PROPOSED CHANGES TO THE BACHELOR OF ARCHITECTURE DEGREE PROGRAM IN THE SCHOOL OF ARCHITECTURE CHAPTER IN THE UNDERGRADUATE CATALOG 2018-2020

TYPE OF CHANGE: ${ }^{1}$ X Academic ChangeDegree Program Change (THECB ${ }^{2}$ form required)

## PROPOSED CLASSIFICATION: ${ }^{3} \quad \square$ Exclusive $\quad$ General $\square$ Major

1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSESSMENT, TO DETERMINE IF SACSCOC APPROVAL IS REQUIRED.

- Is this a new degree program?
- Is this program being deleted?
- Does the program offer courses that will be taught off campus?
- Will courses in this program be delivered electronically?

Yes $\square$ No $\boxtimes$
Yes $\square$ No $\boxtimes$
Yes $\square$ No $\boxtimes$
Yes $\square$ No $\boxtimes$
2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE: Changes in course numbering of design studios in the School of Architecture. NOTE: ARC 561C and ARC 335M are co-requisites, so the Suggested Arrangement of Courses now reflects that pairing. This is the "Change in course sequencing for an existing program" that is indicated below.
3. THIS PROPOSAL INVOLVES: (Please check all that apply)
$\square$ Courses in other colleges $\quad \square$
$\square$ Courses in proposer's college that are frequently taken by students in other collegesCourse in the core curriculumChange in admission requirements (external or internal)

Change in course sequencing for an existing programRequirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office)

## 4. SCOPE OF PROPOSED CHANGE:

a. Does this proposal impact other colleges/schools? Yes $\square$ No $\boxtimes$

If yes, then how would you do so?
b. Do you anticipate a net change in the number of students in your college?

Yes $\square$ No $\boxtimes$ If yes, how many more (or fewer) students do you expect?
c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college?

Yes $\square$ No $\boxtimes$
If yes, please indicate the number of students and/or class seats involved.
d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges?

YesNo $\boxtimes$
If yes, please indicate the number of students and/or class seats involved.

If $4 \mathrm{a}, \mathrm{b}, \mathrm{c}$, or d was answered with yes, please answer the following questions:
If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the collegelevel.

How many students do you expect to be impacted?
Impacted schools must be contacted and their response(s) included:
Person communicated with:
Date of communication:
Response:
e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain: Yes. The Independent Inquiry flags on ARC 320K, 520L, 520 M , and 530 T (retired courses) must be re-proposed to transfer to ARC $320 \mathrm{D}, 520 \mathrm{E}, 520 \mathrm{~F}$, and 520 G .
The flag proposals will be completed in October 2017.
If yes, Undergraduate Studies must be informed of the proposed changes and their response included:

Person communicated with: Dr. Jeanette Herman
Date of communication: 8/16/2017
Response: The Independent Inquiry flags on ARC $320 \mathrm{~K}, 520 \mathrm{~L}, 520 \mathrm{M}$, and 530 T must be re-proposed to transfer to ARC 320D, 520E, 520F, and 520G.
f. Will this proposal change the number of hours required for degree completion?

Note: THECB Semester Credit Hour Change Form required, download from URL:
http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419\&format=doc
If yes, explain: No.

## 5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: April 2016
College approval date: April 2016
Dean approval date: April 2016

Approved by whom: Undergraduate Curriculum Committee Approved by whom: Associate Dean Juan Miró Approved by whom: Interim Dean Elizabeth Danze

## PROPOSED NEW CATALOG TEXT: ${ }^{4}$ BACHELOR OF ARCHITECTURE

## Curriculum

As a five-year professional degree program, the Bachelor of Architecture features a rigorous design-oriented curriculum with a solid foundation in technology and the history and theory of architecture. The curriculum prepares students for the challenges and demands of professional practice.

A total of at least 161 hours of coursework is required for the Bachelor of Architecture. All students must complete the University's Core Curriculum as well as the courses listed in the following table. In some cases, a course that is required for the BArch may also be counted toward the core curriculum; these courses are identified below.

| Requirements | Hours |  |
| :--- | :--- | :--- |
| Major Sequence Courses |  |  |
| Design | Design I | 3 |
| ARC 310K | Design II | 3 |
| ARC 310L |  |  |

