### DOCUMENTS OF THE GENERAL FACULTY

### PROPOSAL TO CREATE A TRANSCRIPT-RECOGNIZED HUMANITARIAN ENGINEERING CERTIFICATE IN THE COCKRELL SCHOOL OF ENGINEERING CHAPTER IN THE UNDERGRADUATE CATALOG, 2018-2020

Dean Sharon L. Wood in the Cockrell School of Engineering has filed with the Secretary of the Faculty Council the following addition of a Humanitarian Engineering Certificate to the *Undergraduate Catalog*, 2018-2020. On October 15, 2015, the Department of Mechanical Engineering approved the proposal; on March 29, 2016, it was approved by the Engineering Degrees and Courses Committee, and it was approved by Dean Wood on April 6, 2016. The secretary has classified this proposal as legislation of *general* interest to more than one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the certificate on March 1, 2017, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by April 3, 2017.

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Alan W. Friedman, Secretary of the General Faculty and Faculty Council The University of Texas at Austin Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

	PROPOSAL TO CREATE A TRANSCRIPT-RECOGNIZED HUMANITARIAN CERTIFICATE IN THE COCKRELL SCHOOL OF ENGINEERING THE UNDERGRADUATE CATALOG, 2018-2020	
	Type of Proposal:	)
	<b>Proposed classification:</b> Exclusive General Major	
1.	IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE CONSULT <u>LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSES</u>	
	DETERMINE IF SACSCOC APPROVAL IS REQUIRED.	
	• Is this a new transcript-recognized certificate program? Ye	es 🖂 No 🗌
	• Is this a request to delete an existing transcript-recognized certificate program? Ye	es 🔲 No 🖂
	• Does the certificate offer courses that will be taught off campus? Ye	es 🖂 No 🗌
	• Will courses in this program be delivered electronically? Ye	es 🔲 No 🖂
	• Will courses be developed specifically for the new certificate? Ye	es 🗌 No 🖂
2.	THIS PROPOSAL INVOLVES: (Please check all that apply)	
		lags
	Course in the core Change in course sequencing for an curriculum existing program be	ourses that have to e added to the aventory
	<ul> <li>Change in admission requirements (external or internal)</li> <li>Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office)</li> </ul>	. encory
3.	SCOPE OF PROPOSED CHANGE:	
	a. Does this proposal impact other colleges/schools?	Yes 🔀 No
	If yes, then how? Inclusion of courses to program from other colleges/schools	
	<ul> <li>b. Do you anticipate a net change in the number of students in your college?</li> </ul>	Yes 🗌 No
	If yes, how many more (or fewer) students do you expect?	de ef veur cellece
	c. Do you anticipate a net increase (or decrease) in the number of <u>students from outsic</u> taking <u>classes in your college</u> ?	<u>de</u> of your conege Yes □ No
	If yes, please indicate the number of students and/or class seats involved.	
	<ul> <li>d. Do you anticipate a net increase (or decrease) in the number of <u>students from your courses in other colleges</u>?</li> <li>☑ No □</li> </ul>	<u>college</u> taking Yes

If yes, please indicate the number of students and/or class seats involved.

If 3 a, b, c, or d was answered with yes, please answer the following questions. If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted? We anticipate at most twenty students per year. There is one required non-engineering upper division course from either the Moody College of Communication or Liberal Arts. Anticipated change in enrollment in each section is expected to be negligible, one to two students. An engineering technical elective is required and the anticipated enrollment of non-majors in the courses is estimated at one to two students.

Impacted schools must be contacted and their response(s) included:

- College of Liberal Arts
   Person communicated with: Professor Richard Flores, Senior Associate Dean for Liberal Arts
   Date of communication: October 14, 2015
   Response: Approved inclusion of courses from the College of Liberal Arts
- Moody College of Communication Person communicated with: Professor Steven Reese, Associate Dean for Academic Affairs Date of communication: October 14, 2015 Response: Approved inclusion of courses from Moody College of Communication
- College of Undergraduate Studies
   Person communicated with: Dean Brent Iverson
   Date of communication: February 10, 2016
   Response: Approved inclusion of courses from College of Undergraduate Studies
- 4. OFFICIAL CERTIFICATE NAME: Undergraduate Certificate: Humanitarian Engineering
- 5. Proposed Implementation Date: Fall 2018
- 6. CIP CODE (administrative unit awarding the certificate): 14.19
- 7. STATEMENT OF OBJECTIVE: The Cockrell School of Engineering has seen a significant increase in recent years in the number of students wanting to participate in development projects and/or projects that help traditionally underserved populations. The success of Projects for Underserved Communities in which students enroll in a sequence of courses followed by an implementation on site is one example of the Cockrell School's efforts to meet this demand. The Humanitarian Engineering Certificate expands on this by providing a structured program with both technical and non-technical courses to prepare the students for designing and implementing projects or products for underserved communities. Although the certificate is primarily designed for engineering students, any student meeting the requirements would be eligible.
- 8. NUMBER OF STUDENTS EXPECTED TO RECEIVE THE CERTIFICATE EACH SEMESTER: Ten per semester

