PROPOSED CHANGES TO THE BACHELOR OF ARTS IN ART (BAART): STUDIO ART DEGREE PROGRAM IN THE COLLEGE/SCHOOL OF FINE ARTS CHAPTER IN THE UNDERGRADUATE CATALOG 2018-2020 or LAW SCHOOL CATALOG 2018-2020

TYPE OF CHANGE: ☒ Academic Change  ☐ Degree Program Change (THECB^2 form required)

PROPOSED CLASSIFICATION: ☒ Exclusive  ☐ General  ☐ Major

1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSESSMENT, TO DETERMINE IF SACSCOC APPROVAL IS REQUIRED.
   • Is this a new degree program? Yes ☐ No ☒
   • Is this program being deleted? Yes ☐ No ☒
   • Does the program offer courses that will be taught off campus? Yes ☐ No ☒
   • Will courses in this program be delivered electronically? Yes ☐ No ☒

2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE:

The proposed degree name, “Bachelor of Arts in Studio Art” will align with degree language used by our peer institutions: for example, Texas Christian University, Webster University, Georgia State University, Auburn University, Indiana State University Bloomington and Florida State University all use the name “Bachelor of Arts in Studio Art”. This provides a more precise definition of the degree area for purposes of employment or graduate study in the field than the current nomenclature of the degree, “Bachelor of Arts in Arts: Studio Art Major”. The accrediting body for the field of study, the National Association of Schools of Art and Design, recognizes the degree name “Bachelor of Arts in Studio Art” as an appropriate convention.

3. THIS PROPOSAL INVOLVES: (Please check all that apply)
   ☐ Courses in other colleges  ☐ Courses in proposer’s college that are frequently taken by students in other colleges  ☐ Flags
   ☐ Course in the core curriculum  ☐ Change in course sequencing for an existing program  ☐ Courses that have to be added to the inventory
   ☐ Change in admission requirements (external or internal)  ☐ Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office)

4. SCOPE OF PROPOSED CHANGE:
   a. Does this proposal impact other colleges/schools? Yes ☐ No ☒
      If yes, then how would you do so?
   b. Do you anticipate a net change in the number of students in your college? Yes ☐ No ☒
      If yes, how many more (or fewer) students do you expect?
   c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college? Yes ☐ No ☒
      If yes, please indicate the number of students and/or class seats involved.
   d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? Yes ☐ No ☒
      If yes, please indicate the number of students and/or class seats involved.
If 4 a, b, c, or d was answered with yes, please answer the following questions:
If the proposal has potential budgetary impacts for another college/school, such as requiring new sections
or a non-negligible increase in the number of seats offered, at least one contact must be at the college-
level.
   How many students do you expect to be impacted?
   Impacted schools must be contacted and their response(s) included:
      Person communicated with:
      Date of communication:
      Response:
   e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour
      core, signature courses, flags)? If yes, explain:
      If yes, Undergraduate Studies must be informed of the proposed changes and their response
      included:
         Person communicated with:
         Date of communication:
         Response:
   f. Will this proposal change the number of hours required for degree completion?
      Note: THECB Semester Credit Hour Change Form required, download from URL:
      If yes, explain:

5. COLLEGE/SCHOOL APPROVAL PROCESS
   Department approval date: May 11, 2017  Approved by whom: Art and Art History faculty
   College approval date: May 30, 2017  Approved by whom: CoFA Curriculum Committee
   Dean approval date: August 1, 2017  Approved by whom: Dean Doug Dempster

PROPOSED NEW CATALOG TEXT:

College of Fine Arts > Degrees and Programs

The student who wants a broad education with an emphasis in the arts may pursue the degree of Bachelor of Arts in
Art History, Bachelor of Arts in Studio Art, Bachelor of Arts in Design, Bachelor of Arts in Music or Bachelor of
Arts in Theatre and Dance.

