



**EXECUTIVE VICE PRESIDENT AND PROVOST**  
THE UNIVERSITY OF TEXAS AT AUSTIN

110 Inner Campus Drive, Suite 201 • G1000 • Austin, Texas 78712-1701 • (512) 471-4363 • FAX (512) 475-7385

February 22, 2016

Dr. Steven Leslie  
Executive Vice Chancellor for Academic Affairs  
The University of Texas System  
P4300

Dear Dr. Leslie:

Enclosed for your consideration and approval are proposed changes to the College of Liberal Arts chapter in the *Undergraduate Catalog, 2016-2018*. Faculty Council approved these proposals on February 11, 2016 (D 14296-14716) and February 17, 2016 (D 14787-14840). Final approval resides with UT System. (Note: D 14793-14795, New Certificate in Japanese, will be sent separately at a later date.)

- Proposed Changes to the Asian Cultures and Languages Degree Program with a Specialization in Japanese (D 14296-14298)
- Proposal to Change the Transcript-Recognized Certificate in African Studies (D 14299-14303)
- New Transcript-Recognized Core Texts and Ideas Minor (D 14304-14306)
- New Transcript-Recognized LGBTQ Certificate (D 14707-14712)
- New Transcript-Recognized LGBTQ Minor (D 14713-14716)
- Proposed Addition of a Transcript-Recognized Minor in Asian American Studies (D 14787-14789)
- Proposed Addition of a Transcript-Recognized Minor in Chinese (D 14790-14792)
- Proposed Addition of a Transcript-Recognized Minor in Korean (D 14796-14798)
- Proposed Addition of a Transcript-Recognized Minor in Arabic (D 14799-14801)
- Proposed Addition of a Transcript-Recognized Minor in American Sign Language (D 14802-14804)
- Proposed Addition of a Transcript-Recognized Minor in Comparative Literature (D 14805-14807)
- Proposed Changes to the English Degree Program (D 14808-14812)
- Proposed Changes to the Admission Policy for the Economics Degree Program (D 14813-14816)
- Proposed Addition of a Transcript-Recognized Minor in Hebrew (D 14817-14819)
- Proposed Addition of a Transcript-Recognized Minor in Italian (D 14820-14822)
- Proposed Addition of a Transcript-Recognized Minor in Latin (D 14823-14825)
- Proposed Addition of a Transcript-Recognized Minor in Persian (D 14826-14828)
- Proposed Addition of a Transcript-Recognized Minor in Rhetoric and Writing (D 14829-14831)
- Proposed Addition of a Transcript-Recognized Minor in Russian (D 14832-14834)
- Proposed Addition of a Transcript-Recognized Minor in Slavic and Eurasian Languages (D 14835-14837)
- Proposed Addition of a Transcript-Recognized Minor in Turkish (D 14838-14840)

Sincerely,

A handwritten signature in black ink, appearing to read "Judith H. Langlois".

Judith H. Langlois

Executive Vice President and Provost, *ad interim*

JHL: lac

Enclosure

cc: Gregory Fenves, President  
Carol Longoria, Assistant Deputy to the President  
Richard Flores, Associate Dean for Academic Affairs, COLA  
John St. Lawrence, Senior Administrative Associate, COLA  
Brenda Schumann, Associate Registrar  
IRRIS Team  
Hillary Hart, Secretary, General Faculty and Faculty Council  
Deborah Roberts, Executive Assistant, OGF  
Victoria Cervantes, Senior Administrative Associate, OGF  
Suzanne Revisore, Assistant to the EVCAA, UT System



OFFICE OF THE FACULTY COUNCIL  
THE UNIVERSITY OF TEXAS AT AUSTIN

P. O. BOX 7816 • Austin, TX 78713-7816  
(512) 471-5934 • Fax: (512) 471-5984 • <http://www.utexas.edu/faculty/council>

February 12, 2016

Judith H. Langlois  
Interim Executive Vice President and Provost  
The University of Texas at Austin  
MAI 2013  
Campus Mail Code: G1000

EXECUTIVE VICE PRESIDENT AND PROVOST UT AUSTIN	
REC'D	FEB 17 2016 ✓
REFER TO _____	
HANDLE _____	
COMMENT & RETURN _____	
FILE OR DISCARD _____	

Dear Dr. Langlois:

Enclosed for your consideration and action are proposed changes to the College of Liberal Arts chapter in the *Undergraduate Catalog, 2016-2018*. The changes were classified as being of *exclusive* interest to only one college or school and were approved by the Faculty Council on a no-protest basis on February 11, 2016. The authority to grant final approval on these changes resides with UT System.

- Proposed Changes to the Asian Cultures and Languages Degree Program with a Specialization in Japanese (D 14296-14298).
- Proposal to Change the Transcript-Recognized Certificate in African Studies (D 14299-14303)
- New Transcript-Recognized Core Texts and Ideas Minor (D 14304-14306)
- New Transcript-Recognized Lesbian, Gay, Bisexual, Transgender, and Queer/Sexualities Certificate (D 14707-14712)
- New Transcript-Recognized Lesbian, Gay, Bisexual, Transgender, and Queer/Sexualities Minor (D 14713-14716)

Please let me know if you have questions or if I can provide other information concerning these items.

Sincerely,

Hillary Hart, Secretary  
General Faculty and Faculty Council

HH:dlr

Enclosures

xc: Gregory L. Fenves, president  
Janet Dukerich, senior vice provost

ec (letter only): Carol Longoria, deputy to the president  
Richard Flores, associate dean for academic affairs, College of Liberal Arts  
John St Lawrence, senior administrative associate, liberal arts  
Allen Walser, manager of reporting and analysis, IRRIS  
Brenda Schumann, associate registrar  
Lydia Cornell, program coordinator, provost's office  
Michelle George, administrative manager for faculty affairs, provost's office



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February 18, 2016

Judith H. Langlois  
Interim Executive Vice President and Provost  
The University of Texas at Austin  
MAI 2013  
Campus Mail Code: G1000

Dear Dr. Langlois:

EXECUTIVE VICE PRESIDENT AND PROVOST UT AUSTIN	
REC'D	FEB 22 2016 ✓
REFER TO _____	
HANDLE _____	
COMMENT & RETURN _____	
FILE OR DISCARD _____	

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Lydia Cornell, program coordinator, provost's office  
Michelle George, provost's administrative manager, faculty affairs,

## DOCUMENTS OF THE GENERAL FACULTY

**PROPOSED CHANGES TO THE ASIAN CULTURES AND LANGUAGES DEGREE PROGRAM  
WITH A SPECIALIZATION IN JAPANESE IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN  
THE UNDERGRADUATE CATALOG 2016-2018**

Dean Randy L. Diehl, in the College of Liberal Arts has filed with the secretary of the Faculty Council the following addition to the *Undergraduate Catalog, 2016-2018*. The secretary has classified this proposal as legislation of *exclusive* application and of primary interest only to a single college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the changes on February 3, 2016, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with UT System.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by February 11, 2016.



Hillary Hart, Secretary  
General Faculty and Faculty Council

**PROPOSED CHANGES TO THE ASIAN CULTURES AND LANGUAGES DEGREE PROGRAM  
WITH A SPECIALIZATION IN JAPANESE IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN  
THE UNDERGRADUATE CATALOG 2016-2018**

**Type of Change**     Academic Change  
 Degree Program Change (THECB form required)

**Proposed classification**     Exclusive     General     Major

**1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSESSMENT, TO DETERMINE IF SACS-COC APPROVAL IS REQUIRED.**

- Is this a new degree program? Yes  No
- Does the program offer courses that will be taught off campus? Yes  No
- Will courses in this program be delivered electronically? Yes  No

**2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE:**

The Department of Asian Studies would like to change the Asian Cultures and Language (specializing in Japanese) degree plan to reflect the courses that are actually taken by students in fulfilling their major requirements. To this end, we want to eliminate the requirement for JPN 322 (no longer offered by the department) and to add JPN 317C, which is a required prerequisite for upper-division Japanese. We would also like to specify that JPN 320K and 320L, prerequisites for JPN 330, are included as requirements for the major.

**3. THIS PROPOSAL INVOLVES (Please check all that apply)**

- |  |  |   |
|--|--|---|
| <input type="checkbox"/> Courses in other colleges                               | <input checked="" type="checkbox"/> Courses in proposer's college that are frequently taken by students in other colleges                      | <input type="checkbox"/> Flags  |
| <input type="checkbox"/> Course in the core curriculum                           | <input type="checkbox"/> Change in course sequencing for an existing program   | <input type="checkbox"/> Courses that have to be added to the inventory |
| <input type="checkbox"/> Change in admission requirements (external or internal) | <input type="checkbox"/> Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office) |   |

**4. SCOPE OF PROPOSED CHANGE**

- a. Does this proposal impact other colleges/schools? Yes  No   
If yes, then how?
- b. Do you anticipate a net change in the number of students in your college? Yes  No   
If yes, how many more (or fewer) students do you expect?
- c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college? Yes  No   
If yes, please indicate the number of students and/or class seats involved.
- d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? Yes  No   
If yes, please indicate the number of students and/or class seats involved.

**If 4 a, b, c, or d was answered with yes, please answer the following questions. If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.**

How many students do you expect to be impacted?

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

- e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain: **No**

**If yes, undergraduate studies must be informed of the proposed changes and their response included:**

Person communicated with:

Date of communication:

Response:

- f. Will this proposal change the number of hours required for degree completion? If yes, explain: **No**

## 5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: November 14, 2014 Asian Cultures and Languages Faculty Committee

College approval date: April 7, 2015 College of Liberal Arts Policy and Curriculum Committee

Dean approval date: May 13, 2015 College of Liberal Arts Faculty

## PROPOSED NEW CATALOG TEXT:

### Asian Cultures and Languages

The Bachelor of Arts with a major in Asian cultures and languages is offered with specialization in Chinese, Japanese, Korean, Hindi/Urdu, Malayalam, Sanskrit, or Tamil.

#### Major

Twenty-four semester hours, including twenty-one hours of upper-division coursework, in the language and culture of one of the following areas of specialization. A list of approved Asian studies courses related to the areas of specialization is available in the Department of Asian Studies. NOTE: Twenty-four semester hours, including eighteen hours of upper-division coursework, are required for the specialization in Japanese.

#### 2. Japanese

a. Japanese 317C

b. Japanese 320K and 320L

~~[a-]~~ c. Japanese [322-~~or~~] 330

~~[b. Twelve]~~ d. Three additional semester credit hours of upper-division coursework in Japanese

e. Nine additional semester credit hours in Asian studies courses related to Japan, at least ~~[three]~~ six hours of which must be upper-division

## DOCUMENTS OF THE GENERAL FACULTY

**PROPOSAL TO CHANGE THE TRANSCRIPT-RECOGNIZED AFRICAN STUDIES CERTIFICATE  
IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE *UNDERGRADUATE CATALOG, 2016-  
2018***

Dean Randy L. Diehl, in the College of Liberal Arts has filed with the secretary of the Faculty Council the following addition to the *Undergraduate Catalog, 2016-2018*. The secretary has classified this proposal as legislation of *exclusive* application and of primary interest only to a single college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the certificate on February 3, 2016, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with UT System.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by February 11, 2016.



Hillary Hart, Secretary  
General Faculty and Faculty Council



**PROPOSAL TO CHANGE THE TRANSCRIPT-RECOGNIZED AFRICAN STUDIES CERTIFICATE  
IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE *UNDERGRADUATE CATALOG, 2016-2018***

- 1. Type of Proposal**     New Certificate Program (requiring THECB notification only)  
 Change an Existing Certificate Program  
 Delete a Program

**Proposed classification**     Exclusive     General     Major

**2. THIS PROPOSAL INVOLVES (Please check all that apply)**

- |  |  |   |
|--|--|---|
| <input type="checkbox"/> Courses in other colleges                               | <input type="checkbox"/> Courses in proposer’s college that are frequently taken by students in other colleges                                 | <input type="checkbox"/> Flags  |
| <input checked="" type="checkbox"/> Course in the core curriculum                | <input type="checkbox"/> Change in course sequencing for an existing program   | <input type="checkbox"/> Courses that have to be added to the inventory |
| <input type="checkbox"/> Change in admission requirements (external or internal) | <input type="checkbox"/> Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office) | <input type="checkbox"/> Other:   |

**3. SCOPE OF PROPOSED CHANGE**

- a. Does this proposal impact other colleges/schools?    Yes  No   
 If yes, then how?
- b. Do you anticipate a net change in the number of students in your college?    Yes  No   
 If yes, how many more (or fewer) students do you expect?
- c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college?    Yes  No   
 If yes, please indicate the number of students and/or class seats involved.
- d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges?    Yes  No

**If 3 a, b, c, or d was answered with yes, please answer the following questions. If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.**

How many students do you expect to be impacted:  
 Impacted schools must be contacted and their response(s) included:  
 Date of communication:  
 Response:

**4. Official Certificate Name:** Undergraduate Certificate: African Studies Certificate

**5. Proposed Implementation Date:** Fall 2016

**6. CIP Code** (administrative unit awarding the certificate): 05.0201.01

**7. Statement of Objective:**

The African Studies Certificate requirements were incorrectly listed in the 14-16 catalog – the catalog listed AFR 303 instead of AFR 304. This change proposal is to list the correct course for the African Studies Certificate requirement.