# 9. NUMBER OF HOURS REQUIRED FOR COMPLETION: Eighteen hours

# 10. LIST FACULTY ON THE CERTIFICATE PROGRAM FACULTY COMMITTEE.

Name of Faculty	College/Department	Title at UT Austin	Highest Degree and
Member			Awarding Institution
Janet Ellzey	Mechanical	Professor	PhD, UC-Berkeley
(chair)	Engineering		
Richard	Mechanical	Professor	PhD
Crawford	Engineering		
Carolyn	Mechanical	Associate Professor	PhD, Ga Tech
Seepersad	Engineering		
Edison Thomaz	Electrical and	Research Assistant	PhD, Ga Tech
	Computer	Professor	
	Engineering		
Dan Wasserman	Electrical and	Associate Professor	PhD, Princeton
	Computer		University

	Engineering		
Kerry Kinney	Civil, Architectural, and Environmental Engineering	Professor	PhD, University of California at Davis

**11. ACADEMIC COURSE REQUIREMENTS**: Use this table to identify the courses that qualify for this certificate program. The seminar course ME179M must be taken either during the time that the student is working on his/her project or after completion of the project.

Course Abbreviation and Number	Course Title	SCH
	(students choose from the following list)	3
UGS 302	Development of Moral Action	
UGS 302	Global Indigenous Cultures	
UGS 302	How to Change the World	
UGS 302	Humanitarian Aid Worker Story	
UGS 302	Language and Culture in Amazonia	
UGS 302	Marketing for Social Profit	
UGS 302	New World/Old World encounters	
UGS 302	Social Entrepreneurship	
UGS 302	Social Inequality/Educ Lat Amer	
UGS 302	Usability and user-centered design	
UGS 302	Globalization and Social Media	
UGS 303	Diff Dialog: Visualizing Cuba	
UGS 303	Diff Dialog: Cultural Identities/differences	
UGS 303	Emerging markets	
UGS 303	Global Inequalities & Health	
UGS 303	Latin Amer Envir Hist/Sustainbl	
UGS 303	Middle East Today	
UGS 303	Our Global Backyard	
SOC 307N	Sociology of Development	
SOC 307K	Fertility and Reproduction	
SOC 308K	Social Change and the Future	
SOC 308N	Compar Relig/Politics/Culture	
SOC 319	Intro to Social Demography	
GRG 305	This Human World: Intro to Geography	
GRG 319	Geography of Latin America	
E E 302	Introduction to Electrical Engineering (with approved	
	project)	
	Additional courses may be substituted for those listed	
	upon approval by the Committee for the Humanitarian	
	Engineering Certificate	
	Engineering Physics and Lab: PHY 303L and PHY103N	4
		4
	Humanitarian engineering project (students choose one of the following (a) (b) (c)	4
	(a) Projects with Underserved Communities sequence)	
ME 279M ME279M	Project Development with Underserved Communities Project Design with Underserved Communities	

