#### DOCUMENTS OF THE GENERAL FACULTY

# UPDATE TO THE CORE CURRICULUM COURSE LISTS FOR THE 2017-2018 GENERAL INFORMATION CATALOG

On behalf of the Undergraduate Studies Advisory Committee (UGSAC), Dean Brent Iverson (undergraduate studies) submitted the following motion to change the core curriculum course lists for the 2017-2018 General Information Catalog.

The proposed changes to the core course lists were reviewed and approved by UGSAC during its meetings on September 23, 2016, and on October 20, 2016, and the dean of the School of Undergraduate Studies (UGS) approved the changes on October 20, 2016. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty.

The secretary has classified this proposal as *general* legislation. The Faculty Council will consider this legislation at its meeting on November 14, 2016. The authority to grant final approval resides with the Texas Higher Education Coordinating Board.

Alan W. Friedman, Secretary of the General Faculty and Faculty Council

The University of Texas at Austin

Clar W. Driedwan

Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

Distributed through the Faculty Council Wiki site https://wikis.utexas.edu/display/facultycouncil/Wiki+Home on October 4, 2016.

# UPDATE TO THE CORE CURRICULUM COURSE LISTS FOR THE 2017-2018 GENERAL INFORMATION CATALOG

#### Motion

On behalf of the Undergraduate Studies Advisory Committee (UGSAC), the dean of undergraduate studies requests approval to add the following courses to the core curriculum course lists, in the core curriculum areas indicated, for the 2017-2018 General Information Catalog.

### **Core Curriculum**

All students pursuing an undergraduate degree at the University must complete the 42-hour statewide core curriculum. The list of courses students should use to choose to fulfill their core requirements is updated annually and published here. Students should consult the Course Schedule in order to see the core course offerings in any given semester. For more information on core curriculum requirements please see the School of Undergraduate Studies chapter of the Undergraduate Catalog or visit <a href="http://www.utexas.edu/ugs/core/requirements/current">http://www.utexas.edu/ugs/core/requirements/current</a>.

Core Component Area	Sem Hrs
First-year Signature Course One of the following courses, completed during the student's first year in residence:  • Undergraduate Studies 302, 303 Students in the Plan II Honors Program may complete this requirement by taking Tutorial Course 302.	3
English Composition and Core Writing Flag Six hours are required.  • Rhetoric and Writing 306 Nonnative speakers of English may complete three hours of this requirement by taking Rhetoric and Writing 306Q. Students in the Plan II Honors Program may complete three hours of this requirement by taking English 303C or Tutorial Course 303C.  • A three-hour course with a writing flag designation The writing flagged course counted toward this area of the core may also be used to satisfy other flag and major requirements outside the core curriculum, but may not be used to satisfy any other requirement of the core curriculum.	6
Humanities One of the following courses:  • English 316L, 316M, 316N, 316P Students in the Plan II Honors Program may complete this requirement by taking English 303D or Tutorial Course 303D.	3
American and Texas Government Six hours are required. This coursework partially fulfills the legislative requirement. ROTC courses may not be substituted for the core courses in government.  • Government 310L is required for all students and  • Government 312L or 312P may be used to satisfy the second half of this requirement Transfer students with five or more hours of coursework in U.S. government may complete this requirement of the core by taking Government 105, which includes Texas Constitutional content that is consistent with the legislative requirement. Rules prescribing which pairs of in-residence and transferred government coursework will fulfill the legislative requirement are very strict. Therefore students who plan to take only one government course on campus and the other at another public college in Texas, or who arrive at the University of Texas at Austin having taken one government course and plan to take the other one at the University, should visit the Office of Admissions Web site for transfer guidance before choosing courses to pair for this core requirement.	6

