

## DOCUMENTS OF THE GENERAL FACULTY

**REQUEST TO ADD A TRANSCRIPT-RECOGNIZED MINOR IN AMERICAN SIGN LANGUAGE (ASL) STUDIES IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE *UNDERGRADUATE CATALOG, 2016-2018***

Dean Randy L. Diehl, in the College of Liberal Arts has filed with the secretary of the Faculty Council the following addition to the *Undergraduate Catalog, 2016-2018*. The secretary has classified this proposal as legislation of *exclusive* application and of primary interest only to a single college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the changes on February 10, 2016, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with UT System.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by February 17, 2016.



Hillary Hart, Secretary  
General Faculty and Faculty Council

**REQUEST TO ADD A TRANSCRIPT-RECOGNIZED MINOR IN AMERICAN SIGN LANGUAGE (ASL) STUDIES IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG, 2016-2018**

1. **Type of Proposal**     New Transcript-Recognized Minor  
 Change an Existing Transcript-Recognized Minor  
 Delete a Transcript-Recognized Minor
2. **Official Name:** Transcript-Recognized Minor in American Sign Language (ASL) Studies
3. **Proposed Implementation Date:** Fall 2016
4. **Field of Study, CIP Code (administrative unit awarding the certificate):** American Sign Language, CIP Code: 16.1601, administrative unit awarding certificate: Linguistics
5. **Statement of Objective:** The ASL Studies minor is designed to provide students with language skills and knowledge of Deaf culture that support communication between them and members of the Deaf community. Students will acquire ASL language skills and learn about Deaf cultural beliefs, values, and historical and current trends within the Deaf community. The ASL minor is not an interpreting credential, although students who wish to study interpretation in the future (or concurrently) may find the minor experience particularly useful. The ASL Studies minor may be of particular interest to students in Communication Sciences and Disorders, Education, Social Work, and Nursing.
6. **Admissions requirement (if any):** Student must have completed ASL 610D and demonstrate Intermediate-Low to Intermediate-Mid proficiency following ACTFL speaking guidelines. Students must apply for admission to the minor. This can occur simultaneously with enrollment in ASL 610D or with demonstration of minimally acceptable language skills.
7. **Number of Students Expected to Receive the Transcript-Recognized Minor Each Semester:** Ten per semester (expected Twenty per year)
8. **Anticipated Enrollment Capacity?** Forty
9. **Number of Hours Required for Completion:** Twenty-one
10. **Composition of the Minor Faculty Committee (including the committee chair):**

Name of Faculty Member	College/Department	Title at UT Austin	Highest Degree and Awarding Institution
David Quinto-Pozos	COLA/Linguistics	Assistant Professor (Associate Professor beginning fall 2015)	PhD, University of Texas, Austin
Franky Schussel	COLA/Linguistics	Senior Lecturer	MA, University of Nebraska, Lincoln
Richard P. Meier	COLA/Linguistics	Professor	PhD, University of California, San Diego
John Beavers	COLA/Linguistics	Associate Professor	PhD, Stanford University
Stephanie Cawthon	Education/Educational Psychology	Associate Professor	PhD, University of Wisconsin, Madison
Michael Wynne	COLA/Linguistics	Lecturer	MA, University of Texas, Austin
Angela Nonaka	Social Work	Assistant Professor	PhD, University of California, Los Angeles

**11. Academic Course Requirements:** Use this table to identify the courses that qualify for this minor program.

Course Abbreviation and Number	Course Title	SCH
ASL 601D	American Sign Language I: Beginning	6
ASL 610D	American Sign Language II: Beginning	6
ASL 311D	American Sign Lang III: Intermediate	3
ASL 320	Advanced American Sign Language Conversation	3
ASL 350	American Sign Language Literature	3
ASL 326/LIN 350	Sign Languages & Signing Communities	3
ASL 357	Undergraduate Research	3

**12. Other Minor Requirements:** Candidates must apply for the ASL minor, and certification of completion of the requirements for the minor will be made by the ASL program director.

**13. College/School Approval Process:**

Approver: Richard Flores                      Date: May 13, 2015  
 Title: Senior Associate Dean, College of Liberal Arts

**PROPOSED NEW CATALOG TEXT:**

American Sign Language (ASL) Minor:

Student must have completed ASL 610D and demonstrate Intermediate-Low to Intermediate-Mid proficiency following ACTFL speaking guidelines before applying to the minor.

Twenty-One semester credit hours, including the following or their equivalents:

American Sign Language 601D and 610D

American Sign Language 311D

Six hours upper-division American Sign Language

Candidates must apply for the ASL minor, and certification of completion of the requirements for the minor will be made by the ASL program director.