**8. Number of Students Expected to Receive the Certificate Each Semester:** Ten

**9. Number of Hours Required for Completion:**<sup>1</sup> Eighteen

**10. List Faculty on the Certificate Program Faculty Committee.**

Name of Faculty Member	College/Department	Title at UT Austin	Highest Degree and Awarding Institution
Omoniyi Afolabi*	COLA/AADS and SPN	Associate Professor of AADS and of SPN	PhD, University of Wisconsin-Madison
Ruramisai Charumbira*	COLA/HIST	Assistant Professor of History	PhD, Yale University
Tshepo Chery*	COLA/AADS	Assistant Professor of AADS	PhD, University of Pennsylvania
Toyin Falola*	COLA/HIS	Professor of History	PhD, University of Ife
Omi Jones*	COLA/AADS	Associate Professor of AADS	PhD, New York University
Xavier Livermon*	COLA/AADS	Assistant Professor of AADS	PhD, University of California, Berkeley
Fehintola Mosadomi*	COLA/AADS and MES	Assistant Professor of AADS and of MES	PhD, Tulane University

**11. Academic Course Requirements:**

Course Abbreviation and Number	Course Title	SCH
AFR 317C.1 / HIS 317L.7	The U.S. and Africa	3
AFR 317C.2/ WGS 301.15	Yoruba Women	3
AFR 317C.3	Peoples of Cultures of Africa	3
AFR 317C.4 / HIS 317N.3	Civilizations of Africa to 1800	3
AFR 317C	100 Years in Africa	3
AFR 317C	African Cultural Studies	3
AFR 322	Intro to African Prehistory	3
AFR 365	Politics in Contemporary Africa	3
AFR 372G.1 / E 360S.2	Literature of AIDS in Africa	3
AFR 372G.2 / HIS 350L.35	Nigeria: History of Nation-Building	3
AFR 372G.4	African Film	3
AFR 372G.5 / ISL 373.8 / MEL 321.16/ MES 342.28 WGS 340.34	Gender in North and West Africa	3
AFR 372G.6 / HIS 364G.5 / WGS 340.32	African Women's History	3
AFR 372G.20 / HIS 364G.9	Histories of African Liberation	3
AFR 372G.32 / HIS 364G.4	African History in Films and Photos	3
AFR 372G.34 / R S 360.1	Jesus, Africa, and History	3
AFR 372G / WGS 340	African Queer Studies	3
AFR 372G / E 360S	Generating African Literature	3
AFR 372G	Contemporary African Popular Culture	3
AFR 372G	Rainbow Nation: Race in South Africa	3
AFR 374C.3 / HIS 350R.29	Globalism/Internationalism/Transnationalism	3

AFR 374C.4 / HIS 350L.72 / WGS 340.39	History of Southern Africa	3
AFR 374C.6 / HIS 364G.6 / WGS 340.42	Apartheid: South African History	3
AFR 374C / ANT 324L / S W 360K / WGS 340	Ghana: Community and Social Development in Ghana (Study Abroad)	3
AFR 374C / ISL 372 / MES 320 / R S 353 / WGS	Queen of Sheba in History and Legend	3
AFR 374C	Mandela: The Man and His Politics	3
AFR 374F.10 / ARH 346M	Visual Cultures of Africa	3
AFR 374F.11 / ARH 346K	Introduction to African Art	3
AFR 374F.18 / HIS 350L.70 / WGS 340.40	Historical Imagining of Africa in Films	3
	Any course pre-approved by AADS associate chair	

**12. Other Certificate Requirements:**

- a. The requirements of an undergraduate major
- b. African and African Diaspora Studies 304: Introduction to African Studies, or an alternative course taken with approval from AADS
- c. African and African Diaspora Studies 310K: Introduction to Modern Africa, or an alternative course taken with approval from AADS
- d. Twelve additional semester hours (upper or lower division) chosen from courses on an approved list, or with prior approval from AADS
- e. One of the courses listed in requirement 4 must carry a Writing Flag from the School of Undergraduate Studies and/or place an emphasis on research and writing such as AFR 372G or an alternative course taken with approval from AADS
- f. Earn a grade of at least a C in each of the courses taken to fulfill the African Studies certificate requirements

**13. Give a Detailed Rationale for Change(s):**

The African Studies Certificate requirements were incorrectly listed in the 14-16 catalog – the catalog listed AFR 303 instead of AFR 304. This change proposal is to list the correct course for the African Studies Certificate requirement.

**14. College/School Approval Process:**

Approver: Richard Flores  
 Title: Senior Associate Dean, College of Liberal Arts  
 Date: May 25, 2015

**PROPOSED NEW CATALOG TEXT:****African Studies Certificate**

The African Studies Certificate allows students to engage with scholarship on African peoples, cultures, and history through the theoretical lens of black studies. Through the certificate, undergraduates develop interdisciplinary expertise in African studies related to the student's personal field of interest. The African and African Diaspora Studies undergraduate adviser (AADS) is available to steer certificate candidates towards areas of interest, which can include: expressive cultures, gender and sexuality studies, literature, language, history, politics, and society as these topics relate to theories of blackness on the African continent. The certificate program requires eighteen semester hours of coursework, including at least nine semester hours completed in residence.

Students must fulfill the following requirements:

1. [~~African and African Diaspora Studies 303, Introduction to Black Studies~~] African and African Diaspora Studies 304, Introduction to the Study of Africa, or an alternative course taken with approval from AADS
2. African and African Diaspora Studies 310K, Introduction to Modern Africa, or an alternative course taken with approval from AADS
3. Twelve additional semester hours (upper- or lower-division) chosen from courses on an approved list or with prior approval from AADS
4. One of the courses listed in requirement 3 must carry a writing flag from the School of Undergraduate Studies and/or place an emphasis on research and writing, such as African and African Diaspora Studies 372G or an alternative course taken with approval from AADS
5. Earn a grade of at least *C* in each of the courses taken to fulfill the African Studies Certificate requirements

Each semester the list of approved courses that meet the requirements above is available in the Department of African and African Diaspora Studies undergraduate advising office.

Courses the student has completed at the time of application to the program may be counted toward the certificate. Students may not earn a certificate in the same field of study as their major and at least one course counting toward this certificate must be taken outside of the requirements of the student's major. Students apply for transcript-recognized undergraduate academic certificates at the time they complete their undergraduate degree or the certificate program, whichever comes later. Transcript recognition is awarded at that time.

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<sup>1</sup> See footnote 1b above: 18-24 hours are required.

## DOCUMENTS OF THE GENERAL FACULTY

**REQUEST TO ADD A TRANSCRIPT-RECOGNIZED CORE TEXTS AND IDEAS MINOR IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE *UNDERGRADUATE CATALOG, 2016-2018***

Dean Randy L. Diehl, in the College of Liberal Arts has filed with the secretary of the Faculty Council the following addition to the *Undergraduate Catalog, 2016-2018*. The secretary has classified this proposal as legislation of *exclusive* application and of primary interest only to a single college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the minor on February 3, 2016, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with UT System.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

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Hillary Hart, Secretary  
General Faculty and Faculty Council

**REQUEST TO ADD A TRANSCRIPT-RECOGNIZED CORE TEXTS AND IDEAS MINOR IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG, 2016-2018**

1. **Type of Proposal**     New Transcript-Recognized Minor  
 Change an Existing Transcript-Recognized Minor  
 Delete a Transcript-Recognized Minor
2. **Official Name:** Minor in Core Texts and Ideas
3. **Proposed Implementation Date:** Fall 2016
4. **Field of Study, CIP Code** (administrative unit awarding the certificate): 24.0101 Liberal Arts and Sciences/Liberal Studies; Thomas Jefferson Center for the Study of Core Texts and Ideas
5. **Statement of Objective:** To engage in an in-depth study of major books and ideas that have shaped the modern world.
6. **Admissions requirement (if any):** None
7. **Number of Students Expected to Receive the Transcript-Recognized Minor Each Semester:** Twenty
8. **Anticipated Enrollment Capacity?** 100
9. **Number of Hours Required for Completion:** Fifteen

10. **Composition of the Minor Faculty Committee (including the committee chair):**

Name of Faculty Member	College/Department	Title at UT Austin	Highest Degree and Awarding Institution
Lorraine Pangle (chair)	Government	Professor	PhD, University of Chicago
Thomas Pangle	Government	Joe R. Long Chair in Democratic Studies	PhD, University of Chicago
John Rumrich	English	Professor	PhD, University of Virginia
Alberto Martinez	History	Associate Professor	Ph. D., University of Minnesota
Erik Dempsey	Thomas Jefferson Center	lecturer and Assistant Director	PhD, Boston College

11. **Academic Course Requirements:** Use this table to identify the courses that qualify for this minor program.

Course Abbreviation and Number	Course Title	SCH
CTI	all numbered courses and topics, upper and lower division	15

12. **Other Minor Requirements:** None

13. **College/School Approval Process:**

Approver: Richard Flores                      Date: May 13, 2015  
Title: Senior Associate Dean, College of Liberal Arts

**PROPOSED NEW CATALOG TEXT:**

**Minor in Core Texts and Ideas**

Fifteen semester of hours of coursework in Core Texts and Ideas including at least six hours of upper division and at least nine hours in residence.

## DOCUMENTS OF THE GENERAL FACULTY

**PROPOSAL TO CHANGE THE TRANSCRIPT-RECOGNIZED LESBIAN, GAY, BISEXUAL, TRANSGENDER, AND QUEER/SEXUALITIES STUDIES CERTIFICATE IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE *UNDERGRADUATE CATALOG, 2016-2018***

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Hillary Hart, Secretary  
General Faculty and Faculty Council



**PROPOSAL TO CHANGE THE TRANSCRIPT-RECOGNIZED LESBIAN, GAY, BISEXUAL, TRANSGENDER, AND QUEER/SEXUALITIES STUDIES CERTIFICATE IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE *UNDERGRADUATE CATALOG, 2016-2018***

1. **Type of Proposal**     New Certificate Program (requiring THECB notification only)  
 Change an Existing Certificate Program  
 Delete a Program

**Proposed classification**     Exclusive     General     Major

2. **2. THIS PROPOSAL INVOLVES (Please check all that apply)**

- |  |   |   |
|--|---|---|
| <input type="checkbox"/> Courses in other colleges                               | <input type="checkbox"/> Courses in proposer's college that are frequently taken by students in other colleges  | <input type="checkbox"/> Flags  |
| <input checked="" type="checkbox"/> Course in the core curriculum                | <input type="checkbox"/> Change in course sequencing for an existing program  | <input type="checkbox"/> Courses that have to be added to the inventory |
| <input type="checkbox"/> Change in admission requirements (external or internal) | <input checked="" type="checkbox"/> Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office) | <input type="checkbox"/> Other:   |

3. **SCOPE OF PROPOSED CHANGE**

- a. Does this proposal impact other colleges/schools?    Yes  No   
If yes, then how?
- b. Do you anticipate a net change in the number of students in your college?    Yes  No   
If yes, how many more (or fewer) students do you expect?
- c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college?    Yes  No   
If yes, please indicate the number of students and/or class seats involved.
- d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges?    Yes  No

**If 3 a, b, c, or d was answered with yes, please answer the following questions. If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.**

How many students do you expect to be impacted:

Impacted schools must be contacted and their response(s) included:

Date of communication:

Response:

4. **Official Certificate Name:** Undergraduate Certificate: Lesbian, Gay, Bisexual, Transgender, and Queer/Sexualities Studies Certificate
5. **Proposed Implementation Date:** Fall 2016
6. **CIP Code** (administrative unit awarding the certificate): 24.0199, Liberal Arts and Sciences, General Studies and Humanities, Other.
7. **Statement of Objective:**  
Liberal Arts; Degrees and Programs; Transcript-Recognized Certificate Programs

The field of LGBTQ/Sexualities Studies has emerged over the past thirty years. The importance of distinguishing between gender (definitions of masculinity and femininity) and sexuality (which concerns sexual orientation and desire) was an early insight of Women's and Gender Studies scholars, and

LGBTQ/Sexualities Studies has become a distinct subfield addressing those areas. The decisive impact of queer theory, a critique of normative assumptions about sexual orientation, desire, and sexual identity, on cultural studies is evident across the humanities. The field is also shaped by and shapes new developments in area studies and interdisciplinary work, and responds to and influences social movements including AIDS activism, increased visibility in media and mainstream culture, advances in obtaining civil rights, including domestic partner benefits, and struggles over marriage, immigration, and other issues.