# U.S. History Six hours are required; three hours may be in Texas history. This coursework partially fulfills the legislative requirement. ROTC courses may not be substituted for the core courses in history. 6 The following courses may be counted: History 314K, 315G, 315K, 315L, 317L, 320L, 320P, 320R, 333L, 333M, 334L, 340S, 345J, 345L, 350R, 351P, 355F, 355M, 355N, 355P, 355S, 356G, 356K, 356P, <u>356S</u>, 356R, 357C, 357D, 365G, 376F Social and Behavioral Sciences 3 One of the following courses: African and African Diaspora Studies 324E Anthropology 302, 305, 307, 318L Core Texts and Ideas 302, 365 Curriculum and Instruction (EDC) 319 Economics 301, 304K, 304L Educational Psychology 350E, 350L Geography 305, 306C, 307C, 319 Health and Society 301 History 329U Human Development and Family Sciences 304, 304H Human Dimensions of Organizations 301 Kinesiology 311K Linguistics 306, 312D, 312E Mexican American Studies 301, 309 Psychology 301, 306 Religious Studies 310 Sociology 302, 307C, 307D, 307E, 307F, 307G, 307J, 307K, 307L, 307N, 307P, 307Q, 307S, 307T, 308D, 308E, 308F, 308G, 308J, 308K, 308L, 308M, 308N, 309, 309C, 313K, 318, 319 Special Education 303 Students in the Plan II Honors Program may complete this requirement by taking Social Science 301. 3 Mathematics One of the following courses: African and African Diaspora Studies 302M Educational Psychology 308, 371 Mathematics 302, 305G, 408C, 408K, 408N, 408R, 316 Statistics and Data Sciences 301, 302, 303, 304, 305, 306, 328M Students in the Plan II Honors Program may complete this requirement by taking Mathematics 310P. Natural Science and Technology, Part I 6 Six hours in a single field of study. The following courses may be counted and should be paired as indicated below: Astronomy 301, 307, 309C, 309G, 309L, 309N, 309R, 309S Choose either Astronomy 301 or 307 and one course from Astronomy 309C, 309G, 309L, 309N, 309R, and 309S. Biology 301D, 301G, 301E, 301L, 301M, 305F, 309D, 311C, 311D, 315H, 325H, 326M, 446L, 365S Choose two courses from Biology 301D, 301G, 301L, 301M, 305F, 309D; or complete one of the following pairs of courses: BIO 311C and 311D, BIO 311C and 326M, BIO 311C and 446L, BIO 311C and 365S, BIO 315H and 325H.\*

Students in the Plan II honors program may pair Biology 301E with Biology 301D, 301G, 305F, 309D, 311C, or 315H.

- Chemistry 301, 302, 301H, 302H, 304K, 305
   Students should complete one of the following pairs of courses: Chemistry 301 and 302, 301H and 302H, 304K and 305.\*
- Geological Sciences 401, 302C, 302D, 302E, 302M, 302P, 303, 303C, 405
   Only one of the following may be counted: Geological Sciences 401 or 303.\*
- Marine Science 307, 308
- Natural Sciences 306J, 306K, 306L, and 306M
   Students who use NSC 306J and NSC 306K to fulfill Natural Science and Technology Part I may also use either NSC 306L or NSC 306M to fulfill the requirements for Natural Science and Technology, Part II.
- Physical Science 303, 304; Physics 301, 302K, 302L, 303K, 303L, 309K, 309L, 316, 317K, 317L, PHY 321
  Students should complete one of the following pairs of courses: Physics 301 and 316, 302K and 302L, 303K and 303L, 309K and 309L, 317K and 317L, Physical Science 303 and 304. Physical Science 303 may not be counted with Physics 301, 302K, 303K, 309K, and 317K to complete Natural Science and Technology Part I; Physical Science 304 may not be counted with Physics 302L, 303L, 309L, 316, and 317L to complete Natural Science and Technology Part I. Students in the Plan II honors program may pair Physics 321 with any of the physics or physical science courses listed above.\*

If Plan II students do not use Biology 301E or Physics 321 to fulfill Natural Science and Technology Part I, they may use one of them to fulfill the Natural Science and Technology Part II requirement as long as the two parts are in different fields of study.

Students who take the NSC 306J and NSC 306K sequence to complete Natural Science and Technology Part I may not use physical science or physics coursework to satisfy Natural Science and Technology Part II. Students who use physical science or physics coursework to satisfy Natural Science and Technology Part I many not use NSC 306J to complete Natural Science and Technology Part II.

\*See <a href="http://www.utexas.edu/ugs/core/sciencepairings">http://www.utexas.edu/ugs/core/sciencepairings</a> for complete listing of allowed 6 hour pairing.

#### Natural Science and Technology, Part II

Three hours in a field of study different from the field counted toward the preceding requirement. Courses listed under Natural Science and Technology, part I, may be counted toward this requirement unless otherwise specified above; the following courses may also be counted:

- Anthropology 301, 304, 304T
- Computer Science 302, 303E, 312
- Electrical Engineering 302
- Geography 301C, 301K, 304E
- Nutrition 306
- Natural Sciences 306J, 306K, 306L, and 306M
   Students who use NSC 306J and NSC 306K to fulfill Natural Science and Technology Part I may also use either NSC 306L or NSC 306M to fulfill the requirements for Natural Science and Technology, Part II.
- Science 365

Students who take the NSC 306J and NSC 306K sequence to complete Natural Science and Technology Part I may not use physical science or physics coursework to satisfy Natural Science and Technology Part II. Students who use physical science or physics coursework to satisfy Natural Science and Technology Part I many not use NSC 306J to complete Natural Science and Technology Part II. Students who use NSC 306J and NSC 306K, physics, or physical science courses to complete Natural Science and Technology Part I may not use SCI 365 to complete Natural Science and Technology Part II.

