

OFFICE OF THE FACULTY COUNCIL

THE UNIVERSITY OF TEXAS AT AUSTIN

P. O. BOX 7816 • Austin, TX 78713-7816
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February 12, 2016

Judith H. Langlois
Interim Executive Vice President and Provost
The University of Texas at Austin
MAI 2013
Campus Mail Code: G1000

Dear Dr. Langlois:

Enclosed for your consideration and action are proposed changes to the College of Liberal Arts chapter in the *Undergraduate Catalog, 2016-2018*. The changes were classified as being of *exclusive* interest to only one college or school and were approved by the Faculty Council on a no-protest basis on February 11, 2016. The authority to grant final approval on these changes resides with UT System.

- Proposed Changes to the Asian Cultures and Languages Degree Program with a Specialization in Japanese (D 14296-14298).
- Proposal to Change the Transcript-Recognized Certificate in African Studies (D 14299-14303)
- New Transcript-Recognized Core Texts and Ideas Minor (D 14304-14306)
- New Transcript-Recognized Lesbian, Gay, Bisexual, Transgender, and Queer/Sexualities Certificate (D 14707-14712)
- New Transcript-Recognized Lesbian, Gay, Bisexual, Transgender, and Queer/Sexualities Minor (D 14713-14716)

Please let me know if you have questions or if I can provide other information concerning these items.

Sincerely,

A handwritten signature in black ink, appearing to read "Hillary Hart".

Hillary Hart, Secretary
General Faculty and Faculty Council

HH:dlr

Enclosures

xc: Gregory L. Fenves, president
Janet Dukerich, senior vice provost

ec (letter only): Carol Longoria, deputy to the president
Richard Flores, associate dean for academic affairs, College of Liberal Arts
John St Lawrence, senior administrative associate, liberal arts
Allen Walser, manager of reporting and analysis, IRRIS
Brenda Schumann, associate registrar
Lydia Cornell, program coordinator, provost's office
Michelle George, administrative manager for faculty affairs, provost's office

DOCUMENTS OF THE GENERAL FACULTY

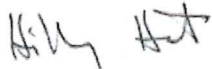
**PROPOSED CHANGES TO THE ASIAN CULTURES AND LANGUAGES DEGREE PROGRAM
WITH A SPECIALIZATION IN JAPANESE IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN
THE UNDERGRADUATE CATALOG 2016-2018**

Dean Randy L. Diehl, in the College of Liberal Arts has filed with the secretary of the Faculty Council the following addition to the *Undergraduate Catalog, 2016-2018*. The secretary has classified this proposal as legislation of *exclusive* application and of primary interest only to a single college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the changes on February 3, 2016, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with UT System.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by February 11, 2016.



Hillary Hart, Secretary
General Faculty and Faculty Council

Date of communication:

Response:

- e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain: **No**

If yes, undergraduate studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

- f. Will this proposal change the number of hours required for degree completion? If yes, explain: **No**

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: November 14, 2014 Asian Cultures and Languages Faculty Committee

College approval date: April 7, 2015 College of Liberal Arts Policy and Curriculum Committee

Dean approval date: May 13, 2015 College of Liberal Arts Faculty

PROPOSED NEW CATALOG TEXT:

Asian Cultures and Languages

The Bachelor of Arts with a major in Asian cultures and languages is offered with specialization in Chinese, Japanese, Korean, Hindi/Urdu, Malayalam, Sanskrit, or Tamil.

Major

Twenty-four semester hours, including twenty-one hours of upper-division coursework, in the language and culture of one of the following areas of specialization. A list of approved Asian studies courses related to the areas of specialization is available in the Department of Asian Studies. NOTE: Twenty-four semester hours, including eighteen hours of upper-division coursework, are required for the specialization in Japanese.

2. Japanese

a. Japanese 317C

b. Japanese 320K and 320L

[a.] c. Japanese [~~322 or~~] 330

[b. Twelve] d. Three additional semester credit hours of upper-division coursework in Japanese

e. Nine additional semester credit hours in Asian studies courses related to Japan, at least [~~three~~] six hours of which must be upper-division

DOCUMENTS OF THE GENERAL FACULTY

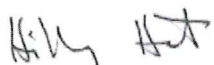
**PROPOSAL TO CHANGE THE TRANSCRIPT-RECOGNIZED AFRICAN STUDIES CERTIFICATE
IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE *UNDERGRADUATE CATALOG, 2016-
2018***

Dean Randy L. Diehl, in the College of Liberal Arts has filed with the secretary of the Faculty Council the following addition to the *Undergraduate Catalog, 2016-2018*. The secretary has classified this proposal as legislation of *exclusive* application and of primary interest only to a single college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the certificate on February 3, 2016, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with UT System.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by February 11, 2016.



