# PROPOSED CHANGES TO THE BS IN NUTRITION IN THE COLLEGE OF NATURAL SCIENCES SECTION IN THE UNDERGRADUATE CATALOG 2018-2020 

Type of Change ${ }^{1} \triangle$ Academic Change<br>Degree Program Change (THECB ${ }^{2}$ form required)

Proposed classification ${ }^{3} \square$ Exclusive $\quad \boxtimes$ General $\quad \square$ Major

## 1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSESSMENT, TO DETERMINE IF SACSCOC APPROVAL IS REQUIRED.

- Is this a new degree program?

| Yes $\square$ | No $\boxtimes$ |
| :---: | :---: |
| Yes $\square$ | No $\boxtimes$ |
| Yes $\square$ | No $\boxtimes$ |
| Yes $\square$ | No $\boxtimes$ |

## 2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE:

## Option V, Nutrition Honors

Change 6 hours from Fine Arts or Liberal Arts to 6 hours from Fine Arts and Liberal Arts.
Reason: In practice, the Dean's Scholars Program allows students to take 6 hours from a single college or a mixture of 6 hours from both colleges. The change will synch catalog copy to advising practice and eliminate the need for petitions.

## Special Requirements

Standardize language regarding requirements to graduate with Dean's Scholars degree options.
Reason: Since the honors options were added at different times as new BS degrees were created, language began to differentiate between degrees. The Dean's Scholars steering committee voted to establish standard language for all of its options.
3. THIS PROPOSAL INVOLVES (Please check all that apply)
$\boxtimes$ Courses in other colleges $\quad \square$
Courses in proposer's college that are frequently taken by students in other collegesCourse in the core curriculum

Change in admission requirements (external or internal)

Change in course sequencing for an existing programRequirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office)

## 4. SCOPE OF PROPOSED CHANGE

a. Does this proposal impact other colleges/schools?

If yes, then how would you do so?
The original legislation stated that Dean's Scholars must choose 6 hours from either the College of Liberal Arts (COLA) or the College of Fine Arts (COFA). In practice, students are allowed to count 6 hours from one of the colleges, or a mixture from the colleges. This change will eliminate the need for petitions in situations where students choose to take a mixture of COLA and COFA coursework. In a constant state, the Dean's Scholars Program has approximately 200 majors.

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There is no way to predict how this change will impact the College of Fine Arts and the College of Liberal Arts. Specific courses are not prescribed and the change is to match catalog language to current advising practice. Making an estimate, perhaps 10 seats per year distributed across all courses in both colleges may be impacted. Because the number of seats across both colleges is estimated to be so small, the College of Fine Arts and the College of Liberal Arts were not formally consulted for permission to make this change.
b. Do you anticipate a net change in the number of students in your college?

Yes $\square$ No $\boxtimes$ If yes, how many more (or fewer) students do you expect?
c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college?
If yes, please indicate the number of students and/or class seats involved.
d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? Yes $\square$ No $\boxtimes$
If yes, please indicate the number of students and/or class seats involved.

If $4 \mathrm{a}, \mathrm{b}, \mathrm{c}$, or d was answered with yes, please answer the following questions. If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted?
Impacted schools must be contacted and their response(s) included:
Person communicated with:
Date of communication:
Response:
e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain:
If yes, undergraduate studies must be informed of the proposed changes and their response included:
Person communicated with:
Date of communication:
Response:
f. Will this proposal change the number of hours required for degree completion? Note: THECB Semester Credit Hour Change Form required, download from URL: http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419\&format=doc
If yes, explain:

## 5. COLLEGE/SCHOOL APPROVAL PROCESS

Dean's Scholars approval date: May 10, 2017
College approval date: Sept 20,2017
Approved by whom: Dean's Scholars Steering Committee Approved by whom: Course and Curriculum Committee
Dean approval date:
Sept 20, 2017 Approved by whom: David Vanden Bout, Associate Dean for Undergraduate Education

## PROPOSED NEW CATALOG TEXT: ${ }^{4}$

BACHELOR OF SCIENCE IN NUTRITION
[no change]

Prescribed Work Common to All Options
[no change]

## Additional Prescribed Work for Each Option

## CNS BS IN NUTRITION

## Option I: Dietetics

[no change]

