

DOCUMENTS OF THE GENERAL FACULTY

PROPOSED CHANGES TO THE HEALTH AND SOCIETY DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE *UNDERGRADUATE CATALOG 2016-2018*

Dean Randy L. Diehl, in the College of Liberal Arts has filed with the secretary of the Faculty Council the following addition to the *Undergraduate Catalog, 2016-2018*. The secretary has classified this proposal as legislation of *exclusive* application and of primary interest only to a single college or school.

The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Office of the Executive Vice President and Provost.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by May 6, 2016.



Hillary Hart, Secretary
General Faculty and Faculty Council

**PROPOSED CHANGES TO THE HEALTH AND SOCIETY DEGREE PROGRAM IN THE
COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG 2016-2018**

Type of Change¹ Academic Change
 Degree Program Change (THECB² form required)

Proposed classification³ Exclusive General Major

1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSESSMENT, TO DETERMINE IF SACS-COC APPROVAL IS REQUIRED.

- Is this a new degree program? Yes No
- Does the program offer courses that will be taught off campus? Yes No
- Will courses in this program be delivered electronically? Yes No

2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE:

Biology 301L, Molecules to Organisms was added to the list of acceptable courses to fulfill the biology requirement for the major. BIO 301L is one of the most common biology courses taken by Liberal Arts majors, so the change will make it easier for H S majors to complete the requirement. The course is also considered equivalent to BIO 311C for non-science majors, a course which also which also fulfills the major requirement.

The language on the Advanced Research Emphasis (ARE) in the 2014-16 catalog is vague and appears to indicate that the ARE can be completed by taking one additional track course. The intention behind the ARE is to provide an option for students to do real research. As the added language indicates, students can satisfy the requirement by completing 1) an additional course in methods or statistics OR by completing an approved internship or service learning experience AND, 2) completing H S 379, an approved research project under the supervision of an affiliated faculty member. The ARE would add six additional hours to the major requirements.

The minor requirement was eliminated under the assumption that all Liberal Arts students in the 2016-18 catalog will need to complete a Transcript-recognized minor (TRM) or certificate program.

The specific language about application deadlines for the departmental honors program was eliminated to allow for more flexibility. Applications to the honors program will be accepted on a rolling basis.

3. THIS PROPOSAL INVOLVES (Please check all that apply)

- | | | |
|--|--|---|
| <input checked="" type="checkbox"/> Courses in other colleges | <input type="checkbox"/> Courses in proposer's college that are frequently taken by students in other colleges | <input type="checkbox"/> Flags |
| <input checked="" type="checkbox"/> Course in the core curriculum | <input type="checkbox"/> Change in course sequencing for an existing program | <input type="checkbox"/> Courses that have to be added to the inventory |
| <input type="checkbox"/> Change in admission requirements (external or internal) | <input type="checkbox"/> Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office) | |

4. SCOPE OF PROPOSED CHANGE

- a. Does this proposal impact other colleges/schools? Yes No
If yes, then how?
- b. Do you anticipate a net change in the number of students in your college? Yes No
If yes, how many more (or fewer) students do you expect?
- c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college? Yes No
If yes, please indicate the number of students and/or class seats involved.
- d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? Yes No
If yes, please indicate the number of students and/or class seats involved.

If 4 a, b, c, or d was answered with yes, please answer the following questions. If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted?

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

- e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain:

If yes, undergraduate studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

- f. Will this proposal change the number of hours required for degree completion? If yes, explain:

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: March 31, 2015

Health & Society Faculty Committee

College approval date: May 5, 2015

College of Liberal Arts Policy & Curriculum Committee

Dean approval date: May 25, 2015

College of Liberal Arts Faculty

PROPOSED NEW CATALOG TEXT:⁴**HEALTH AND SOCIETY****Major**

Thirty semester credit hours, including at least fifteen hour of upper-division coursework, consisting of:

1. Health and Society 301, Introduction to Health and Society
2. Three semester hours in each of the following:
 - a. Biology: three semester hours, chosen from Biology 301D, Biology for Business, Law, and Liberal Arts, Biology 301L, Molecules to Organisms, Biology 311C, Introductory Biology I, Biology 309D, The Human Body
 - b. Social/behavioral epidemiology: three semester hours, chosen from Health Education 343, Foundations of Epidemiology, Sociology 368D/Public Health 368D, Social Context of Public Health
 - c. Methods and statistics: three semester hours, chosen from an approved list
 - d. Social justice and health: three semester hours, chosen from an approved list

3. Nine semester hours, chosen from an approved list, in one of the following tracks:
 - a. Health and behavior
 - b. Cultural aspects of health
 - c. Health care and the economy
 - d. Population health
4. Three additional semester hours, chosen from any course offered from any of the tracks listed above. ~~[Alternatively, students wishing to pursue graduate studies or develop advanced research skills are encouraged to satisfy their “Additional Major Course” requirement by completing the optional three-hour H S Advanced Research Emphasis (ARE).]~~
5. Health and Society 378, Seminar in Health and Society

Advanced Research Emphasis

Students wishing to pursue graduate studies or develop advanced research skills are encouraged to complete the optional six-hour H S Advanced Research Emphasis (ARE). The ARE consists of

1. Three semester hours of statistics or methods in addition to the existing major requirement, chosen from an approved list; or three semester hours of an approved internship or service learning experience
2. H S 379, an approved independent research project

[Minor for Health and Society Majors

~~Twelve semester hours, including at least six hours of upper division coursework, in any one other field of study in the University. Six of the required twelve semester hours must be taken in residence. If the minor is in a foreign language other than that used to fulfill the foreign language requirement, the twelve semester hours may be lower division but must include at least six hours beyond course 507 or the equivalent.]~~

Health and Society Honors Program

For the Health and Society Honors Program, students complete a two-semester (six hours) honors thesis under the supervision of a faculty member. Students interested in writing an honors thesis should contact the honors adviser, preferably in the first semester of their junior year, in order to discuss plans for the thesis and begin to lay the groundwork for their project. Students applying for the honors program must have a University grade point average (GPA) of at least 3.00, must have completed Health and Society 301 with a B- or better, and must have a GPA of at least 3.50 in their core health and society courses at the time of the application. Students are also expected to identify a thesis supervisor at the time of application. ~~All honors program applications must be submitted to the program’s honors adviser by February 15 in the spring prior to their senior year. If February 15 falls on a weekend or an official university holiday, the application is due on the next business day.~~ The requirements for graduation with special honors are

1. Completion of liberal arts and health and society requirements
2. A University grade point average of at least 3.00
3. A health and society grade point average of at least 3.50
4. Health and Society 679H, Honors Thesis

¹ See http://www.utexas.edu/provost/planning/cat_change/UnderGrad.html for detailed explanations.

² Texas Higher Education Coordinating Board.

³ Exclusive: of *exclusive* application and of primary interest only to a single college or school ("no protest" period is *5 working days*); general: of *general* interest to more than one college or school (but not for submission to the General Faculty) ("no protest" period is *10 working days*); *major* legislation must be submitted to the General Faculty for adoption ("no protest" period is *10 working days*).

⁴ The proposed text should be based on the text of the current catalog available at http://www.utexas.edu/faculty/council/pages/catalog_chgs/catcopy.html.

Strike through and replace (with underlines) only the specific language to be changed. Do NOT use “track changes!” For questions on completing this section, please contact Victoria Cervantes, fc@austin.utexas.edu, 471-5936 or Brenda Schumann, brenda.schumann@austin.utexas.edu, 475-7654.