	(b) Approved project in design sequence:	
MEDGEV	Mala islEstation Data Data (	
ME266K	Mechanical Engineering Design Project	
ME 266P	Mechanical Engineering Design Project Lab	
or E E 464	Senior Design Project	
E E 404	Senior Design Project	
	(c) Approved independent study research project	
	(c) Approved independent study research project	
	Approval for options (b) and (c) must be obtained in	
	advance from the Committee for the Humanitarian	
	Engineering Certificate.	
	(students choose from the following list)	3
	(	-
AFR 372D/HIS 350L	Medicine in African History	
AFR 374E/HIS 346L	Modern Latin America	
ANS 361.29/ANT 324L/RS 373M	Biomedicine, Ethics, & Culture	
ANS 372.26	Topic 26: Global Markets and Local Cultures	
ANT 324L.24/AFR 372G.3	Archaeol of African Thought	
ANT 324L.37/AFR 374E.2	Pol of Race/Violence Brazil	
ANT 324L.57/GRG 356	Archaeol of Climate Change	
GOV 328L	Into to Latin American Gov & Pol	
GOV 337M.8	International Politics Latin America	
GRG 344K	Global Food, Farming, and Hunger GC	
GRG 356T/HIS 363K	Mapping Latin America	
GRG 356T	Land use/Land cover Change Practicum	
GRG 356T	Intl Development in Africa	
GRG356/LAS330	Water Resources: Latin American/Caribbean	
GRG 357	Medical Geography	
SOC 321G	Global Health Issues/Systems	
PHL 325C	Environmental Ethics	
PHL 325M	Medicine, Ethics, and Society	
HIS 363K/LAS366	Politics of Food in Latin America	
HIS 363K.2/LAS366.28	Argentina: Poplsm/Insurrctn	
HIS 364G.6/AFR374C.6/WGS	Apartheid: South Africa History	
HIS 366N	Global History of Disease	
ADV 378	Communicating sustainshility	
CMS340K	Communicating sustainability Communication and Social Change	
CWIS540K	(students choose from the following list)	3
		5
ARE 323K	Project Management and Economics	
ARE 346N	Building Environmental Systems	
ASE 374K	Space Systems Engr Design	
BME 344	Biomechanics	
BME 342	Biomechanics of Human Movement	
BME 358	Medical Decision Making	
BME 339	Biochemical Engineering	
BME 352	Advanced Engineering Biomaterials	
CE 341	Introduction to Environmental Protection*	
CE 342	Water and Waste Water Treatment*	
CE 369R	Indoor Air Quality	
CE 377K	Designing Sustainable Nanomaterials*	
CE 374K	Hydrology*	
UE 3/4 <b>N</b>	nyulology <sup>**</sup>	

ME179M	Humanitarian Engineering Seminar	1
	*Approval of instructor required for non-CE majors	
	Engineering Certificate	
	upon approval by the Committee for the Humanitarian	
	Additional courses may be substituted for those listed	
	-	
	Development of a Solar-Powered Vehicle	
ME 379M	Nanotechnology for Sustainable Energy	
ME 379M	Medical Device Design and Manufacture	
ME 379M	Design/Control of Robots for Rehabilitation (cancelled)	
ME 379M	Clinical Cardiology	
ME 379M	Solar Energy Systems Design	
ME 379M	Biomechanics of Human Movement	
ME 374S	Nuclear Environmental Protection	
ME 354M	Sustainability	
ME 337F	Introduction to Renewable Energy Engineering and	
ME 379M	Energy Technology and Policy	
ME 379M	Solar Energy Conversion Devices	
EE 339S	Development of a Solar-Powered Vehicle	
EE 362S	Renewable Energy and Power Systems	
EE 362R	Applications of Biomedical Engineering	
EE 374L	Biomedical Electronic Instrument Design	
EE 374K	Technology and the Impact on the Environment	
CHE 342 CHE 357	Analysis	
CHE 342	Chemical Engineering Economics and Business	
CHE 341	Design for the Environment	
CHE 339 CHE 339T	Cell and Tissue Engineering	
CHE 339	Introduction to Biochemical Engineering	
CE 364 CE 369L	Design of Wastewater and Water Treatment* Air Pollution Engineering	

# 12. OTHER CERTIFICATE REQUIREMENTS: None

#### 13. GIVE A DETAILED RATIONALE FOR CHANGE(S):

The undergraduate certificate in Humanitarian Engineering provides students with the opportunity to develop expertise in designing and/or implementing projects or products for traditionally underserved populations, e.g., the physically or mentally challenged, low-income or rural communities. This certificate is being proposed in response to student demand for opportunities in this area. The participants will develop not only technical knowledge but also awareness of social, political, and/or economic circumstances that may be important to the development of engineering solutions for underserved populations.

The Department of Mechanical Engineering (ME) is the organizer and manager of this certificate. ME is interested in this area because it aligns with research interests of their faculty, fits in with the degree plan which allows students freedom to choose their upper division electives, and because other universities offering programs in this area have experienced a significant increase in the enrollment of women.

# 14. COLLEGE/SCHOOL APPROVAL PROCESS:

Department approval date: October	5,2015 Approved by whom: Jayathi Murthy, Chair, Departmen
	of Mechanical Engineering
College approval date: March 29, 20	Approved by whom: Engineering Degrees & Courses
	Committee
Dean approval date: April 6, 2	016 Approved by whom: Sharon L. Wood

### PROPOSED NEW CATALOG TEXT

To be inserted in section Catalogs > Undergraduate > Cockrell School of Engineering > Degrees and Programs > Minor and Certificate Programs

#### Humanitarian Engineering Certificate

The undergraduate certificate in Humanitarian Engineering provides students with the opportunity to develop expertise in designing and/or implementing projects or products for traditionally underserved populations, e.g., the physically or mentally challenged, low-income or rural communities. The participants will develop not only technical knowledge but also awareness of social, political, and/or economic circumstances that may be important to the development of engineering solutions for underserved populations.