Hillary Hart, Secretary
General Faculty and Faculty Council

**PROPOSAL TO CHANGE THE TRANSCRIPT-RECOGNIZED AFRICAN STUDIES CERTIFICATE
IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG, 2016-
2018**

1. **Type of Proposal** New Certificate Program (requiring THECB notification only)
 Change an Existing Certificate Program
 Delete a Program

Proposed classification Exclusive General Major

2. **THIS PROPOSAL INVOLVES (Please check all that apply)**

- | | | |
|--|--|---|
| <input type="checkbox"/> Courses in other colleges | <input type="checkbox"/> Courses in proposer's college that are frequently taken by students in other colleges | <input type="checkbox"/> Flags |
| <input checked="" type="checkbox"/> Course in the core curriculum | <input type="checkbox"/> Change in course sequencing for an existing program | <input type="checkbox"/> Courses that have to be added to the inventory |
| <input type="checkbox"/> Change in admission requirements (external or internal) | <input type="checkbox"/> Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office) | <input type="checkbox"/> Other: |

3. **SCOPE OF PROPOSED CHANGE**

- a. Does this proposal impact other colleges/schools? Yes No
If yes, then how?
- b. Do you anticipate a net change in the number of students in your college? Yes No
If yes, how many more (or fewer) students do you expect?
- c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college? Yes No
If yes, please indicate the number of students and/or class seats involved.
- d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? Yes No

If 3 a, b, c, or d was answered with yes, please answer the following questions. If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted:

Impacted schools must be contacted and their response(s) included:

Date of communication:

Response:

4. **Official Certificate Name:** Undergraduate Certificate: African Studies Certificate

5. **Proposed Implementation Date:** Fall 2016

6. **CIP Code** (administrative unit awarding the certificate): 05.0201.01

7. **Statement of Objective:**

The African Studies Certificate requirements were incorrectly listed in the 14-16 catalog – the catalog listed AFR 303 instead of AFR 304. This change proposal is to list the correct course for the African Studies Certificate requirement.

8. **Number of Students Expected to Receive the Certificate Each Semester:** Ten

9. **Number of Hours Required for Completion:**¹ Eighteen

10. List Faculty on the Certificate Program Faculty Committee.

Name of Faculty Member	College/Department	Title at UT Austin	Highest Degree and Awarding Institution
Omoniyi Afolabi*	COLA/AADS and SPN	Associate Professor of AADS and of SPN	PhD, University of Wisconsin-Madison
Ruramisai Charumbira*	COLA/HIST	Assistant Professor of History	PhD, Yale University
Tshepo Chery*	COLA/AADS	Assistant Professor of AADS	PhD, University of Pennsylvania
Toyin Falola*	COLA/HIS	Professor of History	PhD, University of Ife
Omi Jones*	COLA/AADS	Associate Professor of AADS	PhD, New York University
Xavier Livermon*	COLA/AADS	Assistant Professor of AADS	PhD, University of California, Berkeley
Fehintola Mosadomi*	COLA/AADS and MES	Assistant Professor of AADS and of MES	PhD, Tulane University

11. Academic Course Requirements:

Course Abbreviation and Number	Course Title	SCH
AFR 317C.1 / HIS 317L.7	The U.S. and Africa	3
AFR 317C.2/ WGS 301.15	Yoruba Women	3
AFR 317C.3	Peoples of Cultures of Africa	3
AFR 317C.4 / HIS 317N.3	Civilizations of Africa to 1800	3
AFR 317C	100 Years in Africa	3
AFR 317C	African Cultural Studies	3
AFR 322	Intro to African Prehistory	3
AFR 365	Politics in Contemporary Africa	3
AFR 372G.1 / E 360S.2	Literature of AIDS in Africa	3
AFR 372G.2 / HIS 350L.35	Nigeria: History of Nation-Building	3
AFR 372G.4	African Film	3
AFR 372G.5 / ISL 373.8 / MEL 321.16/ MES 342.28 WGS 340.34	Gender in North and West Africa	3
AFR 372G.6 / HIS 364G.5 / WGS 340.32	African Women's History	3
AFR 372G.20 / HIS 364G.9	Histories of African Liberation	3
AFR 372G.32 / HIS 364G.4	African History in Films and Photos	3
AFR 372G.34 / R S 360.1	Jesus, Africa, and History	3
AFR 372G / WGS 340	African Queer Studies	3
AFR 372G / E 360S	Generating African Literature	3
AFR 372G	Contemporary African Popular Culture	3
AFR 372G	Rainbow Nation: Race in South Africa	3
AFR 374C.3 / HIS 350R.29	Globalism/Internationalism/Transnationalism	3

