PROPOSED CHANGES TO THE SCHOOL OF ARCHITECTURE CHAPTER IN THE UNDERGRADUATE CATALOG 2018-2020 or LAW SCHOOL CATALOG 2018-2020

ΤY	PE OF CHANGE: ¹	🛛 Academic	Change			
		Degree Pro	ogram Change (THI	ECB ² form requir	red)	
PR	OPOSED CLASSIF	ICATION: ³	🔀 Exclusive	General	🗌 Major	
1.	IF THE ANSWER	TO ANY OF T	HE FOLLOWING	G QUESTIONS	IS YES, THE C	OLLEGE MUST
	CONSULT LINDA	DICKENS, DI	RECTOR OF AC	CREDITATION	N AND ASSESS	MENT, TO
	DETERMINE IF S	ACSCOC APP	ROVAL IS REQU	IRED.		
	• Is this a new deg	gree program?				Yes 🗌 No 🖂
	• Is this program	being deleted?				Yes 🗌 No 🖂
	• Does the progra	m offer courses	that will be taught o	off campus?		Yes 🗌 No 🖂
	• Will courses in	this program be	delivered electronic	ally?		Yes 🗌 No 🖂

Will courses in this program be delivered electronically?

2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH **INDIVIDUAL CHANGE:**

The accreditation statement is being revised to meet the National Architecture Accrediting Board's (NAAB) accreditation standards.

The third-year portfolio review statement is revised because it is now a two-semester requirement for Bachelor of Architecture students, and a one-semester requirement for Bachelor of Science in Architectural Studies students. Students will get initial feedback at the end of the fall semester that is intended to allow the entire spring semester for them to work on the skills where they are least strong, so that they successfully pass the second portfolio review at the end of the spring semester. Intermediate studio 4 is the third-year spring semester course for Bachelor of Architecture students, but is not a requirement for the Bachelor of Science in Architectural Engineering. If the fall portfolio review indicates substantial lack of skill, a student may use the winter break to assess whether the faster route to degree is to switch to the Bachelor of Science in Architectural Studies. Interior Design's portfolio review remains as it has been.

The Graduation statement was modified at the request of the Student Success Initiatives office; graduation will not require students to apply to graduate.

3. THIS PROPOSAL INVOLVES: (Please check all that apply) Courses in other colleges Courses in proposer's college that Flags are frequently taken by students in other colleges Course in the core curriculum Change in course sequencing for an Courses that have to be existing program added to the inventory Change in admission Requirements not explicit in the requirements (external or catalog language (e.g., lists of internal) acceptable courses maintained by department office)

4. SCOPE OF PROPOSED CHANGE:

a. Does this proposal impact other colleges/schools? If yes, then how would you do so?

ARC Accreditation Statement

- b. Do you anticipate a net change in the number of students in your college? Yes □ No ⊠ If yes, how many more (or fewer) students do you expect?
- c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college?
 Yes □ No ⊠
 If yes, please indicate the number of students and/or class seats involved.
- d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? Yes □ No ⊠ If yes, please indicate the number of students and/or class seats involved.

If 4 a, b, c, or d was answered with yes, please answer the following questions:

If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the collegelevel.

How many students do you expect to be impacted?

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain: No.

If yes, Undergraduate Studies must be informed of the proposed changes and their response included:

Person communicated with: Date of communication:

Date of communication:

Response:

f. Will this proposal change the number of hours required for degree completion? Note: THECB Semester Credit Hour Change Form required, download from URL: <u>http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419&format=doc</u> If yes, explain: No.

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date:	April 2016	Approved by whom: Undergraduate Curriculum Committee
College approval date:	April 2016	Approved by whom: Associate Dean Juan Miró
Dean approval date:	April 2016	Approved by whom: Interim Dean Elizabeth Danze

PROPOSED NEW CATALOG TEXT:⁴

GENERAL INFORMATION

Accreditation

The School of Architecture is a member of the Association of Collegiate Schools of Architecture and the Association of Collegiate Schools of Planning. The Bachelor of Architecture and Master of Architecture are accredited by the National Architectural Accrediting Board and satisfy the registration requirements of the Texas Board of Architectural Examiners.

In the United States, most registration boards require a degree from an accredited professional degree program as a prerequisite for licensure. The National Architectural Accrediting Board (NAAB), which is the sole agency authorized to accredit professional degree programs in the architecture offered by institutions with U.S. regional accreditation, recognizes three types of degrees: the Bachelor of Architecture, the Master of Architecture, and the

ARC Accreditation Statement

Doctor of Architecture. A program may be granted an eight-year, three-year, or two-year term of accreditation, depending on the extent of its conformance with established institutional standards.

