

OFFICE OF THE FACULTY COUNCIL

THE UNIVERSITY OF TEXAS AT AUSTIN

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February 15, 2016

Judith H. Langlois
Interim Executive Vice President and Provost
The University of Texas at Austin
MAI 2013
Campus Mail Code: G1000

Dear Dr. Langlois:

Enclosed for your consideration and action are proposed changes to the College of Education chapter in the *Undergraduate Catalog, 2016-2018*. The changes were classified as being of *general* interest to more than one college or school and were approved by the Faculty Council on a no-protest basis on February 14, 2016. The authority to grant final approval on these changes resides with UT System.

- Proposed Changes to the Health Promotion Major (D 14140-14143)
- Proposed Changes to the Bachelor of Science in Kinesiology and Health Degree Program (D 14144-14147)

Please let me know if you have questions or if I can provide other information concerning these items.

Sincerely,

A handwritten signature in black ink, appearing to read "Hillary Hart".

Hillary Hart, Secretary
General Faculty and Faculty Council

HH:dlr

Enclosures

xc: Gregory L. Fenves, president
Janet Dukerich, senior vice provost

ec: Carol Longoria, deputy to the president
Richard Hogeda, assistant dean for student affairs, College of Education
Allen Walser, manager of reporting and analysis, IRRIS
Brenda Schumann, associate registrar
Lydia Cornell, program coordinator, provost's office
Michelle George, administrative manager for faculty affairs, provost's office

DOCUMENTS OF THE GENERAL FACULTY

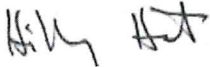
**PROPOSED CHANGES TO THE HEALTH PROMOTION MAJOR IN THE COLLEGE OF
EDUCATION CHAPTER IN THE *UNDERGRADUATE CATALOG 2016-2018***

Dean Manuel Justiz, in the College of Education has filed with the secretary of the Faculty Council the following changes to the *Undergraduate Catalog, 2016-2018*. The secretary has classified this proposal as legislation of *general* interest to more than one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the minor on January 7, 2016, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with UT System.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by February 14, 2016.



Hillary Hart, Secretary
General Faculty and Faculty Council

**PROPOSED CHANGES TO THE HEALTH PROMOTION MAJOR IN THE COLLEGE OF
EDUCATION CHAPTER IN THE UNDERGRADUATE CATALOG 2016-2018**

Type of Change Academic Change
 Degree Program Change (THECB form required)

Proposed classification Exclusive General Major

**1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST
CONSULT LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSESSMENT, TO
DETERMINE IF SACS-COC APPROVAL IS REQUIRED.**

- | | | |
|--|------------------------------|--|
| • Is this a new degree program? | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| • Does the program offer courses that will be taught off campus? | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| • Will courses in this program be delivered electronically? | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |

**2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR
EACH INDIVIDUAL CHANGE:**

1. Changing the name of the degree from Health Promotion to Health Promotion and Behavioral Science.
Rationale: The Faculty in the program feel the new name better reflects the purpose and content of the courses in the major.
2. Adding admissions criteria to enter the Health Promotion and Behavioral Science major.
Rationale: In order to manage enrollment more effectively in the Health Promotion and Behavioral Science major, the department would like to require students to complete some designated prerequisite courses in the KHE Core.
3. Removing the 6 hours of additional natural science required.
Rationale: By not requiring these classes, students will have more flexibility in their degree plan.
4. Changing the course numbers and course titles in the cognate: HED 370K Foundations of Health Promotion I will become HED 350 Theories of Health Promotion and Behavioral Science; HED 371K Foundations of Health Promotion II will become HED 351 Needs Assessment and Program Planning; HED 373 Evaluation and Research Design will become HED 353 Evaluation and Research Design.
Rationale: The Faculty renumbered the courses to better reflect the sequence in which the cognate courses should be completed and to give permanent, stand alone course numbers to courses that had topics numbers. They also renamed the courses to better reflect the course content.
5. Changing the cognate from eighteen hours of specific courses to twelve hours of specific courses and six hours of KIN/HED electives.
Rationale: The new cognate allows students some flexibility in their major sequence to tailor the program to their interests.
6. Change the language associated with the minor section of this major to include the options for a minor, a specialization, a certificate, or a track in a second field of study.
Rationale: This new language is in line with the options available to students that hadn't been included in previous catalogs.