AFR 374C.4 / HIS 350L.72 / WGS 340.39	History of Southern Africa	3
AFR 374C.6 / HIS 364G.6 / WGS 340.42	Apartheid: South African History	3
AFR 374C / ANT 324L / S W 360K / WGS 340	Ghana: Community and Social Development in Ghana (Study Abroad)	3
AFR 374C / ISL 372 / MES 320 / R S 353 / WGS	Queen of Sheba in History and Legend	3
AFR 374C	Mandela: The Man and His Politics	3
AFR 374F.10 / ARH 346M	Visual Cultures of Africa	3
AFR 374F.11 / ARH 346K	Introduction to African Art	3
AFR 374F.18 / HIS 350L.70 / WGS 340.40	Historical Imagining of Africa in Films	3
	Any course pre-approved by AADS associate chair	

12. Other Certificate Requirements:

- a. The requirements of an undergraduate major
- b. African and African Diaspora Studies 304: Introduction to African Studies, or an alternative course taken with approval from AADS
- c. African and African Diaspora Studies 310K: Introduction to Modern Africa, or an alternative course taken with approval from AADS
- d. Twelve additional semester hours (upper or lower division) chosen from courses on an approved list, or with prior approval from AADS
- e. One of the courses listed in requirement 4 must carry a Writing Flag from the School of Undergraduate Studies and/or place an emphasis on research and writing such as AFR 372G or an alternative course taken with approval from AADS
- f. Earn a grade of at least a C in each of the courses taken to fulfill the African Studies certificate requirements

13. Give a Detailed Rationale for Change(s):

The African Studies Certificate requirements were incorrectly listed in the 14-16 catalog – the catalog listed AFR 303 instead of AFR 304. This change proposal is to list the correct course for the African Studies Certificate requirement.

14. College/School Approval Process:

Approver: Richard Flores
 Title: Senior Associate Dean, College of Liberal Arts
 Date: May 25, 2015

PROPOSED NEW CATALOG TEXT:**African Studies Certificate**

The African Studies Certificate allows students to engage with scholarship on African peoples, cultures, and history through the theoretical lens of black studies. Through the certificate, undergraduates develop interdisciplinary expertise in African studies related to the student's personal field of interest. The African and African Diaspora Studies undergraduate adviser (AADS) is available to steer certificate candidates towards areas of interest, which can include: expressive cultures, gender and sexuality studies, literature, language, history, politics, and society as these topics relate to theories of blackness on the African continent. The certificate program requires eighteen semester hours of coursework, including at least nine semester hours completed in residence.

Students must fulfill the following requirements:

1. [~~African and African Diaspora Studies 303, Introduction to Black Studies~~] African and African Diaspora Studies 304, Introduction to the Study of Africa, or an alternative course taken with approval from AADS
2. African and African Diaspora Studies 310K, Introduction to Modern Africa, or an alternative course taken with approval from AADS
3. Twelve additional semester hours (upper- or lower-division) chosen from courses on an approved list or with prior approval from AADS
4. One of the courses listed in requirement 3 must carry a writing flag from the School of Undergraduate Studies and/or place an emphasis on research and writing, such as African and African Diaspora Studies 372G or an alternative course taken with approval from AADS
5. Earn a grade of at least *C* in each of the courses taken to fulfill the African Studies Certificate requirements

Each semester the list of approved courses that meet the requirements above is available in the Department of African and African Diaspora Studies undergraduate advising office.

Courses the student has completed at the time of application to the program may be counted toward the certificate. Students may not earn a certificate in the same field of study as their major and at least one course counting toward this certificate must be taken outside of the requirements of the student's major. Students apply for transcript-recognized undergraduate academic certificates at the time they complete their undergraduate degree or the certificate program, whichever comes later. Transcript recognition is awarded at that time.

¹ See footnote 1b above: 18-24 hours are required.

DOCUMENTS OF THE GENERAL FACULTY

REQUEST TO ADD A TRANSCRIPT-RECOGNIZED CORE TEXTS AND IDEAS MINOR IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE *UNDERGRADUATE CATALOG, 2016-2018*

Dean Randy L. Diehl, in the College of Liberal Arts has filed with the secretary of the Faculty Council the following addition to the *Undergraduate Catalog, 2016-2018*. The secretary has classified this proposal as legislation of *exclusive* application and of primary interest only to a single college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the minor on February 3, 2016, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with UT System.