The suggested changes will bring the existing **Lesbian, Gay, Bisexual, Transgender, and Queer/Sexualities Studies Certificate** requirements closer to the proposed Transcript-Recognized Minor (TRM) in LGBTQ Studies. This will help streamline advising, communication with students and faculty, provide more options, and help students graduate earlier.

8. **Number of Students Expected to Receive the Certificate Each Semester:** Ten

9. **Number of Hours Required for Completion:**<sup>1</sup> Eighteen

10. **List Faculty on the Certificate Program Faculty Committee.**

Name of Faculty Member	College/Department	Title at UT Austin	Highest Degree and Awarding Institution
Cvetkovich, Ann	Liberal Arts/English	Professor	Cornell (1988)
Gonzalez-Lopez, Gloria	Liberal Arts/Sociology	Associate Professor	University of Southern California (2000)
Hoad, Neville	Liberal Arts/English	Associate Professor	Columbia University (1998)
Moore, Lisa	Liberal Arts/English	Professor	Cornell (1988)
Richardson, Matt	Liberal Arts/English, African Diaspora Studies	Associate Professor	University of California, Berkley (2005)

11. **Academic Course Requirements:**

Course Abbreviation and Number	Course Title	SCH
AAS 330	3-Third World Feminist Theory	3
AFR 311C	Performance, Feminism, and Social Change	3
AFR 317D	5-Introduction to Black Women's Studies	3
AFR 317E	1-Black Queer Diaspora Aesthetic	3
AFR 372C	4-Gender and Slavery in the US	3
AFR 372C	12-Race, Gender, and Surveillance	3
AFR 372C	15-Postcolonial Women Writers	3
AFR 372G	33-Sex & Power in the African Diaspora	3
AFR 372E	13-Black Queer Literature and Film	3
AFR 372E	15-Contemporary African American Women's Fiction	3
AMS 370	46-Latina/o Pop	3
AMS 370	49-Twentieth-Century U.S Lesbian and Gay History	3
ANT 310L	6-Black Queer Diaspora Aesthetics	3
ANT 324L	45-Queer Ethnographies	3
ANT 324L	48-Sex & Power in the African Diaspora	3
C C 348	5-Homosexuality in Antiquity	3
C C 348	7- Women in Classical Antiquity	3
C C 348	13-Gender and Sexuality in Ancient Novel	3
C C 348	18-Ancient Mediterranean Masculinities	3

C L 323	28-Postcolonial Women Writers	3
E 314V	4-Gay and Lesbian Literature and Culture	3
E 344L	5-Representations of Childhood and Adolescence in Literature and Film	3
E 349S	7-Oscar Wilde	3
E 360S	2-Literature of AIDS in Africa	3
E 364S	Language and Gender	3
E 370W	8-Gay and Lesbian Literature and Culture	3
E 370W	9-Gender, Sexuality, Migration	3
E 370W	11-Women's Autobiographical Writing	3
E 370W	12-American Literary Masculinities	3
E 376M	7-Contemporary African American Women's Fiction	3
E 376M	8-Black Queer Literature and Film	3
EUS 347	19-Tolerance in Dutch Culture	3
GOV 357M	4-Civil Liberties	3
HIS 350L	55-History of Sexuality in America	3
HIS 350R	8-Women in Postwar America	3
HIS 350R	13-History of Sexuality in America	3
HIS 350R	14-Gender and Slavery in the US	3
HIS 350R	20-History of American Feminism	3
HIS 364G	10-Gender and Sexuality in Japan	3
LAS 322	10-Minorities and the Media	3
LAS 322	3-Mass Media and Ethnic Groups	3
LAS 370S	33-Sex and Sexuality in Latin America	3
LAS 370P	5-Gender, Sexuality, and Labor in Brazilian Culture	3
MAS 374	39-Latina/o Pop	3
MAS 319	1-Ethnicity and Gender: La Chicana	3
POR 375	6- Gender, Sexuality, and Labor in Brazilian Culture	3
SOC 307K	Fertility and Reproduction	3
SOC 308D	Ethnicity and Gender: La Chicana	3
SOC 322M	Sociology of Masculinities	3
SOC 322P	Sex and Violence in Popular Culture	3
SOC 322V	Race, Gender, and Surveillance	3
SOC 333K	Sociology of Gender	3
SOC 340G	Sociology of Sexualities	3
WGS 301	6-Ethnicity and Gender: La Chicana	3
WGS 301	12-Gay and Lesbian Literature and Culture	3
WGS 301	14-Performance, Feminism and Social Change	3
WGS 301	16-Introduction to Black Women's Studies	3
WGS 301	17-Black Queer Diaspora Aesthetics	3
WGS 301	20-Fertility and Reproduction	3
WGS 303	Introduction to Lesbian, Gay, Bisexual, Transgender, and Queer Studies	3
WGS 305	Introduction to Women's and Gender Studies	3
WGS 322	1-Sociology of Gender	3
WGS 322	3-Sociology of Masculinities	3
WGS 322	5-Sociology of Sexualities	3
WGS 322	8- Race, Gender, and Surveillance	3
WGS 322	10-Sex and Violence in Popular Culture	3
WGS 324	2-Women and Media Culture	3
WGS 335	[Any numbered or unnumbered course topic]	3
WGS 340	21-Mass Media and Minorities (Minorities and the Media)	3
WGS 340	29-Contemporary African American Women's Fiction	3

WGS 340	37-Tolerance in Dutch Culture	3
WGS 340	47-Black Queer Literature and Film	3
WGS 340	52-Sex & Power in the African Diaspora	3
WGS 340	59-Ancient Mediterranean Masculinities	3
WGS 340	58-Queer Ethnographies	3
WGS 345	9-Women in Classical Antiquity	3
WGS 345	17-Language & Gender	3
WGS 345	28-Cult Movies and Gender Issues	3
WGS 345	31-Gender and Slavery in the US	3
WGS 345	36-Feminist Media Theory	3
WGS 345	37-Women in Postwar America	3
WGS 345	49-History of American Feminism	3
WGS 345	52-American Literary Masculinities	3
WGS 345	53-Gender and Sexuality in Ancient Novel	3
WGS 350	Feminist Theory	3
TBD	Other course approved by LGBTQ/Sexualities Research Cluster chair	3

**12. Other Certificate Requirements:** None

**13. Give a Detailed Rationale for Change(s):**

The change to “six hours in Women's and Gender Studies 335, *Topics in Lesbian, Gay, Bisexual, Transgender, and Queer Studies*” for the second specified requirement puts an emphasis on the new LGBTQ topics course that was recently added to the inventory.

The addition of “Nine additional upper-division semester hours of Women's and Gender Studies 335, *Topics in Lesbian, Gay, Bisexual, Transgender, and Queer Studies*, or an upper-division WGS course or other course approved by LGBTQ/Sexualities Research Cluster chair” to the third specified course requirement, gives flexibility for course requirements to include courses that may not be listed under WGS 335, and allows for more LGBTQ/Sexualities Research Cluster chair involvement and WGS faculty review of LGBTQ content. Courses that do not appear on course list would be subject to review by the LGBTQ/Sexualities Research Cluster Chair.

Both these changes bring the **Lesbian, Gay, Bisexual, Transgender, and Queer/Sexualities Studies Certificate** requirements closer to the proposed **Transcript-Recognized Minor (TRM) in LGBTQ Studies**. This will help streamline advising, communication with students and faculty, provide more options, and help students graduate earlier.

**14. College/School Approval Process:**

Approver: Richard Flores  
 Title: Senior Associate Dean, College of Liberal Arts  
 Date: May 26, 2015

**PROPOSED NEW CATALOG TEXT:**

**Lesbian, Gay, Bisexual, Transgender, and Queer/Sexualities Studies Certificate**

The certificate program requires eighteen semester hours of coursework, including at least nine semester hours completed in residence.

Students must fulfill the following requirements:

1. Women's and Gender Studies 303, *Introduction to Lesbian, Gay, Bisexual, Transgender, and Queer Studies*, or Women's and Gender Studies 305, *Introduction to Women's and Gender Studies*
- ~~2. Women's and Gender Studies 301 (Topic 12: *Gay and Lesbian Literature and Culture*) or an alternative~~

- ~~course taken with prior approval from the LGBTQ/Sexualities Research Cluster faculty committee~~
- ~~3. Twelve additional upper-division semester hours of coursework chosen from courses on an approved list. At least three of these hours must be taken from outside the student's major field of study.~~
  2. Six hours in Women's and Gender Studies 335, *Topics in Lesbian, Gay, Bisexual, Transgender, and Queer Studies*
  3. Nine additional upper-division semester hours chosen from Women's and Gender Studies 335, *Topics in Lesbian, Gay, Bisexual, Transgender, and Queer Studies*, or an upper-division WGS course or another course approved by LGBTQ/Sexualities Research Cluster chair (See the listings in the Pink Book for suggested courses.) At least three of these hours must be taken from outside the student's major field of study.
  4. Earn a grade of at least a C in each of the courses taken to fulfill the LGBTQ/Sexualities Studies certificate requirements

Each semester, the list of approved courses that meet the requirements above is available in the Center for Women's and Gender Studies undergraduate advising office. The list of courses known as the "Pink Book" is published on the Women's and Gender Studies Web site.  
(<http://www.utexas.edu/cola/centers/cwgs/faculty/research-clusters/LGBTQ-sexualities.php>).

Courses the student has completed at the time of application to the program may be counted toward the certificate. Students apply for transcript-recognized undergraduate academic certificates at the time they complete their undergraduate degree or the certificate program; whichever comes later. Transcript recognition is awarded at that time.

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<sup>1</sup> See footnote 1b above: 18-24 hours are required.

## DOCUMENTS OF THE GENERAL FACULTY

**REQUEST TO ADD A TRANSCRIPT-RECOGNIZED LESBIAN, GAY, BISEXUAL,  
TRANSGENDER, AND QUEER/SEXUALITIES STUDIES MINOR IN THE COLLEGE OF LIBERAL  
ARTS CHAPTER IN THE UNDERGRADUATE CATALOG, 2016-2018**

Dean Randy L. Diehl, in the College of Liberal Arts has filed with the secretary of the Faculty Council the following addition to the *Undergraduate Catalog, 2016-2018*. The secretary has classified this proposal as legislation of *exclusive* application and of primary interest only to a single college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the minor on February 3, 2016, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with UT System.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by February 11, 2016.



Hillary Hart, Secretary  
General Faculty and Faculty Council

**REQUEST TO ADD A TRANSCRIPT-RECOGNIZED LESBIAN, GAY, BISEXUAL,  
TRANSGENDER, AND QUEER/SEXUALITIES STUDIES MINOR IN THE COLLEGE OF LIBERAL  
ARTS CHAPTER IN THE UNDERGRADUATE CATALOG, 2016-2018**

1. **Type of Proposal**
  - New Transcript-Recognized Minor
  - Change an Existing Transcript-Recognized Minor
  - Delete a Transcript-Recognized Minor
  
2. **Official Name:** LGBTQ/Sexualities Studies Transcript-Recognized Minor
  
3. **Proposed Implementation Date:** Fall 2016
  
4. **Field of Study, CIP Code (administrative unit awarding the certificate):**
  - 24.0199 Liberal Arts and Sciences, General Studies and Humanities, Other.
  - 05.0299 Ethnic, Cultural Minority, Gender, and Group Studies, Other. (05.0299)  
*Illustrative Examples:* Women's, Gay and Lesbian Studies, Integrated
  
5. **Statement of Objective:** Liberal Arts; Degrees and Programs; Transcript-Recognized Minors  
 The field of LGBTQ/Sexualities Studies has emerged over the past 30 years. The importance of distinguishing between gender (definitions of masculinity and femininity) and sexuality (which concerns sexual orientation and desire) was an early insight of Women's and Gender Studies scholars, and LGBTQ/Sexualities Studies has become a distinct subfield addressing those areas. The decisive impact of queer theory, a critique of normative assumptions about sexual orientation, desire, and sexual identity, on cultural studies is evident across the humanities. The field is also shaped by and shapes new developments in area studies and interdisciplinary work, and responds to and influences social movements including AIDS activism, increased visibility in media and mainstream culture, advances in obtaining civil rights, including domestic partner benefits, and struggles over marriage, immigration, and other issues.  
  