3. THIS PROPOSAL INVOLVES (Please check all that apply)

- | | | |
|--|--|--|
| <input type="checkbox"/> Courses in other colleges | <input type="checkbox"/> Courses in proposer's college that are frequently taken by students in other colleges | <input type="checkbox"/> Flags |
| <input type="checkbox"/> Course in the core curriculum | <input checked="" type="checkbox"/> Change in course sequencing for an existing program | <input checked="" type="checkbox"/> Courses that have to be added to the inventory |
| <input type="checkbox"/> Change in admission requirements (external or internal) | <input type="checkbox"/> Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office) | |

4. SCOPE OF PROPOSED CHANGE

- a. Does this proposal impact other colleges/schools? Yes No
If yes, then how? **Fewer KHE major taking various math, science, or computer science classes.**
- b. Do you anticipate a net change in the number of students in your college? Yes No
If yes, how many more (or fewer) students do you expect?
- c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college?
If yes, please indicate the number of students and/or class seats involved.
- d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? Yes No
If yes, please indicate the number of students and/or class seats involved. Approximately one hundred-twenty students may not be taking additional math or science classes.

If 4 a, b, c, or d was answered with yes, please answer the following questions. If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted?

Impacted schools must be contacted and their response(s) included:

Person communicated with: David Vanden Bout, Associate Dean for Curriculum and Programs

Date of communication: September 27, 2015

Response: Not opposed to change

- e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain: **No**

If yes, undergraduate studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

- f. Will this proposal change the number of hours required for degree completion? If yes, explain: **No**

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: August, 27, 2015 Approved by whom: KHE Undergraduate Advisory Council

College approval date: September 8, 2015 Approved by whom: CoE Curriculum Committee

Dean approval date: September 28, 2015 Approved by whom: Dean Manuel Justiz

PROPOSED NEW CATALOG TEXT:**Health-Promotion and Behavioral Science**

Students who plan to major in health promotion and behavioral science must apply for admission to the program. A student's grade point average and completion of prescribed prerequisite coursework are factors in the admission decision. Information about admission requirements is available from an academic adviser.

Health promotion and behavioral science majors must complete the following:

1. The Prescribed Work above, with the following modifications:
 - a. ~~In addition to the core curriculum requirements above, health promotion undergraduates are expected to have completed two years in a single foreign language in high school. Students without two years of high school foreign language coursework must earn credit for the second college level course in a foreign language; this credit does not count toward the student's degree. Students should consult their advisers to determine whether additional foreign~~

~~language requirements apply to them.~~ Health Promotion and Behavioral Science majors do not need to complete the six additional hours of natural sciences (Prescribed Work 4c).

- b. Communication Studies 306M
- 2. Eighteen semester hours in the cognate in health promotion:
 - a. Health Education 343
 - b. Health Education ~~370K~~ 350
 - c. Health Education ~~371K~~ 351
 - d. Health Education ~~373~~ 353
 - e. ~~Kinesiology 324K~~ Six hours of health promotion electives; approved courses available in the Student Dean's Office, George I. Sánchez Building 216 and in the Kinesiology Advising Center, Belmont Hall 1005
 - f. ~~Kinesiology 325K~~
- ~~3. Either a specialization in the Department of Kinesiology and Health Education or a minor outside the department; minors consist of fifteen hours of coursework, six of which must be upper division.~~
- 3. Either a specialization in the Department of Kinesiology and Health Education, a minor outside the department, a certificate, or a track in a second field of study which consist of a minimum of fifteen hours of coursework, six of which must be upper-division. No more than six hours in the minor may also be counted toward other degree requirements. Information about approved areas of study and specific courses that may be used is available in the Student Dean's Office, George I. Sánchez Building 216 and in the Kinesiology Advising Center, Belmont Hall 1005.

~~A student planning a career as a physician, physical therapist, physician assistant, chiropractor, or other health professional is encouraged to complete the pre-health sciences specialization, to ensure that he or she completes the science coursework required for admission to those programs.~~

{No additional changes}

DOCUMENTS OF THE GENERAL FACULTY

**PROPOSED CHANGES TO THE BACHELOR OF SCIENCE IN KINESIOLOGY AND HEALTH
DEGREE PROGRAM IN THE COLLEGE OF EDUCATION CHAPTER IN THE *UNDERGRADUATE
CATALOG 2016-2018***

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Hillary Hart, Secretary
General Faculty and Faculty Council

PROPOSED CHANGES TO THE BACHELOR OF SCIENCE IN KINESIOLOGY AND HEALTH DEGREE PROGRAM IN THE COLLEGE OF EDUCATION CHAPTER IN THE UNDERGRADUATE CATALOG 2016-2018

Type of Change Academic Change
 Degree Program Change (THECB form required)

Proposed classification Exclusive General Major

1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSESSMENT, TO DETERMINE IF SACS-COC APPROVAL IS REQUIRED.

- | | | |
|--|------------------------------|--|
| • Is this a new degree program? | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| • Does the program offer courses that will be taught off campus? | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| • Will courses in this program be delivered electronically? | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |

2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE:

1. Remove the Foreign Language requirement from all of the Kinesiology and Health degree requirements.

Rationale: We removed the foreign language requirement from our Exercise Science major and our Health Promotion major for the 2014-16 catalog, and now the Faculty want to remove it from our other Kinesiology and Health Education (KHE) majors (Applied Movement Science, Physical Culture and Sports, and Sport Management) for consistency in the department.

