DOCUMENTS OF THE GENERAL FACULTY

PROPOSED CHANGES TO THE BACHELOR OF SCIENCE IN KINESIOLOGY AND HEALTH DEGREE PROGRAM IN THE COLLEGE OF EDUCATION CHAPTER IN THE UNDERGRADUATE CATALOG 2016-2018

Dean Manuel Justiz, in the College of Education has filed with the secretary of the Faculty Council the following changes to the Undergraduate Catalog, 2016-2018. The secretary has classified this proposal as legislation of general interest to more than one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the minor on January 7, 2016, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with UT System.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by February 14, 2016.

Hillary Hart, Secretary
General Faculty and Faculty Council

Posted on the Faculty Council website (http://www.utexas.edu/faculty/council/) on February 1, 2016.
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Type of Change ☒ Academic Change
☐ Degree Program Change (THECB form required)

Proposed classification ☐ Exclusive ☒ General ☐ Major

1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSESSMENT, TO DETERMINE IF SACS-COC APPROVAL IS REQUIRED.
   • Is this a new degree program? Yes ☐ No ☒
   • Does the program offer courses that will be taught off campus? Yes ☐ No ☒
   • Will courses in this program be delivered electronically? Yes ☐ No ☒

2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE:
   1. Remove the Foreign Language requirement from all of the Kinesiology and Health degree requirements.
      Rationale: We removed the foreign language requirement from our Exercise Science major and our Health Promotion major for the 2014-16 catalog, and now the Faculty want to remove it from our other Kinesiology and Health Education (KHE) majors (Applied Movement Science, Physical Culture and Sports, and Sport Management) for consistency in the department.
   2. Reduce the number of hours in the Kinesiology and Health core from eighteen hours to twelve hours for KHE majors. Also replacing HED 329K Child, Adolescent, and Adult Health in KHE core with a new course, HED 311 Introduction to Health Promotion and Behavioral Science.
      Rationale: The Faculty want to reduce the hours in the KHE Core order to allow students more freedom to choose courses that best suit their interest. Removing KIN 315 Motor Learning from the KHE core eliminates a mandatory course that has a lab associated with it, which requires a fair amount of resources (TAs, lab space, lab equipment, etc.). Also, the new HED 311 class is a more appropriate introductory course of the Health Promotion and Behavioral Science major.

3. THIS PROPOSAL INVOLVES (Please check all that apply)
   ☒ Courses in other colleges ☐ Courses in proposer’s college that are frequently taken by students in other colleges ☐ Flags
   ☐ Course in the core curriculum ☒ Change in course sequencing for an existing program ☐ Courses that have to be added to the inventory
   ☐ Change in admission requirements (external or internal) ☐ Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office)

4. SCOPE OF PROPOSED CHANGE
   a. Does this proposal impact other colleges/schools? Yes ☒ No ☐
      If yes, then how? There will likely be a decrease of KHE majors taking foreign language courses on campus.
   b. Do you anticipate a net change in the number of students in your college? Yes ☐ No ☒
      If yes, how many more (or fewer) students do you expect?
   c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college? Yes ☐ No ☒
If yes, please indicate the number of students and/or class seats involved.

d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? Yes ☒ No ☐

If yes, please indicate the number of students and/or class seats involved. Approximately one hundred student decrease in foreign language enrollment on campus.

If 4 a, b, c, or d was answered with yes, please answer the following questions. If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted? One hundred

Impacted schools must be contacted and their response(s) included:

Person communicated with: Richard Flores, Sr. Associate Dean for Academic Affairs in College of Liberal Arts

Date of communication: September 22, 2015

Response: Approved foreign language change requested

e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain: No

If yes, undergraduate studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

f. Will this proposal change the number of hours required for degree completion? If yes, explain: No

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: August 27, 2015
Approved by whom: KHE Undergraduate Advisory Council

College approval date: September 8, 2015
Approved by whom: CoE Curriculum Committee

Dean approval date: September 21, 2015
Approved by whom: Dean Manuel Justiz

PROPOSED NEW CATALOG TEXT:

BACHELOR OF SCIENCE IN KINESIOLOGY & HEALTH

Prescribed Work

{No changes up to this point}

5. Foreign language: Students must demonstrate proficiency in a single foreign language equivalent to that shown by completion of the second college semester in the language; proficiency is usually shown by earning credit for language courses 506 and 507 or the equivalent. Prospective Texas teachers are strongly encouraged to take Spanish to fulfill the language requirement.

Although the foreign language requirement is the attainment of a certain proficiency rather than the completion of a specified number of hours, the courses taken to gain this proficiency are not electives and may not be taken on the pass/fail basis. Any part of the requirement may be fulfilled by credit by examination.

Students who completed two years of a single foreign language in high school and are not pursuing teacher certification may substitute three courses in specific multicultural and language/communication courses for the foreign language requirement. A list of acceptable substitute courses is available in the Student Dean’s Office, George I. Sánchez Building 216, and in the Kinesiology Advising Center, Bellmont Hall 1005.
In addition to the core curriculum requirements above, undergraduates are expected to have completed two years in a single foreign language in high school. Students without two years of high school foreign language coursework must earn credit for the beginning level proficiency in a foreign language; this credit does not count toward the student’s degree. Students should consult their advisers to determine whether additional foreign language requirements apply to them.

Major Requirements

All students seeking the Bachelor of Science in Kinesiology and Health must complete the following eighteen-twelve semester-hour core, so that they are exposed to all aspects of the fields of kinesiology and health. Each student then takes a set of courses, called the cognate, that is unique to the major; and either a specialization in the Department of Kinesiology and Health or a minor in another department. Students will take three semester hours in Kinesiology 119 or physical education courses (the courses must require substantial physical activity) along with choosing 3 of the following courses:

1. Health Education 320K, 311
2. Kinesiology 310
3. Kinesiology 312M
4. Kinesiology 315, Kinesiology 347
5. Three semester hours in Kinesiology 119 or physical education courses. The courses must require substantial physical activity.

{No additional changes}