 Founded in 2004, the LGBTQ/Sexualities Research Cluster brings together faculty, graduate students and undergraduates from across campus to share research in feminist and queer studies, the history of sexuality, and related fields. Students began lobbying the Research Cluster in the early 2000s to provide a program of study in this area, and with new hires in CWGS and other programs and departments, we now have a robust roster of courses and faculty in many disciplines to meet this demand.  
  
 The Center for Women's & Gender Studies recognizes the field of LGBTQ/Sexualities Studies, and established courses such as: WGS 303 Introduction to Lesbian, Gay, Bisexual, Transgender, and Queer Studies; and WGS 335 Topics in Lesbian, Gay, Bisexual, Transgender, and Queer Studies. The Transcript-Recognized Minor will allow students at the University of Texas at Austin to receive official recognition of participation in this academic field.
  
6. **Admissions requirement (if any):** Students must be in good standing at the University of Texas at Austin, fill out the online application with the Center for Women's & Gender Studies, join the LGBTQ Studies email list serve, maintain regular contact with the LGBTQ/Sexualities Research Cluster and/or the Center for Women's & Gender Studies Undergraduate Academic Advisor.
  
7. **Number of Students Expected to Receive the Transcript-Recognized Minor Each Semester:** Fifteen
  
8. **Anticipated Enrollment Capacity?** Sixty-five
  
9. **Number of Hours Required for Completion:** Fifteen

10. **Composition of the Minor Faculty Committee (including the committee chair):**

Name of Faculty Member	College/Department	Title at UT Austin	Highest Degree and Awarding Institution
Cvetkovich, Ann	Liberal Arts/English	Professor*	PhD, Cornell
Gonzalez-Lopez, Gloria	Liberal Arts/Sociology	Associate Professor*	PhD, University of Southern California
Hoad, Neville	Liberal Arts/English	Associate Professor*	PhD, Columbia University
Moore, Lisa	Liberal Arts/English	Professor*	PhD, Cornell
Richardson, Matt	Liberal Arts/English, African and African Diaspora Studies	Associate Professor*	PhD, University of California, Berkley
Tinsley, Natasha (Omise'eke)	Department of African and African Diaspora Studies	Associate Professor*	PhD, University of California, Berkley

11. **Academic Course Requirements:** Use this table to identify the courses that qualify for this minor program.

Course Abbreviation and Number	Course Title	SCH
WGS 303	Introduction to Lesbian, Gay, Bisexual, Transgender, and Queer Studies	3
WGS 305	Introduction to Women's and Gender Studies	3
WGS 335	Topics in Lesbian, Gay, Bisexual, Transgender, and Queer Studies. <i>[including all unnumbered and numbered 335 topics]</i>	3
WGS 322	Introduction to Women's and Gender Studies in the Social Sciences. <i>[Other upper-division WGS courses and topics must be pre-approved by LGBTQ/Sexualities Studies Research Cluster chair.]</i>	3
WGS 323	Introduction to Women's and Gender Studies in the Natural Sciences. <i>[Other upper-division WGS courses and topics must be pre-approved by LGBTQ/Sexualities Studies Research Cluster chair.]</i>	3
WGS 324	Introduction to Women's and Gender Studies in Communication. <i>[Other upper-division WGS courses and topics must be pre-approved by LGBTQ/Sexualities Studies Research Cluster chair.]</i>	3
WGS 340	Cross-Cultural Topics in Women's and Gender Studies. <i>[Other upper-division WGS courses and topics must be pre-approved by LGBTQ/Sexualities Studies Research Cluster chair.]</i>	3
WGS 345	Topics in Women's and Gender Studies. <i>[Other upper-division WGS courses and topics must be pre-approved by LGBTQ/Sexualities Studies Research Cluster chair.]</i>	3
WGS 350	Feminist Theory <i>[Other upper-division WGS courses and topics must be pre-approved by LGBTQ/Sexualities Studies Research Cluster chair.]</i>	3



TBD	Other course pre-approved by LGBTQ/Sexualities Studies Research Cluster chair.	3
TBD	Other course pre-approved by LGBTQ/Sexualities Studies Research Cluster chair.	3

**12. Other Minor Requirements:** Students must be in good standing at the University of Texas at Austin, fill out the online application with the Center for Women’s & Gender Studies, join the LGBTQ Studies email list serve, and maintain regular contact with the LGBTQ/Sexualities Research Cluster and/or the Center for Women’s & Gender Studies Undergraduate Academic Advisor.

**13. College/School Approval Process:**

Approver: Richard Flores                      Date: May 13, 2015  
 Title: Senior Associate Dean, College of Liberal Arts

**PROPOSED NEW CATALOG TEXT:**

**LGBTQ/Sexualities Studies Minor:**

Fifteen semester-credit hours, including:

1. Women's and Gender Studies 303, Introduction to LGBTQ Studies or Women’s and Gender Studies 305, Introduction to Women’s and Gender Studies
2. Six hours in Women's and Gender Studies 335, Topics in LGBTQ Studies
3. Six semester credit hours, chosen from:
  - a. Women's and Gender Studies 335
  - b. an upper-division WGS course
  - c. another course approved by Research Cluster chair

## DOCUMENTS OF THE GENERAL FACULTY

**REQUEST TO ADD A TRANSCRIPT-RECOGNIZED MINOR IN ASIAN AMERICAN STUDIES IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE *UNDERGRADUATE CATALOG, 2016-2018***

Dean Randy L. Diehl, in the College of Liberal Arts has filed with the secretary of the Faculty Council the following addition to the *Undergraduate Catalog, 2016-2018*. The secretary has classified this proposal as legislation of *exclusive* application and of primary interest only to a single college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the changes on February 10, 2016, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with UT System.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by February 17, 2016.



Hillary Hart, Secretary  
General Faculty and Faculty Council

**REQUEST TO ADD A TRANSCRIPT-RECOGNIZED MINOR IN ASIAN AMERICAN STUDIES IN  
THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG, 2016-2018**

1. **Type of Proposal**     New Transcript-Recognized Minor  
 Change an Existing Transcript-Recognized Minor  
 Delete a Transcript-Recognized Minor
2. **Official Name:** Transcript-Recognized Minor in Asian American Studies
3. **Proposed Implementation Date:** Fall 2016
4. **Field of Study, CIP Code (administrative unit awarding the certificate):** Asian-American Studies  
05.0206
5. **Statement of Objective:** The transcript-recognized undergraduate academic minor in Asian American Studies (AAS) allow students to have a focus in AAS in addition to their major. AAS is an emerging discipline that explores the cultural, social, political, and historical study of Asian/Asian Americans.
6. **Admissions requirement (if any):** None
7. **Number of Students Expected to Receive the Transcript-Recognized Minor Each Semester:** Five
8. **Anticipated Enrollment Capacity?** Fifty
9. **Number of Hours Required for Completion:** Fifteen semester hours

10. **Composition of the Minor Faculty Committee (including the committee chair):**

Name of Faculty Member	College/Department	Title at UT Austin	Highest Degree and Awarding Institution
Heather Hindman	COLA/Asian Studies and Anthropology	Associate Professor	PhD, University of Chicago
Sharmila Rudrappa (chair)	COLA/Sociology	Associate Professor/Director	PhD, University of Wisconsin-Madison
Snehal Shingavi	COLA/English	Associate Professor	PhD, University of California, Berkeley
Nancy Stalker	COLA/Asian Studies and History	Associate Professor	PhD, Stanford University
Eric Tang	COLA/African and African Diaspora Studies	Assistant Professor	PhD, New York University

11. **Academic Course Requirements:** Use this table to identify the courses that qualify for this minor program.

Course Abbreviation and Number	Course Title	SCH
AAS 301	Introduction to Asian American Studies	3
AAS 310	Topic 1: Psychological Perspectives on Asian American Identity	3
AAS 310	Topic 2: Race, Politics, and Identity in Asian America	3
AAS 310	Topic 3: Mixed Race Identities	3
AAS 310	Topic 4: Asian American Creative Arts	3
AAS 310	Topic 5: Race, Immigration, and Family	3
AAS 312	Introduction to Asian American History	3

AAS 314	Asian American Literature and Culture	3
AAS 320	Topic 1: Immigrants, Amusements, and Consumer Culture	3
AAS 320	Topic 2: Comparative Cultures of Beauty	3
AAS 320	Topic 3: Contemporary Asian American Novels	3
AAS 325	Topic 2: The Chinese in Diaspora	3
AAS 325	Topic 3: The Chinese in the United States	3
AAS 325	Topic 4: Taiwan: Colonization, Migration, and Identity	3
AAS 325	Topic 5: Asian American Jurisprudence	3
AAS 325	Topic 6: Cuisine and Culture in Asia	3
AAS 325	Topic 7: The Two Koreas and the United States	3
AAS 330	Topic 2: Racism and Antiracism	3
AAS 330	Topic 4: The Sociology of Race and Work	3
AAS 330	Topic 5: Transnational Korea	3
AAS 330	Topic 6: Urban Unrest	3
AAS 335	Topic 1: Bridging Community Through Service Learning	3
AAS 378	Community Internship	3
AAS 379	Conference Course in Asian American Studies	3

**12. Other Minor Requirements:**

The fifteen semester hours required for completion must include Asian American Studies 301 or Asian American Studies 312 and at least nine hours of upper-division coursework.

**13. College/School Approval Process:**

Approver: Richard Flores                      Date: May 13, 2015  
 Title: Senior Associate Dean, College of Liberal Arts

**PROPOSED NEW CATALOG TEXT:**

Asian American Studies Minor:

Fifteen semester hours Asian American Studies, including Asian American Studies 301 or 312, and at least nine hours of upper-division coursework.

## DOCUMENTS OF THE GENERAL FACULTY

**REQUEST TO ADD A TRANSCRIPT-RECOGNIZED MINOR IN CHINESE IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE *UNDERGRADUATE CATALOG, 2016-2018***

Dean Randy L. Diehl, in the College of Liberal Arts has filed with the secretary of the Faculty Council the following addition to the *Undergraduate Catalog, 2016-2018*. The secretary has classified this proposal as legislation of *exclusive* application and of primary interest only to a single college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the changes on February 10, 2016, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with UT System.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by February 17, 2016.



Hillary Hart, Secretary  
General Faculty and Faculty Council

**REQUEST TO ADD A TRANSCRIPT-RECOGNIZED MINOR IN CHINESE IN THE COLLEGE OF  
LIBERAL ARTS CHAPTER IN THE *UNDERGRADUATE CATALOG, 2016-2018***

1. **Type of Proposal**     New Transcript-Recognized Minor  
 Change an Existing Transcript-Recognized Minor  
 Delete a Transcript-Recognized Minor
2. **Official Name:** Transcript-Recognized Minor in Chinese
3. **Proposed Implementation Date:** Fall 2016
4. **Field of Study, CIP Code (administrative unit awarding the certificate):** ): 16.0301
5. **Statement of Objective:** Designed so that students can gain a high intermediate level of language competency and deepen their cultural knowledge of China to complement their major discipline.
6. **Admissions requirement (if any):** 2.5 GPA
7. **Number of Students Expected to Receive the Transcript-Recognized Minor Each Semester:** Twenty
8. **Anticipated Enrollment Capacity?** 160
9. **Number of Hours Required for Completion:** Fifteen to Twenty-one

10. **Composition of the Minor Faculty Committee (including the committee chair):**

Name of Faculty Member	College/Department	Title at UT Austin	Highest Degree and Awarding Institution
Martha Selby, Chair	CoLA/Asian Studies	Chair of Asian Studies	Ph.D, University of Chicago
Kirsten Cather	CoLA/Asian Studies	Associate Professor	Ph.D, University of California - Berkeley
Yvonne Chang	CoLA/Asian Studies	Professor	Ph.D, Stanford University
Youjeong Oh	CoLA/Asian Studies	Assistant Professor	Ph.D, University of California - Berkeley
Nancy Stalker	CoLA/Asian Studies	Associate Professor	Ph.D, Stanford University
Chien-hsin Tsai	CoLA/Asian Studies	Assistant Professor	Ph.D, Harvard University
Yukie Aida	CoLA/Asian Studies	Senior Lecturer	Ph.D, University of Texas at Austin
Kyung Park	CoLA/Asian Studies	Senior Lecturer	M.A. Yonsei University, Seoul, Korea
Camilla Hsieh	CoLA/Asian Studies	Senior Lecturer	Ph.D, University of Texas at Austin

11. **Academic Course Requirements:** Use this table to identify the courses that qualify for this minor program.

