# PROPOSED CHANGES TO THE CIVIL ENGINEERING DEGREE PROGRAM IN THE COCKRELL SCHOOL OF ENGINEERING CHAPTER IN THE UNDERGRADUATE CATALOG 2018-2020 

TYPE OF CHANGE: ${ }^{1}$ Academic Change
$\boxtimes$ Degree Program Change (THECB ${ }^{2}$ form required)
PROPOSED CLASSIFICATION: ${ }^{3} \quad \boxtimes$ Exclusive $\quad \square$ General $\square$ Major

1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSESSMENT, TO DETERMINE IF SACSCOC APPROVAL IS REQUIRED.

- Is this a new degree program?
- Is this program being deleted?
- Does the program offer courses that will be taught off campus?
- Will courses in this program be delivered electronically?

Yes $\square$ No $\boxtimes$
Yes $\square$ No $\boxtimes$
Yes $\square$ No $\boxtimes$
Yes $\square$No $\boxtimes$
2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE:

- Update to CE 171P to CE 371P Engineering Professionalism to reflect a degree capstone course. CE 371P will have an updated course description of the following: Examines professional engineering licensure, ethics, leadership, public service, and public policy, with an emphasis on multidisciplinary perspectives, legal and business considerations, and the importance of lifelong learning. Includes participation in a culminating major design project in public service, reflecting knowledge from technical electives and base level coursework. Prerequisite: 3 technical electives and all base level courses.
- Removal of Level I \& II elective language. Courses now included in technical electives, with CE 371P being required for all students that has a major design component. All previous course labeled as Level I or II are now Technical Electives.
- Removal of Math/Science/Engineering elective requirement. These courses may now satisfy 1 technical elective requirement. These courses do not count towards breadth requirement.
- Three hours added to Technical electives to replace Level II elective requirement. Level II electives will continue to be offered as Technical elective options.
- Update to the eight-semester suggested arrangement of courses in order to remove Level I and Level II elective wording.
- Update to the list of approved Technical electives to include courses previously added to the inventory to include past Level I and Level II electives as well at the Math/Science/Engineering electives list.
- Update to required number of hours for degree from 125 to 124 to reflect removal of Math/Science/Engineering elective requirement and addition of two (2) hours to the Engineering Professionalism course.

3. THIS PROPOSAL INVOLVES: (Please check all that apply)
$\square$ Courses in other collegesCourse in the core curriculumChange in admission requirements (external or internal)
$\square$ Courses in proposer's college that are frequently taken by students in other colleges
$\boxtimes$ Change in course sequencing for an existing programRequirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office)
$\boxtimes$ Courses that have to be added to the inventory

## 4. SCOPE OF PROPOSED CHANGE:

a. Does this proposal impact other colleges/schools? If yes, then how would you do so?
b. Do you anticipate a net change in the number of students in your college?

Yes $\square$ No $\boxtimes$
YesNo $\boxtimes$

If yes, how many more (or fewer) students do you expect?
c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college? $\quad$ Yes $\square$ No $\boxtimes$ If yes, please indicate the number of students and/or class seats involved.
d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? Yes $\triangle$ No $\square$

- Students no longer required to take a Math/Science/Engineering elective. While some students may still choose to take these courses, we anticipate enrollment of Civil Engineering students in the following courses may be reduced: BIO 311D, CH 320M, CH 328M, CH 353, E M 311M, E M 339, GEO 316P, M 427L, M 340L, M 361, M 362K, M 364K, M 372, M 372K, M 374, M E 339, M E 349, M E 374F, PHY 335. We do not anticipate a decrease in enrollment in GEO 303, GEO 401, or BIO 311C since it is still a requirement that Civil Engineering student take one of these courses to fulfill their Science elective requirement.

If $4 \mathrm{a}, \mathrm{b}$, c , or d was answered with yes, please answer the following questions:
If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the collegelevel.

How many students do you expect to be impacted? 260
Impacted schools must be contacted and their response(s) included:
Person communicated with: Dr. Janice Fischer - Director of Undergraduate Biology; Dr. Dave
Thirumalai - Department of Chemistry Chair; Dr. Noel Clemens - Department of Engineering
Mechanics Chair; Dr. Charles Kerans - Department of Geological Sciences Chair; Dr. Thomas Chen Department of Mathematics Chair; Dr. Richard Neptune - Department of Mechanical Engineering Chair; Dr. Jack Ritchie - Department of Physics
Date of communication: May 18, 2017
Response: No objections received.
e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? NO
If yes, explain:
If yes, Undergraduate Studies must be informed of the proposed changes and their response included:

Person communicated with:
Date of communication:
Response:
f. Will this proposal change the number of hours required for degree completion? YES

Note: THECB Semester Credit Hour Change Form required, download from URL:
http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419\&format=doc
If yes, explain: Yes, with the increased number of hours in 171P to 371P and the removal of a Math/Science/Engineering elective the net will decrease by one.
5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: April $14^{\text {th }}, 2017$ CAEE Faculty \& Chair
College approval date: May 24, $2017 \quad$ CSE Degrees \& Courses Committee
Dean approval date: Sept. 18, 2017 CSE Faculty; Sharon L. Wood, Dean

## PROPOSED NEW CATALOG TEXT: ${ }^{4}$

## BACHELOR OF SCIENCE IN CIVIL ENGINEERING

\{No changes up to this point $\}$

## CSE CIVIL ENGINEERING DEGREE PROGRAM- Revised 11/10/17

## Curriculum

Course requirements include courses within the Cockrell School of Engineering and other required courses. In addition, each student must complete the University's core curriculum. In some cases, a course required for the Bachelor of Science in Civil Engineering may also be counted toward the core curriculum; these courses are identified below.