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Hillary Hart, Secretary
General Faculty and Faculty Council

**REQUEST TO ADD A TRANSCRIPT-RECOGNIZED CORE TEXTS AND IDEAS MINOR IN THE
COLLEGE OF LIBERAL ARTS CHAPTER IN THE *UNDERGRADUATE CATALOG, 2016-2018***

1. **Type of Proposal** New Transcript-Recognized Minor
 Change an Existing Transcript-Recognized Minor
 Delete a Transcript-Recognized Minor
2. **Official Name:** Minor in Core Texts and Ideas
3. **Proposed Implementation Date:** Fall 2016
4. **Field of Study, CIP Code** (administrative unit awarding the certificate): 24.0101 Liberal Arts and Sciences/Liberal Studies; Thomas Jefferson Center for the Study of Core Texts and Ideas
5. **Statement of Objective:** To engage in an in-depth study of major books and ideas that have shaped the modern world.
6. **Admissions requirement (if any):** None
7. **Number of Students Expected to Receive the Transcript-Recognized Minor Each Semester:** Twenty
8. **Anticipated Enrollment Capacity?** 100
9. **Number of Hours Required for Completion:** Fifteen

10. **Composition of the Minor Faculty Committee (including the committee chair):**

Name of Faculty Member	College/Department	Title at UT Austin	Highest Degree and Awarding Institution
Lorraine Pangle (chair)	Government	Professor	PhD, University of Chicago
Thomas Pangle	Government	Joe R. Long Chair in Democratic Studies	PhD, University of Chicago
John Rumrich	English	Professor	PhD, University of Virginia
Alberto Martinez	History	Associate Professor	Ph. D., University of Minnesota
Erik Dempsey	Thomas Jefferson Center	lecturer and Assistant Director	PhD, Boston College

11. **Academic Course Requirements:** Use this table to identify the courses that qualify for this minor program.

Course Abbreviation and Number	Course Title	SCH
CTI	all numbered courses and topics, upper and lower division	15

12. **Other Minor Requirements:** None

13. **College/School Approval Process:**

Approver: Richard Flores Date: May 13, 2015
Title: Senior Associate Dean, College of Liberal Arts

PROPOSED NEW CATALOG TEXT:

Minor in Core Texts and Ideas

Fifteen semester of hours of coursework in Core Texts and Ideas including at least six hours of upper division and at least nine hours in residence.

DOCUMENTS OF THE GENERAL FACULTY

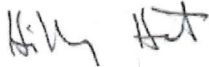
PROPOSAL TO CHANGE THE TRANSCRIPT-RECOGNIZED LESBIAN, GAY, BISEXUAL, TRANSGENDER, AND QUEER/SEXUALITIES STUDIES CERTIFICATE IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE *UNDERGRADUATE CATALOG, 2016-2018*

Dean Randy L. Diehl, in the College of Liberal Arts has filed with the secretary of the Faculty Council the following addition to the *Undergraduate Catalog, 2016-2018*. The secretary has classified this proposal as legislation of *exclusive* application and of primary interest only to a single college or school.

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Hillary Hart, Secretary
General Faculty and Faculty Council

**PROPOSAL TO CHANGE THE TRANSCRIPT-RECOGNIZED LESBIAN, GAY, BISEXUAL,
TRANSGENDER, AND QUEER/SEXUALITIES STUDIES CERTIFICATE IN THE COLLEGE OF
LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG, 2016-2018**

1. **Type of Proposal** New Certificate Program (requiring THECB notification only)
 Change an Existing Certificate Program
 Delete a Program

Proposed classification Exclusive General Major

2. **THIS PROPOSAL INVOLVES (Please check all that apply)**

- | | | |
|--|---|---|
| <input type="checkbox"/> Courses in other colleges | <input type="checkbox"/> Courses in proposer's college that are frequently taken by students in other colleges | <input type="checkbox"/> Flags |
| <input checked="" type="checkbox"/> Course in the core curriculum | <input type="checkbox"/> Change in course sequencing for an existing program | <input type="checkbox"/> Courses that have to be added to the inventory |
| <input type="checkbox"/> Change in admission requirements (external or internal) | <input checked="" type="checkbox"/> Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office) | <input type="checkbox"/> Other: |

3. **SCOPE OF PROPOSED CHANGE**

- a. Does this proposal impact other colleges/schools? Yes No
If yes, then how?
- b. Do you anticipate a net change in the number of students in your college? Yes No
If yes, how many more (or fewer) students do you expect?
- c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college? Yes No
If yes, please indicate the number of students and/or class seats involved.
- d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? Yes No

If 3 a, b, c, or d was answered with yes, please answer the following questions. If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted:

Impacted schools must be contacted and their response(s) included:

Date of communication:

Response:

4. **Official Certificate Name:** Undergraduate Certificate: Lesbian, Gay, Bisexual, Transgender, and Queer/Sexualities Studies Certificate
5. **Proposed Implementation Date:** Fall 2016
6. **CIP Code** (administrative unit awarding the certificate): 24.0199, Liberal Arts and Sciences, General Studies and Humanities, Other.
7. **Statement of Objective:**
Liberal Arts; Degrees and Programs; Transcript-Recognized Certificate Programs

The field of LGBTQ/Sexualities Studies has emerged over the past thirty years. The importance of distinguishing between gender (definitions of masculinity and femininity) and sexuality (which concerns sexual orientation and desire) was an early insight of Women's and Gender Studies scholars, and

LGBTQ/Sexualities Studies has become a distinct subfield addressing those areas. The decisive impact of queer theory, a critique of normative assumptions about sexual orientation, desire, and sexual identity, on cultural studies is evident across the humanities. The field is also shaped by and shapes new developments in area studies and interdisciplinary work, and responds to and influences social movements including AIDS activism, increased visibility in media and mainstream culture, advances in obtaining civil rights, including domestic partner benefits, and struggles over marriage, immigration, and other issues.

The suggested changes will bring the existing **Lesbian, Gay, Bisexual, Transgender, and Queer/Sexualities Studies Certificate** requirements closer to the proposed Transcript-Recognized Minor (TRM) in LGBTQ Studies. This will help streamline advising, communication with students and faculty, provide more options, and help students graduate earlier.

8. Number of Students Expected to Receive the Certificate Each Semester: Ten

9. Number of Hours Required for Completion:¹ Eighteen

10. List Faculty on the Certificate Program Faculty Committee.

Name of Faculty Member	College/Department	Title at UT Austin	Highest Degree and Awarding Institution
Cvetkovich, Ann	Liberal Arts/English	Professor	Cornell (1988)
Gonzalez-Lopez, Gloria	Liberal Arts/Sociology	Associate Professor	University of Southern California (2000)
Hoad, Neville	Liberal Arts/English	Associate Professor	Columbia University (1998)
Moore, Lisa	Liberal Arts/English	Professor	Cornell (1988)
Richardson, Matt	Liberal Arts/English, African Diaspora Studies	Associate Professor	University of California, Berkley (2005)

11. Academic Course Requirements:

Course Abbreviation and Number	Course Title	SCH
AAS 330	3-Third World Feminist Theory	3
AFR 311C	Performance, Feminism, and Social Change	3
AFR 317D	5-Introduction to Black Women's Studies	3
AFR 317E	1-Black Queer Diaspora Aesthetic	3
AFR 372C	4-Gender and Slavery in the US	3
AFR 372C	12-Race, Gender, and Surveillance	3
AFR 372C	15-Postcolonial Women Writers	3
AFR 372G	33-Sex & Power in the African Diaspora	3
AFR 372E	13-Black Queer Literature and Film	3
AFR 372E	15-Contemporary African American Women's Fiction	3
AMS 370	46-Latina/o Pop	3
AMS 370	49-Twentieth-Century U.S Lesbian and Gay History	3
ANT 310L	6-Black Queer Diaspora Aesthetics	3
ANT 324L	45-Queer Ethnographies	3
ANT 324L	48-Sex & Power in the African Diaspora	3
C C 348	5-Homosexuality in Antiquity	3
C C 348	7- Women in Classical Antiquity	3
C C 348	13-Gender and Sexuality in Ancient Novel	3
C C 348	18-Ancient Mediterranean Masculinities	3