Course Abbreviation and Number	Course Title	SCH
CHI 506	First-Year Chinese I	5
CHI 507	First-Year Chinese II	5

CHI 604	Accelerated First-Year Chinese (for heritage speakers)	6
CHI 412K	Second-Year Chinese I	4
CHI 412L	Second-Year Chinese II	4
CHI 612	Accelerated Second-Year Chinese (for heritage speakers)	6
3 hours upper-division Chinese	Varies with course	3

**12. Other Minor Requirements:** None

**13. College/School Approval Process:**

Approver: Richard Flores                      Date: May 13, 2015  
 Title: Senior Associate Dean, College of Liberal Arts

**PROPOSED NEW CATALOG TEXT:**

Minor in Chinese

At least fifteen semester credit hours Chinese, of which at least three must be upper-division, including:

Chinese 506 and 507, or Chinese 604

Chinese 412K and 412L, or Chinese 612

Three hours upper-division

## DOCUMENTS OF THE GENERAL FACULTY

**REQUEST TO ADD A TRANSCRIPT-RECOGNIZED MINOR IN KOREAN IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE *UNDERGRADUATE CATALOG, 2016-2018***

Dean Randy L. Diehl, in the College of Liberal Arts has filed with the secretary of the Faculty Council the following addition to the *Undergraduate Catalog, 2016-2018*. The secretary has classified this proposal as legislation of *exclusive* application and of primary interest only to a single college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the changes on February 10, 2016, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with UT System.

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Hillary Hart, Secretary  
General Faculty and Faculty Council



**REQUEST TO ADD A TRANSCRIPT-RECOGNIZED MINOR IN KOREAN IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG, 2016-2018**

1. **Type of Proposal**     New Transcript-Recognized Minor  
 Change an Existing Transcript-Recognized Minor  
 Delete a Transcript-Recognized Minor
2. **Official Name:** Transcript-Recognized Minor in Korean
3. **Proposed Implementation Date:** Fall 2016
4. **Field of Study, CIP Code (administrative unit awarding the certificate):** 16.0303
5. **Statement of Objective:** Designed so that students can gain a high intermediate level of language competency and deepen their cultural knowledge of Korea to complement their major discipline.
6. **Admissions requirement (if any):** 2.5 GPA
7. **Number of Students Expected to Receive the Transcript-Recognized Minor Each Semester:** Ten to Fifteen
8. **Anticipated Enrollment Capacity?** 120
9. **Number of Hours Required for Completion:** Fifteen to Twenty-one

10. **Composition of the Minor Faculty Committee (including the committee chair):**

Name of Faculty Member	College/Department	Title at UT Austin	Highest Degree and Awarding Institution
Martha Selby, Chair	CoLA/Asian Studies	Chair of Asian Studies	Ph.D, University of Chicago
Kirsten Cather	CoLA/Asian Studies	Associate Professor	Ph.D, University of California - Berkeley
Yvonne Chang	CoLA/Asian Studies	Professor	Ph.D, Stanford University
Youjeong Oh	CoLA/Asian Studies	Assistant Professor	Ph.D, University of California - Berkeley
Nancy Stalker	CoLA/Asian Studies	Associate Professor	Ph.D, Stanford University
Chien-hsin Tsai	CoLA/Asian Studies	Assistant Professor	Ph.D, Harvard University
Yukie Aida	CoLA/Asian Studies	Senior Lecturer	Ph.D, University of Texas at Austin
Kyung Park	CoLA/Asian Studies	Senior Lecturer	M.A. Yonsei University, Seoul, Korea
Camilla Hsieh	CoLA/Asian Studies	Senior Lecturer	Ph.D, University of Texas at Austin

11. **Academic Course Requirements:** Use this table to identify the courses that qualify for this minor program.

Course Abbreviation and Number	Course Title	SCH <sup>1</sup>
KOR 506	First-Year Korean I	5

KOR 507	First-Year Korean II	5
KOR 604	Accelerated First-Year Korean (for heritage speakers)	6
KOR 412K	Second-Year Korean I	4
KOR 412L	Second-Year Korean II	4
KOR 612	Accelerated Second-Year Korean (for heritage speakers)	6
3 hours upper-division Korean	Varies with course	3

**12. Other Minor Requirements: None**

**13. College/School Approval Process:**

Approver: Richard Flores      Date: May 13, 2015  
 Title: Senior Associate Dean, College of Liberal Arts

**PROPOSED NEW CATALOG TEXT:**

Minor in Korean

At least fifteen semester credit hours Korean, of which at least three must be upper-division, consisting of:

Korean 506 and 507, or Korean 604

Korean 412K and 412L, or Korean 612

Three hours upper-division

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<sup>1</sup> Semester Credit Hours.

## DOCUMENTS OF THE GENERAL FACULTY

**REQUEST TO ADD A TRANSCRIPT-RECOGNIZED MINOR IN ARABIC IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE *UNDERGRADUATE CATALOG, 2016-2018***

Dean Randy L. Diehl, in the College of Liberal Arts has filed with the secretary of the Faculty Council the following addition to the *Undergraduate Catalog, 2016-2018*. The secretary has classified this proposal as legislation of *exclusive* application and of primary interest only to a single college or school.

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Hillary Hart, Secretary  
General Faculty and Faculty Council

**REQUEST TO ADD A TRANSCRIPT-RECOGNIZED MINOR IN ARABIC IN THE COLLEGE OF  
LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG, 2016-2018**

1. **Type of Proposal**     New Transcript-Recognized Minor  
 Change an Existing Transcript-Recognized Minor  
 Delete a Transcript-Recognized Minor
2. **Official Name:** Transcript-Recognized Minor in Arabic
3. **Proposed Implementation Date:** Fall 2016
4. **Field of Study, CIP Code (administrative unit awarding the certificate):** ARA, 16.1101
5. **Statement of Objective:** We would like to offer students the option of completing an Arabic transcript-recognized minor.
6. **Admissions requirement (if any):** N/A
7. **Number of Students Expected to Receive the Transcript-Recognized Minor Each Semester:** Ten to Fifteen
8. **Anticipated Enrollment Capacity?** Twenty
9. **Number of Hours Required for Completion:** Eighteen

10. **Composition of the Minor Faculty Committee (including the committee chair):**

Name of Faculty Member	College/Department	Title at UT Austin	Highest Degree and Awarding Institution
Kamran Aghaie	COLA, MES	Chair, DMES	PhD, UCLA
Karin Wilkins	COLA, MES	Chair, CMES	PhD, U Penn
Blake Atwood	COLA, MES	Assistant Professor, DMES	PhD, UT Austin
Na'ama Pat-El	COLA, MES	Assistant Professor, DMES	PhD, Harvard University
Jonathan Kaplan	COLA, MES	Assistant Professor, DMES	Harvard University, Cambridge, Mass. Ph.D., 2010

11. **Academic Course Requirements:** Use this table to identify the courses that qualify for this minor program.

Course Abbreviation and Number	Course Title	SCH
ARA 601C	Intensive Arabic I	6
ARA 611C	Intensive Arabic II	6
ARA 621K	Intensive Arabic III	6
ARA 621L	Intensive Arabic IV	6
ARA 360L	Topics in Arabic Language, Literature and Culture	3
ARA x29S	Topics in Arabic (variable credit)	variable
ARA x19S	Topics in Arabic (variable credit)	variable

12. **Other Minor Requirements:** Students must take nine hours of Arabic courses; three of which are upper-division.

**13. College/School Approval Process:**

Approver: Richard Flores

Date: May 13, 2015

Title: Senior Associate Dean, College of Liberal Arts

**PROPOSED NEW CATALOG TEXT:**

Arabic Minor:

Eighteen semester credit hours in Arabic, at least six of which must be upper-division, consisting of the following or their equivalents:

Arabic 601C

Arabic 611C

Six hours upper-division Arabic

## DOCUMENTS OF THE GENERAL FACULTY

**REQUEST TO ADD A TRANSCRIPT-RECOGNIZED MINOR IN AMERICAN SIGN LANGUAGE (ASL) STUDIES IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE *UNDERGRADUATE CATALOG, 2016-2018***

Dean Randy L. Diehl, in the College of Liberal Arts has filed with the secretary of the Faculty Council the following addition to the *Undergraduate Catalog, 2016-2018*. The secretary has classified this proposal as legislation of *exclusive* application and of primary interest only to a single college or school.

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Hillary Hart, Secretary  
General Faculty and Faculty Council

**REQUEST TO ADD A TRANSCRIPT-RECOGNIZED MINOR IN AMERICAN SIGN LANGUAGE  
(ASL) STUDIES IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE  
CATALOG, 2016-2018**

1. **Type of Proposal**     New Transcript-Recognized Minor  
 Change an Existing Transcript-Recognized Minor  
 Delete a Transcript-Recognized Minor
2. **Official Name:** Transcript-Recognized Minor in American Sign Language (ASL) Studies
3. **Proposed Implementation Date:** Fall 2016
4. **Field of Study, CIP Code (administrative unit awarding the certificate):** American Sign Language, CIP Code: 16.1601, administrative unit awarding certificate: Linguistics
5. **Statement of Objective:** The ASL Studies minor is designed to provide students with language skills and knowledge of Deaf culture that support communication between them and members of the Deaf community. Students will acquire ASL language skills and learn about Deaf cultural beliefs, values, and historical and current trends within the Deaf community. The ASL minor is not an interpreting credential, although students who wish to study interpretation in the future (or concurrently) may find the minor experience particularly useful. The ASL Studies minor may be of particular interest to students in Communication Sciences and Disorders, Education, Social Work, and Nursing.
6. **Admissions requirement (if any):** Student must have completed ASL 610D and demonstrate Intermediate-Low to Intermediate-Mid proficiency following ACTFL speaking guidelines. Students must apply for admission to the minor. This can occur simultaneously with enrollment in ASL 610D or with demonstration of minimally acceptable language skills.
7. **Number of Students Expected to Receive the Transcript-Recognized Minor Each Semester:** Ten per semester (expected Twenty per year)
8. **Anticipated Enrollment Capacity?** Forty
9. **Number of Hours Required for Completion:** Twenty-one
10. **Composition of the Minor Faculty Committee (including the committee chair):**

Name of Faculty Member	College/Department	Title at UT Austin	Highest Degree and Awarding Institution
David Quinto-Pozos	COLA/Linguistics	Assistant Professor (Associate Professor beginning fall 2015)	PhD, University of Texas, Austin
Franky Schussel	COLA/Linguistics	Senior Lecturer	MA, University of Nebraska, Lincoln
Richard P. Meier	COLA/Linguistics	Professor	PhD, University of California, San Diego
John Beavers	COLA/Linguistics	Associate Professor	PhD, Stanford University
Stephanie Cawthon	Education/Educational Psychology	Associate Professor	PhD, University of Wisconsin, Madison
Michael Wynne	COLA/Linguistics	Lecturer	MA, University of Texas, Austin
Angela Nonaka	Social Work	Assistant Professor	PhD, University of California, Los Angeles

**11. Academic Course Requirements:** Use this table to identify the courses that qualify for this minor program.

Course Abbreviation and Number	Course Title	SCH
ASL 601D	American Sign Language I: Beginning	6
ASL 610D	American Sign Language II: Beginning	6
ASL 311D	American Sign Lang III: Intermediate	3
ASL 320	Advanced American Sign Language Conversation	3
ASL 350	American Sign Language Literature	3
ASL 326/LIN 350	Sign Languages & Signing Communities	3
ASL 357	Undergraduate Research	3

**12. Other Minor Requirements:** Candidates must apply for the ASL minor, and certification of completion of the requirements for the minor will be made by the ASL program director.

**13. College/School Approval Process:**

Approver: Richard Flores                      Date: May 13, 2015

Title: Senior Associate Dean, College of Liberal Arts

**PROPOSED NEW CATALOG TEXT:**

American Sign Language (ASL) Minor:

Student must have completed ASL 610D and demonstrate Intermediate-Low to Intermediate-Mid proficiency following ACTFL speaking guidelines before applying to the minor.

Twenty-One semester credit hours, including the following or their equivalents:

American Sign Language 601D and 610D

American Sign Language 311D

Six hours upper-division American Sign Language

Candidates must apply for the ASL minor, and certification of completion of the requirements for the minor will be made by the ASL program director.



## DOCUMENTS OF THE GENERAL FACULTY

**REQUEST TO ADD A TRANSCRIPT-RECOGNIZED MINOR IN COMPARATIVE LITERATURE  
IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE *UNDERGRADUATE CATALOG, 2016-  
2018***

Dean Randy L. Diehl, in the College of Liberal Arts has filed with the secretary of the Faculty Council the following addition to the *Undergraduate Catalog, 2016-2018*. The secretary has classified this proposal as legislation of *exclusive* application and of primary interest only to a single college or school.

