OFFICE OF THE FACULTY COUNCIL



THE UNIVERSITY OF TEXAS AT AUSTIN

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February 23, 2016

Judith H. Langlois Interim Executive Vice President and Provost The University of Texas at Austin MAI 201

Campus Mail Code: G1000

Dear Dr. Langlois:

Enclosed for your consideration and action are proposed changes to the Skills and Experience Flag section in the School of Undergraduate Studies chapter in the *Undergraduate Catalog*, 2016-2018 (D 14255-14257). The changes were classified as being of *general* interest to more than one college or school and were approved by the Faculty Council on a no-protest basis on February 18, 2016. The authority to grant final approval on these changes resides with UT System.

Please let me know if you have questions or if I can provide other information concerning this legislation.

Sincerely,

Hillary Hart, Secretary

General Faculty and Faculty Council

HH:dlr

Enclosures

xc:

Gregory L. Fenves, president

Janet Dukerich, senior vice provost

ec:

Brent Iverson, dean, undergraduate studies

Larry Abraham, associate dean, undergraduate studies Jen Morgan, program manager, undergraduate studies Allen Walser, manager of reporting and analysis, IRRIS

Brenda Schumann, associate registrar Lydia Cornell, Program Coordinator

Michelle George, administrative manager for faculty affairs, provost's office

DOCUMENTS OF THE GENERAL FACULTY

PROPOSED CHANGES TO THE SKILLS AND EXPERIENCE FLAG SECTION IN THE COLLEGE OF UNDERGRADUATE STUDIES CHAPTER IN THE UNDERGRADUATE CATALOG 2016-2018

Dean Doug Dempster, in the College of Fine Arts has filed with the secretary of the Faculty Council the following changes to the *Undergraduate Catalog*, 2016-2018. The secretary has classified this proposal as legislation of *general* interest to more than one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the changes on February 3, 2016, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with UT System.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by February 18, 2016.

Hillary Hart, Secretary

General Faculty and Faculty Council

PROPOSED CHANGES TO THE SKILLS AND EXPERIENCE FLAG SECTION IN THE COLLEGE OF UNDERGRADUATE STUDIES CHAPTER IN THE UNDERGRADUATE CATALOG 2016-2018

Ty	pe of Change	□ Academic Cl □ Degree Progr	nange ram Change (THEC	B form required)		
Pro	oposed classificat	ion	e 🔀 General	☐ Major		
1.	CONSULT LIN	DA DICKENS, I F SACS-COC A	DIRECTOR OF A PPROVAL IS REC	CCREDITATION A	YES, THE COLLEGE N ND ASSESSMENT, TO	
	• Is this a new	degree program?			Yes □ No ⊠	
	• Does the pro	ogram offer course	es that will be taugh	t off campus?	Yes □ No ⊠	
	Will courses	in this program b	e delivered electron	nically?	Yes □ No ⊠	
2.	EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE: This change is editorial in nature. In light of recent and upcoming legislation, all of the colleges will have implemented all of the flags with the exception of the third writing flag in a few places. The language in the Undergraduate Studies Chapter is being updated to reflect that the University have moved from the implementation stage to the adoption stage.					
3.		AL INVOLVES nother colleges		roposer's college that ly taken by students in	⊠ Flags	
	Course in curriculum Change in requireme internal)	n	☐ Change in co an existing p ☐ Requiremen catalog lang	ourse sequencing for orogram ts not explicit in the uage (e.g., lists of ourses maintained by	Courses that have added to the inve	
4.	SCOPE OF PRO	SCOPE OF PROPOSED CHANGE				
	a. Does this proposal impact other colleges/schools?				Yes ☐ No ⊠	
 If yes, then how? b. Do you anticipate a net change in the number of students in your college? If yes, how many more (or fewer) students do you expect? c. Do you anticipate a net increase (or decrease) in the number of students from taking classes in your college? If yes, please indicate the number of students and/or class seats involved. 				u expect?		
				Yes 🗌 No 🖂	ege	
	d. Do you antic	u anticipate a net increase (or decrease) in the number of <u>students from your college</u> taking <u>vs in other colleges?</u> Yes \[\sum \ No \[\sum \] please indicate the number of students and/or class seats involved.				
	• •					
	potential budge negligible increa	tary impacts for ase in the numbe	another college/sch	nool, such as requiring at least one contact m	tions. If the proposal h g new sections or a non- ust be at the college-leve	-
	-	-	tacted and their resp			
	Person	communicated wi	th:			
	Date of	communication:				
	Respons	se:				

e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain: **No**

If yes, undergraduate studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

Will this proposal change the number of hours required for degree completion? If yes, explain: No

5. COLLEGE/SCHOOL APPROVAL PROCESS

College approval date: 12/2/15 Approved by whom: Undergraduate Studies Advisory Committee Dean approval date: 12/2/15 Approved by whom: Dean Brent Iverson

PROPOSED NEW CATALOG TEXT:

Skills and Experience Flags

In the process of fulfilling the core curriculum and other degree requirements, all undergraduates are expected to complete courses with content in the following six areas:

- Writing: three flagged courses beyond Rhetoric and Writing 306 or its equivalent
- Quantitative reasoning: one flagged course
- Global cultures: one flagged course
- Cultural diversity in the United States: one flagged course
- Ethics and leadership: one flagged course
- Independent inquiry: one flagged course

Courses used to fulfill flag requirements must be taken for a letter grade unless the flagged course is only offered on a pass/fail basis; the minimum acceptable grade is *D*-. Individual degree plans may not require a higher minimum standard for flagged courses in general. However, individual degree plans may set a higher minimum grade standard for flagged courses that are also required in the major field or are required as prerequisites for courses in the major.

Courses with sufficient content in these areas will be identified in the *Course Schedule* by the appropriate flags. The School of Undergraduate Studies monitors flagged courses to ensure that they meet the guidelines set by the general faculty. When a course is approved to carry more than one flag, enrolled students may use all of those flags to fulfill degree requirements, except that the global cultures flag and the cultural diversity in the United States flag must be earned in separate courses.

While many all undergraduate degree programs require all of these the flags, some are still in the process of implementing selected flag the third Writing flag requirements. Students who choose to graduate according to the requirements of the 2014–2016 2016-2018 Undergraduate Catalog should consult their advisers and the degree requirements listed in chapters 3 through 16 of this catalog to determine which of the flag requirements apply to them and how to integrate them into their degree plans.