#### OFFICE OF THE FACULTY COUNCIL



### THE UNIVERSITY OF TEXAS AT AUSTIN

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March 7, 2017

President Gregory L. Fenves The University of Texas at Austin MAI 400 Campus Mail Code: G3400

**Dear President Fenves:** 

Enclosed for your consideration and action are the slates of nominees for four-year terms of appointment to the Intercollegiate Athletics Councils for Men and for Women (D 14989-14990), which was approved by the Faculty Council at its meeting yesterday, March 6, 2017. The Handbook of Operating Procedures 3-4010 and 3-4020 specifies that

The chief administrative officer at The University shall appoint four members of the General Faculty to four-year staggered terms on the Council, with one such faculty member appointed each year. Each four-year term shall begin at the start of the appropriate Fall Term.

Also included are statements from each of the candidates to assist you in your decision-making process. Please let me know if you have questions or concerns regarding these recommendations.

Sincerely, Clau W. Opiekwan

Alan W. Friedman, Secretary

General Faculty and Faculty Council

The University of Texas at Austin

Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

Enclosures AWF:dlr

EC: Carlos E. Martinez, Chief of Staff, Office of the President Susan Lamborghini, Assistant to the Chief of Staff, Office of the President Gloria Mendoza, Administrative Manager, Office of the President Michelle George, Administrative Manager for Faculty Affairs

#### DOCUMENTS OF THE GENERAL FACULTY

# REPORT OF THE COMMITTEE TO NOMINATE FACULTY MEMBERS FOR APPOINTMENT TO THE INTERCOLLEGIATE ATHLETICS COUNCILS FOR MEN AND FOR WOMEN

Professor Jody L. Jensen (Kinesiology and Health Education), Chair of the Faculty Council Committee to Nominate Faculty Members for Appointment to the Intercollegiate Athletics Councils for Men and for Women, has filed with the Secretary of the Faculty Council the report set forth below.

Notice is hereby given that this report will be presented to the Faculty Council for action at its meeting on March 6, 2017. At that meeting additional nominations may be made from the floor.

Alan W. Friedman, Secretary

General Faculty and Faculty Council The University of Texas at Austin

Clau W. Driekwan

Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

# REPORT OF THE COMMITTEE TO NOMINATE FACULTY MEMBERS FOR APPOINTMENT TO THE INTERCOLLEGIATE ATHLETICS COUNCILS FOR MEN AND FOR WOMEN

Each spring the chair of the Faculty Council appoints a committee to nominate a panel of five members of the General Faculty of The University of Texas at Austin for appointment to each of the Intercollegiate Athletics Councils. Each panel shall, upon approval by the Faculty Council, be transmitted to the President with the recommendation that he or she select one representative from each panel for appointment to the Intercollegiate Athletics Council for Men and the Intercollegiate Athletics Council for Women. If the President declines or, because of rejection of the post by all nominees, is unable to appoint any of the nominees, the President may either request that the Council, through its committee, make additional nominations or invoke a different procedure for selecting the appointees as he may deem appropriate, provided that such different procedure shall include consultation with the Council's committee before the President offers the appointment to any faculty member.

Accordingly, the Faculty Council committee (Jody L. Jensen, chair) submits the nominations set forth below.

I. The present faculty composition of the **Intercollegiate Athletics Council for Men** is as follows:

Diana DiNitto, Professor, Social Work (Chair, term open)

Louis Harrison, Professor, Curriculum and Instruction (term expires 2017)

Martha F. Hilley, Professor, Music (term expires 2018)

Kevin J. Folliard, Professor, Civil, Architectural, and Environmental Engineering (term expires 2019)

Edmund T. (Ted) Gordon, Associate Professor, African and African Diaspora Studies (term expires 2020)

The panel of faculty being nominated for appointment in 2017 for a four-year term to the **Intercollegiate Athletics Council for Men** is as follows:

- 1. John Bartholomew, Professor, Kinesiology and Health Education
- 2. Allan H. Cole Jr., Professor, Social Work
- 3. Desmond F. Lawler, Professor, Civil, Architectural, and Environmental Engineering
- 4. Leonard N. Moore, Professor, History
- 5. Tasha S. Philpot, Associate Professor, Government

II. The present faculty composition of the Intercollegiate Athletics Council for Women is as follows:

Mary A. Steinhardt, Professor, Kinesiology and Health Education (Chair, term open)

Lori K. Holleran, associate Professor, Social Work (term expires 2017)

Mechele Dickerson, Professor, Law (term expires 2018)

