

DOCUMENTS OF THE GENERAL FACULTY

PROPOSED CHANGES TO THE ENGLISH DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE *UNDERGRADUATE CATALOG 2016-2018*

Dean Randy L. Diehl, in the College of Liberal Arts has filed with the secretary of the Faculty Council the following addition to the *Undergraduate Catalog, 2016-2018*. The secretary has classified this proposal as legislation of *exclusive* application and of primary interest only to a single college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the changes on February 10, 2016, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with UT System.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by February 17, 2016.



Hillary Hart, Secretary
General Faculty and Faculty Council

Independent Inquiry flag requirement be adopted for the Bachelor of Arts degree, item 8 will again be something of a *de facto* requirement for most of our majors, as well.

9. Beginning with the 2010-2012 *Undergraduate Catalog*, these three hours replaced Rhetoric and Writing (RHE) 306 in the English major. Given that UT Austin students must complete RHE 306 as a prerequisite for required English courses, doing so effectively made English a thirty-six-hour major. These three additional hours in English served no substantial curricular purpose: they were meant to provide struggling students with an opportunity to take another lower-division course in English prior to advancing to upper-division, and for more developed students simply to take more English. Because the former group is relatively small, and also composed of students who often choose to leave English for majors they perceive to be a better fit, the decision to jettison this relatively recent addition to the major was an easy one.

Honors 1. Adjusted to reflect the proposed change in the major above (item 8).

Honors 2 and 3. The English Honors Program Committee agreed that moving to a single minimum grade expectation of *B+* for all honors courses was both logical and prudent.

Honors 5. In that sixty hours in residence are now required for any UT Austin Bachelor of Arts degree, this statement is superfluous.

Honors Addition. Our existing thesis course, 679H, concludes in the spring semester of a student's final year. The majority of UTeach-Liberal Arts English teacher certification program students are immersed in an intensive, off-campus teaching practicum during the spring of the final year, rendering writing a thesis at that time wholly impractical. The English Honors Committee prioritized creating an opportunity for UTeach students to complete our honors program on a four-year timeline: the addition of a four-credit thesis option, to be completed by UTeach Honors students in the fall of the senior year, is the result.

3. THIS PROPOSAL INVOLVES (Please check all that apply)

- | | | |
|--|---|--|
| <input type="checkbox"/> Courses in other colleges | <input type="checkbox"/> Courses in proposer's college that are frequently taken by students in other colleges | <input type="checkbox"/> Flags |
| <input type="checkbox"/> Course in the core curriculum | <input type="checkbox"/> Change in course sequencing for an existing program | <input checked="" type="checkbox"/> Courses that have to be added to the inventory |
| <input type="checkbox"/> Change in admission requirements (external or internal) | <input checked="" type="checkbox"/> Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office) | |

4. SCOPE OF PROPOSED CHANGE

- a. Does this proposal impact other colleges/schools? Yes No
If yes, then how?
- b. Do you anticipate a net change in the number of students in your college? Yes No
If yes, how many more (or fewer) students do you expect?
- c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college? Yes No
If yes, please indicate the number of students and/or class seats involved.
- d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? Yes No
If yes, please indicate the number of students and/or class seats involved.

If 4 a, b, c, or d was answered with yes, please answer the following questions. If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted?

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

- e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain: **No**

If yes, undergraduate studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

- f. Will this proposal change the number of hours required for degree completion? If yes, explain: **No**

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: February 19, 2015 English Faculty Committee

College approval date: May 5, 2015 College of Liberal Arts Policy & Curriculum Committee

Dean approval date: May 25, 2015 College of Liberal Arts Faculty

PROPOSED NEW CATALOG TEXT:

ENGLISH

Major

~~[Thirty-three semester]~~ Twenty-seven hours of English, including at least ~~[twenty-four]~~ twenty-one semester hours of upper-division coursework consisting of the following:

1. ~~[English 314J, 314L, or 314V]~~ An introductory literary studies course
2. ~~[English 316L, 316M, 316N, or 316P]~~ An introductory literature survey course
3. An upper-division course in literature or language prior to 1630
4. An upper-division course in literature or language from 1630 to 1830
5. An upper-division course in literature or language from 1830 to 1940
6. An upper-division diverse perspectives course
7. An upper-division single- or dual-author course
- ~~[8. An upper division research seminar]~~
- ~~[9]~~ 8. [Nine] Six additional semester hours of upper-division coursework in English~~[, including at least six semester hours of upper-division coursework]~~

A list of courses that may be used to fulfill requirements ~~[3-9]~~ is available in the English Advising Office, Parlin Hall 114, and on the Department of English Web site.

The student must make a grade of at least C- in each course counted toward fulfillment of the major requirements. A minimum grade point average of 2.00 in courses taken at the University and counted toward the major is also required.

Students are discouraged from taking more than six semester hours of coursework in English in a semester. No student may take more than nine hours of coursework in English in a semester.

English Honors Program

Majors who plan to seek special honors in English should apply for admission to the honors program prior to their junior year. Application forms and information about the program are available in the English Advising

Office, Parlin Hall 114, and on the Department of English Web site. The requirements for graduation with special honors are

1. Completion of the requirements for a major in English [~~except that English 679HB is substituted for the research seminar~~]
2. Completion of three or more upper-division English honors courses with grades of at least B_{\pm} ; these courses may be counted toward the requirements of the major; two of these courses must be completed prior to enrolling in English 679H[~~A~~]
3. English 679H, Honors Tutorial Course, with a grade of at least $B+$ in [~~679HA and a grade of at least A in 679HB~~] each half, resulting in the presentation and defense of a thesis judged to be worthy of honors
4. A University grade point average of at least 3.33 and a grade point average of at least 3.66 in the coursework required for the major and for honors
- [~~5. Completion in residence at the University of at least sixty semester hours of coursework counted toward the degree.~~]

or

1. Completion of the requirements for a major in English
2. Completion of the requirements for the UTeach-Liberal Arts teaching certification program in English
3. Completion of three or more upper-division English honors courses with grades of at least $B+$; these courses may be counted toward the requirements of the major; two of these courses must be completed prior to enrolling in English 370H
4. English 470H, Honors Tutorial Course for Teachers, with a grade of at least $B+$, resulting in the presentation and defense of a thesis judged to be worthy of honors
5. A University grade point average of at least 3.33 and a grade point average of at least 3.66 in the coursework required for the major and for honors