The certificate consists of eighteen hours. Students must receive a grade of at least a *C*- in each course applied toward the certificate and have a cumulative grade point average of at least 3.0 in the courses presented to fulfill the certificate. The certificate program will be managed by the Committee for the Humanitarian Engineering Certificate in the Department of Mechanical Engineering. Students may apply for participation in the program at any time during their enrollment at the University of Texas, but it is recommended that they apply prior to starting the requirements. Students must contact the Committee for the Humanitarian Engineering Certificate in the Department of Mechanical Engineering to apply for the certificate in the semester in which they are completing the requirements and graduating.

The course requirements for the certificate are:

1. Choose one three credit hour lower division UGS or Social Science course from the following list

UGS302	Development of Moral Action
UGS302	Global Indigenous Cultures
UGS302	How to Change the World
UGS302	Humanitarian Aid Worker Story
UGS302	Language and Culture in Amazonia
UGS302	Marketing for Social Profit
UGS302	New World/Old World encounters
UGS302	Social Entrepreneurship
UGS302	Social Inequality/Educ Lat Amer
UGS302	Usability and user-centered design
UGS302	Diff Dialog: Visualizing Cuba
UGS302	Diff Dialog: Cultural Identities/differences
UGS302	Emerging markets
UGS302	Global Inequalities & Health
UGS302	Lat Amer Envir Hist/Sustainbl
UGS302	Middle East Today
UGS302	Our Global Backyard
SOC307N	Sociology of Development
ANT302	Cultural Anthropology
CTI302	Classics of Social and Political Thought
GRG305	This Human World: Intro to Geography

2. Four credit hours Engineering Physics and Lab: PHY 303L and PHY103N

Four credit hours humanitarian engineering project (choose one of the following)
 (a) Projects with Underserved Communities sequence:

ME279M	Project Development with Underserved Communities
ME279M	Project Design with Underserved Communities

- (b) Approved project in design course such as ME466K
- (c) Approved independent study research project

Approval for options (b) and (c) must be obtained in advance from the Committee for the Humanitarian Engineering Certificate.

- 4. One credit hour seminar course: ME179M Humanitarian Engineering Seminar
- 5. Three credit hours from the following list

GRG 344K	Global Food, Farming, and Hunger
GRG356	Water Resources: Lat American/Caribbean
SOC369K	Populations and Society
GRG 336	Contemp Cultural Geography
GRG 350K	Geographies of Globalization
GRG 357	Medical Geography
SOC 321G	Global Health Issues/Systems
CTI 323	Might and Right Among Nations
PHL 325C	Environmental Ethics
PHL 325M	Medicine, Ethics, and Society
ANS 372	Topic 26: Global Markets and Local Cultures
HIS 366N	Global History of Disease
ADV 378	Communicating sustainability
CMS340K	Communication and Social Change

6. Three credit hours from the following list

ARE 323K,	Project Management and Economics
ARE 346N	Building Environmental Systems
BME 344	Biomechanics
BME 342	Biomechanics of Human Movement
BME 358	Medical Decision Making
BME 339	Biochemical Engineering
BME 352	Advanced Engineering Biomaterials
CE 341	Introduction to Environmental Protection
CE 342	Water and Waste Water Treatment
CE 369R	Indoor Air Quality
CE 377K	Designing Sustainable Nanomaterials
CE 374K	Hydrology
CE 341	Introduction to Environmental

CE 342	Water and Waste Water Treatment
CE 364	Design of Wastewater and Water Treatment
CHE 339	Introduction to Biochemical Engineering
CHE 339T	Cell and Tissue Engineering
CHE 341	Design for the Environment
CHE 342	Chemical Engineering Economics and Business Analysis
CHE 357	Technology and the Impact on the Environment
EE 374K	Biomedical Electronic Instrument Design
EE 374L	Applications of Biomedical Engineering
EE 362R	Renewable Energy and Power Systems
EE 362S	Development of a Solar-Powered Vehicle
EE 339S	Solar Energy Conversion Devices
ME 379M	Energy Technology and Policy
ME 379M	Introduction to Renewable Energy Engineering and Sustainability
ME 337F	Nuclear Environmental Protection
ME 354M	Biomechanics of Human Movement
ME 374S	Solar Energy Systems Design
ME 379M	Clinical Cardiology
ME 379M	Design/Control of Robots for Rehabilitation (cancelled)
ME 379M	Medical Device Design and Manufacture
ME 379M	Nanotechnology for Sustainable Energy
ME 379M	Development of a Solar-Powered Vehicle
PGE 305	Energy and the Environment

Additional courses may be substituted for those listed upon approval by the Advisor for Humanitarian Engineering.