C L 323	28-Postcolonial Women Writers	3
E 314V	4-Gay and Lesbian Literature and Culture	3
E 344L	5-Representations of Childhood and Adolescence in Literature and Film	3
E 349S	7-Oscar Wilde	3
E 360S	2-Literature of AIDS in Africa	3
E 364S	Language and Gender	3
E 370W	8-Gay and Lesbian Literature and Culture	3
E 370W	9-Gender, Sexuality, Migration	3
E 370W	11-Women's Autobiographical Writing	3
E 370W	12-American Literary Masculinities	3
E 376M	7-Contemporary African American Women's Fiction	3
E 376M	8-Black Queer Literature and Film	3
EUS 347	19-Tolerance in Dutch Culture	3
GOV 357M	4-Civil Liberties	3
HIS 350L	55-History of Sexuality in America	3
HIS 350R	8-Women in Postwar America	3
HIS 350R	13-History of Sexuality in America	3
HIS 350R	14-Gender and Slavery in the US	3
HIS 350R	20-History of American Feminism	3
HIS 364G	10-Gender and Sexuality in Japan	3
LAS 322	10-Minorities and the Media	3
LAS 322	3-Mass Media and Ethnic Groups	3
LAS 370S	33-Sex and Sexuality in Latin America	3
LAS 370P	5-Gender, Sexuality, and Labor in Brazilian Culture	3
MAS 374	39-Latina/o Pop	3
MAS 319	1-Ethnicity and Gender: La Chicana	3
POR 375	6- Gender, Sexuality, and Labor in Brazilian Culture	3
SOC 307K	Fertility and Reproduction	3
SOC 308D	Ethnicity and Gender: La Chicana	3
SOC 322M	Sociology of Masculinities	3
SOC 322P	Sex and Violence in Popular Culture	3
SOC 322V	Race, Gender, and Surveillance	3
SOC 333K	Sociology of Gender	3
SOC 340G	Sociology of Sexualities	3
WGS 301	6-Ethnicity and Gender: La Chicana	3
WGS 301	12-Gay and Lesbian Literature and Culture	3
WGS 301	14-Performance, Feminism and Social Change	3
WGS 301	16-Introduction to Black Women's Studies	3
WGS 301	17-Black Queer Diaspora Aesthetics	3
WGS 301	20-Fertility and Reproduction	3
WGS 303	Introduction to Lesbian, Gay, Bisexual, Transgender, and Queer Studies	3
WGS 305	Introduction to Women's and Gender Studies	3
WGS 322	1-Sociology of Gender	3
WGS 322	3-Sociology of Masculinities	3
WGS 322	5-Sociology of Sexualities	3
WGS 322	8- Race, Gender, and Surveillance	3
WGS 322	10-Sex and Violence in Popular Culture	3
WGS 324	2-Women and Media Culture	3
WGS 335	[Any numbered or unnumbered course topic]	3
WGS 340	21-Mass Media and Minorities (Minorities and the Media)	3
WGS 340	29-Contemporary African American Women's Fiction	3

WGS 340	37-Tolerance in Dutch Culture	3
WGS 340	47-Black Queer Literature and Film	3
WGS 340	52-Sex & Power in the African Diaspora	3
WGS 340	59-Ancient Mediterranean Masculinities	3
WGS 340	58-Queer Ethnographies	3
WGS 345	9-Women in Classical Antiquity	3
WGS 345	17-Language & Gender	3
WGS 345	28-Cult Movies and Gender Issues	3
WGS 345	31-Gender and Slavery in the US	3
WGS 345	36-Feminist Media Theory	3
WGS 345	37-Women in Postwar America	3
WGS 345	49-History of American Feminism	3
WGS 345	52-American Literary Masculinities	3
WGS 345	53-Gender and Sexuality in Ancient Novel	3
WGS 350	Feminist Theory	3
TBD	Other course approved by LGBTQ/Sexualities Research Cluster chair	3

12. Other Certificate Requirements: None

13. Give a Detailed Rationale for Change(s):

The change to “six hours in Women's and Gender Studies 335, *Topics in Lesbian, Gay, Bisexual, Transgender, and Queer Studies*” for the second specified requirement puts an emphasis on the new LGBTQ topics course that was recently added to the inventory.

The addition of “Nine additional upper-division semester hours of Women's and Gender Studies 335, *Topics in Lesbian, Gay, Bisexual, Transgender, and Queer Studies*, or an upper-division WGS course or other course approved by LGBTQ/Sexualities Research Cluster chair” to the third specified course requirement, gives flexibility for course requirements to include courses that may not be listed under WGS 335, and allows for more LGBTQ/Sexualities Research Cluster chair involvement and WGS faculty review of LGBTQ content. Courses that do not appear on course list would be subject to review by the LGBTQ/Sexualities Research Cluster Chair.

Both these changes bring the **Lesbian, Gay, Bisexual, Transgender, and Queer/Sexualities Studies Certificate** requirements closer to the proposed **Transcript-Recognized Minor (TRM) in LGBTQ Studies**. This will help streamline advising, communication with students and faculty, provide more options, and help students graduate earlier.

14. College/School Approval Process:

Approver: Richard Flores
 Title: Senior Associate Dean, College of Liberal Arts
 Date: May 26, 2015

PROPOSED NEW CATALOG TEXT:

Lesbian, Gay, Bisexual, Transgender, and Queer/Sexualities Studies Certificate

The certificate program requires eighteen semester hours of coursework, including at least nine semester hours completed in residence.