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Hillary Hart, Secretary  
General Faculty and Faculty Council

**REQUEST TO ADD A TRANSCRIPT-RECOGNIZED MINOR IN COMPARATIVE LITERATURE  
IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE *UNDERGRADUATE CATALOG, 2016-2018***

1. **Type of Proposal**     New Transcript-Recognized Minor  
 Change an Existing Transcript-Recognized Minor  
 Delete a Transcript-Recognized Minor
2. **Official Name:** Transcript-Recognized Minor in Comparative Literature
3. **Proposed Implementation Date:** Fall 2016
4. **Field of Study, CIP Code (administrative unit awarding the certificate):** CL (16.0104)
5. **Statement of Objective:** Establishing a general minor for students who wish to minor in comparative literature
6. **Admissions requirement (if any):** None, although students may need to meet course prerequisites for some courses.
7. **Number of Students Expected to Receive the Transcript-Recognized Minor Each Semester:** Twenty
8. **Anticipated Enrollment Capacity?** Forty to fifty
9. **Number of Hours Required for Completion:** Fifteen hours of CL with at least nine hours being upper division and nine hours in residence at UT Austin
10. **Composition of the Minor Faculty Committee (including the committee chair):**

Name of Faculty Member	College/Department	Title at UT Austin	Highest Degree and Awarding Institution
Elizabeth Richmond-Garza	Comp. Lit. GSC	Chair, Assoc. Professor and Prog. Director	Ph.D., Columbia U.
Katherine Arens	Comp. Lit. GSC	Professor	Ph.D., Stanford U.
Daniela Bini	Comp. Lit. GSC	Professor	Ph.D., UT Austin
Karen Grumberg	Comp. Lit. GSC	Assoc. Professor	Ph.D., UCLA
Barbara Harlow	Comp. Lit. GSC	Professor	Ph.D., SUNY-Buffalo
Naomi E. Lindstrom	Comp. Lit. GSC	Professor	Ph.D., Arizona State U.
Karen Pagani	Comp. Lit. GSC	Asst. Professor	Ph.D., U. of Chicago
Wayne Rebhorn	Comp. Lit. GSC	Professor	Ph.D., Yale U.
César Salgado	Comp. Lit. GSC	Assoc. Professor	Ph.D., Yale U.
Alexandra Wettlaufer	Comp. Lit. GSC	Professor	Ph.D., Columbia U.
Lynn Wilkinson	Comp. Lit. GSC	Assoc. Professor	Ph.D., UC Berkeley

Hannah Wojciehowski	Comp. Lit. GSC	Professor	Ph.D., Yale U.
Marjorie Woods	Comp. Lit. GSC	Professor	U. of Toronto

**11. Academic Course Requirements:** Use this table to identify the courses that qualify for this minor program.

Course Abbreviation and Number	Course Title	SCH
CL 301	Introduction to Comparative Literature	3
CL 315	Masterworks of World Literature	3
CL 323	Topics in Comparative Literature	9

**12. Other Minor Requirements:** Courses taken for the Minor in Rhetoric & Writing may also count toward University Core, Flag, or other degree requirement for which they are on an approved list, but not for the student's major.

**13. College/School Approval Process:**

Approver: Richard Flores      Date: May 13, 2015  
 Title: Senior Associate Dean, College of Liberal Arts

**PROPOSED NEW CATALOG TEXT:**

Comparative Literature Minor:

Fifteen semester credit hours, consisting of:

1. Comparative Literature 301, Introduction to Comparative Literature
2. Comparative Literature 315, Masterworks of World Literature
3. Six hours Comparative Literature 323, Topics in Comparative Literature, in a single regional or linguistic area
4. Three additional hours of any Comparative Literature 323, Topics in Comparative Literature

## DOCUMENTS OF THE GENERAL FACULTY

**PROPOSED CHANGES TO THE ENGLISH DEGREE PROGRAM IN THE COLLEGE OF LIBERAL  
ARTS CHAPTER IN THE UNDERGRADUATE CATALOG 2016-2018**

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Hillary Hart, Secretary  
General Faculty and Faculty Council



Independent Inquiry flag requirement be adopted for the Bachelor of Arts degree, item 8 will again be something of a *de facto* requirement for most of our majors, as well.

9. Beginning with the 2010-2012 *Undergraduate Catalog*, these three hours replaced Rhetoric and Writing (RHE) 306 in the English major. Given that UT Austin students must complete RHE 306 as a prerequisite for required English courses, doing so effectively made English a thirty-six-hour major. These three additional hours in English served no substantial curricular purpose: they were meant to provide struggling students with an opportunity to take another lower-division course in English prior to advancing to upper-division, and for more developed students simply to take more English. Because the former group is relatively small, and also composed of students who often choose to leave English for majors they perceive to be a better fit, the decision to jettison this relatively recent addition to the major was an easy one.

Honors 1. Adjusted to reflect the proposed change in the major above (item 8).

Honors 2 and 3. The English Honors Program Committee agreed that moving to a single minimum grade expectation of B+ for all honors courses was both logical and prudent.

Honors 5. In that sixty hours in residence are now required for any UT Austin Bachelor of Arts degree, this statement is superfluous.

Honors Addition. Our existing thesis course, 679H, concludes in the spring semester of a student's final year. The majority of UTeach-Liberal Arts English teacher certification program students are immersed in an intensive, off-campus teaching practicum during the spring of the final year, rendering writing a thesis at that time wholly impractical. The English Honors Committee prioritized creating an opportunity for UTeach students to complete our honors program on a four-year timeline: the addition of a four-credit thesis option, to be completed by UTeach Honors students in the fall of the senior year, is the result.

**3. THIS PROPOSAL INVOLVES (Please check all that apply)**

- |  |   |  |
|--|---|--|
| <input type="checkbox"/> Courses in other colleges                               | <input type="checkbox"/> Courses in proposer's college that are frequently taken by students in other colleges  | <input type="checkbox"/> Flags   |
| <input type="checkbox"/> Course in the core curriculum                           | <input type="checkbox"/> Change in course sequencing for an existing program  | <input checked="" type="checkbox"/> Courses that have to be added to the inventory |
| <input type="checkbox"/> Change in admission requirements (external or internal) | <input checked="" type="checkbox"/> Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office) |  |

**4. SCOPE OF PROPOSED CHANGE**

- a. Does this proposal impact other colleges/schools? Yes  No   
If yes, then how?
- b. Do you anticipate a net change in the number of students in your college? Yes  No   
If yes, how many more (or fewer) students do you expect?
- c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college? Yes  No   
If yes, please indicate the number of students and/or class seats involved.
- d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? Yes  No   
If yes, please indicate the number of students and/or class seats involved.

If 4 a, b, c, or d was answered with yes, please answer the following questions. If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted?

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

- e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain: **No**

**If yes, undergraduate studies must be informed of the proposed changes and their response included:**

Person communicated with:

Date of communication:

Response:

- f. Will this proposal change the number of hours required for degree completion? If yes, explain: **No**

## 5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: February 19, 2015 English Faculty Committee

College approval date: May 5, 2015 College of Liberal Arts Policy & Curriculum Committee

Dean approval date: May 25, 2015 College of Liberal Arts Faculty

## PROPOSED NEW CATALOG TEXT:

### ENGLISH

#### Major

~~[Thirty-three semester]~~ Twenty-seven hours of English, including at least ~~[twenty-four]~~ twenty-one semester hours of upper-division coursework consisting of the following:

1. ~~[English 314J, 314L, or 314V]~~ An introductory literary studies course
2. ~~[English 316L, 316M, 316N, or 316P]~~ An introductory literature survey course
3. An upper-division course in literature or language prior to 1630
4. An upper-division course in literature or language from 1630 to 1830
5. An upper-division course in literature or language from 1830 to 1940
6. An upper-division diverse perspectives course
7. An upper-division single- or dual-author course
- ~~[8. An upper-division research seminar]~~
- ~~[9] 8. [Nine]~~ Six additional semester hours of upper-division coursework in English ~~[, including at least six semester hours of upper-division coursework]~~

A list of courses that may be used to fulfill requirements ~~[3–9]~~ is available in the English Advising Office, Parlin Hall 114, and on the Department of English Web site.

The student must make a grade of at least C- in each course counted toward fulfillment of the major requirements. A minimum grade point average of 2.00 in courses taken at the University and counted toward the major is also required.

Students are discouraged from taking more than six semester hours of coursework in English in a semester. No student may take more than nine hours of coursework in English in a semester.

#### English Honors Program

Majors who plan to seek special honors in English should apply for admission to the honors program prior to their junior year. Application forms and information about the program are available in the English Advising

Office, Parlin Hall 114, and on the Department of English Web site. The requirements for graduation with special honors are

1. Completion of the requirements for a major in English [~~except that English 679HB is substituted for the research seminar~~]
2. Completion of three or more upper-division English honors courses with grades of at least *B+*; these courses may be counted toward the requirements of the major; two of these courses must be completed prior to enrolling in English 679H[A]
3. English 679H, Honors Tutorial Course, with a grade of at least *B+* in [~~679HA and a grade of at least *A* in 679HB~~] each half, resulting in the presentation and defense of a thesis judged to be worthy of honors
4. A University grade point average of at least 3.33 and a grade point average of at least 3.66 in the coursework required for the major and for honors
- ~~5. Completion in residence at the University of at least sixty semester hours of coursework counted toward the degree.~~

or

1. Completion of the requirements for a major in English
2. Completion of the requirements for the UTeach-Liberal Arts teaching certification program in English
3. Completion of three or more upper-division English honors courses with grades of at least *B+*; these courses may be counted toward the requirements of the major; two of these courses must be completed prior to enrolling in English 370H
4. English 470H, Honors Tutorial Course for Teachers, with a grade of at least *B+*, resulting in the presentation and defense of a thesis judged to be worthy of honors
5. A University grade point average of at least 3.33 and a grade point average of at least 3.66 in the coursework required for the major and for honors



## DOCUMENTS OF THE GENERAL FACULTY

**PROPOSED CHANGES TO THE ADMISSIONS POLICY FOR THE ECONOMICS DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE *UNDERGRADUATE CATALOG 2016-2018***

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Hillary Hart, Secretary  
General Faculty and Faculty Council



Response:

- e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain: **No**

**If yes, undergraduate studies must be informed of the proposed changes and their response included:**

Person communicated with:

Date of communication:

Response:

- f. Will this proposal change the number of hours required for degree completion? If yes, explain: **No**

##### **5. COLLEGE/SCHOOL APPROVAL PROCESS**

Department approval date: January 27, 2016      Economics Faculty Committee

College approval date: April 7, 2015      College of Liberal Arts Policy and Curriculum Committee

Dean approval date: May 13, 2015      College of Liberal Arts Faculty

#### **PROPOSED NEW CATALOG TEXT:**

##### **ADMISSION AND REGISTRATION**

###### **Admission**

Admission and readmission of undergraduate students to the University is the responsibility of the director of admissions. Information about admission to the University is given in the General Information Catalog.

###### **Admission to the Economics Major**

All students who wish to major in Economics must be admitted to the University according to the procedures given in General Information.

###### **Freshman Admission**

Freshmen applicants seeking admission to the Economics degree program through the College of Liberal Arts must meet the calculus readiness requirement by the official admissions application deadline. More information about the calculus readiness requirement is available through the University admissions office.

Applicants should use the ApplyTexas online application and select the Economics major option listed in the College of Liberal Arts as a first-choice major.

###### **External Transfer Admission**

Students who wish to transfer to the University from another college or university must apply to the Office of Admissions as described in General Information. External transfer applicants seeking admission to the Economics degree program through the College of Liberal Arts must meet the following requirements:

1. Completion of Economics 304K and 304L (or their equivalents) with a grade of at least C- in each course
2. Completion of Mathematics 408K and 408L, or Mathematics 408C and 408D, or Mathematics 408N and 408S, or an equivalent calculus sequence, with a grade of at least C- in each course

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Applicants should use the ApplyTexas online application and select the Economics major option listed in the College of Liberal Arts as a first-choice major.