#### Visual and Performing Arts

3

### One of the following courses:

- African and African Diaspora Studies 311C, 356C, 356D, 356E
- American Studies 330
- Architecture 308, 309W, 318K, 318L, 342C
- Arts & Entertainment Technologies 304, 308
- Art History 301, 302, 303, 325, 327N, 327R, 327S, 328J, 329J, 329N, 329R, 330G, <u>330J</u>, 331J, 331K, <u>331P</u>, 332K, 332L, 333L, 335J, 337K, <u>338J</u>, 338L, 338M, <u>338V</u>, 339J, 339K, 339L, 339M, <u>339N</u>, 339P, <u>339R</u>, 341K, 341L, 342J, 345J, 346L, <u>347J</u>, 347K, 347L, 347M, 347N, <u>348N</u>, 349K
- Classical Civilization 301, 302, 303, 307C, 307D
- Core Texts and Ideas 350, 351
- Design 308
- English 310F, 321P, 379P
- Fine Arts 308
- Music 302L, 303C, 303D, 303E, 303M, 306M, 307, 334
- Philosophy 317K, 346K
- Radio-Television-Film 305, 306
- Theatre and Dance 301, 317C, 317D

Total 42

## **Approval dates**

#### Add

Course	Core Curriculum Area	Approval Dates	Course title/ additional information
HIS 356S	US History	Dept: 10/6/16 College: 10/6/16 UGSAC: 10/20/16	American Presidency: 1789 to present
SDS 301	Mathematics	Dept: 8/5/16 College: 8/22/16 UGSAC: 10/20/16	Elementary Statistical Methods
EDP 308	Mathematics	Dept: 9/2/16 College: 9/3/16 UGSAC: 10/20/16	Statistical Literacy and Reasoning
EDC 319	Social and Behavioral Sciences	Dept: 9/2/16 College: 9/3/16 UGSAC: 10/20/16	Qualitative Inquiry and Education for Social Change
EDP 350E	Social and Behavioral Sciences	Dept: 8/11/16 College: 8/11/16 UGSAC: 9/23/16	Introduction to Life Span Development
EDP 350L	Social and Behavioral Sciences	Dept: 9/16/16 College: 9/16/16 UGSAC: 10/20/16	Human Sexuality
HDO 301	Social and Behavioral Sciences	Dept: 8/3/16 College: 8/8/16 UGSAC: 9/23/16	Introduction to the Human Dimensions of Organizations
KIN 311K	Social and Behavioral Sciences	Dept: 9/17/16 College: 9/19/16 UGSAC: 10/20/16	Sports Psychology
PSY 306	Social and Behavioral Sciences	Dept: 8/31/16 College: 8/31/16 UGSAC: 9/23/16	Introduction to Human Sexuality

SED 303	Social and Behavioral Sciences	Dept: 8/16/16 College: 8/16/16 UGSAC: 9/23/16	Autism Spectrum Disorder: Truth and Consequences
SOC 309C	Social and Behavioral Sciences	Dept: 8/15/16 College: 8/15/16 UGSAC: 9/23/16	Creating the Sustainable Society
AET 308	Visual and Performing Arts	Dept: 10/14/16 College: 10/14/16 UGSAC: 10/20/16	Music, Technology, and Culture
ARH 330J	Visual and Performing Arts	Dept: 8/12/16 College: 8/12/16 UGSAC: 9/23/16	The Gothic Cathedral: Amiens
ARH 331P	Visual and Performing Arts	Dept: 8/12/16 College: 8/12/16 UGSAC: 9/23/16	Art and the City in Renaissance Italy
ARH 338J	Visual and Performing Arts	Dept: 8/12/16 College: 8/12/16 UGSAC: 9/23/16	Performing Art History: Joan Jonas
ARH 338V	Visual and Performing Arts	Dept: 8/12/16 College: 8/12/16 UGSAC: 9/23/16	Magazine as Archive
ARH 339N	Visual and Performing Arts	Dept: 8/12/16 College: 8/12/16 UGSAC: 9/23/16	Painting in America to 1860
ARH 339R	Visual and Performing Arts	Dept: 3/13/16 College: 5/4/16 UGSAC: 9/23/16	Art, Art History and Medicine
ARH 347J	Visual and Performing Arts	Dept: 8/12/16 College: 8/12/16 UGSAC: 9/23/16	Preclassic Mesoamerican Art and Civilization
ARH 348N	Visual and Performing Arts	Dept: 8/12/16 College: 8/12/16 UGSAC: 9/23/16	Buddhist Art
RTF 306	Visual and Performing Arts	Dept: 8/3/16 College: 8/3/16 UGSAC: 9/23/16	Introduction to World Cinema History