Doctor of Architecture and Master of Architecture degree programs may require a preprofessional undergraduate degree in architecture for admission. However, the preprofessional degree is not, by itself, recognized as an accredited degree.

The University of Texas at Austin School of Architecture offers the following NAAB-accredited degree programs:

- <u>B. Arch. (161undergraduate credits)</u>
- <u>M. Arch (preprofessional degree + 60 credits)</u>
- <u>M. Arch. (non-preprofessional degree + 111 credits)</u>

Next Most recent accreditation visit for all programs: 2018

The Bachelor of Architecture and Master of Architecture satisfy the registration requirements of the Texas Board of Architectural Examiners.

The Bachelor of Science in Interior Design satisfies the interior design registration requirements of the Texas Board of Architectural Examiners; it is accredited by the Council for Interior Design Accreditation and the National Association of Schools of Art and Design.

The Master of Science in Community and Regional Planning is accredited by the American Planning Association.

ADMISSION AND REGISTRATION

[...]

Third-Year Portfolio Review Requirement

Architecture:

At the end of the fall semester of the third year, all students pursuing architecture degrees are required to submit a portfolio that summarizes the work completed in all previous design and visual communication courses. Guidelines for submission of the portfolio, including deadline, are available from the undergraduate dean's office.

Students pursuing a Bachelor of Architecture must submit an updated portfolio at the end of the spring semester of the third year.

The successful completion of the four Intermediate Studios (Architecture 320D, 520E, 520F, and 520G) and a satisfactory Portfolio Review at the end of the spring semester of the third year or a subsequent semester are required for entry into Architecture 561R *Advanced Design* or Architecture 561C *Comprehensive Studio*. The portfolio provides critical information to the reviewing committee in evaluating the student's progress toward the degree. The reviewing committee, at its discretion, may require the student to retake ARC 520F *Intermediate Studio III* and participate in an additional Portfolio Review at the end of the fall semester of the fourth year prior to registering for advanced studios.

Interior Design:

On the first day of class in the second semester of the third year, students entering <u>Architectural Interior Design</u> <u>530T</u>, *Design VI Interiors* or <u>Architecture 530T</u>, *Design VI*, are required to submit a portfolio that summarizes the work completed in all the previous design and visual communication courses. Guidelines for submission of the portfolio, including deadline, are available from the undergraduate dean's office.

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A successful completion of the <u>Architectural Interior Design 530T</u>, *Design VI Interiors* or <u>Architecture</u> <u>530T</u>, *Design VI* studio and a satisfactory Third-Year Portfolio Review are required for entry into <u>Architectural</u> <u>Interior Design 560R</u>, *Advanced Interior Design* or <u>Architecture 561R</u>, *Advanced Design*. The portfolio provides critical information to the reviewing committee in evaluating the student's progress toward the degree. The reviewing committee, at its discretion, may require the student to complete additional work, including courses prior to or after registering for advanced studios.

GRADUATION

All students must fulfill the <u>general requirements</u> for graduation given in The University section. Students in the School of Architecture must also fulfill the following requirements.

- 1. The University requires that the student complete in residence at least 60 semester hours of the coursework counted toward the degree. In the School of Architecture, 30 of these 60 hours must be in the major or in a field closely related to the major as approved by the dean.
- 2. A candidate for a degree must be registered at the University either in residence or in absentia the semester or summer session the degree is to be awarded and must file an online application for the degree. Students are encouraged to contact their academic advisor to file the application indicate their intent to graduate at the beginning of the semester or summer session in which they intend to graduate; they must file it by the deadline given in the official academic calendar.

⁴ The proposed text should be based on the text of the current catalog available at: http://catalog.utexas.edu/undergraduate/

¹ See <u>https://facultycouncil.utexas.edu/degree-program-changes</u> for detailed explanations.

² Submit required Texas Higher Education Coordinating Board forms to the provost's office

⁽lydia.cornell@austin.utexas.edu); downloadable from URL https://facultycouncil.utexas.edu/thecb-forms

³ **EXCLUSIVE**: of *exclusive* application and of primary interest only to a single college or school ("no protest" period is *seven calendar days*); **GENERAL**: of *general* interest to more than one college or school (but not for submission to the General Faculty) ("no protest" period is *fourteen calendar days*); *major* legislation must be submitted to the General Faculty for adoption ("no protest" period is *fourteen calendar days*).

Strike through and replace (with underlines) only the specific language to be changed. Do NOT use track changes, and do not include hyperlinks in the catalog copy. Submit form electronically to the Office of the General Faculty and Faculty Council at <u>fc@austin.utexas.edu</u>. For questions on completing this section, please contact Victoria Cervantes, <u>fc@austin.utexas.edu</u>, 471-5934 or Brenda Schumann, <u>brenda.schumann@austin.utexas.edu</u>, 475-7654.