On behalf of the Undergraduate Studies Advisory Committee (UGSAC), Dean Brent Iverson (undergraduate studies) submitted the following motion to change the core curriculum course lists for the 2017-2018 General Information Catalog.

The proposed changes to the core course lists were reviewed and approved by UGSAC during its meetings on September 23, 2016, and on October 20, 2016, and the dean of the School of Undergraduate Studies (UGS) approved the changes on October 20, 2016. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty.

The secretary has classified this proposal as general legislation. The Faculty Council will consider this legislation at its meeting on November 14, 2016. The authority to grant final approval resides with the Texas Higher Education Coordinating Board.

Alan W. Friedman, Secretary of the General Faculty and Faculty Council
The University of Texas at Austin
Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

Distributed through the Faculty Council Wiki site https://wikis.utexas.edu/display/facultycouncil/Wiki+Home on October 4, 2016.
### UPDATE TO THE CORE CURRICULUM COURSE LISTS FOR THE 2017-2018 GENERAL INFORMATION CATALOG

**Motion**
On behalf of the Undergraduate Studies Advisory Committee (UGSAC), the dean of undergraduate studies requests approval to add the following courses to the core curriculum course lists, in the core curriculum areas indicated, for the 2017-2018 General Information Catalog.

**Core Curriculum**
All students pursuing an undergraduate degree at the University must complete the 42-hour statewide core curriculum. The list of courses students should use to choose to fulfill their core requirements is updated annually and published here. Students should consult the Course Schedule in order to see the core course offerings in any given semester. For more information on core curriculum requirements please see the School of Undergraduate Studies chapter of the Undergraduate Catalog or visit [http://www.utexas.edu/ugs/core/requirements/current](http://www.utexas.edu/ugs/core/requirements/current).

<table>
<thead>
<tr>
<th>Core Component Area</th>
<th>Sem Hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First-year Signature Course</strong></td>
<td></td>
</tr>
<tr>
<td>One of the following courses, completed during the student’s first year in residence:</td>
<td>3</td>
</tr>
<tr>
<td>• Undergraduate Studies 302, 303</td>
<td></td>
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<tr>
<td>Students in the Plan II Honors Program may complete this requirement by taking Tutorial Course 302.</td>
<td></td>
</tr>
<tr>
<td><strong>English Composition and Core Writing Flag</strong></td>
<td>6</td>
</tr>
<tr>
<td>Six hours are required.</td>
<td></td>
</tr>
<tr>
<td>• Rhetoric and Writing 306</td>
<td></td>
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<tr>
<td>Nonnative speakers of English may complete three hours of this requirement by taking Rhetoric and Writing 306Q. Students in the Plan II Honors Program may complete three hours of this requirement by taking English 303C or Tutorial Course 303C.</td>
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</tr>
<tr>
<td>• A three-hour course with a writing flag designation</td>
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<tr>
<td>The writing flagged course counted toward this area of the core may also be used to satisfy other flag and major requirements outside the core curriculum, but may not be used to satisfy any other requirement of the core curriculum.</td>
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</tr>
<tr>
<td><strong>Humanities</strong></td>
<td>3</td>
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<tr>
<td>One of the following courses:</td>
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<tr>
<td>• English 316L, 316M, 316N, 316P</td>
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</tr>
<tr>
<td>Students in the Plan II Honors Program may complete this requirement by taking English 303D or Tutorial Course 303D.</td>
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</tr>
<tr>
<td><strong>American and Texas Government</strong></td>
<td>6</td>
</tr>
<tr>
<td>Six hours are required. This coursework partially fulfills the legislative requirement. ROTC courses may not be substituted for the core courses in government.</td>
<td></td>
</tr>
<tr>
<td>• Government 310L is required for all students and</td>
<td></td>
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<tr>
<td>• Government 312L or 312P may be used to satisfy the second half of this requirement</td>
<td></td>
</tr>
<tr>
<td>Transfer students with five or more hours of coursework in U.S. government may complete this requirement of the core by taking Government 105, which includes Texas Constitutional content that is consistent with the legislative requirement. Rules prescribing which pairs of in-residence and transferred government coursework will fulfill the legislative requirement are very strict. Therefore students who plan to take only one government course on campus and the other at another public college in Texas, or who arrive at the University of Texas at Austin having taken one government course and plan to take the other one at the University, should visit the Office of Admissions Web site for transfer guidance before choosing courses to pair for this core requirement.</td>
<td></td>
</tr>
</tbody>
</table>
### U.S. History
Six hours are required; three hours may be in Texas history. This coursework partially fulfills the legislative requirement. ROTC courses may not be substituted for the core courses in history.
The following courses may be counted:


### Social and Behavioral Sciences
One of the following courses:

- African and African Diaspora Studies 324E
- Anthropology 302, 305, 307, 318L
- Core Texts and Ideas 302, 365
- Curriculum and Instruction (EDC) 319
- Economics 301, 304K, 304L
- Educational Psychology 350E, 350L
- Geography 305, 306C, 307C, 319
- Health and Society 301
- History 329U
- Human Development and Family Sciences 304, 304H
- Human Dimensions of Organizations 301
- Kinesiology 311K
- Linguistics 306, 312D, 312E
- Mexican American Studies 301, 309
- Psychology 301, 306
- Religious Studies 310
- Special Education 303

Students in the Plan II Honors Program may complete this requirement by taking Social Science 301.