Hillary Hart, Distinguished Senior Lecturer, Civil, Architectural, and Environmental Engineering (term expires 2019)

Carolyn M. Brown, Professor, Pharmacy

The panel of faculty being nominated for appointment in 2017 for a four-year term to the **Intercollegiate Athletics Council for Women** is as follows:

- 1. Lynn A. Baker, Professor, Law
- 2. Neville Hoad, Associate Professor, English
- 3. Barbara L. Jones, Professor, Social Work
- 4. Xiaofen Keating, Associate Professor, Curriculum and Instruction
- 5. Kerry A. Kinney, Professor, Civil, Architectural, and Environmental Engineering

Distributed through the Faculty Council Wiki site https://wikis.utexas.edu/display/facultycouncil/Wiki+Home on March 1, 2017.

# STATEMENTS FROM CANDIDATES FOR INTERCOLLEGIATE ATHLETICS COUNCIL FOR MEN SPRING 2017

### John Bartholomew, Professor, Kinesiology and Health Education

The Intercollegiate Athletics Council for Men serves a critical role in ensuring the strong functioning of UT Athletics in their effort to serve student athletes. As such, it is important that its members understand the challenges posed by balancing academics and high-level competition. I navigated this challenge first hand. I was an athlete in college, playing four years of football at Harvard University, and a first generation college student who was active in research laboratories. While pursing excellence in both areas was indeed a challenge, these were truly transformative experiences that laid the foundation for my work at The University of Texas at Austin. As a result, I recognize the opportunities provided by being a student athlete and I view serving as a member of the Intercollegiate Athletics Council for Men as conferring the responsibility to help our athletes have the kind of life-altering, positive experience that proved so essential for me. This is a responsibility that I would be proud to accept.

#### Allan H. Cole Jr., Professor, Social Work

As a former college football player, I know that student-athletes enjoy particular opportunities and challenges. Opportunities include participating in a chosen sport at a highly competitive level; receiving an athletic scholarship to subsidize a college education; representing a college or university in the public sphere (locally, regionally, and nationally) in ways that may bring honor (or disappointment) to oneself and one's school; and enjoying close relationships with teammates and coaches that can prove mutually supportive and empowering, during college and beyond. Challenges include high demands on time and energy related to a degree program and athletic commitments, as well as pressures to perform at a high level, both scholastically and athletically, in order to maintain good standing as a student-athlete. Student-athletes may also struggle with limited opportunities to experience aspects of college life that reach beyond academics and athletics (e.g. social life, service-related opportunities, and studying and/or travelling abroad), and also with living under the proverbial microscope, with much of their daily lives being potential fodder for public consumption.

Universities serve student-athletes best when awareness of these ongoing opportunities and challenges leads to providing them with appropriate support and services, whether related to the classroom, the field or court of play, or the larger environment. I believe that my experience as an educator and researcher working with the needs and concerns of college-aged persons (especially their psychological and social development); my ability to work well with groups of faculty, staff, students, and stakeholders; my current leadership on the B-4 Student Athletes and Activities Committee of the Faculty Council; and my status as a former student-athlete prepare me to serve on a committee charged with helping the University to assist student-athletes to embrace and meet their distinctive opportunities and challenges.

My work on the B-4 Committee has allowed me to form strong working relationships with leadership in UT Athletics as well as with student-athletes. I believe I understand the particular needs, challenges, and opportunities that student-athletes face in our University, and I am confident that I would serve the University well in this new capacity as a member of the Intercollegiate Athletics Council.

I find great joy and satisfaction in helping student-athletes flourish.

## Desmond F. Lawler, Professor, Civil, Architectural, and Environmental Engineering

I write to confirm my willingness to serve on the Intercollegiate Athletics Council for Men, if appointed. As a former college athlete (albeit at a level of achievement far below that of most current UT athletes), I believe I understand the challenges of balancing academics and athletics more than many faculty members, and I would bring that perspective to the Athletics Council. Throughout my years at UT, I have maintained a broad perspective and worked well beyond my academic field, with several terms on the Faculty Council, a few terms on the Graduate Assembly, extensive service to CCAFR, many years on the Plan II Advisory Board, and various other University-wide committees. With this experience, I believe I understand and can represent the faculty perspective on the role of athletics in the University environment on the Athletics Council for Men.

### Leonard N. Moore, Professor, History

I would to serve on the Athletics Council for Men to ensure that our student-athletes are fully integrated into the life of the university. For instance, I would like to see greater student-athlete participation in the following areas: honors programs, undergraduate research, campus leadership, and study abroad.