Option II: Nutritional Sciences
[no change]

Option III: Nutrition and Public Health
[no change]

## Option IV: Honors in Advanced Nutritional Sciences

[no change]

## Option V: Nutrition Honors

4. Breadth requirement: A calculus course and a statistics course, one of which must be a designated honors course; Biology 315 H and 325 H ; Chemistry 301 H and 302 H ; and three additional hours of honorsdesignated or approved coursework in biology, chemistry, computer science, mathematics, statistics and data sciences, or physics; credit earned by examination may not be counted toward this requirement.
5. At least three semester hours chosen from Psychology 301, Sociology 302, Anthropology 302, Economics 304K, 304L, and Human Development and Family Sciences 313 or 313H and 113L
6. Chemistry $204,320 \mathrm{M}$, and 320 N , and Biochemistry 369
7. Neuroscience 365R and Biology 365S
8. Nutrition $312 \mathrm{H}, 312 \mathrm{R}, 338 \mathrm{H}, 342,343$ or 365 (Topic 1: Vitamins and Minerals), and 365 (Topic 2 : Nutrition and Genes; or Topic 4: Obesity and Metabolic Health)
9. A section of Undergraduate Studies 302 or 303 that is approved by the departmental honors adviser
10. A section of Rhetoric and Writing 309S that is restricted to students in the Dean's Scholars Honors Program
11. Nutrition 355 H and 379 H
12. Six semester hours of additional coursework in nutrition or related area approved by the departmental honors adviser
13. Six semester hours of coursework in from the College of Liberal Arts er and the College of Fine Arts
14. Enough additional coursework to make a total of 120 semester hours

## Option VI: International Nutrition

[no change]

## Special Requirements

Students in all options must fulfill both the University's General Requirements for graduation and the college requirements. They must also earn a grade of at least $C$ - in each mathematics and science course required for the degree, and a grade point average in these courses of at least 2.00 . More information about grades and the grade point average is given in the General Information Catalog.

To graduate under Option IV, students must remain in good standing with an overall grade point average of at least 3.30 and an overall grade point average of 3.50 in all nutritional sciences courses. In addition, student research conducted in courses described in requirement 10 must be presented in an approved public forum, such as the college's annual Undergraduate Research Forum. Students who fail to maintain the required grade point average may be subject to dismissal from the program. Under special circumstances and at the discretion of the nutritional sciences honors adviser, a student may be allowed to continue under academic review.

To graduate under Option V, students must remain in good standing in the Dean's Scholars Honors Program, must submit an honors thesis approved by the departmental honors adviser earn grades of at least $A$ - in the departmental research and thesis courses described in requirement 10 , and must present their research in an approved public forum, such as the college's annual Undergraduate Research Forum. More information about the Undergraduate

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Research Forum is available at https://cns.utexas.edu/.
Note:
Nutritional Sciences courses with numbers ending in H are intended for students in Option IV, Honors in Advanced
Nutritional Sciences and in Option V, Nutrition Honors. Students outside these options may enroll in these courses with the consent of the nutritional sciences honors adviser.
To be eligible to apply for a dietetic internship or to practice as a Registered Dietetic Technician, additional coursework would be required for students earning a degree in Options II-VI.

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[^0]:    ${ }^{1}$ See https://facultycouncil.utexas.edu/degree-program-changes for detailed explanations.
    ${ }^{2}$ Submit required Texas Higher Education Coordinating Board forms to the provost's office.
    ${ }^{3}$ EXCLUSIVE: of exclusive application and of primary interest only to a single college or school ("no protest" period is seven calendar days); GENERAL: of general interest to more than one college or school (but not for submission to the General Faculty) ("no protest" period is fourteen calendar days); MAJOR: major legislation must be submitted to the General Faculty for adoption ("no protest" period is fourteen calendar days).
    ${ }^{4}$ The proposed text should be based on the text of the current catalog available at http://catalog.utexas.edu/undergraduate/
    Strike through and replace (with underlines) only the specific language to be changed. Do NOT use track changes, and do not include hyperlinks in the catalog copy. For questions on completing this section, please contact Victoria Cervantes, fc@austin.utexas.edu, 471-5936 or Brenda Schumann, brenda.schumann@austin.utexas.edu, 475-7654.

