DOCUMENTS OF THE GENERAL FACULTY

PROPOSED CHANGES TO THE SKILLS AND EXPERIENCE FLAG SECTION IN THE COLLEGE OF UNDERGRADUATE STUDIES CHAPTER IN THE UNDERGRADUATE CATALOG 2016-2018

Dean Doug Dempster, in the College of Fine Arts has filed with the secretary of the Faculty Council the following changes to the *Undergraduate Catalog*, 2016-2018. The secretary has classified this proposal as legislation of *general* interest to more than one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the changes on February 3, 2016, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with UT System.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by February 18, 2016.

Hillary Hart, Secretary

General Faculty and Faculty Council

PROPOSED CHANGES TO THE SKILLS AND EXPERIENCE FLAG SECTION IN THE COLLEGE OF UNDERGRADUATE STUDIES CHAPTER IN THE UNDERGRADUATE CATALOG 2016-2018

Тур	pe of Change	hange ram Change (THECE	3 form required)	
Pro	oposed classification	/e ⊠ General	☐ Major	
1.	IF THE ANSWER TO ANY OF CONSULT LINDA DICKENS, DETERMINE IF SACS-COC A Is this a new degree program? Does the program offer course	DIRECTOR OF AC PPROVAL IS REQ es that will be taught	CCREDITATION AND UIRED. Your off campus? Your off campus?	D ASSESSMENT, TO es □ No □ es □ No □
	Will courses in this program by	Will courses in this program be delivered electronically?		es 🗌 No 🛛
2.	EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE: This change is editorial in nature. In light of recent and upcoming legislation, all of the colleges will have implemented all of the flags with the exception of the third writing flag in a few places. The language in the Undergraduate Studies Chapter is being updated to reflect that the University have moved from the implementation stage to the adoption stage.			
3.	THIS PROPOSAL INVOLVES Courses in other colleges Course in the core curriculum Change in admission requirements (external or internal)	Courses in pr are frequently other colleges Change in col an existing pr Requirements catalog langu	oposer's college that taken by students in surse sequencing for cogram so not explicit in the age (e.g., lists of urses maintained by	☑ Flags☐ Courses that have to be added to the inventory
4.	a. Does this proposal impact oth	COPE OF PROPOSED CHANGE Does this proposal impact other colleges/schools? Yes □ No ☒		
	 If yes, then how? Do you anticipate a net change in the number of students in your college? Yes □ No ☒ If yes, how many more (or fewer) students do you expect? Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college? Yes □ No ☒ If yes, please indicate the number of students and/or class seats involved. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? Yes □ No ☒ If yes, please indicate the number of students and/or class seats involved. 			
	If 4 a, b, c, or d was answered we potential budgetary impacts for negligible increase in the number. How many students do you experience and the properties of the properties of the potential with the properties of the potential with the properties of the potential with the pote	another college/schor of seats offered, at appect to be impacted? attacted and their responses.	ool, such as requiring to least one contact mus	new sections or a non-

e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain: **No**

If yes, undergraduate studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

f. Will this proposal change the number of hours required for degree completion? If yes, explain: No

5. COLLEGE/SCHOOL APPROVAL PROCESS

College approval date: 12/2/15 Approved by whom: Undergraduate Studies Advisory Committee Dean approval date: 12/2/15 Approved by whom: Dean Brent Iverson

PROPOSED NEW CATALOG TEXT:

Skills and Experience Flags

In the process of fulfilling the core curriculum and other degree requirements, all undergraduates are expected to complete courses with content in the following six areas:

- Writing: three flagged courses beyond Rhetoric and Writing 306 or its equivalent
- Quantitative reasoning: one flagged course
- Global cultures: one flagged course
- Cultural diversity in the United States: one flagged course
- Ethics and leadership: one flagged course
- Independent inquiry: one flagged course

Courses used to fulfill flag requirements must be taken for a letter grade unless the flagged course is only offered on a pass/fail basis; the minimum acceptable grade is *D*-. Individual degree plans may not require a higher minimum standard for flagged courses in general. However, individual degree plans may set a higher minimum grade standard for flagged courses that are also required in the major field or are required as prerequisites for courses in the major.

Courses with sufficient content in these areas will be identified in the *Course Schedule* by the appropriate flags. The School of Undergraduate Studies monitors flagged courses to ensure that they meet the guidelines set by the general faculty. When a course is approved to carry more than one flag, enrolled students may use all of those flags to fulfill degree requirements, except that the global cultures flag and the cultural diversity in the United States flag must be earned in separate courses.

While many all undergraduate degree programs require all of these the flags, some are still in the process of implementing selected flag the third Writing flag requirements. Students who choose to graduate according to the requirements of the 2014–2016 2016-2018 Undergraduate Catalog should consult their advisers and the degree requirements listed in chapters 3 through 16 of this catalog to determine which of the flag requirements apply to them and how to integrate them into their degree plans.