PROPOSED CHANGES TO THE BACHELOR OF ARCHITECTURE/BACHELOR OF ARTS, PLAN II DUAL DEGREE PROGRAM IN THE SCHOOL OF ARCHITECTURE CHAPTER IN THE UNDERGRADUATE CATALOG 2018-2020

ТY	PE (OF CHANGE: ¹ Academic Degree Pro	Change ogram Change (THI	ECB ² form required	d)	
PR	OPO	OSED CLASSIFICATION: ³	Exclusive	🛛 General	☐ Major	
1.	1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MU CONSULT <u>LINDA DICKENS, DIRECTOR OF ACCREDITATION</u> AND ASSESSMENT, TO DETERMINE IF SACSCOC APPROVAL IS REQUIRED.					
	• • •	Is this a new degree program? Is this program being deleted? Does the program offer courses Will courses in this program be	that will be taught o	off campus?		Yes □ No ⊠ Yes □ No ⊠ Yes □ No ⊠ Yes □ No ⊠
2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR INDIVIDUAL CHANGE:				ALE FOR EACH		
		Updated course names/course	numbers for desig	n studios in the S	chool of Archite	cture.
		Plan II course number change the following: S S 302C, 302D, Inventory changes and applyin	302E, or 302F. Pla	an II is in the pro	cess of making t	hese Course
3.	TH	IIS PROPOSAL INVOLVES: (I				
		Courses in other colleges		roposer's college tl y taken by students		S
	[[Course in the core curriculum Change in admission requirements (external or internal) 	Change in co existing prog Requirement catalog langu	ourse sequencing for gram s not explicit in the lage (e.g., lists of ourses maintained b	adde	rses that have to be ed to the inventory
4.	SC	OPE OF PROPOSED CHANG	Е:			
	 a. Does this proposal impact other colleges/schools? If yes, then how would you do so? 				Yes 🛛 No 🗌	
	b.	b. Do you anticipate a net change in the number of If yes, how many more (or fewer) students do you		•	ge?	Yes 🗌 No 🔀
	 c. Do you anticipate a net increase (or decrease) in the number of <u>students from</u> <u>classes in your college</u>? If yes, please indicate the number of students and/or class seats involved. 				f your college taking Yes □ No ⊠	
	d.	Do you anticipate a net increase other colleges? If yes, please indicate the number			-	ege taking <u>courses in</u> Yes 🗌 No 🔀

If 4 a, b, c, or d was answered with yes, please answer the following questions:

If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted? 0

Impacted schools must be contacted and their response(s) included:

Person communicated with: Melissa Ossian

Date of communication: 9/22/2017

Response: S S 301 is being retired, and is proposed to be replaced with a choice of S S 302C, D, E, or F.

e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain: Plan II is in the process of applying for S S 302C, D, E, and F to count toward the core. The Undergraduate Studies contact name and date will be in the Plan II Impact Statement related to this change.

If yes, Undergraduate Studies must be informed of the proposed changes and their response included: (see above, and see Plan II's Impact Statement)

Person communicated with: (see Plan II's Impact Statement) Date of communication: (see Plan II's Impact Statement) Response: (see Plan II's Impact Statement)

f. Will this proposal change the number of hours required for degree completion? Note: THECB Semester Credit Hour Change Form required, download from URL: <u>http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419&format=doc</u> If yes, explain: No.

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date:	9/22/2017	Approved by whom: Associate Dean Juan Miró
College approval date:	9/22/2017	Approved by whom: Associate Dean Juan Miró
Dean approval date:	9/22/2017	Approved by whom: Dean Michelle Addington

PROPOSED NEW CATALOG TEXT:⁴

BACHELOR OF ARCHITECTURE/BACHELOR OF ARTS, PLAN II DUAL DEGREE PROGRAM

The Bachelor of Architecture/Bachelor of Arts, Plan II, dual degree program is sponsored jointly by the School of Architecture and the College of Liberal Arts. The five-year program, which includes summer sessions, offers the academic and professional advantage of a strong liberal arts background.

Students interested in this program should consult the <u>Plan II Program</u> description given in the College of Liberal Arts.

The following outline of courses is a suggested method for simultaneously completing the requirements for both degree programs. Students should consult their advisers, the lists below, and the <u>Bachelor of Arts, Plan II</u> degree program given in the College of Liberal Arts to ensure that their coursework plans will fulfill all requirements of both degrees.

Curriculum

A total of at least 186 hours of coursework is required for this dual degree program.

All students must complete the University's <u>Core Curriculum</u> as well as the courses listed in the following table. In some cases, a course that is required for the dual degree program may also be counted toward the core curriculum; these courses are identified below.