Programs of study leading to the following undergraduate degrees are offered in the Department of Art and Art
History:

Bachelor of Arts in Art History
Bachelor of Arts in Design
Bachelor of Arts in Studio Art

College of Fine Arts > Degrees and Programs > BA-Art BASA

BACHELOR OF ARTS IN STUDIO ART

Core Curriculum
All students must complete the University’s Core Curriculum. In the process of fulfilling the core curriculum and
other degree requirements, all students are expected to complete the Skills and Experience flags:
1. Writing: two flagged courses beyond Rhetoric and Writing 306 or its equivalent
2. Quantitative Reasoning: one flagged course
3. Global Cultures: one flagged course
4. Cultural Diversity in the United States: one flagged course
5. Ethics and Leadership: one flagged course
6. Independent Inquiry: one flagged course

Courses that may be used to fulfill core curriculum and flag requirements are identified in the Course Schedule. They may be used simultaneously to fulfill other requirements, unless otherwise specified. Please note, students may not earn the cultural diversity and global cultures flags from the same course. Students are encouraged to discuss options with a departmental academic adviser.

**Studio Art Major**

**Prescribed Work**

1. Foreign language: Beginning level proficiency in a foreign language.
2. Social and behavioral sciences: Six semester hours chosen from the following areas: anthropology, economics, geography, government, history, linguistics, psychology, and sociology. A course counted toward this requirement may not also be counted toward any core curriculum requirement.
3. General culture: Three semester hours chosen from the following areas: architecture, classics (including classical civilization, Greek, Latin), comparative literature, humanities, philosophy, and interdisciplinary fields outside the Department of Art and Art History such as American studies, African and African diaspora studies, Asian studies, Latin American studies, Mexican American studies, and women’s and gender studies. The student is encouraged to choose coursework of a multicultural nature. Courses outside the Department of Art and Art History that are cross-listed with courses in the department may not be used to fulfill this requirement. A course used to fulfill this requirement may not also be counted toward any core curriculum requirement.
4. Science, technology, and mathematics: Six semester hours of coursework. Courses must be chosen from computer science, mathematics, and the fields of study included in the science and technology, part I, requirement of the core curriculum. A course counted toward this requirement may not also be counted toward any core curriculum requirement.

**Major Requirements**

1. Studio art: 27 semester hours, consisting of Studio Art 301C, 302C, and 303C, and 18 additional semester hours of studio art, of which at least 12 hours must be upper-division.
2. Art history: 15 semester hours, consisting of Art History 302, 303, 304, and six hours of upper-division coursework in art history. Several of the courses which may be used to complete this requirement are also approved to fulfill the visual and performing arts requirement of the core curriculum and may be used to fulfill both.

**Electives**

Nine to fifteen semester hours chosen from courses either within or outside the Department of Art and Art History. Additional elective coursework may be needed to provide the total number of semester hours required for the degree.

**Total Minimum Requirements**

For the Bachelor of Arts in Studio Art: 120 semester hours as outlined above.
1 See https://facultycouncil.utexas.edu/degree-program-changes for detailed explanations.
2 Submit required Texas Higher Education Coordinating Board forms to the provost’s office (lydia.cornell@austin.utexas.edu); downloadable from URL https://facultycouncil.utexas.edu/thecb-forms
3 EXCLUSIVE: of exclusive application and of primary interest only to a single college or school ("no protest" period is seven calendar days); GENERAL: of general interest to more than one college or school (but not for submission to the General Faculty) ("no protest" period is fourteen calendar days); major legislation must be submitted to the General Faculty for adoption ("no protest" period is fourteen calendar days).
4 The proposed text should be based on the text of the current catalog available at: http://catalog.utexas.edu/undergraduate/

Strike through and replace (with underlines) only the specific language to be changed. Do NOT use track changes, and do not include hyperlinks in the catalog copy. Submit form electronically to the Office of the General Faculty and Faculty Council at fc@austin.utexas.edu. For questions on completing this section, please contact Victoria Cervantes, fc@austin.utexas.edu, 471-5934 or Brenda Schumann, brenda.schumann@austin.utexas.edu, 475-7654.