In the process of fulfilling engineering degree requirements, students must also complete coursework to satisfy the following flag requirements: one independent inquiry flag, one quantitative reasoning flag, one ethics and leadership flag, one global cultures flag, one cultural diversity in the US flag, and two writing flags. The independent inquiry flag, the quantitative reasoning flag, the ethics and leadership flag and one writing flag are carried by courses specifically required for the degree; these courses are identified below. Students are advised to fulfill the second writing flag requirement with a course that meets another requirement of the core curriculum. Courses that may be used to fulfill flag requirements are identified in the Course Schedule.

| Requirements |  | Hours |
| :---: | :---: | :---: |
| Civil Engineering Courses |  |  |
| C E 301 | Civil Engineering Systems | 3 |
| C E 311 K | Introduction to Computer Methods | 3 |
| C E 311S | Probability and Statistics for Civil Engineers | 3 |
| C E 319F | Elementary Mechanics of Fluids | 3 |
| C E 321 | Transportation Systems^^ | 3 |
| C E 324P | Properties and Behavior of Engineering Materials_ | 3 |
| C E 329 | Structural Analysis_ | 3 |
| C E 333T | Engineering Communication (writing flag; ethics and leadership flag) | 3 |
| C E 341 | Introduction to Environmental Engineering^ | 3 |
| C E 356 | Elements of Hydraulic Engineering ${ }_{-}$ | 3 |
| C E 357 | Geotechnical Engineering^ | 3 |
| C E [4] ${ }^{\text {l }}$ 71P | Engineering Professionalism (ethics and leadership flag) | [4] ${ }^{3}$ |
| Architectural Engineering |  |  |
| ARE 323K | Project Management and Economics_ | 3 |
| Chemistry |  |  |
| CH 301 | Principles of Chemistry I (part I science and technology) | 3 |
| CH 302 | Principles of Chemistry II (part I science and technology) | 3 |
| Engineering Mechanics |  |  |
| E M 306 | Statics | 3 |
| E M 319 | Mechanics of Solids | 3 |
| Mathematics |  |  |
| M 408C | Differential and Integral Calculus (mathematics; quantitative reasoning flag) | 4 |

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## CSE CIVIL ENGINEERING DEGREE PROGRAM- Revised 11/10/17



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areas of specialization. The [15] eighteen semester hours of [level I] technical electives must be chosen from the following civil engineering and architectural engineering courses; in special cases, with the written permission of the department chair, this requirement may be relaxed, provided the student demonstrates in advance that the courses to be substituted for civil engineering or architectural engineering courses are part of a consistent educational plan. To provide a broad general background, at least one technical elective from each of three different areas of specialization must be included in each student's program.

One, three-hour course, from the approved list of Math/Science/Engineering Electives may be substituted for a technical elective. This course does not count towards the three different area breadth requirements. The current approved list is available in the departmental undergraduate office.
[Each student must take at least one technical area option level Helective. Level Helective may be substituted for technical area option level I electives, but the requirement of at least one technieal elective from each of three different areas of specialization still applies.]

The following lists reflect current course offerings and are subject to change by the faculty. Current lists are available in the departmental undergraduate office.

## [Level $I]$ Technical Electives

Construction Engineering and Project Management
Architectural Engineering 335, Materials and Methods of Building Construction
Architectural Engineering 358, Cost Estimating in Building Construction
Architectural Engineering 366, Contracts, Liability, and Ethics (carries an ethics and leadership flag)
Architectural Engineering 376, Building Information Modeling for Capital Projects
Infrastructure Materials Engineering
Civil Engineering 351, Concrete Materials
Civil Engineering 366K, Design of Bituminous Mixtures
Environmental Engineering
Civil Engineering 342, Water and Wastewater Treatment Engineering
Civil Engineering 346, Solid Waste Engineering and Management
Civil Engineering 364, Design of Wastewater and Water Treatment Facilities (carries an independent inquiry flag)
Civil Engineering 369L, Air Pollution Engineering
Civil Engineering 369R, Indoor Air Quality
Civil Engineering 370K, Environmental Sampling and Analysis