Requirements		Hours
Architecture		
Design		
ARC 310K	Design I	3
ARC 310L	Design II	3
ARC 320K <u>320D</u>	Design III Intermediate Studio I	3
ARC 520L <u>520E</u>	Design IV Intermediate Studio II	5
ARC 520M <u>520F</u>	Design V Intermediate Studio III	5
ARC 530T <u>520G</u>	Design VI Intermediate Studio IV	5
ARC 560T <u>561C</u>	Advanced Design Comprehensive Studio	5
ARC 561R	Advanced Design (taken three times)	15
Visual communic	ation	
ARC 311K	Visual Communication I	3
ARC 311L	Visual Communication II	3
ARC 221K	Visual Communication III	2
ARC 361T	Technical Communication	3
Professional pract	ice	
ARC 362	Professional Practice	3
Site design		
ARC 333	Site Design	3
Environmental co	ntrols	
ARC 334K	Environmental Controls I	3
ARC 334L	Environmental Controls II	3
Construction		
ARC 415K	Construction I	4
ARC 415L	Construction II	4
ARC 435K	Construction III	4
ARC 435L	Construction IV	4
ARC 335M	Construction V	3
History		
ARC 308	Architecture and Society (meets the visual and performing arts requirement of the core curriculum)	3
ARC 318K	World Architecture: Origins to 1750	3
ARC 318L	World Architecture: The Industrial Revolution to the Present	3
ARC <u>342[] or</u> 368R	Topics in the History of Architecture (taken three times)	9

Planning		
CRP 369K	Principles of Physical Planning	3
Core Curriculu	m Requirements	
E 303C	Plan II World Literature Part I	3
or T C 303C	Plan II World Literature Part I	
E 303D	Plan II World Literature Part II	3
or T C 303D	Plan II World Literature Part II	
Foreign language	e as specified for Plan II	16-18
M 408C	Differential and Integral Calculus (meets the mathematics requirement of the core curriculum)	4
PHL 610Q	Problems of Knowledge and Valuation	6
РНҮ 302К	General Physics Technical Course: Mechanics, Heat, and Sound (physics sequence meets part I of the science and technology requirement of the core curriculum)	3
or PHY 303K	Engineering Physics I	
PHY 102M	Laboratory for Physics 302K	1
or PHY 103M	Laboratory for Physics 303K	
PHY 302L	General Physics Technical Course: Electricity and Magnetism, Light, Atomic and Nuclear Physics	3
or PHY 303L	Engineering Physics II	
PHY 102N	Laboratory for Physics 302L	1
or PHY 103N	Laboratory for Physics 303L	
S S 301 <u>302 C,</u> <u>D, E, or F</u>	Honors Social Science (meets the social and behavioral sciences requirement of the core curriculum)	3
T C 302	First-Year Signature Course: Plan II (meets the first-year signature course requirement of the core curriculum)	3
T C 358	Plan II Junior Seminar	3 <u>6</u>
T C 660H	Thesis Course: Honors	e
BIO 301E	Problems in Modern Biology (counts toward part II of the science and technology requirement of the core curriculum)	3
Natural science e	elective	3
Elective		3
Additional coursework to satisfy the core curriculum		
Total Hours		183-185 <u>186-188</u>

SUGGESTED ARRANGEMENT OF COURSES

First Year

First Term	Hours	Second Term	Hours	Summer Term	Hours
ARC 310K	3	ARC 310L	3	PHY 302K	3
ARC 311K	3	ARC 311L	3	PHY 102M	1
ARC 308	3	ARC 318K	3	PHY 302L	3
E 303C or T C 303C	3	E 303D or T C 303D	3	PHY 102N	1
T C 302	3	M 408C	4		
	15		16		8
Second Year					
First Term	Hours	Second Term	Hours	Summer Term	Hours
ARC 320K <u>320D</u>	3	ARC 520L <u>520E or 520G</u>	5	Foreign language requirement for Plan II	10-12
ARC 221K	2	ARC 415L	4		
ARC 415K	4	ARC 333	3		
ARC 318L	3	ARC <u>342[] or</u> 368R	3		
HIS 315K	3				
	15		15		10-12
Third Year					
First Term	Hours	Second Term	Hours	Summer Term	Hours
ARC 520M <u>520F</u>	5	ARC 530T 520G or 520E	5	Foreign language requirement for Plan II	6
ARC 435K	4	ARC 435L	4	GOV 310L	3
ARC 334K	3	ARC 334L	3	GOV 312L	3
S S 301 <u>302 C, D, E, or F</u>	3	BIO 301E	3		
	15		15		12
Fourth Year					
First Term	Hours	Second Term	Hours		
ARC 561R	5	ARC 560T <u>561C</u>	5		
PHL 610QA	3	ARC 335M	3		
HIS 315L	3	ARC 361T	3		
T C 358	3	PHL 610QB	3		
		T C 358	3		
	14		17		
Fifth Year					
First Term	Hours	Second Term	Hours		
ARC 561R	5	ARC 561R	5		

Total credit hours: 186-188

http://catalog.utexas.edu/undergraduate/

¹ See <u>https://facultycouncil.utexas.edu/degree-program-changes</u> for detailed explanations.

² Submit required Texas Higher Education Coordinating Board forms to the provost's office

⁽lydia.cornell@austin.utexas.edu); downloadable from URL https://facultycouncil.utexas.edu/thecb-forms ³ **EXCLUSIVE**: of *exclusive* application and of primary interest only to a single college or school ("no protest" period is *seven calendar days*); **GENERAL**: of *general* interest to more than one college or school (but not for submission to the General Faculty) ("no protest" period is *fourteen calendar days*); *major* legislation must be submitted to the General Faculty for adoption ("no protest" period is *fourteen calendar days*). ⁴ The proposed text should be based on the text of the current catalog available at:

Strike through and replace (with underlines) only the specific language to be changed. Do NOT use track changes, and do not include hyperlinks in the catalog copy. Submit form electronically to the Office of the General Faculty and Faculty Council at $\underline{fc@austin.utexas.edu}$. For questions on completing this section, please contact Victoria Cervantes, $\underline{fc@austin.utexas.edu}$, 471-5934 or Brenda Schumann, brenda.schumann@austin.utexas.edu, 475-7654.