2. Reduce the number of hours in the Kinesiology and Health core from eighteen hours to twelve hours for KHE majors. Also replacing HED 329K Child, Adolescent, and Adult Health in KHE core with a new course, HED 311 Introduction to Health Promotion and Behavioral Science.

Rationale: The Faculty want to reduce the hours in the KHE Core order to allow students more freedom to choose courses that best suit their interest. Removing KIN 315 Motor Learning from the KHE core eliminates a mandatory course that has a lab associated with it, which requires a fair amount of resources (TAs, lab space, lab equipment, etc.). Also, the new HED 311 class is a more appropriate introductory course of the Health Promotion and Behavioral Science major.

3. THIS PROPOSAL INVOLVES (Please check all that apply)

- | | | |
|--|--|---|
| <input checked="" type="checkbox"/> Courses in other colleges | <input type="checkbox"/> Courses in proposer's college that are frequently taken by students in other colleges | <input type="checkbox"/> Flags |
| <input type="checkbox"/> Course in the core curriculum | <input checked="" type="checkbox"/> Change in course sequencing for an existing program | <input type="checkbox"/> Courses that have to be added to the inventory |
| <input type="checkbox"/> Change in admission requirements (external or internal) | <input type="checkbox"/> Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office) | |

4. SCOPE OF PROPOSED CHANGE

- a. Does this proposal impact other colleges/schools? Yes No
If yes, then how? **There will likely be a decrease of KHE majors taking foreign language courses on campus.**
- b. Do you anticipate a net change in the number of students in your college? Yes No
If yes, how many more (or fewer) students do you expect?
- c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college? Yes No

- If yes, please indicate the number of students and/or class seats involved.
- d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? Yes No
- If yes, please indicate the number of students and/or class seats involved. Approximately one hundred student decrease in foreign language enrollment on campus.

If 4 a, b, c, or d was answered with yes, please answer the following questions. If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted? One hundred

Impacted schools must be contacted and their response(s) included:

Person communicated with: Richard Flores, Sr. Associate Dean for Academic Affairs in College of Liberal Arts

Date of communication: September 22, 2015

Response: Approved foreign language change requested

- e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain: **No**

If yes, undergraduate studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

- f. Will this proposal change the number of hours required for degree completion? If yes, explain: **No**

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: August, 27, 2015 Approved by whom: KHE Undergraduate Advisory Council

College approval date: September 8, 2015 Approved by whom: CoE Curriculum Committee

Dean approval date: September 21, 2015 Approved by whom: Dean Manuel Justiz

PROPOSED NEW CATALOG TEXT:

BACHELOR OF SCIENCE IN KINESIOLOGY & HEALTH

Prescribed Work

{No changes up to this point}

5. ~~Foreign language: Students must demonstrate proficiency in a single foreign language equivalent to that shown by completion of the second college semester in the language; proficiency is usually shown by earning credit for language courses 506 and 507 or the equivalent. Prospective Texas teachers are strongly encouraged to take Spanish to fulfill the language requirement.~~

~~Although the foreign language requirement is the attainment of a certain proficiency rather than the completion of a specified number of hours, the courses taken to gain this proficiency are not electives and may not be taken on the pass/fail basis. Any part of the requirement may be fulfilled by credit by examination.~~

~~Students who completed two years of a single foreign language in high school and are not pursuing teacher certification may substitute three courses in specific multicultural and language/communication courses for the foreign language requirement. A list of acceptable substitute courses is available in the Student Dean's Office, George I. Sánchez Building 216, and in the Kinesiology Advising Center, Belmont Hall 1005.~~

In addition to the core curriculum requirements above, undergraduates are expected to have completed two years in a single foreign language in high school. Students without two years of high school foreign language coursework must earn credit for the beginning level proficiency in a foreign language; **this credit does not count toward the student's degree.** Students should consult their advisers to determine whether additional foreign language requirements apply to them.

Major Requirements

All students seeking the Bachelor of Science in Kinesiology and Health must complete the following ~~eighteen-~~twelve semester-hour core, so that they are exposed to all aspects of the fields of kinesiology and health. ~~Each student then takes a set of courses, called the cognate, that is unique to the major; and either a specialization in the Department of Kinesiology and Health or a minor in another department. Students will take three semester hours in Kinesiology 119 or physical education courses (the courses must require substantial physical activity) along with choosing 3 of the following courses:~~

1. Health Education ~~329K~~ 311
2. Kinesiology 310
3. Kinesiology 312M
4. ~~Kinesiology 315~~ Kinesiology 347
5. ~~Three semester hours in Kinesiology 119 or physical education courses. The courses must require substantial physical activity.~~

{No additional changes}