



OFFICE OF THE FACULTY COUNCIL

THE UNIVERSITY OF TEXAS AT AUSTIN

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February 18, 2016

Judith H. Langlois
Interim Executive Vice President and Provost
The University of Texas at Austin
MAI 201
Campus Mail Code: G1000

Dear Dr. Langlois:

Enclosed for your consideration and action are proposed changes to the College of Natural Sciences chapter in the *Undergraduate Catalog, 2016-2018* (D 14762-14768). Yesterday, Faculty Council approved the legislation on a no-protest basis. The proposals were classified as being of *exclusive* application and of primary interest to only one college or school. The authority to grant final approval resides with the UT System.

- Proposed Changes to the BSA in Biology (D 14762-14764)
- Proposed Changes to the Admissions Policy for the Major in Public Health (D 14765-14768)

Please let me know if you have questions or if I can provide other information concerning these items.

Sincerely,

A handwritten signature in black ink, appearing to read "Hillary Hart".

Hillary Hart, Secretary
General Faculty and Faculty Council

HH:dlr

Enclosure

xc: Gregory L. Fenves, president

Janet Dukerich, senior vice provost for faculty affairs

ec: Carol Longoria, deputy to the president

David Vanden Bout, associate dean for curriculum and programs, College of Natural Sciences

Judith Quinney, manager, records office, College of Natural Sciences

Allen Walser, manager of reporting and analysis, IRRIS

Brenda Schumann, associate registrar

Lydia Cornell, program coordinator, provost's office

Michelle George, administrative manager for faculty affairs, provost's office

DOCUMENTS OF THE GENERAL FACULTY

PROPOSED CHANGES TO THE BACHELOR OF SCIENCE AND ARTS IN BIOLOGY DEGREE PROGRAM IN THE COLLEGE OF NATURAL SCIENCES CHAPTER IN THE *UNDERGRADUATE CATALOG 2016-2018*

Dean Linda Hicke in the College of Natural Sciences has filed with the secretary of the Faculty Council the following changes to the *Undergraduate Catalog, 2016-2018*. The secretary has classified this proposal as legislation of *exclusive* interest to a single college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the changes on February 10, 2016, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with UT System.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by February 17, 2016.



Hillary Hart, Secretary
General Faculty and Faculty Council

If 4 a, b, c, or d was answered with yes, please answer the following questions. If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted? N/A

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

- e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain: No.

If yes, undergraduate studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

- f. Will this proposal change the number of hours required for degree completion? If yes, explain: No.

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: November 12, 2015

College approval date: November 12, 2015

Dean approval date: November 12, 2015, David Vanden Bout, Associate Dean

PROPOSED NEW CATALOG TEXT:

Bachelor of Science and Arts

Biology

Major

3. Secondary science:
 - a. Chemistry 301 or 301H, 302 or 302H, and 204.
 - b. Complete one of the following: ~~Six additional semester hours of majors level coursework chosen from astronomy, biology, chemistry, computer science, environmental science, geological sciences, mathematics, marine science, neuroscience, nutrition, public health, physics, statistics and data sciences, and systems biology.~~
 - i. Physics 302K and 102M (recommended)
 - ii. Physics 317K and 117M
 - iii. Physics 303K and 103M
 - iv. Physics 301 and 101L

DOCUMENTS OF THE GENERAL FACULTY

**PROPOSED CHANGES TO THE ADMISSIONS POLICY FOR THE MAJOR IN PUBLIC HEALTH
IN THE ADMISSION AND REGISTRATION SECTION OF THE COLLEGE OF NATURAL
SCIENCES CHAPTER IN THE UNDERGRADUATE CATALOG 2016-2018**

Dean Linda Hicke in the College of Natural Sciences has filed with the secretary of the Faculty Council the following changes to the *Undergraduate Catalog, 2016-2018*. The secretary has classified this proposal as legislation of *exclusive* interest to a single college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the changes on February 4, 2016, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with UT System.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by February 17, 2016.



Hillary Hart, Secretary
General Faculty and Faculty Council

PROPOSED CHANGES TO THE ADMISSIONS POLICY FOR THE MAJOR IN PUBLIC HEALTH IN THE ADMISSION AND REGISTRATION SECTION OF THE COLLEGE OF NATURAL SCIENCES CHAPTER IN THE UNDERGRADUATE CATALOG 2016-2018

Type of Change [X] Academic Change [] Degree Program Change (THECB form required)

Proposed classification [X] Exclusive [] General [] Major

1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSESSMENT, TO DETERMINE IF SACS-COC APPROVAL IS REQUIRED.

- Is this a new degree program? Yes [] No [X]
• Does the program offer courses that will be taught off campus? Yes [] No [X]
• Will courses in this program be delivered electronically? Yes [] No [X]

2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE:

The Major in Public Health

Introduction: Changes to this section were made in a previous proposal. Since that submission, the School of Human Ecology and the College of Natural Sciences reviewed and approved changes to the public health admission process.