Students must fulfill the following requirements:

1. Women's and Gender Studies 303, *Introduction to Lesbian, Gay, Bisexual, Transgender, and Queer Studies*, or Women's and Gender Studies 305, *Introduction to Women's and Gender Studies*
2. ~~Women's and Gender Studies 301 (Topic 12: *Gay and Lesbian Literature and Culture*) or an alternative~~

- course taken with prior approval from the LGBTQ/Sexualities Research Cluster faculty committee-
3. ~~Twelve additional upper-division semester hours of coursework chosen from courses on an approved list. At least three of these hours must be taken from outside the student's major field of study.~~
 2. Six hours in Women's and Gender Studies 335, *Topics in Lesbian, Gay, Bisexual, Transgender, and Queer Studies*
 3. Nine additional upper-division semester hours chosen from Women's and Gender Studies 335, *Topics in Lesbian, Gay, Bisexual, Transgender, and Queer Studies*, or an upper-division WGS course or another course approved by LGBTQ/Sexualities Research Cluster chair (See the listings in the Pink Book for suggested courses.) At least three of these hours must be taken from outside the student's major field of study.
 4. Earn a grade of at least a C in each of the courses taken to fulfill the LGBTQ/Sexualities Studies certificate requirements

Each semester, the list of approved courses that meet the requirements above is available in the Center for Women's and Gender Studies undergraduate advising office. The list of courses known as the "Pink Book" is published on the Women's and Gender Studies Web site.
(<http://www.utexas.edu/cola/centers/cwgs/faculty/research-clusters/LGBTQ-sexualities.php>).

Courses the student has completed at the time of application to the program may be counted toward the certificate. Students apply for transcript-recognized undergraduate academic certificates at the time they complete their undergraduate degree or the certificate program, whichever comes later. Transcript recognition is awarded at that time.

¹ See footnote 1b above: 18-24 hours are required.

DOCUMENTS OF THE GENERAL FACULTY

**REQUEST TO ADD A TRANSCRIPT-RECOGNIZED LESBIAN, GAY, BISEXUAL,
TRANSGENDER, AND QUEER/SEXUALITIES STUDIES MINOR IN THE COLLEGE OF LIBERAL
ARTS CHAPTER IN THE UNDERGRADUATE CATALOG, 2016-2018**

Dean Randy L. Diehl, in the College of Liberal Arts has filed with the secretary of the Faculty Council the following addition to the *Undergraduate Catalog, 2016-2018*. The secretary has classified this proposal as legislation of *exclusive* application and of primary interest only to a single college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the minor on February 3, 2016, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with UT System.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by February 11, 2016.



Hillary Hart, Secretary
General Faculty and Faculty Council

**REQUEST TO ADD A TRANSCRIPT-RECOGNIZED LESBIAN, GAY, BISEXUAL,
TRANSGENDER, AND QUEER/SEXUALITIES STUDIES MINOR IN THE COLLEGE OF LIBERAL
ARTS CHAPTER IN THE UNDERGRADUATE CATALOG, 2016-2018**

1. **Type of Proposal**
 - New Transcript-Recognized Minor
 - Change an Existing Transcript-Recognized Minor
 - Delete a Transcript-Recognized Minor

2. **Official Name:** LGBTQ/Sexualities Studies Transcript-Recognized Minor

3. **Proposed Implementation Date:** Fall 2016

4. **Field of Study, CIP Code** (administrative unit awarding the certificate):
 - 24.0199 Liberal Arts and Sciences, General Studies and Humanities, Other.
 - 05.0299 Ethnic, Cultural Minority, Gender, and Group Studies, Other. (05.0299)
 - Illustrative Examples:* Women's, Gay and Lesbian Studies, Integrated

5. **Statement of Objective:** Liberal Arts; Degrees and Programs; Transcript-Recognized Minors
 The field of LGBTQ/Sexualities Studies has emerged over the past 30 years. The importance of distinguishing between gender (definitions of masculinity and femininity) and sexuality (which concerns sexual orientation and desire) was an early insight of Women's and Gender Studies scholars, and LGBTQ/Sexualities Studies has become a distinct subfield addressing those areas. The decisive impact of queer theory, a critique of normative assumptions about sexual orientation, desire, and sexual identity, on cultural studies is evident across the humanities. The field is also shaped by and shapes new developments in area studies and interdisciplinary work, and responds to and influences social movements including AIDS activism, increased visibility in media and mainstream culture, advances in obtaining civil rights, including domestic partner benefits, and struggles over marriage, immigration, and other issues.

 Founded in 2004, the LGBTQ/Sexualities Research Cluster brings together faculty, graduate students and undergraduates from across campus to share research in feminist and queer studies, the history of sexuality, and related fields. Students began lobbying the Research Cluster in the early 2000s to provide a program of study in this area, and with new hires in CWGS and other programs and departments, we now have a robust roster of courses and faculty in many disciplines to meet this demand.