**Internal Transfer Admission**

All internal transfer applicants should use the online Economics Major Internal Transfer Application and apply by the deadline listed on the department website. Internal transfer applicants seeking admission to the Economics degree program through the College of Liberal Arts must meet the following requirements:

1. Completion of Economics 304K and 304L (or their equivalents) with a grade of at least C- in each course
2. Completion of Mathematics 408K and 408L, or Mathematics 408C and 408D, or Mathematics 408N and 408S, or an equivalent calculus sequence, with a grade of at least C- in each course

## DOCUMENTS OF THE GENERAL FACULTY

**REQUEST TO ADD A TRANSCRIPT-RECOGNIZED MINOR IN HEBREW IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE *UNDERGRADUATE CATALOG, 2016-2018***

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If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

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Hillary Hart, Secretary  
General Faculty and Faculty Council

**REQUEST TO ADD A TRANSCRIPT-RECOGNIZED MINOR IN HEBREW IN THE COLLEGE OF  
LIBERAL ARTS CHAPTER IN THE *UNDERGRADUATE CATALOG, 2016-2018***

1. **Type of Proposal**     New Transcript-Recognized Minor  
 Change an Existing Transcript-Recognized Minor  
 Delete a Transcript-Recognized Minor
2. **Official Name:** Transcript-Recognized Minor in Hebrew
3. **Proposed Implementation Date:** Fall 2016
4. **Field of Study, CIP Code (administrative unit awarding the certificate):** HEB, 16.1102
5. **Statement of Objective:** We would like to offer students the option of completing a Hebrew transcript-recognized minor.
6. **Admissions requirement (if any):** N/A.
7. **Number of Students Expected to Receive the Transcript-Recognized Minor Each Semester:** Three to five
8. **Anticipated Enrollment Capacity?** Twenty
9. **Number of Hours Required for Completion:** Fifteen to twenty-one

10. **Composition of the Minor Faculty Committee (including the committee chair):**

Name of Faculty Member	College/Department	Title at UT Austin	Highest Degree and Awarding Institution
Kamran Aghaie	COLA, MES	Chair, DMES	PhD, UCLA
Karin Wilkins	COLA, MES	Chair, CMES	PhD, U Penn
Blake Atwood	COLA, MES	Assistant Professor, DMES	PhD, UT Austin
Na'ama Pat-El	COLA, MES	Assistant Professor, DMES	PhD, Harvard University
Jonathan Kaplan	COLA, MES	Assistant Professor, DMES	Harvard University, Cambridge, Mass. Ph.D., 2010

11. **Academic Course Requirements:** Use this table to identify the courses that qualify for this minor program.

Course Abbreviation and Number	Course Title	SCH
HEB 601C	Intensive Hebrew I	6
HEB 611C	Intensive Hebrew II	6
HEB 320K	Hebrew Through Popular Culture	3
HEB 320L	Hebrew Through the Media	3
HEB 130D	Hebrew Across Disciplines	1
HEB 346	Topics in Hebrew Language, Literature, and Culture	3
HEB x19S	Topics in Hebrew (variable credit)	variable
HEB x29S	Topics in Hebrew (variable credit)	variable

**12. Other Minor Requirements:** Students must take nine hours of Hebrew, at least three of which are upper division.

**13. College/School Approval Process:**

Approver: Richard Flores                      Date: May 13, 2015  
Title: Senior Associate Dean, College of Liberal Arts

**PROPOSED NEW CATALOG TEXT:**

Hebrew Minor

At least fifteen hours of Hebrew, at least three of which must be upper division, including:

Hebrew 506 and 507, or Hebrew 601C

Hebrew 412K and 412L, or Hebrew 611C

Three hours upper-division Hebrew

## DOCUMENTS OF THE GENERAL FACULTY

**REQUEST TO ADD A TRANSCRIPT-RECOGNIZED MINOR IN ITALIAN IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE *UNDERGRADUATE CATALOG, 2016-2018***

Dean Randy L. Diehl, in the College of Liberal Arts has filed with the secretary of the Faculty Council the following addition to the *Undergraduate Catalog, 2016-2018*. The secretary has classified this proposal as legislation of *exclusive* application and of primary interest only to a single college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the changes on February 10, 2016, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with UT System.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by February 17, 2016.



Hillary Hart, Secretary  
General Faculty and Faculty Council



**REQUEST TO ADD A TRANSCRIPT-RECOGNIZED MINOR IN ITALIAN IN THE COLLEGE OF  
LIBERAL ARTS CHAPTER IN THE *UNDERGRADUATE CATALOG, 2016-2018***

1. **Type of Proposal**     New Transcript-Recognized Minor  
 Change an Existing Transcript-Recognized Minor  
 Delete a Transcript-Recognized Minor
2. **Official Name:** Transcript-Recognized Minor in Italian
3. **Proposed Implementation Date:** Fall 2016
4. **Field of Study, CIP Code (administrative unit awarding the certificate):** Italian (ITL), CIP code: 16.0902
5. **Statement of Objective:** Students will gain a high level of Italian language competence and deepen their knowledge of Italian culture. The purpose of the minor is to complement undergraduates' major discipline.
6. **Admissions requirement (if any):** Good academic standing
7. **Number of Students Expected to Receive the Transcript-Recognized Minor Each Semester:**  
 Approximately eight (Using NRDGR PX screen, approximately sixty-three current Italian minors on profiles across UT Austin. sixty-three divided by eight = eight graduates per semester.)
8. **Anticipated Enrollment Capacity?** Unlimited in principle (provided we have sufficient instructional corps and classroom availability/capacity).
9. **Number of Hours Required for Completion:** Eighteen
10. **Composition of the Minor Faculty Committee (including the committee chair):**

Name of Faculty Member	College/Department	Title at UT Austin	Highest Degree and Awarding Institution
Daniela Bini	French and Italian	Professor	Ph.D. UT Austin
David Birdsong	French and Italian	Professor/Dept. Chair	Ph.D. Harvard
Carl Blyth	French and Italian	Professor	Ph.D. Cornell
Nancy Guilloteau	French and Italian	Senior Lecturer	Ph.D. UT Austin
Heather Pelletier	French and Italian	Lecturer	Ph.D. Vanderbilt
Alexandra Wettlaufer	French and Italian	Professor	Ph.D. Columbia
Paola Bonifazio	French and Italian	Assistant Professor	Ph.D. NYU
Adria Frizzi	French and Italian	Lecturer	Ph.D. UT Austin

11. **Academic Course Requirements:** Use this table to identify the courses that qualify for this minor program.

Course Abbreviation and Number	Course Title	SCH
ITL 601C	Beginning Italian	6
ITL 611C	Intermediate Italian	6
ITL 328	Composition and Conversation	3

12. **Other Minor Requirements:** N/A

13. **College/School Approval Process:**

Approver: Richard Flores

Date: May 13, 2015

Title: Senior Associate Dean, College of Liberal Arts

**PROPOSED NEW CATALOG TEXT:**

Italian Minor

Eighteen semester credit hours of Italian, of which six must be upper-division, consisting of the following or their equivalents:

Italian 601C

Italian 611C

Italian 328

And three additional hours of upper-division Italian (ITL prefix)

## DOCUMENTS OF THE GENERAL FACULTY

**REQUEST TO ADD A TRANSCRIPT-RECOGNIZED MINOR IN LATIN IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE *UNDERGRADUATE CATALOG, 2016-2018***

Dean Randy L. Diehl, in the College of Liberal Arts has filed with the secretary of the Faculty Council the following addition to the *Undergraduate Catalog, 2016-2018*. The secretary has classified this proposal as legislation of *exclusive* application and of primary interest only to a single college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the changes on February 10, 2016, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with UT System.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by February 17, 2016.



Hillary Hart, Secretary  
General Faculty and Faculty Council



**PROPOSED NEW CATALOG TEXT:**

Latin Minor

Nineteen semester credit hours in Latin, consisting of:

Latin 506 & 507

Latin 311 & 312K

Latin 322

## DOCUMENTS OF THE GENERAL FACULTY

**REQUEST TO ADD A TRANSCRIPT-RECOGNIZED MINOR IN PERSIAN IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE *UNDERGRADUATE CATALOG, 2016-2018***

Dean Randy L. Diehl, in the College of Liberal Arts has filed with the secretary of the Faculty Council the following addition to the *Undergraduate Catalog, 2016-2018*. The secretary has classified this proposal as legislation of *exclusive* application and of primary interest only to a single college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the changes on February 10, 2016, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with UT System.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by February 17, 2016.



Hillary Hart, Secretary  
General Faculty and Faculty Council

**REQUEST TO ADD A TRANSCRIPT-RECOGNIZED MINOR IN PERSIAN IN THE COLLEGE OF  
LIBERAL ARTS CHAPTER IN THE *UNDERGRADUATE CATALOG, 2016-2018***

1. **Type of Proposal**     New Transcript-Recognized Minor  
 Change an Existing Transcript-Recognized Minor  
 Delete a Transcript-Recognized Minor
2. **Official Name:** Transcript-Recognized Minor in Persian
3. **Proposed Implementation Date:** Fall 2016
4. **Field of Study, CIP Code** (administrative unit awarding the certificate): PRS, 16.08
5. **Statement of Objective:** We would like to offer students the option of completing a Persian transcript-recognized minor.
6. **Admissions requirement (if any):** None
7. **Number of Students Expected to Receive the Transcript-Recognized Minor Each Semester:** Five
8. **Anticipated Enrollment Capacity?** Ten to twenty
9. **Number of Hours Required for Completion:** Fifteen to eighteen

10. **Composition of the Minor Faculty Committee (including the committee chair):**

Name of Faculty Member	College/Department	Title at UT Austin	Highest Degree and Awarding Institution
Kamran Aghaie	COLA, MES	Chair, DMES	PhD, UCLA
Karin Wilkins	COLA, MES	Chair, CMES	PhD, U Penn
Blake Atwood	COLA, MES	Assistant Professor, DMES	PhD, UT Austin
Na'ama Pat-El	COLA, MES	Assistant Professor, DMES	PhD, Harvard University
Jonathan Kaplan	COLA, MES	Assistant Professor, DMES	Harvard University, Cambridge, Mass. Ph.D., 2010

11. **Academic Course Requirements:** Use this table to identify the courses that qualify for this minor program.

Course Abbreviation and Number	Course Title	SCH
PRS 601C	Intensive Persian I	6
PRS 322K	Intermediate Persian I	3
PRS 322L	Intermediate Persian II	3
PRS 611C	Intensive Persian II	6
PRS 612C	Intensive Persian for Heritage Speakers	6
PRS 329	Topics in Persian Language, Literature, and Culture	3
PRS x19S	Topics in Persian (variable credit)	variable
PRS x29S	Topics in Persian (variable credit)	variable
PRS 130D	Persian Across Disciplines	1

12. **Other Minor Requirements:** Students must take nine hours of Persian, at least three of which are upper division.

**13. College/School Approval Process:**

Approver: Richard Flores

Date: May 13, 2015

Title: Senior Associate Dean, College of Liberal Arts

**PROPOSED NEW CATALOG TEXT:**

Persian Minor:

At least fifteen semester credit hours of Persian, at least six of which must be upper division.

For students new to the Persian language:

Persian 601C

Persian 611C

Persian 322K

Persian 329

For heritage speakers of Persian:

Persian 612C

Persian 322K

Six semester credit hours of Persian 329



## DOCUMENTS OF THE GENERAL FACULTY

**REQUEST TO ADD A TRANSCRIPT-RECOGNIZED MINOR IN RHETORIC AND WRITING IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE *UNDERGRADUATE CATALOG, 2016-2018***

Dean Randy L. Diehl, in the College of Liberal Arts has filed with the secretary of the Faculty Council the following addition to the *Undergraduate Catalog, 2016-2018*. The secretary has classified this proposal as legislation of *exclusive* application and of primary interest only to a single college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the changes on February 10, 2016, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with UT System.

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Hillary Hart, Secretary  
General Faculty and Faculty Council

**REQUEST TO ADD A TRANSCRIPT-RECOGNIZED MINOR IN RHETORIC AND WRITING IN  
THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG, 2016-2018**

1. **Type of Proposal**     New Transcript-Recognized Minor  
 Change an Existing Transcript-Recognized Minor  
 Delete a Transcript-Recognized Minor
2. **Official Name:** Transcript-Recognized Minor in Rhetoric and Writing
3. **Proposed Implementation Date:** Fall 2016
4. **Field of Study, CIP Code** (administrative unit awarding the certificate): RHE (23.13)
5. **Statement of Objective:** To enable students in other disciplines to minor in Rhetoric Writing
6. **Admissions requirement (if any):** Credit for RHE 306 is a prerequisite.
7. **Number of Students Expected to Receive the Transcript-Recognized Minor Each Semester:** Twenty to fifty (very approximately)
8. **Anticipated Enrollment Capacity?** Twenty to fifty
9. **Number of Hours Required for Completion:** Fifteen hours in RHE, with at least nine hours in upper-division coursework, and at least nine hours in residence at UT Austin

10. **Composition of the Minor Faculty Committee (including the committee chair):**

Name of Faculty Member	College/Department	Title at UT Austin	Highest Degree and Awarding Institution
Jeffrey Walker	Rhetoric Writing	Professor Dept Chair	PhD UC Berkeley
John Ruskiewicz	same	Professor	PhD Ohio State
Diane Davis	same	Professor	PhD UT Arlington
Rasha Diab	same	Asst Prof	PhD U Wisconsin Madison
Mark Longaker	same	Assc Prof	PhD Penn State
Trish Roberts-Miller	same	Professor	PhD UC Berkely

Note: the Minor will be overseen by the RHE Major Committee, which consists of 3 TTL faculty, the department's course scheduler, and the undergraduate advisor.