### Mathematics
One of the following courses:

- African and African Diaspora Studies 302M
- Educational Psychology 308, 371
- Mathematics 302, 305G, 408C, 408K, 408N, 408R, 316
- Statistics and Data Sciences 301, 302, 303, 304, 305, 306, 328M

Students in the Plan II Honors Program may complete this requirement by taking Mathematics 310P.

### Natural Science and Technology, Part I
Six hours in a single field of study.
The following courses may be counted and should be paired as indicated below:

  Choose either Astronomy 301 or 307 and one course from Astronomy 309C, 309G, 309L, 309N, 309R, and 309S.
  Choose two courses from Biology 301D, 301G, 301L, 301M, 305F, 309D; or complete one of the following pairs of courses: BIO 311C and 311D, BIO 311C and 326M, BIO 311C and 446L, BIO 311C and 365S, BIO 315H and 325H.*
Students in the Plan II honors program may pair Biology 301E with Biology 301D, 301G, 305F, 309D, 311C, or 315H.

- Chemistry 301, 302, 301H, 302H, 304K, 305
  Students should complete one of the following pairs of courses: Chemistry 301 and 302, 301H and 302H, 304K and 305.*

- Geological Sciences 401, 302C, 302D, 302E, 302M, 302P, 303, 303C, 405
  Only one of the following may be counted: Geological Sciences 401 or 303.*

- Marine Science 307, 308

- Natural Sciences 306I, 306K, 306L, and 306M
  Students who use NSC 306J and NSC 306K to fulfill Natural Science and Technology Part I may also use either NSC 306L or NSC 306M to fulfill the requirements for Natural Science and Technology, Part II.

  Students should complete one of the following pairs of courses: Physics 301 and 316, 302K and 302L, 303K and 303L, 309K and 309L, 317K and 317L. Physical Science 303 and 304, Physical Science 303 may not be counted with Physics 301, 302K, 303K, 309K, and 317K to complete Natural Science and Technology Part I; Physical Science 304 may not be counted with Physics 302L, 303L, 309L, 316, and 317L to complete Natural Science and Technology Part I. Students in the Plan II honors program may pair Physics 321 with any of the physics or physical science courses listed above.*

If Plan II students do not use Biology 301E or Physics 321 to fulfill Natural Science and Technology Part I, they may use one of them to fulfill the Natural Science and Technology Part II requirement as long as the two parts are in different fields of study.

Students who take the NSC 306J and NSC 306K sequence to complete Natural Science and Technology Part I may not use physical science or physics coursework to satisfy Natural Science and Technology Part II. Students who use physical science or physics coursework to satisfy Natural Science and Technology Part I may not use NSC 306J to complete Natural Science and Technology Part II.*

*See [http://www.utexas.edu/ugs/core/sciencepairings](http://www.utexas.edu/ugs/core/sciencepairings) for complete listing of allowed 6 hour pairing.

### Natural Science and Technology, Part II

Three hours in a field of study different from the field counted toward the preceding requirement. Courses listed under Natural Science and Technology, part I, may be counted toward this requirement unless otherwise specified above; the following courses may also be counted:

- Anthropology 301, 304, 304T
- Computer Science 302, 303E, 312
- Electrical Engineering 302
- Geography 301C, 301K, 304E
- Nutrition 306
- Natural Sciences 306I, 306K, 306L, and 306M
  Students who use NSC 306J and NSC 306K to fulfill Natural Science and Technology Part I may also use either NSC 306L or NSC 306M to fulfill the requirements for Natural Science and Technology, Part II.
- Science 365
  Students who take the NSC 306J and NSC 306K sequence to complete Natural Science and Technology Part I may not use physical science or physics coursework to satisfy Natural Science and Technology Part II. Students who use physical science or physics coursework to satisfy Natural Science and Technology Part I may not use NSC 306J to complete Natural Science and Technology Part II.
  Students who use NSC 306J and NSC 306K, physics, or physical science courses to complete Natural Science and Technology Part I may not use SCI 365 to complete Natural Science and Technology Part II.