Geotechnical Engineering
Civil Engineering 360K, Foundation Engineering (carries an independent inquiry flag)
Civil Engineering 375, Earth Slopes and Retaining Structures
Structural Engineering
Architectural Engineering 345K, Masonry Engineering
Architectural Engineering 362L, Structural Design in Wood
Civil Engineering 331, Reinforced Concrete Design
Civil Engineering 335, Elements of Steel Design
Civil Engineering 362M, Advanced Reinforced Concrete Design (carries an independent inquiry flag)
Civil Engineering 362N, Advanced Steel Design (carries an independent inquiry flag)
Civil Engineering 363, Advanced Structural Analysis
Transportation Engineering
Civil Engineering 367G, Design and Evaluation of Ground-Based Transportation Systems (carries an independent inquiry flag)
Civil Engineering 367P, Pavement Design and Performance
Civil Engineering 367T, Traffic Engineering Water Resources Engineering
Civil Engineering 367R, Optimization Techniques for Transportation Engineers

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Civil Engineering 358, Introductory Ocean Engineering
Civil Engineering 365K, Hydraulic Engineering Design (carries an independent inquiry flag)
Civil Engineering 374K, Hydrology
Civil Engineering 374L, Groundwater Hydraulics
[Level II Electives (Design)
[Envirommental Engineering
[Givil Engineering 364, Design of Wastewater and Water Treatment Facilities (earries an independent inquiry flag) [Geotechnical Engineering
[Givill Engineering 360K, Foundation Engineering (earries an independent inquiry flag)
[Structural Engineering
[Givil Engineering 362M, Advanced Reinforced Concrete Design (earries an independent inquiry flag)
[Givil Engineering 362N, Advanced Steel Design (earries an independent inquiry flag)
[Transportation Engineering
[Givil Engineering 367G, Design and Evaluation of Ground Based Transportation Systems (earries an independent inquiry flag)
[Water Resources Engineering
[Civil Engineering 365K, Hydratlic Engineering Design (carries an independent inquiry flag)]

## SUGGESTED ARRANGEMENT OF COURSES

First Year

| First Term | Hours Second Term | Hours |
| :--- | :--- | ---: |
| C E 301 | 3 CH 302 | 3 |
| CH 301 | 3 M E 210 | 2 |
| M 408C | 4 M 408D | 4 |
| RHE 306 | 3 PHY 303K | 3 |
| UGS 302 or 303 | 3 PHY 103M | 1 |
|  | Social and behavioral sciences or visual <br> and performing arts (may be taken in any <br> semester) | 3 |
|  | 16 | 16 |


| Second Year |  |  |
| :--- | :---: | ---: |
| First Term | Hours Second Term | Hours |
| C E 311K | 3 C E 311S | 3 |
| E M 306 | 3 E M 319 | 3 |
| M 427J or 427K | 4 C E 319F | 3 |
| PHY 303L | 3 C E 333T | 3 |
| PHY 103N | 1 American history | 3 |
| American history | 3 | 15 |

Third Year

| First Term | Hours Second Term | Hours |
| :--- | ---: | ---: |
| C E 324P | 3 E M 311M or M E 320 | 3 |

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| Base level course | 3 | Base level course | 3 |
| :---: | :---: | :---: | :---: |
| Base level course | 3 | Base level course | 3 |
| Base level course | 3 | Base level course | 3 |
| E 316L, 316M, 316N, or 316P | 3 | Social and behavioral sciences or visual and performing arts (may be taken in any semester) | 3 |
|  | 15 |  | 15 |
| Fourth Year |  |  |  |
| First Term | Hours | Second Term | Hours |
| [Level I ] Technical elective | 3 | C E + $\underline{3}^{71 \mathrm{P}}$ | +3 |
| [Level I ] Technical elective | 3 | [Level 4$]$ Technical elective | 3 |
| [Level I ] Technical elective | 3 | [Level H ] Technical elective | 3 |
| Approved science elective | 3 | [Level II] Technical elective | 3 |
| American and Texas government | 3 | American government | 3 |
|  |  | [Approved math, seience, or engineering seience elective] | 3 |
|  | 15 |  | [16] 15 |

Total credit hours: [125] $\underline{124}$

[^1]
[^0]:    ${ }^{\wedge}$ Base Level course

[^1]:    ${ }^{\text {S }}$ See https://facultycouncil.utexas.edu/degree-program-changes for detailed explanations.
    Submit required Texas Higher Education Coordinating Board forms to the provost's office (lydia.cornell@austin.utexas.edu); downloadable from URL https://facultycouncil.utexas.edu/thecb-forms
    ${ }^{3}$ EXCLUSIVE: of exclusive application and of primary interest only to a single college or school ("no protest" period is seven calendar days); GENERAL: of general interest to more than one college or school (but not for submission to the General Faculty) ("no protest" period is fourteen calendar days); major legislation must be submitted to the General Faculty for adoption ("no protest" period is fourteen calendar days).
    ${ }^{4}$ The proposed text should be based on the text of the current catalog available at: http://catalog.utexas.edu/undergraduate/
    Strike through and replace (with underlines) only the specific language to be changed. Do NOT use track changes, and do not include hyperlinks in the catalog copy. Submit form electronically to the Office of the General Faculty and Faculty Council at fc@austin.utexas.edu. For questions on completing this section, please contact Victoria Cervantes, fc@austin.utexas.edu, 471-5934 or Brenda Schumann, brenda.schumann@austin.utexas.edu, 475-
    7654.