11. **Academic Course Requirements:** Use this table to identify the courses that qualify for this minor program.

Course Abbreviation and Number	Course Title	SCH
RHE 321	Principles of Rhetoric	3
2 additional RHE upper-division courses	Choose from: RHE 330 (C, D, or E); 325M; 328; 360M; or 368E	6

2 RHE courses, either lower- division or upper	Choose from the list above, or from: RHE 309K; 309S; 310; 312; 315; or 317	6
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**12. Other Minor Requirements:** Courses taken for the Minor in Rhetoric & Writing may also count toward University Core, Flag, or other degree requirement for which they are on an approved list, but not for the student's major.

**13. College/School Approval Process:**

Approver: Richard Flores                      Date: May 13, 2015  
Title: Senior Associate Dean, College of Liberal Arts

**PROPOSED NEW CATALOG TEXT:**

Rhetoric and Writing

Fifteen hours, including at least nine hours of upper-division coursework, as follows:

- RHE 321 Principles of Rhetoric (three hours)
- One RHE 330 (C, D, or E) (three hours)
- One upper-division course: RHE 330 (C, D, or E); 325M; 328; 360M; or 368E (three hours)
- Two additional courses, either upper-division (see list above) or lower-division (RHE 309K, 309S, 310, 312, 315, or 317) (six hours)

## DOCUMENTS OF THE GENERAL FACULTY

**REQUEST TO ADD A TRANSCRIPT-RECOGNIZED MINOR IN RUSSIAN IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE *UNDERGRADUATE CATALOG, 2016-2018***

Dean Randy L. Diehl, in the College of Liberal Arts has filed with the secretary of the Faculty Council the following addition to the *Undergraduate Catalog, 2016-2018*. The secretary has classified this proposal as legislation of *exclusive* application and of primary interest only to a single college or school.

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Hillary Hart, Secretary  
General Faculty and Faculty Council

**REQUEST TO ADD A TRANSCRIPT-RECOGNIZED MINOR IN RUSSIAN IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE *UNDERGRADUATE CATALOG, 2016-2018***

1. **Type of Proposal**     New Transcript-Recognized Minor  
 Change an Existing Transcript-Recognized Minor  
 Delete a Transcript-Recognized Minor
2. **Official Name:** Transcript-Recognized Minor in Russian
3. **Proposed Implementation Date:** Fall 2016
4. **Field of Study, CIP Code (administrative unit awarding the certificate):** RUS
5. **Statement of Objective:** To offer students the opportunity to minor in Russian.
6. **Admissions requirement (if any):** None
7. **Number of Students Expected to Receive the Transcript-Recognized Minor Each Semester:** Five
8. **Anticipated Enrollment Capacity?** 100
9. **Number of Hours Required for Completion:** Fifteen to twenty-one
10. **Composition of the Minor Faculty Committee (including the committee chair):**

Name of Faculty Member	College/ Department	Title at UT-Austin	Highest Degree and Awarding Institution
Mary Neuburger	Slavic and Eurasian Studies	Professor, Chair/Director	Ph.D., University of Washington
Michael Pesenson	Slavic and Eurasian Studies	Assistant Professor	Ph.D., Yale University
Thomas Garza	Slavic and Eurasian Studies	Associate Professor	Ed.D., Harvard University
Petre Petrov	Slavic and Eurasian Studies	Assistant Professor	Ph.D., University of Pittsburgh
Marina Potoplyak	Slavic and Eurasian Studies	Lecturer	Ph.D., University of Texas

11. **Academic Course Requirements:** Use this table to identify the courses that qualify for this minor program.

Course Abbreviation and Number	Course Title	SCH <sup>1</sup>
RUS 506	First-Year Russian I	5
RUS 507	First Year Russian II	5
RUS 412K and 412L	Second-Year Russian I and II	8
RUS 324	Third-Year Russian I	3

12. **Other Minor Requirements:** None

13. **College/School Approval Process:**

Approver: Richard Flores                      Date: May 13, 2015  
Title: Senior Associate Dean, College of Liberal Arts

**PROPOSED NEW CATALOG TEXT:**Russian Minor

At least fifteen semester credit hours in Russian, three of which must be upper-division, including:

Russian 506 and Russian 507, or Russian 601C

Russian 412 K and Russian 412L, or Russian 611C

Russian 324

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<sup>1</sup> Semester Credit Hours.

## DOCUMENTS OF THE GENERAL FACULTY

**REQUEST TO ADD A TRANSCRIPT-RECOGNIZED MINOR IN SLAVIC AND EURASIAN  
LANGUAGES IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE *UNDERGRADUATE  
CATALOG, 2016-2018***

Dean Randy L. Diehl, in the College of Liberal Arts has filed with the secretary of the Faculty Council the following addition to the *Undergraduate Catalog, 2016-2018*. The secretary has classified this proposal as legislation of *exclusive* application and of primary interest only to a single college or school.

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To be counted, a protest must be received in the Office of the General Faculty by February 17, 2016.



Hillary Hart, Secretary  
General Faculty and Faculty Council

**REQUEST TO ADD A TRANSCRIPT-RECOGNIZED MINOR IN SLAVIC AND EURASIAN LANGUAGES IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG, 2016-2018**

1. **Type of Proposal**     New Transcript-Recognized Minor  
 Change an Existing Transcript-Recognized Minor  
 Delete a Transcript-Recognized Minor
2. **Official Name:** Transcript-Recognized Minor in Slavic and Eurasian Languages
3. **Proposed Implementation Date:** Fall 2016
4. **Field of Study, CIP Code (administrative unit awarding the certificate):** SEL, CZ, POL, S C
5. **Statement of Objective:** To offer students the opportunity to minor in Polish, Czech, Bosnian-Croatian-Serbian and other Slavic and Eurasian Languages.
6. **Admissions requirement (if any):** None
7. **Number of Students Expected to Receive the Transcript-Recognized Minor Each Semester:** Five
8. **Anticipated Enrollment Capacity?** 100
9. **Number of Hours Required for Completion:** Fifteen to twenty-one

10. **Composition of the Minor Faculty Committee (including the committee chair):**

Name of Faculty Member	College/ Department	Title at UT-Austin	Highest Degree and Awarding Institution
Mary Neuburger	Slavic and Eurasian Studies	Professor, Chair/Director	Ph.D., University of Washington
Petre Petrov	Slavic and Eurasian Studies	Assistant Professor	Ph.D., University of Pittsburgh
Michael Pesenson	Slavic and Eurasian Studies	Assistant Professor	Ph.D., Yale University
Mark Hopkins	Slavic and Eurasian Studies	Lecturer	Ph.D., University of Texas
Christian Hilchey	Slavic and Eurasian Studies	Lecturer	Ph.D., University of Chicago

11. **Academic Course Requirements:** Use this table to identify the courses that qualify for this minor program.

Course Abbreviation and Number	Course Title	SCH
CZ 506	First-Year Czech I	5
CZ 507	First-Year Czech II	5
CZ 412K, 412L	Second-Year Czech I & II	8
CZ 325	Third-Year Czech I	3
OR		
POL 506	First-Year Polish I	5
POL 507	First-Year Polish II	5
POL 312K, 312L	Second-year Polish I & II	6
POL 325	Third-year Polish I	3



OR		
S C 506	First-Year Serbian/Croatian I	5
S C 507	First-Year Serbian/Croatian II	5
S C 312K, 312L	Second-year Serbian/Croatian I & II	6
S C 325	Third-year Serbian/Croatian I	3
OR		
SEL 506	First-Year Slavic & Eurasian Languages I	5
SEL 507	First-Year Slavic & Eurasian Languages II	5
SEL 312K, 312L	Second-year Slavic & Eurasian Languages I & II	6
3 upper division SEL	3 hours of upper division Slavic and Eurasian Languages	3

**12. Other Minor Requirements:** None**13. College/School Approval Process:**

Approver: Richard Flores                      Date: May 13, 2015  
 Title: Senior Associate Dean, College of Liberal Arts

**PROPOSED NEW CATALOG TEXT:**Minor in Slavic and Eurasian Language

The Slavic language minor is for students wishing to pursue the study of Bosnian-Croatian-Serbian, Czech, Polish (or another Slavic or Eurasian language, such as Ukrainian) at intermediate and advanced levels.

Required courses:For Bosnian-Croatian-Serbian:

Serbian/Croatian 506  
Serbian/Croatian 507  
Serbian/Croatian 312K and Serbian/Croatian 312L  
Serbian/Croatian 325

For Czech:

Czech 506  
Czech 507  
Czech 412K and Czech 412L  
Czech 325

For Polish:

Polish 506  
Polish 507  
Polish 312K and Polish 312L  
Polish 325

For other Slavic and Eurasian Languages:

Slavic and Eurasian Languages 506  
Slavic and Eurasian Languages 507  
Slavic and Eurasian Languages 611C, or Slavic and Eurasian Languages 312K and Slavic and Eurasian Languages 312L  
Three hours of upper-division coursework in Slavic and Eurasian Languages.

## DOCUMENTS OF THE GENERAL FACULTY

**REQUEST TO ADD A TRANSCRIPT-RECOGNIZED MINOR IN TURKISH IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE *UNDERGRADUATE CATALOG, 2016-2018***

Dean Randy L. Diehl, in the College of Liberal Arts has filed with the secretary of the Faculty Council the following addition to the *Undergraduate Catalog, 2016-2018*. The secretary has classified this proposal as legislation of *exclusive* application and of primary interest only to a single college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the changes on February 10, 2016, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with UT System.

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To be counted, a protest must be received in the Office of the General Faculty by February 17, 2016.



Hillary Hart, Secretary  
General Faculty and Faculty Council

**REQUEST TO ADD A TRANSCRIPT-RECOGNIZED MINOR IN TURKISH IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE *UNDERGRADUATE CATALOG, 2016-2018***

1. **Type of Proposal**     New Transcript-Recognized Minor  
 Change an Existing Transcript-Recognized Minor  
 Delete a Transcript-Recognized Minor
2. **Official Name:** Transcript-Recognized Minor in Turkish
3. **Proposed Implementation Date:** Fall 2016
4. **Field of Study, CIP Code (administrative unit awarding the certificate):** TUR, 16.1501
5. **Statement of Objective:** We would like to offer students the option of completing a Turkish transcript-recognized minor.
6. **Admissions requirement (if any):** None
7. **Number of Students Expected to Receive the Transcript-Recognized Minor Each Semester:** One to five
8. **Anticipated Enrollment Capacity?** Ten to fifteen
9. **Number of Hours Required for Completion:** Fifteen to twenty-one

10. **Composition of the Minor Faculty Committee (including the committee chair):**

Name of Faculty Member	College/Department	Title at UT Austin	Highest Degree and Awarding Institution
Kamran Aghaie	COLA, MES	Chair, DMES	PhD, UCLA
Karin Wilkins	COLA, MES	Chair, CMES	PhD, U Penn
Blake Atwood	COLA, MES	Assistant Professor, DMES	PhD, UT Austin
Na'ama Pat-El	COLA, MES	Assistant Professor, DMES	PhD, Harvard University
Jonathan Kaplan	COLA, MES	Assistant Professor, DMES	Harvard University, Cambridge, Mass. Ph.D., 2010

11. **Academic Course Requirements:** Use this table to identify the courses that qualify for this minor program.

Course Abbreviation and Number	Course Title	SCH
TUR 506	First-Year Turkish I	5
TUR 507	First-Year Turkish II	5
TUR 601C	Intensive Turkish I	6
TUR 412K	Second-Year Turkish I	3
TUR 412L	Second-Year Turkish II	3
TUR 611C	Intensive Turkish II	6
TUR 325K	Advanced Turkish I	3

12. **Other Minor Requirements:** None

13. **College/School Approval Process:**

Approver: Richard Flores

Date: May 13, 2015

Title: Senior Associate Dean, College of Liberal Arts

**PROPOSED NEW CATALOG TEXT:**

Turkish Minor:

Between fifteen and twenty-one hours of Turkish, at least three of which must be upper division, consisting of:

Turkish 506 and 507, or Turkish 601C

Turkish 412K and 412L, or Turkish 611C

Three hours upper-division Turkish