## BACHELOR OF ARCHITECTURE DEGREE PROGRAM

ARC 320K 320D Design III Intermediate Studio I ..... 3
ARC 520L 520E Design IV Intermediate Studio II ..... 5
ARC 520M 520F Design V Intermediate Studio III ..... 5
ARC 530T 520G Design VI Intermediate Studio IV ..... 5
ARC 560 T 561C Advanced Design Comprehensive Studio ..... 5
ARC 561R Advanced Design (taken three times) ..... 15
Visual communication
ARC $311 \mathrm{~K} \quad$ Visual Communication I ..... 3
ARC 311L Visual Communication II ..... 3
ARC 221 K Visual Communication III ..... 2
ARC 361T Technical Communication ..... 3
Professional experience
ARC 362 Professional Practice ..... 3
Site design
ARC 333 Site Design ..... 3
Environmental controls
ARC 334K Environmental Controls I ..... 3
ARC 334L Environmental Controls II ..... 3
Construction
ARC 415K Construction I ..... 4
ARC 415L Construction II ..... 4
ARC 435K Construction III ..... 4
ARC 435L Construction IV ..... 4
ARC 335M Construction V ..... 3
History
ARC 308 Architecture and Society (visual and performing arts) ..... 3
ARC $318 \mathrm{~K} \quad$ World Architecture: Origins to 1750 ..... 3
ARC 318L World Architecture: The Industrial Revolution to the Present ..... 3
ARC 342[] or Topics in the History of Architecture (taken three times) ..... 9
368R
Community and regional planning
CRP 369K Principles of Physical Planning ..... 3
Other required courses
M 408C Differential and Integral Calculus (mathematics) ..... 4
PHY 302K General Physics Technical Course: Mechanics, Heat, and Sound (physics sequence meets ..... 3part I science and technology)

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| PHY 102M | Laboratory for Physics 302K | 1 |
| :--- | :--- | ---: |
| PHY 302L | General Physics Technical Course: Electricity and Magnetism, Light, Atomic and Nuclear <br> Physics (physics sequence meets part I science and technology) | 3 |
| PHY 102N | Laboratory for Physics 302L | 1 |
| Electives approved by the undergraduate dean's office | 15 |  |
| Core curriculum | 27 |  |
| Additional coursework to satisfy the core curriculum | 161 |  |
| Total Hours |  |  |

## SUGGESTED ARRANGEMENT OF COURSES

First Year

| First Term | Hours Second Term | Hours |
| :--- | ---: | ---: |
| ARC 310K | 3 ARC 310L | 3 |
| ARC 311 K | 3 ARC 311L | 3 |
| ARC 308 | 3 ARC 318K | 3 |
| M 408C | 4 PHY 302K | 3 |
| UGS 302 or 303 | 3 PHY 102M | 1 |
|  | RHE 306 | 3 |
|  | 16 | 16 |


| Second Year |  |  |
| :--- | ---: | ---: |
| First Term | Hours Second Term | Hours |
| ARC 320 K 320D | 3 ARC $520 \underline{520 \mathrm{E} \text { or } 520 \mathrm{G}}$ | 5 |
| ARC 221 K | 2 ARC 415 L | 4 |
| ARC 415 K | 4 ARC 333 | 3 |
| ARC 318L | 3 HIS 315 K | 3 |
| PHY 302L | 3 |  |
| PHY 102N | 1 | 15 |


| Third Year |  |  |
| :--- | ---: | ---: |
| First Term | Hours Second Term | Hours |
| ARC $520 \mathrm{M} \underline{520 \mathrm{~F}}$ | 5 ARC 530T 520G or 520E | 5 |
| ARC 435 K | 4 ARC 435L | 4 |
| ARC 334 K | 3 ARC 334L | 3 |
| ARC 342[] or 368R | 3 Social and behavioral science core course | 3 |
|  | 15 | 15 |

## BACHELOR OF ARCHITECTURE DEGREE PROGRAM

| Fourth Year |  |  |
| :--- | ---: | ---: |
| First Term | Hours Second Term | Hours |
| ARC 561R | 5 ARC 560T 561C | 5 |
| ARC 342[] or 368R | 3 ARC 335M | 3 |
| GOV 310L | 3 ARC 361T | 3 |
| Electives | 6 CRP 369K | 3 |
|  | GOV 312L | 3 |
|  | 17 | 17 |
| Fifth Year |  | Hours Second Term |
| First Term | 5 ARC 561R |  |
| ARC 561R | 3 ARC 362 | 5 |
| ARC 342[] or 368R | 3 HIS 315L | 3 |
| Science and technology, part II, core course | 3 Electives | 3 |
| E 316L, 316M, 316N, or 316P | 3 | 6 |
| Elective | 17 | 17 |

Total credit hours: 161

[^0]
[^0]:    ${ }^{1}$ See https://facultycouncil.utexas.edu/degree-program-changes for detailed explanations.
    ${ }^{2}$ Submit required Texas Higher Education Coordinating Board forms to the provost's office (lydia.cornell@austin.utexas.edu); downloadable from URL https://facultycouncil.utexas.edu/thecb-forms
    ${ }^{3}$ EXCLUSIVE: of exclusive application and of primary interest only to a single college or school ("no protest" period is seven calendar days); GENERAL: of general interest to more than one college or school (but not for submission to the General Faculty) ("no protest" period is fourteen calendar days); major legislation must be submitted to the General Faculty for adoption ("no protest" period is fourteen calendar days).
    ${ }^{4}$ The proposed text should be based on the text of the current catalog available at: http://catalog.utexas.edu/undergraduate/
    Strike through and replace (with underlines) only the specific language to be changed. Do NOT use track changes, and do not include hyperlinks in the catalog copy. Submit form electronically to the Office of the General Faculty and Faculty Council at fc@austin.utexas.edu. For questions on completing this section, please contact Victoria Cervantes, fc@austin.utexas.edu, 471-5934 or Brenda Schumann, brenda.schumann@austin.utexas.edu, 475-7654.