Change title of subheading to The Bachelor of Science in Public Health, Option III

Rationale: The title was updated to refer only to admission procedures to Option III. There is no longer be an admission process for the BS in Public Health, Option I.

Delete the first and second paragraphs to remove all reference to an admission process into the BS in Public Health, Option I.

Rationale: After a careful review of the admission process and current and future instructional resources, the school decided that a separate admission process into Option I is no longer necessary. Instead, students in the Public Health entry-level major will be promoted into Option I upon completion of the entry-level requirements. A separate section in the front of the Natural Sciences chapter discusses entry-level. Public health entry-level requirements are grades of at least C- in introductory calculus, biology, and chemistry. All of the courses are required for the degree.

Delete the third paragraph (one sentence) to remove reference to an admission process into the BS in Public Health, Option II, Public Health Honors.

Rationale: Option II is part of the Dean’s Scholars Honors Program. All information about admission into the program is contained in a separate section in the front of the Natural Sciences chapter.

Delete the first sentence of the fourth paragraph, in reference to admission into BS in Public Health, Option III. This is the only alteration of the last paragraph that differs from the previous proposal approved by CUDPR on 11/5/2015.

Rationale: Students who meet the entry-level requirements are “promoted” into the degree-seeking major codes without the need to apply for admission. There is no need to state that students must first be admitted into BS in Public Health, Option I.

3. THIS PROPOSAL INVOLVES (Please check all that apply)

- [] Courses in other colleges [] Courses in proposer’s college that are frequently taken by students in other colleges [] Flags
[] Course in the core [] Change in course sequencing for [] Courses that have to be

- | | | |
|---|--|------------------------|
| <input checked="" type="checkbox"/> Curriculum | <input type="checkbox"/> an existing program | added to the inventory |
| <input checked="" type="checkbox"/> Change in admission requirements (external or internal) | <input type="checkbox"/> Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office) | |

4. SCOPE OF PROPOSED CHANGE

- a. Does this proposal impact other colleges/schools? Yes No
 If yes, then how? We anticipate that there will be more students promoted into BS PBH, Option I, than admitted through the admission process. In previous years, students who were not admitted to BS in Public Health, Option I, pursued a biology degree. The change from a restricted admission process to a promotion to the major process may slightly decrease the number of students moving from Public Health entry-level into a biology major. There are no impacts anticipated outside of Natural Sciences.
- b. Do you anticipate a net change in the number of students in your college? Yes No
 If yes, how many more (or fewer) students do you expect?
- c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college? Yes No
 If yes, please indicate the number of students and/or class seats involved.
- d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? Yes No
 If yes, please indicate the number of students and/or class seats involved.

If 4 a, b, c, or d was answered with yes, please answer the following questions. If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted? N/A

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

- e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain: No.

If yes, undergraduate studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

- f. Will this proposal change the number of hours required for degree completion? If yes, explain: No.

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: January 8, 2016

College approval date: January 11, 2016

Dean approval date: January 11, 2016; David Vanden Bout, Associate Dean

PROPOSED NEW CATALOG TEXT:

Admission and Registration

Admission-to-Major Requirements

~~The Major in Public Health~~ The Bachelor of Science in Public Health, Option III

~~To apply for admission to the public health degree program, the student must have earned a grade of at least C- in Biology 311C and 311D or 315H; Chemistry 301 or 301H and 302 or 302H; and Mathematics 408C or 408N; and a grade of at least B- in Public Health 317. To be competitive for admission, the student must have a grade-point average of at least 2.75 in these six courses.~~

~~Applications are evaluated after the end of each fall and spring semester. Students whose applications are denied may reapply through the supplemental admission process the following semester. Admission decisions are based on the student's grade point average in the basic sequence courses, his or her University grade point average, and other factors; these factors include, but are not limited to, the difficulty of the student's course load, course repetitions, and proven mathematical ability. Students should consult advisers in the College of Natural Sciences Center for First Year Advising for information about the application process and application deadlines.~~

~~Students who plan to follow option II, public health honors, must be admitted to the Dean's Scholars Honors Program.~~

~~To apply for admission to option III, the student must already be admitted to option I. The option I student may apply for admission to option III upon completion of the fourth sixth semester with a grade point average of at least 3.40. The eligible option I student may apply to option III student follows and the Master of Public Health program following the admission schedule and policies of the School of Public Health at the University of Texas Health Sciences Center at Houston. The application is typically completed during the fifth semester of the Bachelor of Science in Public Health, Option I. Admission to option III requires approval by the Department of Molecular Biosciences at the University of Texas at Austin and the School of Public Health at the University of Texas Health Sciences Center at Houston at the Austin Regional campus.~~