 The Center for Women's & Gender Studies recognizes the field of LGBTQ/Sexualities Studies, and established courses such as: WGS 303 Introduction to Lesbian, Gay, Bisexual, Transgender, and Queer Studies; and WGS 335 Topics in Lesbian, Gay, Bisexual, Transgender, and Queer Studies. The Transcript-Recognized Minor will allow students at the University of Texas at Austin to receive official recognition of participation in this academic field.

6. **Admissions requirement (if any):** Students must be in good standing at the University of Texas at Austin, fill out the online application with the Center for Women's & Gender Studies, join the LGBTQ Studies email list serve, maintain regular contact with the LGBTQ/Sexualities Research Cluster and/or the Center for Women's & Gender Studies Undergraduate Academic Advisor.

7. **Number of Students Expected to Receive the Transcript-Recognized Minor Each Semester:** Fifteen

8. **Anticipated Enrollment Capacity?** Sixty-five

9. **Number of Hours Required for Completion:** Fifteen

10. Composition of the Minor Faculty Committee (including the committee chair):

Name of Faculty Member	College/Department	Title at UT Austin	Highest Degree and Awarding Institution
Cvetkovich, Ann	Liberal Arts/English	Professor*	PhD, Cornell
Gonzalez-Lopez, Gloria	Liberal Arts/Sociology	Associate Professor*	PhD, University of Southern California
Hoad, Neville	Liberal Arts/English	Associate Professor*	PhD, Columbia University
Moore, Lisa	Liberal Arts/English	Professor*	PhD, Cornell
Richardson, Matt	Liberal Arts/English, African and African Diaspora Studies	Associate Professor*	PhD, University of California, Berkley
Tinsley, Natasha (Omise'eke)	Department of African and African Diaspora Studies	Associate Professor*	PhD, University of California, Berkley

11. Academic Course Requirements: Use this table to identify the courses that qualify for this minor program.

Course Abbreviation and Number	Course Title	SCH
WGS 303	Introduction to Lesbian, Gay, Bisexual, Transgender, and Queer Studies	3
WGS 305	Introduction to Women's and Gender Studies	3
WGS 335	Topics in Lesbian, Gay, Bisexual, Transgender, and Queer Studies. <i>[including all unnumbered and numbered 335 topics]</i>	3
WGS 322	Introduction to Women's and Gender Studies in the Social Sciences. <i>[Other upper-division WGS courses and topics must be pre-approved by LGBTQ/Sexualities Studies Research Cluster chair.]</i>	3
WGS 323	Introduction to Women's and Gender Studies in the Natural Sciences. <i>[Other upper-division WGS courses and topics must be pre-approved by LGBTQ/Sexualities Studies Research Cluster chair.]</i>	3
WGS 324	Introduction to Women's and Gender Studies in Communication. <i>[Other upper-division WGS courses and topics must be pre-approved by LGBTQ/Sexualities Studies Research Cluster chair.]</i>	3
WGS 340	Cross-Cultural Topics in Women's and Gender Studies. <i>[Other upper-division WGS courses and topics must be pre-approved by LGBTQ/Sexualities Studies Research Cluster chair.]</i>	3
WGS 345	Topics in Women's and Gender Studies. <i>[Other upper-division WGS courses and topics must be pre-approved by LGBTQ/Sexualities Studies Research Cluster chair.]</i>	3
WGS 350	Feminist Theory <i>[Other upper-division WGS courses and topics must be pre-approved by LGBTQ/Sexualities Studies Research Cluster chair.]</i>	3

TBD	Other course pre-approved by LGBTQ/Sexualities Studies Research Cluster chair.	3
TBD	Other course pre-approved by LGBTQ/Sexualities Studies Research Cluster chair.	3

12. Other Minor Requirements: Students must be in good standing at the University of Texas at Austin, fill out the online application with the Center for Women's & Gender Studies, join the LGBTQ Studies email list serve, and maintain regular contact with the LGBTQ/Sexualities Research Cluster and/or the Center for Women's & Gender Studies Undergraduate Academic Advisor.

13. College/School Approval Process:

Approver: Richard Flores Date: May 13, 2015

Title: Senior Associate Dean, College of Liberal Arts

PROPOSED NEW CATALOG TEXT:

LGBTQ/Sexualities Studies Minor:

Fifteen semester-credit hours, including:

1. Women's and Gender Studies 303, Introduction to LGBTQ Studies or Women's and Gender Studies 305, Introduction to Women's and Gender Studies
2. Six hours in Women's and Gender Studies 335, Topics in LGBTQ Studies
3. Six semester credit hours, chosen from:
 - a. Women's and Gender Studies 335
 - b. an upper-division WGS course
 - c. another course approved by Research Cluster chair