DOCUMENTS OF THE GENERAL FACULTY

PROPOSED CHANGES TO THE HEALTH PROMOTION MAJOR IN THE COLLEGE OF EDUCATION CHAPTER IN THE *UNDERGRADUATE CATALOG 2016-2018*

Dean Manuel Justiz, in the College of Education has filed with the secretary of the Faculty Council the following changes to the *Undergraduate Catalog*, 2016-2018. The secretary has classified this proposal as legislation of *general* interest to more than one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the changes on January 7, 2016, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with UT System.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by February 14, 2016.

Hillary Hart, Secretary

KIN HIT

General Faculty and Faculty Council

PROPOSED CHANGES TO THE HEALTH PROMOTION MAJOR IN THE COLLEGE OF EDUCATION CHAPTER IN THE UNDERGRADUATE CATALOG 2016-2018

Ty	pe of Change ⊠	Academic Chang Degree Program	ge Change (THECB	form required)			
Proposed classification		⊠ Exclusive		☐ Major			
1.	CONSULT LINDA DETERMINE IF S Is this a new deg Does the progra	DICKENS, DIR ACS-COC APPI gree program? m offer courses the	ECTOR OF AC	CREDITATION A JIRED. off campus?	Yes Yes		
2.	1. Changing the na Rationale: The courses in the m 2. Adding admission Rationale: In order Science major, to courses in the K 3. Removing the 6 Rationale: By m 4. Changing the conference of the Promotion I will foundations of the HED 373 Evaluer Rationale: The courses should be topics numbers. 5. Changing the consist hours of KIN Rationale: The program to their foundations, Rationale: This specialization, Rationale: This	Rationale: In order to manage enrollment more effectively in the Health Promotion and Behavioral Science major, the department would like to require students to complete some designated prerequisite courses in the KHE Core. Removing the 6 hours of additional natural science required. Rationale: By not requiring these classes, students will have more flexibility in their degree plan. Changing the course numbers and course titles in the cognate: HED 370K Foundations of Health Promotion I will become HED 350 Theories of Health Promotion and Behavioral Science; HED 371K Foundations of Health Promotion II will become HED 351 Needs Assessment and Program Planning; HED 373 Evaluation and Research Design will become HED 353 Evaluation and Research Design. Rationale: The Faculty renumbered the courses to better reflect the sequence in which the cognate courses should be completed and to give permanent, stand alone course numbers to courses that had topics numbers. They also renamed the courses to better reflect the course content. Changing the cognate from eighteen hours of specific courses to twelve hours of specific courses and six hours of KIN/HED electives. Rationale: The new cognate allows students some flexibility in their major sequence to tailor the program to their interests.					
3.	THIS PROPOSAL Courses in oth Course in the curriculum Change in adr requirements internal)	ner colleges core nission	☐ Courses in pro are frequently other colleges ☐ Change in cou an existing pro ☐ Requirements catalog langua	poser's college that taken by students in rse sequencing for ogram not explicit in the ge (e.g., lists of crses maintained by	n ⊠ (a	Flags Courses that have to be dded to the inventory	

4. SCOPE OF PROPOSED CHANGE

a. Does this proposal impact other colleges/schools? Yes ⋈ No ☐ If yes, then how? Fewer KHE major taking various math, science, or computer science classes.

- b. Do you anticipate a net change in the number of students in your college? Yes ☐ No ☒ If yes, how many more (or fewer) students do you expect?
- c. Do you anticipate a net increase (or decrease) in the number of <u>students from outside</u> of your college taking classes in your college?
 - If yes, please indicate the number of students and/or class seats involved.
- d. Do you anticipate a net increase (or decrease) in the number of <u>students from your college</u> taking <u>courses in other colleges</u>? Yes ⊠ No □

If yes, please indicate the number of students and/or class seats involved. Approximately one hundred-twenty students may not be taking additional math or science classes.

If 4 a, b, c, or d was answered with yes, please answer the following questions. If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted?

Impacted schools must be contacted and their response(s) included:

Person communicated with: David Vanden Bout, Associate Dean for Curriculum and Programs Date of communication: September 27, 2015

Response: Not opposed to change

e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain: **No**

If yes, undergraduate studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

f. Will this proposal change the number of hours required for degree completion? If yes, explain: No

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: August, 27, 2015 Approved by whom: KHE Undergraduate Advisory

Council

College approval date: September 8, 2015 Approved by whom: CoE Curriculum Committee

Dean approval date: September 28, 2015 Approved by whom: Dean Manuel Justiz

PROPOSED NEW CATALOG TEXT:

Health-Promotion and Behavioral Science

Students who plan to major in health promotion and behavioral science must apply for admission to the program. A student's grade point average and completion of prescribed prerequisite coursework are factors in the admission decision. Information about admission requirements is available from an academic adviser.

Health promotion and behavioral science majors must complete the following:

- 1. The Prescribed Work above, with the following modifications:
 - a. In addition to the core curriculum requirements above, health promotion undergraduates are expected to have completed two years in a single foreign language in high school. Students without two years of high school foreign language coursework must earn credit for the second college level course in a foreign language; this credit does not count toward the student's degree. Students should consult their advisers to determine whether additional foreign

language requirements apply to them. <u>Health Promotion and Behavioral Science majors do</u> not need to complete the six additional hours of natural sciences (Prescribed Work 4c).

- b. Communication Studies 306M
- 2. Eighteen semester hours in the cognate in health promotion:
 - a. Health Education 343
 - b. Health Education 370K 350
 - c. Health Education 371K 351
 - d. Health Education 373 353
 - e. <u>Kinesiology 324K Six hours of health promotion electives; approved courses available in the Student Dean's Office, George I. Sánchez Building 216 and in the Kinesiology Advising Center, Bellmont Hall 1005</u>
 - f. Kinesiology 325K
- 3. Either a specialization in the Department of Kinesiology and Health Education or a minor outside the department; minors consist of fifteen hours of coursework, six of which must be upper division.
- 3. Either a specialization in the Department of Kinesiology and Health Education, a minor outside the department, a certificate, or a track in a second field of study which consist of a minimum of fifteen hours of coursework, six of which must be upper-division. No more than six hours in the minor may also be counted toward other degree requirements. Information about approved areas of study and specific courses that may be used is available in the Student Dean's Office, George I. Sánchez Building 216 and in the Kinesiology Advising Center, Bellmont Hall 1005.

A student planning a career as a physician, physician therapist, physician assistant, chiropractor, or other health professional is encouraged to complete the pre-health sciences specialization, to ensure that he or she completes the science coursework required for admission to those programs.

{No additional changes}