### Tasha S. Philpot, Associate Professor, Government

I have had the pleasure of teaching, advising, and mentoring hundreds of student-athletes. Over the past 13 years, I have also worked extensively with current student services personnel in UT Athletics to help ensure the academic success of the student-athletes whom I have taught. As a former faculty representative to the Intercollegiate Athletics Council for Women, I am familiar with NCAA Division I rules regarding recruitment and eligibility. I thoroughly embrace UT Athletics' motto "Winning with Integrity," and have presented numerous workshops on ethics, including to the UT Track and Field Team. I am passionate about collegiate sports and am especially passionate about ensuring the academic success of college students, which motivates my desire to serve on the Intercollegiate Athletics Council for Men. As an educator, I believe in setting high expectations and empowering students with the tools and self-confidence to meet and exceed those goals. As testimony, the student-athletes that I have personally advised have reached tremendous successes as professional athletes, philanthropists, medical doctors, real estate agents, teachers, contractors, and coaches.

# STATEMENTS FROM CANDIDATES FOR INTERCOLLEGIATE ATHLETICS COUNCIL FOR WOMEN SPRING 2017

### Lynn A. Baker, Professor, Law

During my own time in college (1974-78), I was a four-year varsity athlete (Yale Women's Crew). We had much success (38-2 over four years), and I therefore have a first-hand understanding of the special demands faced by successful female college student-athletes, their coaches, and their university administrators.

I also was one of a small group of U.S. rowers invited during my college years to participate in the U.S. Olympic training camp (three times) and the U.S. National team camp (one time). This gave me a first-hand appreciation of what it takes for a college student-athlete to succeed "at the next level."

Having been a female intercollegiate athlete in the 1970's (during the birth of Title IX and at an institution that only recently had begun admitting women), and having followed numerous collegiate women's sports as a fan and supporter since, I have special perspective on the historical evolution of collegiate women's sports in the US.

At UT, where I have been a tenured faculty member since 1997, I have been fan and loyal supporter of our athletic teams. I have long had season tickets for women's basketball and volleyball (as well as football), and each year usually also attend one or more games in softball. I have also long supported our teams as a Foundation donor.

My years as a college athlete were deeply formative and wonderfully rewarding. I would welcome the opportunity to "pay back" some of that debt by serving UT and its female student-athletes, their coaches, and the University community through the Intercollegiate Athletics Council for Women.

### Neville Hoad, Associate Professor, English

I have been a fan of the Texas Women's College Basketball team since I arrived in Austin in 2001, and many women athletes have taken classes with me over the years. They were without exception highly impressive students. I think title 9 was a profoundly transforming piece of legislation that finally gave young women the opportunities that had been available to their male counterparts. It would be an honor to serve on the Intercollegiate Athletics Council for Women to ensure the continuation of the extraordinary legacy of Texas Women's Athletics, both by maintaining the excellent practices in place and to work on finding new ways to facilitate the impressive achievements of our student athletes, in sporting events, in the classroom, and beyond.

#### Barbara L. Jones, Professor, Social Work

I would be honored to serve on the Intercollegiate Athletics Council for Women because it would allow me to assist our student athletes reach their highest potential academically, athletically and personally.

### Xiaofen Keating, Associate Professor, Curriculum and Instruction

The reasons for me wanting to serve on the committee are as follows:

- 1. I was a student athlete when I was a college student. I fully understand what takes to be a successful student athlete. After college, I also played basketball professionally for one year in China, and I coached at both the secondary school and collegiate levels.
- 2. I have been teaching and researching on topics related to sports, fitness, and education. I have served as a program coordinator for about 7 yrs. I believe that I have the expertise needed to serve on the council.
- 3. As a former female collegiate athlete, I am very passionate about female sports and would like to help female students to be successful in both sports and in the pursuit of their academic degrees.

## Kerry A. Kinney, Professor, Civil, Architectural, and Environmental Engineering

I would be happy to be considered for a role on the Intercollegiate Athletics Council for Women. I played basketball in college for a few years (in a non-scholarship program) so I have some idea of the demands placed on athletes. I also am an enthusiastic supporter of athletics for women. I understand the numerous benefits that participating in athletics can provide our women students. Some of these benefits are hard to measure (for instance, leadership skills perseverance, and following through on commitments). Others are easier to measure (e.g, degree completion, etc.). I think that our role as faculty is to make sure that our student-athletes are given every opportunity to excel in the classroom as well as on the field.