

#RemoteLearning

How to Co-Teach with Preservice Teachers in a Virtual Setting

A collection of ideas for cooperating teachers transitioning to coaching in a virtual setting with interns and student teachers.



A product of the Raise Your Hand Texas research at the University of Texas at Austin
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Preparation

HOW DO I CLEARLY DEFINE OUR ROLES AS CO-TEACHERS?
WHAT DO I NEED TO DO TO FACILITATE ACCESS TO TOOLS & PLATFORMS?

- Access to platforms
- Included on all email communications
- Invited to family/staff/grade level meetings
- Clearly defined roles for each co-teacher
- Setting a weekly time for 1:1 meetings between co-teachers

Positioning

HOW CAN I BE MINDFUL OF ENSURING MY INTERN/STUDENT TEACHER IS POSITIONED AND SEEN AS A CO-TEACHER IN OUR VIRTUAL CLASSROOM?

- Introduce the Intern/Student Teacher to the students and families at the beginning of the school year
- Include Intern/Student Teacher as "seen" in your virtual environment (i.e. on bitmoji classrooms, newsletters, google slides, blend, seesaw)



Participation

HOW IS MY INTERN/STUDENT TEACHER PARTICIPATING WITH STUDENTS? WITH ME? WITH FAMILIES?

- Co-planning lessons & units throughout the semester
- Being a thought partner
- Using the chat function during live lessons
- Talking to families
- Virtual home visits
- Reflection time, Debriefing lessons
- Purposeful Observations
- Small group/Whole group lessons--pre-recorded or live teaching

