DOCUMENTS OF THE GENERAL FACULTY

PROPOSED CHANGES TO THE BA IN ART: ART HISTORY DEGREE PROGRAM IN THE COLLEGE OF FINE ARTS CHAPTER IN THE UNDERGRADUATE CATALOG 2016-2018

Dean Doug Dempster, in the College of Fine Arts has filed with the secretary of the Faculty Council the following changes to the *Undergraduate Catalog*, 2016-2018. The secretary has classified this proposal as legislation of *general* interest to more than one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the changes on February 3, 2016, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with UT System.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by February 18, 2016.

Hillary Hart, Secretary

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General Faculty and Faculty Council

PROPOSED CHANGES TO THE BA IN ART: ART HISTORY DEGREE PROGRAM IN THE COLLEGE OF FINE ARTS CHAPTER IN THE UNDERGRADUATE CATALOG 2016-2018

Tyl	pe of Change	✓ Academ✓ Degree			3 form required)			
Pro	posed classificat	ion 🗌 Exc	clusive	⊠ General	☐ Major			
1.		NDA DICKE	NS, DIR	ECTOR OF A	G QUESTIONS IS CCREDITATION A QUIRED.			
	• Is this a new	degree prog	ram?			Yes 🗌	No 🖂	
	• Does the pro	ogram offer c	ourses th	at will be taught	off campus?	Yes 🗌	No 🖂	
	• Will courses	s in this prog	ram be de	elivered electron	cally?	Yes 🗌	No 🖂	
2.	EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE: The proposed changes to the Art History (ARH) degree address new criteria in area and chronological requirements, designed to ensure that students have a broad background according to current best practices in the discipline. An additional change requiring intermediate proficiency in a single foreign language rather than a lesser proficiency in two languages is also directed at pedagogical best practices in the discipline and is further designed to facilitate progress towards graduation in four years.							
3.	THIS PROPOS Courses in		•	Courses in pr	oposer's college that y taken by students in		Flags	
			I	☐ Change in coan existing part of the coant of the catalog language	urse sequencing for rogram s not explicit in the lage (e.g., lists of ourses maintained by		Courses that h added to the in	
4.	SCOPE OF PROPOSED CHANGE							
	a. Does this proposal impact other co			olleges/schools? Yes ⊠ No □				
	If yes, then how? Art History students could take fewer hours in a variety of foreign languages.						s.	
	b. Do you anticipate a net change in the number of students in your college? Yes ☐ No ☒							⊴
	If yes, how many more (or fewer) students do you expect?							
		ticipate a net increase (or decrease) in the number of students from outside of your college sees in your college? Yes \square No \boxtimes						
	taking <u>classes in your college</u> ? Yes If yes, please indicate the number of students and/or class seats involved.						1 es 🗀 140 🛭	71
	 d. Do you anticipate a net increase (or decrease) in the number of <u>students from your college</u> taking courses in other colleges? Yes □ No ⋈ 							
	If yes, please indicate the number of students and/or class seats involved.							
	potential budge	tary impacts	s for ano	ther college/sch	er the following que ool, such as requiri	ng new s	sections or a n	on-
				seats offered, a t to be impacted	t least one contact n	nust be a	at the college-	level.
	-	-	_	_				
	Impacted schools must be contacted and their response(s) included: Person communicated with: Richard Flores, Associate Dean, College of Liberal Arts							
		communicate			issociate Deall, Colle	ge of Li	ociai i iits	
		se. No conce		1,2015				

e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain: **No**

If yes, undergraduate studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

Will this proposal change the number of hours required for degree completion? If yes, explain: No

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: November 4, 2015 Approved by whom: Faculty in the Department of Art

and Art History

College approval date: November 18, 2015 Approved by whom: CoFA Curriculum Committee

Dean approval date: November 24, 2015 Approved by whom: Dean Doug Dempster

PROPOSED NEW CATALOG TEXT:

Core Curriculum

All students must complete the University's Core Curriculum. In the process of fulfilling the core curriculum and other degree requirements, all students are expected to complete the Skills and Experience flags:

- Writing: two flagged courses beyond Rhetoric and Writing 306 or its equivalent
- 2. Quantitative Reasoning: one flagged course
- 3. Global Cultures: one flagged course
- 4. Cultural Diversity in the United States: one flagged course
- 5. Ethics and Leadership: one flagged course
- 6. Independent Inquiry: one flagged course

Courses that may be used to fulfill core curriculum and flag requirements are identified in the Course Schedule. They may be used simultaneously to fulfill other requirements, unless otherwise specified. Please note, students may not earn the cultural diversity and global cultures flags from the same course. Students are encouraged to discuss options with a departmental academic adviser.

Prescribed Work

- [1. In the process of fulfilling degree requirements, students must complete two courses with a writing flag, one course with a quantitative reasoning flag, one course with a global cultures flag, one course with a cultural diversity flag, one course with an ethics and leadership flag, and one course with an independent inquiry flag. Courses that fulfill flag requirements are identified in the <u>Course Schedule</u>. They may also be used to fulfill other degree requirements.]
- [2 Foreign language: Fifteen to nineteen semester hours, consisting of
 - a. Nine semester hours beyond course 507, 508K, or the equivalent in one foreign language
 - b. One of the following:
 - i. Six additional hours of upper division coursework in the foreign language used to fulfill requirement 2a
 - ii. Up to ten semester hours, consisting of course 506 and either 507 or 508K, or the equivalent, in a second foreign language!
- 1. Foreign language: Intermediate level proficiency in a foreign language.
- [3] 2. Social and behavioral sciences: Six semester hours chosen from the following areas: anthropology, economics, geography, government, history, linguistics, psychology, and sociology. A course counted toward this requirement may not also be counted toward any core curriculum requirement.
- [4] 3. General culture: Three semester hours in one of the following areas:
 - c. Architecture
 - d. Classics, including classical civilization, Greek, Latin (but excluding any courses in Greek or Latin that are used to fulfill the language requirement)

- e. Music
- f. Philosophy
- g. Radio-television-film
- h. Theatre and dance
- i. Programs of special concentration, such as women's and gender studies and Latin American studies

A course used to fulfill requirement 4 may not also be counted toward any core curriculum requirement.

Major Requirements

- 1. Studio Art [303K]301C or 302C
- 2. Art history: Thirty-six semester hours, consisting of
 - a. Art History [302 and 304]302, 303, 304, 321, and 375
 - b. [Twelve semester hours of upper division art history, consisting of three hours in each of the following four areas:
 - i. Ancient
 - ii. Medieval/Early Modern
 - iii. Modern
 - iv. Non Western: African, Asian, Islamic, Latin American, Mesoamerican, Native American, Oceanic]

Twelve semester hours of upper division art history courses chosen to meet:

- i. Three of the following geographical areas:
 - 1. Europe & the Mediterranean
 - 2. Asia & Pacific
 - 3. Middle East & Africa
 - 4. The Americas
 - 5. Diaspora & Transcultural
- ii. And one in each of the following three periods:
 - 1. Prehistoric 400
 - 2. 400 1500
 - 3. <u>1500 present</u>
- iii. Coursework chosen to fulfill requirement ii may simultaneously satisfy requirement i.
- [c. Art History 375]
- $[\frac{d}{2}]$ c. Nine additional semester hours of art history, of which six must be upper division

[Three semester hours of the coursework counted toward requirement 2 may also be used to fulfill the visual and performing arts requirement of the core curriculum.]

Several of the courses which may be used to complete requirement 2 are also approved to fulfill the visual and performing arts requirement of the core curriculum and may be used to fulfill both.

Electives

[Seventeen to twenty one] Twelve to eighteen semester hours chosen from courses either within or outside the Department of Art and Art History. Additional elective coursework may be needed to provide the total number of semester hours required for the degree.

Total Minimum Requirements

For the BA Art with a major in art history: 120 semester hours as outlined above.