	PROPOSED CHANGES TO	THEBBA	DEGI	REE PROGRAM	IN THE		
	COLLEGE/SCHOOL OFBUSIN	ESS - GRADUATI	ON SECTION _		_ CHAPTER IN		
	THE UNDERGRADUATE CA	ATALOG 2018-2020	or <i>LAW SCHO</i>	OOL CATALOG 20	018-2020		
ΤY	PE OF CHANGE: ¹ Academic of	•					
	Degree Pro	gram Change (THE	CB ² form require	ed)			
		_		_			
PR	OPOSED CLASSIFICATION: ³		General	☐ Major			
1.	IF THE ANSWER TO ANY OF T	HE FOLLOWING	OHESTIONS I	S VES THE COL	I ECE MUST		
1.	CONSULT LINDA DICKENS, DI	*					
	DETERMINE IF SACSCOC APP			71110 71002001111	2.11,10		
	• Is this a new degree program?	10 ,112 10 112 401			Yes □ No ⊠		
	 Is this program being deleted? 				Yes ☐ No ☒		
	 Does the program offer courses t 	hat will be taught of	f compue?		Yes No No		
	 Will courses in this program be of 	_	=		Yes No No		
	will courses in this program be o	ienvered electronica	iiy:		res 🔲 No 🖂		
2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EA							
	INDIVIDUAL CHANGE:		GIVENDEN	TEED WITTON			
	Redefine & clarify how the bus	siness GPA is cal	culated when	a course has be	en taken		
	multiple times; the grade on the						
	_						
requirements is what is used for the business GPA. Non-academic updates to clarify o							
	catalog language.						
	Rationale: We currently calculate the business GPA using every grade a student earns,						
	_	• •					
including all iterations of a course that has been attempted multiple times. This has resulted in some instances when students who have satisfied all degree requirements are prevented.							
	in some instances when students who have satisfied all degree requirements are prevented						
	from graduating because their business GPA is below a 2.0 (because of the lingering effect of						
	the failing course grades). Once students have demonstrated the minimum required grasp of						
	the knowledge as evidenced by passing the course, we do not want previous course attempts to						
	hinder their ability to graduate. Note that all courses and grades remain on the students'						
	records, and all are used in c	alculation of the o	verall UT GPA.				
3.	THIS PROPOSAL INVOLVES: (I	Place check all that	t annly)				
<i>J</i> .	Courses in other colleges		oposer's college	that			
	Courses in other coneges	are frequently	taken by studen				
	☐ Cin the	other colleges		S	414 1 4- 1		
	Course in the core	an existing pr	urse sequencing f		es that have to be to the inventory		
	Change in admission		not explicit in the		to the inventory		
	requirements (external or		age (e.g., lists of				
	internal)		urses maintained	by			
		department of	tice)				
4.	SCOPE OF PROPOSED CHANGE	₹•					
7.	a. Does this proposal impact other colleges/schools?				Yes 🗌 No 🖂		
	If yes, then how would you do so	_			L 110 EA		

BUS Graduation

b.	Do you anticipate a net change in the number of students in your college? Yes If yes, how many more (or fewer) students do you expect?	□ No ⊠
c.	, i	ollege taking □ No ⊠
d.		ng <u>courses in</u> □ No ☑
If or	4 a, b, c, or d was answered with yes, please answer the following questions: n/a the proposal has potential budgetary impacts for another college/school, such as requiring a non-negligible increase in the number of seats offered, at least one contact must be at the vel.	
	How many students do you expect to be impacted? n/a	
	Impacted schools must be contacted and their response(s) included:	
	Person communicated with:	
	Date of communication:	
	Response:	
e.	Does this proposal involve changes to the core curriculum or other basic education requirement core, signature courses, flags)? If yes, explain: No	ts (42-hour
	If yes, Undergraduate Studies must be informed of the proposed changes and their respo	nse
	included:	
	Person communicated with:	
	Date of communication:	

Response:

f. Will this proposal change the number of hours required for degree completion? No Note: THECB Semester Credit Hour Change Form required, download from URL:

http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419&format=doc

If yes, explain:

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: February 6, 2017 Approved by whom: Undergraduate Program Committee

College approval date: April 26, 2017 Approved by whom: McCombs faculty Dean approval date: April 26, 2017 Approved by whom: Dean Jay Hartzell

PROPOSED NEW CATALOG TEXT:4

• Catalogs > Undergraduate > Red McCombs School of Business > Graduation

Graduation

Special Requirements of the School

All students must fulfill the minimum General Requirements for graduation given in The University section. Business students must also fulfill the following requirements:

- 1. All University students must have a grade point average of at least 2.00 to graduate. In addition, bBusiness students must also have a business grade point average of at least 2.00, computed on the course attempts that are accepted in satisfaction of business degree requirements in business courses of at least 2.00. Students in the Business Honors Program who wish to continue in the program or graduate with the Business Honors major must have a University grade point average of at least 3.25 and a business grade point average of at least 3.25, computed on the course attempts that are accepted in satisfaction of the BHP major degree requirements in business courses of at least 3.25. Students in the integrated BBA/MPA program (combined BBA/MPA) must have a grade point average of at least 3.00 in all coursework taken as part of the minimum 35-hour graduate program, in addition to satisfying all University graduation requirements for both degrees. ;-tThey must also have a grade point average of at least 3.00 in graduate accounting coursework.
- 2. The University requires that at least six semester hours of advanced coursework in the major field of study be completed in residence. The McCombs School of Business requires that at least 12 semester hours of upper-division coursework in the major must be completed in residence at the University on the letter-grade basis.
- 3. A candidate for a degree must be registered in the McCombs School of Business either in residence or in absentia the semester or summer session the degree is to be awarded. Students must apply for the degree no later than the date specified in the official academic calendar. An **exception** is that eligible students in the integrated BBA/MPA program will **automatically** be granted their BBA accounting degrees at the end of four years unless they opt out. Integrated BBA/MPA students are expected to complete their BBA accounting degrees within four years as a milestone toward their MPA degrees. Integrated BBA/MPA students who are not automatically granted their BBA accounting degrees at the end of four years must apply when they are eligible for the degree no later than the date specified in the official academic calendar.

Strike through and replace (with underlines) only the specific language to be changed. Do NOT use track changes, and do not include hyperlinks in the catalog copy. Submit form electronically to the Office of the

¹ See https://facultycouncil.utexas.edu/degree-program-changes for detailed explanations.

² Submit required Texas Higher Education Coordinating Board forms to the provost's office (lydia.cornell@austin.utexas.edu); downloadable from URL https://facultycouncil.utexas.edu/thecb-forms

³ **EXCLUSIVE**: of *exclusive* application and of primary interest only to a single college or school ("no protest" period is *seven calendar days*); **GENERAL**: of *general* interest to more than one college or school (but not for submission to the General Faculty) ("no protest" period is *fourteen calendar days*); *major* legislation must be submitted to the General Faculty for adoption ("no protest" period is *fourteen calendar days*).

⁴ The proposed text should be based on the text of the current catalog available at: http://catalog.utexas.edu/undergraduate/

General Faculty and Faculty Council at fc@austin.utexas.edu. For questions on completing this section, please contact Victoria Cervantes, fc@austin.utexas.edu, 471-5934 or Brenda Schumann, brenda.schumann@austin.utexas.edu, 475-7654.