor	Ph.D. UC-San Diego
Christopher McCarthy	CoE/EDP	Professor	Ph.D. Georgia State U.
Kristen Neff	CoE/EDP	Associate Professor	Ph.D. UC-Berkeley
Tiffany Whittaker	CoE/EDP	Associate Professor	Ph.D. UT-Austin
Marty Tombari	CoE/EDP	Senior Lecturer	Ph.D. U. of Arizona
Mary Claire Gerwels	CoE/EDP	Senior Lecturer	Ph.D. UT-Austin

11. Academic Course Requirements: Use this table to identify the courses that qualify for this minor program.

Course Abbreviation and Number	Course Title	SCH
EDP 310	Topic 5 - Strategic Learning for the 21 st Century	3
EDP 210	Intergroup Dialogue	2
EDP 312	Human Sexuality & Relationships (unnumbered topic course)	3
EDP 312	Topic 1 - Issues/Debates in Life Development	3
ALD 320	Cognition, Learning, and Motivation	3
EDP 362	Topic 6 - Psychology of Race & Racism	3
EDP 362	Topic 8 - Mindfulness/Compassion/Self	3
EDP 362	Topic 9 - Psychology of the African American Experience	3
EDP 362	Topic 10 - Psychology of Women	3
EDP 363	Topic 3 - Human Sexuality	3
EDP 363	Topic 5 - Emotional & Behavioral Disorders	3
EDP 363M	Topic 3 - Adolescent Development	3
EDP 363M	Topic 6 - Intro Life Span Development	3
EDP 367	Topic 1 - Intro Individual Counseling & Psychotherapy	3
EDP 369K	Topic 1 – Career Planning	3
EDP 369K	Intro to Biomedical Issues in Autism (unnumbered topic course)	3
EDP 369K	Topic 10 - Educational Neuroscience	3
EDP 369K	Topic 5 - Sorority/Fraternity Leadership Issues	3
EDP 369K	Topic 6 - Minority Student Leadership Issues	3
EDP 369K	Topic 7 - Socially Responsive/Ethical Student Leadership	3
EDP 369K	Peer Helping: Concept and Processes (unnumbered topic course)	3
EDP 369K	Topic 8 - Training Processes in Intergroup Dialogue	3
EDP 469K	Topic 9 - Practice in Facilitating Intergroup Dialogue	4
EDP 369K	Documentary Film & Inquiry – Honors (unnumbered topic course)	3
EDP 371	Introduction to Statistics	3
EDP 371	Introduction to Statistics – WB	3
EDP 379L	Problems in Educational Psychology ^a	3

12. Other Minor Requirements: No additional requirements

13. College/School Approval Process:

Department approval date: September 8, 2015	Approved by: EDP Minor Faculty Committee
College approval date: September 14, 2015	Approved by: CoE Curriculum Committee
Dean approval date: September 21, 2015	Approved by: Dean Manuel Justiz

PROPOSED NEW CATALOG TEXT:

Department of Educational Psychology

The EDP minor area of study requires completion of 15 undergraduate semester credit hours in educational psychology, six of which must be upper-division hours. Information about available courses and the certification process documenting completion of the minor, is available from the Department of Educational Psychology, George I. Sanchez Building 504.