### Visual and Performing Arts

3
One of the following courses:
- American Studies 330
- Architecture 308, 309W, 318K, 318L, 342C
- Arts & Entertainment Technologies 304, 308
- Classical Civilization 301, 302, 303, 307C, 307D
- Core Texts and Ideas 350, 351
- Design 308
- English 310F, 321P, 379P
- Fine Arts 308
- Philosophy 317K, 346K
- Radio-Television-Film 305, 306
- Theatre and Dance 301, 317C, 317D

**Total 42**

<table>
<thead>
<tr>
<th>Add</th>
<th>Approval dates</th>
<th>Course title/ additional information</th>
</tr>
</thead>
</table>
| HIS 356S | US History | Dept: 10/6/16  
College: 10/6/16  
UGSAC: 10/20/16 | American Presidency: 1789 to present |
| SDS 301 | Mathematics | Dept: 8/5/16  
College: 8/22/16  
UGSAC: 10/20/16 | Elementary Statistical Methods |
| EDP 308 | Mathematics | Dept: 9/2/16  
College: 9/3/16  
UGSAC: 10/20/16 | Statistical Literacy and Reasoning |
| EDC 319 | Social and Behavioral Sciences | Dept: 9/2/16  
College: 9/3/16  
UGSAC: 10/20/16 | Qualitative Inquiry and Education for Social Change |
| EDP 350E | Social and Behavioral Sciences | Dept: 8/11/16  
College: 8/11/16  
UGSAC: 9/23/16 | Introduction to Life Span Development |
| EDP 350L | Social and Behavioral Sciences | Dept: 9/16/16  
College: 9/16/16  
UGSAC: 10/20/16 | Human Sexuality |
| HDO 301 | Social and Behavioral Sciences | Dept: 8/3/16  
College: 8/8/16  
UGSAC: 9/23/16 | Introduction to the Human Dimensions of Organizations |
| KIN 311K | Social and Behavioral Sciences | Dept: 9/17/16  
College: 9/19/16  
UGSAC: 10/20/16 | Sports Psychology |
| PSY 306 | Social and Behavioral Sciences | Dept: 8/31/16  
College: 8/31/16  
UGSAC: 9/23/16 | Introduction to Human Sexuality |
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Department</th>
<th>Semesters Offered</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SED 303</td>
<td>Social and Behavioral Sciences</td>
<td>Dept: 8/16/16 College: 8/16/16 UGSAC: 9/23/16</td>
<td>Autism Spectrum Disorder: Truth and Consequences</td>
</tr>
<tr>
<td>SOC 309C</td>
<td>Social and Behavioral Sciences</td>
<td>Dept: 8/15/16 College: 8/15/16 UGSAC: 9/23/16</td>
<td>Creating the Sustainable Society</td>
</tr>
<tr>
<td>AET 308</td>
<td>Visual and Performing Arts</td>
<td>Dept: 10/14/16 College: 10/14/16 UGSAC: 10/20/16</td>
<td>Music, Technology, and Culture</td>
</tr>
<tr>
<td>ARH 330J</td>
<td>Visual and Performing Arts</td>
<td>Dept: 8/12/16 College: 8/12/16 UGSAC: 9/23/16</td>
<td>The Gothic Cathedral: Amiens</td>
</tr>
<tr>
<td>ARH 331P</td>
<td>Visual and Performing Arts</td>
<td>Dept: 8/12/16 College: 8/12/16 UGSAC: 9/23/16</td>
<td>Art and the City in Renaissance Italy</td>
</tr>
<tr>
<td>ARH 338J</td>
<td>Visual and Performing Arts</td>
<td>Dept: 8/12/16 College: 8/12/16 UGSAC: 9/23/16</td>
<td>Performing Art History: Joan Jonas</td>
</tr>
<tr>
<td>ARH 338V</td>
<td>Visual and Performing Arts</td>
<td>Dept: 8/12/16 College: 8/12/16 UGSAC: 9/23/16</td>
<td>Magazine as Archive</td>
</tr>
<tr>
<td>ARH 339N</td>
<td>Visual and Performing Arts</td>
<td>Dept: 8/12/16 College: 8/12/16 UGSAC: 9/23/16</td>
<td>Painting in America to 1860</td>
</tr>
<tr>
<td>ARH 347J</td>
<td>Visual and Performing Arts</td>
<td>Dept: 8/12/16 College: 8/12/16 UGSAC: 9/23/16</td>
<td>Preclassic Mesoamerican Art and Civilization</td>
</tr>
<tr>
<td>ARH 348N</td>
<td>Visual and Performing Arts</td>
<td>Dept: 8/12/16 College: 8/12/16 UGSAC: 9/23/16</td>
<td>Buddhist Art</td>
</tr>
<tr>
<td>RTF 306</td>
<td>Visual and Performing Arts</td>
<td>Dept: 8/3/16 College: 8/3/16 UGSAC: 9/23/16</td>
<td>Introduction to World Cinema History</td>
</tr>
</tbody>
</table>